



College Park Elementary 4th Grade Outreach Learning

April 27th – May 1st, 2020

Please watch how to HELP [Mrs. Whitlock](#)
 Message from [Mrs. Greenwood](#)
 Message from [Mr. Rutherford](#)
 Message from [Nurse Prock](#)

Who is this [MYSTERY READER?](#)

Who is this [MYSTERY READER?](#)

If your child receives Special Education, your child's teacher via email will address Section 504, Interventionist, or Dyslexia services, services weekly.

Special Education Teacher
 Mrs. Weldon
 Email: weldona@lpisd.org
 Voicemail: 281-604-4428

Dyslexia Teacher
 Mrs. Momin
 Email: mominm@lpisd.org
 Voicemail: 281-604-4466

Interventionist
 Mrs. Vasquez
 Email: vasquezk@lpisd.org
 Voicemail: 281-604-4465

If there are any questions, please feel free to email your child's teacher. *All contact information is on the last page.*

Daily Schedule

Please refer to the color-coded days in each subject area to easily read expectations for each day.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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Grades

Assignments for the week of **April 27, 2020** are due on **May 4, 2020** by 8:00 a.m. **Print this out and check off the items as you complete them**

<p><u>Reading</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> German Texans questions in Teams <input type="checkbox"/> Sports and Music questions in Teams 	<p><u>Math</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> BrainPOP Quiz on Decimals <input type="checkbox"/> Teams assignment "Decimals & Fractions Math Center" 	<p><u>Science</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Classroom discussion in Teams <input type="checkbox"/> "My WILD Animal Adaptations" 	<p><u>Social Studies</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Reply to email titled Week 27 Crossword with picture of completed crossword attached. 	<p><u>ELA/Composition</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Commonly Confused Words Video and Quiz <input type="checkbox"/> They're, Their, and There Quiz <input type="checkbox"/> Homophone Sentences
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Reading

[HMH: Into Reading/jArriba la Lectura!](#) **Base Curriculum**

Objective(s): This week we will explain the interactions of the characters and the changes they undergo and the influence of the setting on the plot.

We will also explain the author's purpose and message, and how the use of text structure contributes to the author's purpose.

ELPS: I'll improve my reading comprehension by practicing inferencing skills like

- predicting
- making connections
- making inferences
- drawing conclusions
- finding text evidence

Weekly Activities:

Monday:

- Log in to Teams just like you do for Mrs. Haw. If you need a reminder follow the link to her video. [How to Access your classroom in Microsoft Teams](#)
- Go in to your **Reading box** and read the passage **German Texans** in your Class Notebook.
- Next, find the **Assignments** tab and complete the questions for the passage. These are multiple choice, once completed submit the assignment.

Tuesday:

- Silent Reading- Find a comfy, quiet spot in your house and read for 20 minutes.
- If you don't have any books at home, you can listen to books on StorylineOnline (<https://www.storylineonline.net/>) or Epic Books. You will receive an email today with instructions on how to log in.
- If you finished your book, take an AR test. Your AR log in is the same one you've always had. You MUST go through the LPISD website and use the link in the student portal to access our AR account. **DO NOT GOOGLE AR!** It takes you to another district's account and will not allow you to log in.
- You may work on any missing assignments that you may have gotten behind on today.

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#) **Base Curriculum**

Objective(s):

- This week we will review the relationship between decimals and fractions. We will practice ordering decimals, converting decimals to and from fractions, and solving word problems.

ELPS:

- I'll use what I already know to figure out what some words mean

Weekly Activities:

Daily Webinars from 12:00 PM – 1:00 PM for Q/A Help will be hosted on Teams. This is not a requirement; join if you need help with an assignment.

Monday

- Watch the BrainPOP video on [Decimals](#)
 - Username: cpelpisd
 - Password: lpisd
- Take the Quiz
 - Select "Graded"
 - Email your results to Mrs. Haw at haws@lpisd.org

Tuesday

- Log into Teams for 4th Grade Math
- Read the notes on Decimals & Fractions
- Begin the assignment titled "Decimal & Fractions Math Center"
 - Completed slides 1 – 3

Wednesday

- Log into Teams for 4th Grade Math
- Review the notes on Decimals & Fractions if needed
- Continue the assignment titled "Decimals & Fractions Math Center"
 - Complete slides 4 – 5

Thursday

- Log into Teams for 4th Grade Math
- Review the notes on Decimals & Fractions if needed
- Continue the assignment titled "Decimal & Fractions Math Center"

Wednesday:

- Log in to Teams again today.
- Go in to your **Reading box** and read the passage *Sports and Music* in your Class Notebook.
- Next, find the **Assignments** tab and complete the questions for the passage. These are multiple choice, once completed submit the assignment.

