

# Kindergarten eLearning Guide – Music – Week 6

## Objectives

- The students will move to and play the steady beat.
- The students will create actions to go with a song.
- The students will improvise simple rhythm patterns on an instrument.
- The students will play along with a song in Spanish.

**Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.**

## For Parents

- **ACCESSING ONLINE LESSON MATERIALS**
  - Access the MusicPlay Online Curriculum Resource at [www.musicplayonline.com](http://www.musicplayonline.com).
  - Find “[Kindergarten](#)” at the top of the page and click on it. Use the scroll bar on the right of the song list to find the songs in today’s activities.
- **WHAT SHOULD I DO TO HELP MY CHILD?**
  - Guide your child through the following activities and support your child as needed. Help them locate the videos and tools on the website.

## For Students

- **Activity #1** - Song #124 “Bubble Gum” - Watch the “Lyrics” video to learn the song. Play the game with your family; instructions are in the section below.
- **Activity #2** - Song #132 “Five Green Men” - Watch the “Lyrics” video to learn the song. Once you know the song well, make up your own actions to go along with the song.
- **Activity #3** - Song #117 “Move to the Drum 1” - Listen to the drum in the movie. Follow what the drum does with your feet. Listen carefully for how the drum changes! With someone at your home, take turns playing a drum. If you don’t have a drum, it can be homemade or an item in your house that you can play like a drum. While one person plays the drum, the other person follows what they play with their feet.
- **Activity #4** - Song #142 “Debajo del botón” - Watch the “Lyrics” video to hear the song. This song is in Spanish and is sung 5 times. You’ll notice that the second and third times through the song, some of the words are replaced with a red “x.” Every time you see a red “x” you’ll do a tongue click. The fourth time through, sing quietly. The last time, sing faster. Try replacing the tongue clicks with different sounds you find around your house.

## Additional Resources

- “[Bubble Gum](#)” [Game Instructions](#): Make a circle with your family, or even your favorite toys (you can speak for them!). Sing the song or speak it as a rhyme. At the end, take turns choosing a number, and then everyone count together to that number. You can even pick a movement to do as you count, such as jumping, hopping, toe touches, or jumping jacks, or sounds to do such as clapping, patting, snapping, or stomping.
- The following activity is optional:
  - If you have extra time, try out this [primary lesson](#) about loud and quiet sounds.