

Grade 5 eLearning Guide – Music – Week 6

Objectives

- The students will sing a game song from Trinidad.
- The students will create new verses.
- The students will improvise rhythm patterns.
- The students will perform a song in rondo form.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- **ACCESSING ONLINE LESSON MATERIALS**
 - Access the MusicPlay Online Curriculum Resource at www.musicplayonline.com.
 - Find “[Grade 5](#)” at the top of the page and click on it. Use the scroll bar on the right of the song list to find the songs in today’s activities.
- **WHAT SHOULD I DO TO HELP MY CHILD?**
 - Supervise your child as they progress through the activities as time permits. Help them locate the videos and tools on the website if needed.

For Students

- **Activity #1** - Song #89 “Play That Rhythm” - Watch the “Lyrics” video to learn and sing the song. Create a 16-beat rhythm pattern when prompted in the video. Make each rhythm pattern different to have a performance in Rondo form (ABACADA).
- **Activity #2** - Song #90 “Come and Sing” - Watch the “Lyrics” video to learn and sing the song. Have a family member learn it with you if possible, and try singing it in a round. In the “Interactive Activities” box, click on “Interactive Solfa” and “Interactive Rhythm” and complete the activities.
- **Activity #3** - Song #92 “I Let Her Go” - Watch the “Lyrics” video to learn and sing the song. This is a game song from Trinidad. The spoken part is meant to be improvised by one person. Once you know the song, choose a place where your journey takes you and do the speaking part. You may also choose to improvise, or make up, a 16-beat pattern using body percussion (clap, snap, pat, stomp, etc.) instead. Watch the “Kids Demo” video to learn when to do hand claps with a partner to accompany the song. You can do the activity with just one partner. Ask a family member to join you!

Additional Resources

- The following activities are optional:
 - If you have a recorder, try playing “Play That Rhythm” in Activity #1 or “Come and Sing” in Activity #2 on your recorder. Use the “Highlights” video for each to follow along with the song.
 - Try this [Music Math Worksheet](#) if you have extra time!