

Grade K eLearning Guide – Week 6

Math: Comparing Numbers up to 20

- Students will use comparative language to compare two numbers and sets of objects up to at least 20.
- Using objects and pictorial models, students will make a set that is more than, less than, and equal to a given number up to 20.

Matemáticas: Comparar Números hasta 20

- Los estudiantes usarán lenguaje comparativo para comparar dos números y conjuntos de objetos de hasta por lo menos 20.
- Usando objetos y modelos pictóricos, los estudiantes harán un conjunto que sea mayor que, menor que e igual a un número dado hasta 20.

Science: Plant and Animal Parts

- Students will sort plants and animals into groups based on physical characteristics such as color, size, body covering, or leaf shape, and identify basic parts of plants and animals.

Language Arts: Fiction Reading and Narrative Writing

- Students will listen to great books through an online read aloud. Readers will continue to focus on getting to know characters like friends. Readers will notice what characters say, do, and how they feel.
- Students will read books independently and continue to practice familiar strategies, such as, fluent reading and retelling. Read daily for at least 20-25 minutes to maintain stamina. Students will use the "Readers Talk About Books" chart to support conversations.
- Students will practice familiar snap words and practice the difference between long and short vowels.
- Students will write a new narrative story or will revise and edit an old piece.

Lectura/Escritura: Conociendo personajes y escritos narrativos

- Estudiantes escucharán, disfrutarán y hablarán sobre libros de lectura en voz alta. Esta semana, los lectores continuarán conociendo personajes como amigos al notar lo que dicen, hacen y cómo se sienten.
- Estudiantes leerán por lo menos 20-25 minutos al día para mantener su resistencia y practicarán las estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez. También usarán una gráfica interactiva para apoyar las conversaciones entre compañeros.
- Estudiantes continuarán practicando palabras comunes y palabras terminando con -apa/-asa.
- Estudiantes escribirán una nueva historia narrativa o revisaran y editaran una pieza previa.

Social Studies: Wants and Needs

- The student understands that basic human needs and wants are met in many ways.
- The student will be able to explain the difference between needs and wants.

Grade K eLearning Guide- MATH

Objectives

- Students will compare sets of objects up to at least 20 in each set using comparative language (more than, less than, greater than, equal to).
- Students will use comparative language to describe two numbers up to 20 when presented as written numerals.
- Students will generate a set using concrete and pictorial models that represents a number that is more than, less than, and equal to a given number up to 20.
- Students will generate a number that is one more than or one less than another number up to at least 20.

Note: Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

The instructions for each activity are located below.

- **Guide Students through the following activities. It is suggested to complete each activity 1 to 2 times throughout the week.**
 - **Activity 1:** [Number Card War](#)
 - **Activity 2:** [One More, One Less, Equal to](#)
 - **Activity 3:** [Comparing Towers](#)

For Students

- Follow your parent's instructions to complete the activities.

Resources

- If you can access your campus math adaptive software, please do!
- [Counting and Subitizing Videos](#)

Grade K - MATEMÁTICAS

Objetivos

- Los estudiantes compararán conjuntos de objetos de hasta al menos 20 en cada conjunto usando un lenguaje comparativo (más que, menor que, mayor que, igual a).
- Los estudiantes usarán lenguaje comparativo para describir dos números hasta el 20 cuando se presenten como números escritos.
- El estudiante generará un conjunto utilizando modelos concretos y pictóricos que representan un número que es mayor que, menor que e igual a un número dado hasta 20.
- El estudiante generará un número que sea uno más que uno o menos que otro hasta por lo menos 20.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para padres

Las instrucciones para cada actividad se encuentran a continuación.

- Guiar a los estudiantes a través de las siguientes actividades. Se sugiere completar cada actividad de 1 a 2 veces por semana.
 - **Actividad 1:** [Guerra de Tarjetas Numéricas](#)
 - **Actividad 2:** [Uno Más, Uno Menos, Igual Que](#)
 - **Actividad 3:** [Comparación de Torres](#)

Para Estudiantes

- Siga las instrucciones de sus padres para completar las actividades.

Recursos

- Si puede acceder al software adaptativo de matemáticas de la escuela de su hijo/a, ¡Por favor hágalo!
- [Videos Para Contar y Subitize](#)

Grade K eLearning Guide - SCIENCE

Objectives

- Students will read, write, and draw about plants and animals.

