



**NORTH LAYTON
JUNIOR HIGH
7th Grade
Course
Descriptions
2019-2020**

Students:

Please carefully study the following information as you prepare and register for next year. The classes you select are important to your educational program and success in school. Remember, there is a \$10.00 fee for making changes after your registration is returned. This does not apply to changes as a result of computer error or changes made as a result of testing or teacher recommendation.

Instructions:

1. Use a pencil (not pen) so changes can easily be made.
2. Print and complete all information.
3. Register for a full year (two semesters) eight periods per semester.
4. Discuss registration with your parents. **BOTH YOU AND YOUR PARENTS/GUARDIAN** will need to sign the registration form.

PLEASE NOTE: There will be no class changes made after 1st week of Semester 1 and Semester 2.

The State of Utah requires that students must take all of the following classes:

- *English (Full) (7, 8, 9)
- *Math (Full) (7, 8, 9)
- *Science (Full) (7, 8, 9)
- *Utah Studies (Sem/Full) (7), U.S. History (Full Year) (8), Geography (Sem/Full) or AP Geography (Full) (9)
- *P.E. (Sem) (7, 8, 9)
- *Health (Sem) (8)
- *College Career Awareness (Full) (7)

FINE ARTS

2101 ART FOUNDATIONS 1 (7, 8) (Elective) SEM

This is an introductory course offering instruction in a variety of art media, concentrating on basic concepts and principles of art. Each student will have the opportunity to develop a general knowledge and understanding of basic art terms, style, media, skills and techniques. Emphasis is on the student who has no previous drawing experience.

2304/2305 BEGINNING GIRLS/BOYS CHOIR (7) (Elective) YEAR

In this class students will learn the fundamentals of singing, perform vocal music and present public performances.

2316 MUSIC EXPLORATION (7, 8) (Elective) SEM
This is a music appreciation class that includes listening, performing, creating, analyzing and enjoying music.

2204 BEGINNING BRASS (7, 8, 9) (Elective) YEAR
This class is a beginning class for those interested in how to play the Trumpet, Trombone, Tuba, French horn or Baritone/Euphonium. Three concert performances during the year will take place in the evening.

2205 BEGINNING WOODWINDS (7, 8, 9) (Elective) YEAR
This class is a beginning class for those interested in how to play the Flute, Clarinet, Oboe, Bassoon or Saxophone. Three concert performances during the year will take place in the evening.

**2206 PERCUSSION 1 (7, 8) (Elective) YEAR
Teacher approval required**

This is a beginning class for those interested in learning how to play the Percussion instruments with emphasis on Keyboard percussion (xylophone), and Snare Drum. **DRUM SET IS NOT A DIRECT PART OF THE PERCUSSION CURRICULUM.** A brief interview with Mr. Shafer is required to participate in the class to assess interest and ability to be successful in Beginning Percussion. This is a full year class with up to three concert performances throughout the year. Teacher Approval Required. (This class meets with Percussion II)

**2210 INTERMEDIATE BAND (7, 8, 9) (Elective) YEAR
Requires Teacher Approval**

Intermediate Band is for all those who have shown proficiency in the Beginning Brass or Woodwind classes (or equivalent), and are ready to continue their progression. We will continue to master the skills on their instruments and gain the concept of a great sound individually and as a group. This class is intended to prepare students to participate in Advanced Band. This is a full year class with at least one concert performance per term.

2405 ORCHESTRA 1 (7, 8, 9) (Elective) YEAR

In this class students further develop the skills they have learned in 6th grade orchestra or through private lessons. Students play the following instruments: violin, viola, cello and double bass.

2502 THEATER 1 (7, 8, 9) (Elective) SEM

This course is an integrated approach to finding meaning in works of theater through the study and appreciation of theater as an art form, and constructing meaning in works of theater art through the student and skill development of theater techniques in the creation of that theater art. Students will also participate in speech presentations and poems. Class size is limited. (Semester class)

FOREIGN LANGUAGE

3110 SPANISH 1 (7, 8, 9) (Elective) YEAR
In this class students develop a basic level of skill in comprehending, speaking, reading and writing Spanish. Question and answer situations are emphasized to develop oral proficiency and basic conversation skills.

3410 GERMAN 1 (7, 8, 9) (Elective) YEAR
In this class students develop a basic level of skill in comprehending, speaking, reading and writing German. Question and answer situations are emphasized to develop oral proficiency and basic conversation skills.

LANGUAGE ARTS

4000 ENGLISH 7 (7) (Required) YEAR
Seventh Grade Language Arts follows the DESK Standards including reading, writing and language skills, and speaking and listening. Students will study fiction, drama, poetry, and informational texts. They will practice analyzing, evaluating, and synthesizing information. Students will write a variety of texts, will participate in activities to help them evaluate, form, and support claims, and will have opportunities to present.

4005 ENGLISH 7 HONORS (7) (Optional) YEAR
This course is for students who need accelerated course work. Greater emphasis will be placed on analytical writing, literary and reading analysis.

