



Grade 1 eLearning Guide – Week 6

Math: Addition and Subtraction

- Students will represent a word problem involving addition or subtraction of whole numbers up to 20 using objects, drawings, and number sentences.
- Using a number sentence, students will generate and solve problem situations involving addition or subtraction of numbers within 20.

Matemáticas: Sumas y Restas

- Estudiantes representan problemas que involucren la suma o resta de números enteros hasta 20. Los estudiantes pueden usar objetos concretos, hacer un dibujo o escribir una oración numérica.
- Usando una oración numérica, el estudiante generará y resolverá situaciones problemáticas que involucren la suma o resta de números dentro de 20.

Science: Life Cycles of Animals

- Students will read, write, and draw about animals and their life cycles.

Language Arts: Fiction Readers Write Fiction Stories

- Students will listen to great books through an online read aloud. Readers will continue to focus on getting to know characters and their actions, feelings, traits, and how they change.
- Students will read books independently and continue to practice familiar reading strategies, such as fluent reading and retelling important events. Read daily for at least 25 minutes to maintain stamina. Students will use the "Readers Talk About Books" chart to support conversations.
- Students will practice familiar snap words and words with the diphthongs: au, aw, and al.
- Students will write a fiction story by creating a character and planning their adventures. Writers will think of a character, imagine trouble they get into, and write the story across several pages. Writers can also revise and edit older stories.

Lectoescritura: Lectores de ficción escriben historias de ficción realista

- Estudiantes escucharán, disfrutarán y hablarán sobre libros de lectura en voz alta. Esta semana, los lectores continuarán conociendo los personajes al notar sus acciones, sentimientos, rasgos y cambios a lo largo del cuento.
- Estudiantes leerán por lo menos 25 minutos al día para mantener su resistencia y practicarán estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez. También usarán una gráfica interactiva para apoyar conversaciones.
- Estudiantes continuarán practicando palabras comunes y diptongos au, eu.
- Estudiantes escribirán una historia de ficción realista al pensar en un personaje imaginario, planificar sus aventuras, fingir los problemas en los cuales se verá envuelto y escribir la historia a través de varias páginas o podrán revisar y editar una pieza previa.

Social Studies: Goods and Services

- The student will understand the concepts of goods and services.
- The student will identify examples of goods and services.
- The student will identify ways people exchange goods and services.

Grade 1 eLearning Guide - MATH

Objectives

- Students will represent a word problem involving addition or subtraction of whole numbers up to 20 using objects, drawings, and number sentences.
- Using a number sentence, students will generate and solve problem situations involving addition or subtraction of numbers within 20.

Note: Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Guide Students through the following activities. It is suggested to complete each activity 1 to 2 times a week.
 - **Activity 1:** [Ten Flashing Fireflies](#)
 - **Activity 2:** [Ten Flashing Fireflies Combinations](#)
 - **Activity 3:** [Word Problem Generator](#)
- Discuss what strategies your child used to solve the word problems.
- Revise work as needed.
- Complete this process for all the activities

For Students

- Follow your parent's instructions to complete the activities.

Resources

- If you can access your campus math adaptive software, please do!

Grado 1 - MATEMÁTICAS

Objetivos

- Estudiantes representan problemas que involucren la suma o resta de números enteros hasta 20. Los estudiantes pueden usar objetos concretos, hacer un dibujo o escribir una oración numérica.
- Usando una oración numérica, el estudiante generará y resolverá situaciones problemáticas que involucren la suma o resta de números dentro de 20.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para padres

- Guíe su estudiante a través de las siguientes actividades. Se sugiere completar cada actividad de 1 a 2 veces por semana.
 - **Actividad 1:** [Ten Flashing Fireflies](#)
 - **Actividad 2:** [Ten Flashing Fireflies Combinaciones](#)
 - **Actividad 3:** [Generador de Problemas de Palabras](#)
- Discuta qué estrategias utilizó su hijo para resolver los problemas verbales.
- Revise el trabajo según sea necesario.
- Complete este proceso para todas las actividades.

Para estudiantes

- Siga las instrucciones de sus padres para completar las actividades.

Recursos

- Si puede acceder al software adaptativo de matemáticas de la escuela de su hijo/a, ¡Por favor hágalo!