Note: Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Work with your child to complete the, "Cloze-ing in on Science," handout.
- Work with your child to complete the, "Guided Practice, " handout.
 - Read the descriptions of plant parts on page 2 to your child. After you read about each part, have your child trace the name of the plant part.
 - Have your child draw the flower and color the entire plant on page 1.
 - Have your child tell you about what each plant part on page 1 does (without looking at what you read on page 2). Feel free to help them, as needed.
- Work with your child to complete the, "Science Applied," handout.
 - Read the "Background Information," to your child.
 - When it asks your child to create an elephant diagram (Guiding Point 2), have them label the parts on their elephant drawing from Guiding Point 1. (They should label the tail, head, eyes, trunk, tusks, legs, and feet).

For Students

- Complete the, "Cloze-ing in on Science," handouts.
 - ["Cloze-ing in on Science," Handouts ENG](#)
 - ["Cloze-ing in on Science," Handouts SPA](#)
- Discuss the basic needs of a goldfish with a parent or older sibling. Then, complete the, "Guided Practice," handout.
 - ["Guided Practice," Handout ENG](#)
 - ["Guided Practice," Handout SPA](#)
- Follow the instructions on the, "Science Art," handout to complete a poster describing one of your basic needs.
 - ["Applied Science," Handout ENG](#)
 - ["Applied Science," Handout SPA](#)

Resources

- [English Vocabulary](#)
- [Spanish Vocabulary](#)
- [Brainpop: Parts of a Plant](#)
 - BrainPop login is available through Clever portal or contact your child's teacher and/or librarian for login information.
- [Mystery Science, Animal Needs: Food](#)
- [Mystery Science, Animal Needs: Shelter](#)
- [Mystery Science, Animal Needs: Safety](#)
- [Mystery Science, Plant Needs: Light](#)

Grade K eLearning Guide - LANGUAGE ARTS

Objectives

- Students will listen to great books through an online read aloud. Readers will continue to focus on getting to know characters like friends. Readers will notice what characters say, do, and how they feel.
- Students will read books independently and continue to practice familiar strategies, such as, fluent reading and retelling. Read daily for at least 20-25 minutes to maintain stamina. Students will use the "Readers Talk About Books" chart to support conversations.
- Students will practice familiar snap words and practice long vowel sounds.
- Students will write a new narrative story or will revise and edit an old piece.

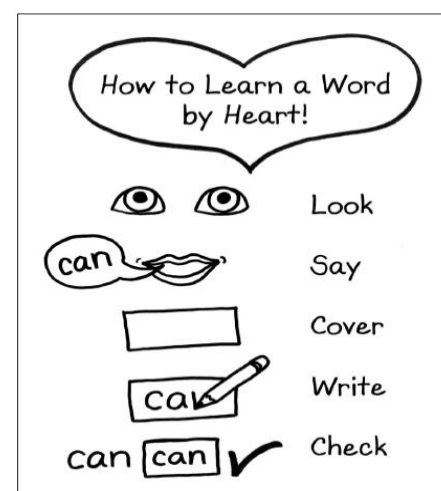
Note: Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Each day, help your child choose an online read aloud for Kindergarten and talk about the character using charts provided.
 - Each day, help your child read 10-12 just-right books and practice familiar reading strategies.
 - To help guide conversations about books, refer to the "Readers Talk about Books" Chart. Students can chat with a family member about books he/she is reading.
- Each day, help your child practice reading familiar snap words.
 - Snap Words practice: look, say, spell, cover, write, check (see chart below).
 - Practice the difference between long and short vowel sounds.
- Each day, write, edit, or revise a narrative story (a true moment in your life). Writers can also add action, feeling, and thinking to make their story the best it can be.

For Students

- Listen to read aloud online and get to know the characters:
 - [Week 6 Read Alouds](#)
 - [Strategies to Support Reading](#)
- Read independently: 10-12 books each day
 - [Readers Talk About Books](#)
 - [Kinder Songs/Poems to Practice Fluency](#)
- Practice Snap Words: Look, say, spell, cover, write, check
 - [Kindergarten Snap Words](#)
- Students will practice the difference between long and short vowels.
 - [My Vowel Chart](#)
 - [Long and Short Vowel Picture Cards](#)
 - [Two Column Sorting Chart](#)
 - [Use Poem to Study the Different Ways a Vowel Can Sound](#)
- Write a personal narrative (true story) from your life or revise and edit an old piece
 - [Charts to support Narrative Writing](#)



- [Narrative Checklist](#)
- [Writing Process for Young Writers](#)
- [Writing paper](#)

[Resources](#)

- [Free Books Online](#)
- [More Free Online Books: Kindergarten](#)
- [Raz-Kids Free Trial](#)
- [K-1 Reading Log](#)

