

Grade 3 eLearning Guide – Music – Week 6

Objectives

- The students will read the half note and dotted half note.
- The students will label low la and low so.
- The students will create a rhythm composition.
- The students will respond to a piece of music.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- **ACCESSING ONLINE LESSON MATERIALS**
 - Access the MusicPlay Online Curriculum Resource at www.musicplayonline.com.
 - Find “[Grade 3](#)” at the top of the page and click on it. Use the scroll bar on the right of the song list to find the songs in today’s activities. You will also use the [listening](#) section in the menu on the left.
- **WHAT SHOULD I DO TO HELP MY CHILD?**
 - Guide your child through the following activities and support your child as needed. Help them locate the videos and tools on the website.

For Students

- **Activity #1** - Song #88 “Inuit Lullaby” - Watch the “Lyrics” video to learn the song and sing along with your best singing voice. In the “Interactive Activities” box, click on “Interactive Solfa” and complete the activity. Try singing the song again with your solfa hand signs. On a map of North America, find the Canadian territory Nunavut. The Inuit are a group of Native Americans that live in Nunavut.
- **Activity #2** - Song #89 “Tinga Layo” - Watch the “Lyrics” video to learn the song. The song will be the “A” section as labeled in the video in the bottom corner. When the picture changes, you’ll create an 8-beat rhythm pattern. You’ll do this 3 times. Each pattern you create will be labeled B, C, or D, and each must be different. This song is to be performed in Rondo form, or ABACADA.
- **Activity #3** - Listening Kit 3 #26 “La Jongleuse” - *La jongleuse* means “the juggler,” and this piece for piano calls for notes that are played in the staccato style, which means very separated. Click on the Listening Log button to hear the piece. As you listen, answer the questions on the listening log. Think about how the style of this piece sounds like a juggler. Draw a picture or write a short story to share what comes to your mind when you hear the music.

Additional Resources

- The following activity is optional:
 - Try this [Music Math Worksheet!](#) Use the note values to practice math facts.