



Grade 3 eLearning Guide – Week 6

Math: Place Value

- Students will compose and decompose numbers up to 100,000.
- Compare and order whole numbers up to 100,000 using symbols.

Science: Forms of Energy

- Students will explore different forms of energy, including mechanical, light, sound, and thermal energy in everyday life.

Language Arts: Narrative Reading and Writing (Fairy Tale Focus)

- Students will read daily and set goals using the Learning Progressions to determine areas of strength and next steps in Retelling/Summarizing.
- Students will write narrative stories, focusing on fairy tale structure.
- Students will sort words with common spelling patterns.

Lectoescritura: Lectura y Escritura narrativa (Enfoque cuentos de hadas)

- Estudiantes leerán diariamente y establecerán metas usando *La Progresión de aprendizaje de lectura narrativa* para identificar sus fuertes y los siguientes pasos en el área de Volver a contar/Resumir.
- Estudiantes escribirán cuentos narrativos, enfocando en la estructura de los cuentos de hadas.
- Estudiantes estudiarán patrones de ortografía comunes mediante juegos y clasificaciones con sufijos -oso/-osa.

Social Studies: Economics

- The student will explain the concept of a free market in a community.
- The student will examine how supply and demand affect the price of a good or service.

Grade 3 eLearning Guide - MATH

Objectives

- Students will compose and decompose numbers up to 100,000.
- Compare and order whole numbers up to 100,000 using symbols.

Note: Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

Read the directions with your child and support them as needed.

- **Activity 2:** Compose and Decompose Numbers ([answer key](#))
- **Activity 3:** Compare and Order Numbers ([answer key](#))
- **Activity 4:** Write About It! ([answer key](#))
- **Activity 6:** Mr. Radars Robot Warehouse ([answer key](#))
- **Activity 7:** Place Value Review Questions ([answer key](#))
- Math Facts Practice ([answer key](#))

For Students

Compose and Decompose Numbers

- **Activity 1:** Play [Roll Away](#).
- **Activity 2:** Complete [Compose and Decompose Numbers](#).

Compare and Order

- **Activity 3:** Complete [Compare and Order Numbers](#).
- **Activity 4:** [Write About It!](#)

Mixed Practice

- **Activity 5:** Play [Place Value Yahtzee](#).
- **Activity 6:** Complete [Mr. Radars Robot Warehouse](#).
- **Activity 7:** Complete the [Place Value Review Questions](#).

Resources

- If you can access your campus math adaptive software, please do!
- Look at the [anchor chart](#) on Expanded Form & Expanded Notation.
- [Math Facts Practice](#)

Grade 3 eLearning Guide – SCIENCE

Objectives

- Students will review the forms of energy through literacy.
- Students will extend their knowledge of the forms of energy through literacy.
- Students will demonstrate their understanding of the forms of energy.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Have your child read the, "STEMscopedia," and complete the, "Progress Monitoring Assessment."
- Have your child read the, "Reading Science," article and complete the multiple-choice questions at the end of the article.
- Have your child complete the "Writing Science" activity.

For Students

- Read the, "STEMscopedia," and complete the "Progress Monitoring Assessment."
 - Reading:
 - [English STEMscopedia](#)
 - [Spanish STEMscopedia](#)
- After reading, respond to the, "Try Now," (page 5) section (**in the STEMscopedia**).
 - Student work:
 - [English Progress Monitoring Assessment](#)
 - [Spanish Progress Monitoring Assessment](#)
- Read the, "Reading Science," article.
 - [English Reading Science](#)
 - [Spanish Reading Science](#)
- Respond to the multiple-choice questions at the end of the article.
- Complete the, "Writing Science," activity.
 - [English Writing Science](#)
 - [Spanish Writing Science](#)

Resources

- [English Vocabulary](#)
- [Spanish Vocabulary](#)
- [English Math Connection](#)
- [Spanish Math Connection](#)
- [English Science Art](#)
- [Spanish Science Art](#)
- [English Problem-Based Learning](#)
- [Spanish Problem-Based Learning](#)

Grade 3 eLearning Guide - LANGUAGE ARTS

Objectives

- Students will read daily and set goals using the Learning Progressions to determine areas of strength and next steps in Retelling/Summarizing.
- Students will write narrative stories, focusing on fairy tale structure.
- Students will sort words with common spelling patterns.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Have students read daily and continue with their reading log. It is important to keep them reading daily in books that interest them.
- Encourage students to listen to the mini-lessons for both reading and writing. They can complete the reading activities on any story they have read.
- Have students follow the writing lesson and continue to journal throughout the week.
- Have students complete the weekly word study activities.