Grade 1 eLearning Guide - SCIENCE

Objectives

- Students will read, write, and draw about animals and their life cycles.

Note: Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Read the, "Stemscopedia," with your child.
- Work with your child to complete the "Linking Literacy," activity using the "Stemscopedia."
 - Have your child write or draw two examples of each topic on the handout.
- Read the, "Reading Science," passage with your child.
 - As you are reading, stop and ask questions to make sure they understand what you have read.
 - The multiple-choice questions at the end of the reading are optional.

For Students

- Read the, "STEMscopedia," with an adult or sibling.
 - [English STEMscopedia](#)
 - [Spanish STEMscopedia](#)
 - While reading, respond to the, "Reflect" (pg. 1), "Look Out," (pg. 2), and "Try Now" (pg. 4) sections throughout the text.
- Complete the, "Linking Literacy Activity," using what you read in the, "Stemscopedia."
 - Have an adult or sibling read the topics to you.
 - Then, after you have finished reading the Stemscopedia with an adult or sibling, write or draw two examples of each topic on the handout.
 - [English Linking Literacy](#)
 - [Spanish Linking Literacy](#)
- Read the, "Reading Science," passage with an adult or sibling (the multiple-choice questions at the end are optional).
 - [English Reading Science](#)
 - [Spanish Reading Science](#)

Resources

- [English Vocabulary](#)
- [Spanish Vocabulary](#)
- [Brainpop, Jr.: Butterflies](#)
- [Brainpop, Jr.: Frogs](#)
 - BrainPop login is available through Clever portal or contact your child's teacher and/or librarian for login information.
- [Mystery Science: Animal Behavior and Offspring Survival](#)
- [Mystery Science: Inheritance and Variation of Traits](#)

Grade 1 eLearning Guide - LANGUAGE ARTS

Objectives

- Students will listen to great books through an online read aloud. Readers will continue to focus on getting to know characters and their actions, feelings, traits, and how they change.
- Students will read books independently and continue to practice familiar reading strategies, such as fluent reading and retelling important events. Read daily for at least 25 minutes to maintain stamina. Students will use the "Readers Talk About Books" chart to support conversations.
- Students will practice familiar snap words and words with the diphthongs: au, aw, and ai.
- Students will write a fiction story by creating a character and planning their adventures. Writers will think of a character, imagine trouble they get into, and write the story across several pages. Writers can also revise and edit older stories.

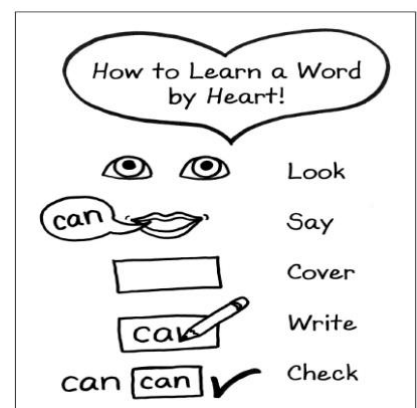
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For Parents

- Each day, help your child choose an online read aloud for First Grade and talk about the character using charts provided.
 - Help your child refer to the Read Aloud Suggestions or QR code
 - Each day, help your child read just-right books, enjoy, and practice familiar reading strategies.
 - To help guide conversations about books, refer to the "Readers Talk about Books" Chart.
- Each day, help your child practice reading familiar snap words.
 - Snap Words practice: look, say, spell, cover, write, check (see chart below).
 - Practice reading, sorting, and spelling words with the diphthongs: au, aw, and ai.
- Each day, write, edit, or revise a fiction story. Writers will think of a character, imagine trouble they get into, and write the story across several pages.

For Students

- Listen to read aloud online and get to know the characters:
 - [Week 6 Read Alouds](#)
 - [Strategies to Support Reading](#)
- Read independently: practice fluent reading & talk about books
 - [Readers Talk About Books](#)
 - [First Grade Songs/Poems to Practice Fluency](#)
- Practice Snap Words: Look, Say, Spell, Cover, Write, Check
 - [Grade 1 Snap Words](#)
- Sort Diphthongs: Au/Aw/Ai
 - [Au/Aw/Ai Picture Cards](#)