MATHEMATICS

5000 MATH 7 (7) (Required) YEAR
The DESK Standard Grade 7 Mathematics instruction will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale-drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

5005 MATH 7 HONORS (7) (Optional) YEAR
Instruction will cover the four critical areas listed in the grade 7 mathematics course. Concepts will be explored to a greater depth. This course will have increased rigor and advanced content that will challenge the student.

5010 MATH 7/8 ACCELERATED (7) (Optional) YEAR
This course is only available to students who meet district qualifications. There will be seven areas of focus, including the four area of seventh grade math and the three areas of 8th grade math. This class will cover material at an accelerated pace but at the same rigor as the full year classes.

PHYSICAL EDUCATION

1020 Physical Education (7, 8, 9) (Required) SEM
1 semester each year is required
This is a one-semester class designed to develop lifetime attitudes regarding physical activity and healthy lifestyles. Emphasis will be on skill development, lifetime activity, attitudes, and fitness. A \$16 fee is required for a gym uniform.

SCIENCE

6000 INTEGRATED SCIENCE 7 (7) (Required) YEAR
What makes up everything and how is it all put together? Seventh grade Integrated Science focuses on the theme of "structure." Particular attention is given to the understanding that all things, both living and non-living, are made of smaller parts and all things are part of a bigger "picture." Main topics in this course include science process skills, the structure and properties of matter, cell structure and function, genetics, and classification.

6001 INTEGRATED SCIENCE 7 HONORS (7) (Optional) YEAR
Honors Science 7 will focus on the same themes and objectives as traditional Seventh Grade Science. Students in this course will be further challenged to discover and achieve through increased creativity, rigor, inquiry, and reflection. Honors students will also be required to complete a science fair project.

SOCIAL STUDIES

4500 FUNDAMENTALS OF SOCIAL STUDIES -UTAH (7) (Required) SEM
In this course, students are introduced to the significant events, people, cultures, and issues that have influenced the development of Utah and the Great Basin. The class also focuses on historical social, political, economic, and geographical factors. Special attention is given to the development of critical thinking skills and hands-on activities. Current events are also addressed.

4504 FUNDAMENTALS OF SOCIAL STUDIES -UTAH HONORS (7) (Optional) YEAR
Accelerated course that introduces students to a study of significant events, people, diverse cultures and issues that have influence on the development of Utah.

TECHNOLOGY/BUSINESS

7552 KEYBOARDING 1 (7, 8)

SEM

Is highly recommended for all students who can't type 30 words per minute or faster and have not taken this class yet.

In the beginning semester of keyboarding, the student will master touch operation on a computer keyboard. Correct fingering by touch and good techniques will receive primary emphasis; speed and accuracy will be given secondary emphasis. The fourth-row numbers and symbols and 10-key pad will also be taught. The student will use basic word processing functions on a variety of document types. The Utah State Board of Education requires all students to be able to type at a speed of 35 w.p.m. 1st term and 45 w.p.m. 2nd term with 8 or fewer errors.

7743 CREATIVECODING (7) (Elective)

SEM

This course is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. The goal of Creative Coding is to develop in students the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues.

ELECTIVES

7050 COLLEGE CAREER AWARENESS (7) (Required) YEAR

The Career, Technology Education core course is an integrated exploratory program. The purpose is to allow students to be involved in activity-centered lessons that explore careers, utilize technology and develop beginning skills. The course introduces students to career exploration and selection processes and provides information regarding additional courses and training related to the students' career fields of interest. The applied technology areas of agriculture, business, family and consumer sciences, health science, information technology, marketing, economics and technology education are explored. The overall goals of CCA focus on 1) Self-Knowledge, 2) Education and Occupation Exploration and 3) Career Planning. A Lab fee may be required.

4154 LITERATURE SURVEY

SEM

This course is designed for students who are skilled at and enjoy reading fiction. Students will read several literary works (often chosen by class members), will complete short assignments, will respond to the texts in writing, and will participate in discussions, all during class time. They will also learn about elements of literature. The curriculum will focus on novels and shorts stories. Students might read as a class, in literary circles, or individually. A small portion of class time may be given for free-choice individual reading.

4230 ENRICHMENT READING (7, 8, 9) (Elective)

SEM

Enrichment reading is a reading for enjoyment type of a class. It is a half year (semester) class. It is based on reading novels. In the class, four novels are read, and assignments are based on the novels.

4335 CREATIVE WRITING (7) (Elective)

SEM

As the title implies, students use writing to create their own stories, poems, journals, free writes, and more. Some assignments are short, in-class activities while others extend over several days. Students will practice the writing process (writing is rewriting) and will build writing skills such as rhyming, writing good descriptions, using dialog, planning plot, and **creating** a character. Students will also look at how master writers work with their crafts by examining published writing and by learning about authors.

0000 NAL (National Academic League)

UPDATED 01/31/20

******All school fees are subject to School Board approval**

It is the policy of Davis School District and North Layton Junior High School to ensure that educational activities, employment, programs, and services be offered without regard to race, color, creed or religion, national origin, sex, age, or handicapped condition. If your child is an individual with a disability needing special assistance, please contact NLJH 504 coordinator at (801) 402-6600, and/or the District ADA Coordinator at (801) 402-5307.