For Students

- Read daily for 30 or more minutes. Log your reading. Continue to jot ideas/theories as you read.
- Listen to the PowerPoint/Read the slides for the two reading lessons this week.
- Complete the reading activity for this week, and then use the Retelling/Summarizing Learning Progression to set a reading goal on inferring character traits. Use this as you read over the next week.
- Use the PowerPoint to guide your story writing this week. Follow the lessons for writing and continue to journal each day. Remember that journal writing can be anything, including stories, sketches, lists, letters to people, and ideas for future stories.
- Use the Daily Word Study activities to build vocabulary and word study understanding.

Resources

- Reading: [Lessons](#), [Activity](#), [Learning Progressions](#), [Reader's Theater](#)
- Writing: [Lesson](#) and [Checklist](#)
- Word Study: [Word List](#), [Word Sort Activities](#)

Reading Lesson QR Code



Grade 3 - LECTOESCRITURA

Objetivos

- Estudiantes leerán diariamente y establecerán metas usando *La Progresión de aprendizaje de lectura narrativa* para identificar sus fuertes y los siguientes pasos en el área de Volver a contar/Resumir.
- Estudiantes escribirán cuentos narrativos, enfocando en la estructura de los cuentos de hadas.
- Estudiantes estudiarán patrones de ortografía comunes mediante juegos y clasificaciones con sufijos -oso/-osa.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para padres

- Asegure que los niños lean a diario y sigan con el registro de lectura. Es importante que sigan leyendo libros que les interesan.
- Anime al estudiante a escuchar las lecciones de lectura y escritura. Puede terminar la actividad de lectura usando cualquier texto que hayan leído.
- Anime al estudiante a terminar la lección de escritura y seguir llevando su diaria durante la semana.
- Estudio de Palabras: El enfoque de esta semana es: [Sufijos -oso/-osa](#)

Para estudiantes

- Lee diariamente por 30 minutos o más. Anota en tu registro de lectura, y apunta tus ideas/teorías mientras lees.
- Escucha al PowerPoint/Lee las notas de las dos lecciones de lectura de esta semana.
- Termina la actividad de lectura para esta semana. Después, usa *La Progresión de aprendizaje de lectura narrativa* para establecer una meta de lectura de inferir los rasgos de los personajes. Usa esto mientras lees durante la semana.
- Usa el PowerPoint como guía mientras escribes tu cuento esta semana. Sigue las lecciones de escritura y continúa llevando tu diaria cada día. Acuérdate que puedes incluir cuentos, listas, cartas a personas, y ideas para cuentos.
- Estudio de Palabras: El enfoque de esta semana es: [Sufijos -oso/-osa](#)

Recursos

- **Herramientas para la lectura:** [Lecciones](#), [Actividad](#), [Progresion de aprendizaje de la lectura narrativa](#), [Teatro de lector](#)
- **Herramientas para la escritura:** [Lecciones](#) y [lista de verificación](#)

Grade 3 eLearning Guide – SOCIAL STUDIES

Objectives

- The student will explain the concept of a free market in a community.
- The student will examine how supply and demand affect the price of a good or service.

Note: Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Have your child read the article for each day found here in [English](#) or [Spanish](#). Ask questions about the article.
- Have your child answer the written questions below in their notebook.

For Students

Day 1: Building Background

- Read [A Busy Day on the Farm](#) (**Studies Weekly** Week 19 Markets).
- “They didn’t always grow corn. Sometimes they grew soybeans or other crops. Dad said rotating, or switching, the crops helped the soil stay healthy.” If the family did NOT rotate the crops, what might be an effect?
- Underline or highlight two more examples of cause and effect within the article.

Day 2: Free Market

- Read [Living in a Free Market Economy](#) (**Studies Weekly** Week 19 Markets).
- What is the difference between goods and services? Make a list of goods and services that you use in your notebook.
- How do weather and natural disasters affect the price of goods and services? Write your thinking in your notebook.

Day 3: What else affects prices?

- Read [Government Rules Affect What We Pay](#) (**Studies Weekly** Week 19 Markets).
- Farmers must follow government rules to be allowed to label their food organic. How does that rule affect how much we pay for the things we buy? Write your thinking in your notebook.

Day 4: Making Choices

- Read [How do consumers make good decisions?](#) (**Studies Weekly** Week 19 Markets).
- What are some questions a consumer should ask himself/herself to help make good decisions about spending money? Write them in your notebook.

Day 5: Putting It All Together

- Complete the [Shopping for Sarah](#) activity and the crossword puzzle found on the last page of the reading material.

Resources

- No additional resources needed.