Grade K - LECTOESCRITURA

Objetivos

- Estudiantes escucharán, disfrutarán y hablarán sobre libros de lectura en voz alta. Esta semana, los lectores continuarán conociendo personajes como amigos al notar lo que dicen, hacen y cómo se sienten.
- Estudiantes leerán por lo menos 20-25 minutos al día para mantener su resistencia y practicarán las estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez. También usarán una gráfica interactiva para apoyar las conversaciones entre compañeros.
- Estudiantes continuarán practicando palabras comunes y [palabras terminando con -apa, -asa](#).
- Estudiantes escribirán una nueva historia narrativa o revisarán y editarán una pieza previa.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para padres

- Ayude a su hijo elegir un título de la lista de lecturas en voz alta de kínder y hablar sobre personajes al usar la gráfica interactiva.
 - Ayude a su hijo usar el código digital QR.
 - Ayude a su hijo leer 10 a 12 libros justo a su nivel y practicar estrategias de lectura.
 - Guíe las conversaciones sobre libros al usar la gráfica "Los lectores hablan sobre libros". Ellos conversarán con un miembro de la familia sobre la lectura.
- Ayude a su hijo practicar palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas.
 - Estudio de palabras: [palabras terminando con -apa, -asa](#).
- Ayude a su hijo escribir, revisar o editar una historia narrativa. Recuérdese agregar acción, sentimiento y pensamiento para hacer que su historia sea lo mejor posible.

Para estudiantes

- Escucha lecturas en voz alta y conoce personajes
 - [Sugerencias de lecturas en voz alta](#)
 - [Gráficas interactivas para apoyar la lectura](#)
- Lee independientemente: 10 a 12 libros diariamente
 - [Los lectores HABLAN sobre los libros](#)
 - Canciones/Poemas practica tu fluidez
 - [Los pollitos dicen / Patito color de café](#)
- Practica las palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas
 - [Palabras comunes de kínder](#)
- Estudio de palabras: [palabras terminando con -apa, -asa](#).



- Escribe una historia verdadera sobre tu vida o revisa y edita una pieza previa
 - [Gráficas interactivas para apoyar la escritura narrativa](#)
 - [Lista de verificación de escritura narrativa](#)
 - [Proceso de escritura](#)
 - [Papel para escribir](#)

Recursos

- [Registro de lectura](#)
- [Unite for Literacy - Biblioteca de libros gratuitos](#)
- [Willbooks - libros gratuitos en línea](#)
- [Prueba gratuita de Raz-Kids](#)

¿ Cuántos libros debe leer cada semana?	
Niveles A-I	10-12 libros
Niveles J-K	8-10 libros
Niveles L-M	4-6 libros
Niveles N-Q	2-4 libros
Niveles R-T	1-4 libros
Niveles U+	50-70 páginas

Grade K eLearning Guide – SOCIAL STUDIES

Objectives

- The student understands that basic human needs and wants are met in many ways.
- The student will be able to explain the difference between needs and wants.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Read aloud the Social Studies Weekly article to your student.
 - As you read, use these discussion points with your child.
 - Front Cover/Page 1: Ask the students to predict what they think this lesson is about. Discuss what they see in the picture.
 - Ask students to put their fingers on each side of the words “Needs and Wants.” Say the words for the students and ask them to repeat the words with you. Discuss the meaning of these words.
 - Page 2: Tell students that all people need shelter, food, clothes and other people to live.
 - Page 3: Discuss where the things we need and want come from by referring to the pictures on this page.
 - Have the students compare and contrast the two technology pictures. How is technology different for a family today?
 - Chart things

For Students

- Read [Social Studies Weekly](#) to understand wants and needs. Click here for [Spanish](#).
 - Complete the [Fun and Games](#) page of Social Studies Weekly.
- Complete [Wants and Needs Sort](#)
- Fill in [Wants and Needs T-Chart](#) with wants and needs from your personal life.
- Complete the [Wants and Needs Assessment](#) Click here for [Spanish](#).

Words to Know

- Needs – things you have to have in order to live
- Wants – things you wish you had but don't really need
- Earn – paid money for working
- Technology – to use science to invent useful things
- Radio – a device used to send or receive signals

Resources

- Suggested Books on Epic!
 - [What Do I Need?](#)
 - [Basic Needs](#)
 - [Lily Learns about Wants and Needs](#)
 - [What Do I Want? What Do I Need?](#)
 - [Need It or Want It?](#)
- Suggested Books on PebbleGo
 - [Needs and Wants](#)