

Grade 2 eLearning Guide – Music – Week 6

Objectives

- The students will sing a call and response song.
- The students will keep the beat and act out long/short sounds through movement.
- The students will read and label do.
- The students will create simple rhythm patterns.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- **ACCESSING ONLINE LESSON MATERIALS**
 - Access the MusicPlay Online Curriculum Resource at www.musicplayonline.com.
 - Find “[Grade 2](#)” at the top of the page and click on it. Use the scroll bar on the right of the song list to find the songs in today’s activities. You will also use the [listening](#) section in the menu on the left.
- **WHAT SHOULD I DO TO HELP MY CHILD?**
 - Guide your child through the following activities and support your child as needed. Help them locate the videos and tools on the website.

For Students

- **Activity #1** - Song #81 “Oh, My Aunt Came Back” - Watch the “Lyrics” video to learn the song. Watch the “Kids Demo” video to learn how to do the movements with the song. Instructions are in the section below. When you can do the movements, try performing the song faster. Have your parents help you find the places in the song on a map.
- **Activity #2** - Song #82 “Johnny One Hammer” - Watch the “Lyrics” video to learn the song. Watch the “Kids Demo” video to see how to add the movements to the song. This is similar to Activity #1 because you are adding a movement each time. In the “Interactive Activities” box, click on “Interactive Solfa” and “Interactive Rhythm” and complete the activities.
- **Activity #3** - Listening Kit 2 #29 “Kangaroos” - This song is from *The Carnival of the Animals* by Camille Saint-Saëns. Click on the Listening Log button to hear the music. As you listen, is the music smooth or separated? Move to show how the music goes. Extra: Draw and cut out a kangaroo on paper and make it hop to the music to show the shape of the melody (high and low), and whether the sounds are long or short.

Additional Resources

- Movement Instructions for “Oh, My Aunt Came Back” - This is a cumulative game, adding actions each verse. Begin stomping your foot on the words “wooden shoe.” Continue the foot stomping, as you add each action. As you sing each verse you add another action to what you are already doing.
 - 1. Wooden shoe - stomp one foot
 - 2. Old Japan - wave fan
 - 3. Old Algiers - pinking shears - one hand does cutting motion
 - 4. Guadalupe - a hula hoop
 - 5. New York Fair - rocking chair
 - 6. Calgary Zoo - nut like you! point to the kids - they point to you!

- The following activity is optional:
 - Try this [Music Math Worksheet](#) if you have extra time!