- [Au/Aw/Al Word Cards](#)
 - [Two Column Sorting Chart](#)
- Write a fiction story:
 - [Charts to support Fiction Writing](#)
 - [Sample Student Fiction Piece](#)
 - [Writing Process for Young Writers](#)
 - [Writing Paper](#)

Resources

- [Raz-Kids Free Trial](#)
- [K-1 Reading Log](#)

How Many Books Should I Read Each Week?	
Levels A-I	10-12 books
Levels J-K	8-10 books
Levels L-M	4-6 books
Levels N-Q	2-4 books
Levels R-T	1-4 books
Levels U+	50-70 pages

Grade 1 - LECTOESCRITURA

Objetivos

- Estudiantes escucharán, disfrutarán y hablarán sobre libros de lectura en voz alta. Esta semana, los lectores continuarán conociendo los personajes al notar sus acciones, sentimientos, rasgos y cambios a lo largo del cuento.
- Estudiantes leerán por lo menos 25 minutos al día para mantener su resistencia y practicarán estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez. También usarán una gráfica interactiva para apoyar conversaciones.
- Estudiantes continuarán practicando palabras comunes y [Diptongos au, eu](#).
- Estudiantes escribirán una historia de ficción realista al pensar en un personaje imaginario, planificar sus aventuras, fingir los problemas en los cuales se verá envuelto y escribir la historia a través de varias páginas o podrán revisar y editar una pieza previa.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para padres

- Ayude a su hijo/a elegir un título de la lista de lecturas en voz alta de primer grado y hablar sobre los personajes al usar la gráfica interactiva.
 - Ayude a su hijo/a usar el código digital QR.
 - Ayude a su hijo/a leer libros justo a su nivel, disfrutar y practicar estrategias de lectura.
 - Guíe las conversaciones sobre libros al usar la gráfica "Los lectores hablan sobre libros".
- Ayude a su hijo/a practicar palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas.
- Estudio de palabras. El enfoque de esta semana: [Diptongos au, eu](#)
- Ayude a su hijo/a escribir una historia de ficción realista al pensar en un personaje imaginario, planificar sus aventuras y problemas y escribir la historia a través de varias páginas o revisar y editar una pieza previa.

Para estudiantes

- Escucha lecturas en voz alta y conoce los personajes
 - [Sugerencias de lecturas en voz alta](#)
 - [Estrategias para apoyar la lectura](#)
- Lee independientemente:
 - [Los lectores HABLAN sobre los libros](#)
 - Canciones/Poemas practica tu fluidez
 - [Los pollitos dicen / Patito color de cafe](#)
- Practica las palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas
 - [Palabras comunes de primer grado](#)



- Estudio de palabras: [Diptongos au, eu](#)
- Escribe una historia de ficción realista (usa las gráficas de apoyo)
 - [Gráficas interactivas para apoyar la escritura de ficción realista](#)
 - [Proceso de escritura](#)
 - [Papel para escribir](#)

Recursos

- [Registro de lectura](#)
- [Unite for Literacy - Biblioteca de libros gratuitos](#)
- [Wilbooks - libros gratuitos en línea](#)
- [Prueba gratuita de Raz-Kids](#)

¿ Cuántos libros debe leer cada semana?	
Niveles A-I	10-12 libros
Niveles J-K	8-10 libros
Niveles L-M	4-6 libros
Niveles N-Q	2-4 libros
Niveles R-T	1-4 libros
Niveles U+	50-70 páginas

Grade 1 eLearning Guide – SOCIAL STUDIES

Objectives

- The student will understand the concepts of goods and services.
- The student will identify examples of goods and services.
- The student will identify ways people exchange goods and services.

Note: Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Assist students when logging into BrainPop, Jr.
 - BrainPop login is available through Clever portal or contact your child's teacher and/or librarian for login information.
- Assist students with any of the following activities.

For Students

- Task 1
 - Watch [Goods and Services](#) from Brain Pop Jr.
 - Take the easy Quiz after the video.
- Task 2
 - Read [Social Studies Weekly Goods and Services Article](#). Click here for [Spanish](#).
 - Complete the [Fun and Games](#) page of Article.
- Task 3
 - Read the [Goods and Services Scenario Cards](#) and decide whether it is a good or service.
- Task 4
 - Make a book (or list) of goods and services you use.
- Task 5
 - Look at your list and sort out which goods and services are a want and which ones are a need.