Thursday:

- Silent Reading- Find a comfy, quiet spot in your house and read for 20 minutes.
- If you don't have any books at home, you can listen to books on StorylineOnline (<https://www.storylineonline.net/>) or Epic Books.
- If you finished your book, take an AR test. Your AR log in is the same one you've always had. You **MUST** go through the LPISD website and use the link in the student portal to access our AR account. **DO NOT GOOGLE AR!** It takes you to another district's account and will not allow you to log in.
- You may work on any missing assignments that you may have gotten behind on today.

Friday:

Today is our video chat with each class. During this time, we would like to try and finish our *Who was Walt Disney?* I will send an invite to YOUR STUDENT EMAIL ONLY! If you have not logged in to that email yet, please refer to March 25-27 lesson plans for directions. Times are as follows:

Mrs. Teepe's Class: 9:30-10:00am

Mrs. Joseph's Class: 10:30-11:00am

Mrs. Haw's Class: 11:30am-12:00pm

During this time we will read from our read aloud and spend the last 10 minutes answering any questions you have on assignments or concerns.

Tell your friends to join us, the more the merrier. 😊

Join us if you can. We would love to see you and visit. 😊

Assessment(s):

Teams assignment-German Texans

Teams assignment-Sports and Music

- Complete slides 6 – 7

Friday

- Log into Teams for 4th Grade Math
- Review the notes on Decimals & Fractions if needed
- Complete the assignment titled "Decimals & Fractions Math Center"
 - Complete slides 8 – 9

Assessment(s):

- **BrainPOP Quiz on Decimals**
- **Teams assignment "Decimals & Fractions Math Center"**

Science

[STEMscopes \(English/Español\)](#) **Base Curriculum**

Objective(s):

- **This week we will expand our knowledge of animal adaptations by exploring a variety of animals and their different types of adaptations.**

ELPS:

- In class discussions, I'll share my opinions, ideas, and feelings about what I'm learning
- When I write, I'll use new basic words and new vocabulary about this subject

Weekly Activities:

Monday

- Log into TEAMS for 4th Grade Science
- Find your class notebook
- Read the notes on different types of Adaptations

Tuesday

- Log into TEAMS for 4th grade Science
- Read the instructions in the discussion channel titled "Discussion Rules and Guidelines". **Be sure you understand the rules of the discussion board.**
- **Explain the rules of the discussion board to a parent.**

Wednesday

- Explore the animal archives on [Kids National Geographic](#)
- Find (2) animals that interest you, write down a physical or behavioral adaptation for the animal.
- Log into TEAMS for 4th grade Science
- Read the instructions in the discussion channel titled "Animal Adaptations Discussion". Reply with your animals and the physical or behavioral adaptation you have found. You must include:

1. **The animal name**
2. **The physical or behavioral adaptation found**
3. **Why the adaptation helps the animal**

Social Studies

[Studies Weekly \(English/Español\)](#) **Base Curriculum**

Objective(s): This week we will identify the impact of various issues and events on life and the free enterprise system in Texas (discovery of oil and gas). Students will explain the geographic factors that influence patterns of settlement and economic activities (oil and gas discovery led to population growth in certain areas of the state).

ELPS: : I'll improve my reading comprehension by practicing inferencing skills like

- predicting
- making connections
- making inferences
- drawing conclusions
- finding text evidence

Weekly Activities: **Required – create lessons around the base curriculum**

- This week are working on Week 27, *Texas Oil, in our Texas Studies Weekly.*
- At your own pace, listen to the articles in week 27. Don't forget to watch any videos that show up.
- Complete the crossword using the clues in the email I've sent to your student account titled Week 27 Crossword.
- *Once you've completed the crossword, reply to my email from your student account and attach a picture of your completed crossword.*
- *To receive credit for your assignment you MUST reply to the email titled Week 27 Crossword.*

Assessment(s):

Week 27 Crossword sent from student email

For example:

Meerkat: I like the **meerkat** because it has **long, sharp claws** that help them **dig underground** to stay cool from the hot sun.

Thursday – Friday

- Log into TEAMS for 4th Grade Science
- Read the list of animals and their adaptations your classmates have posted
- Select **at least** 3 animals you find interesting.
 1. Create and draw a brand new animal using parts of the animals you selected.
 2. Name your animal
 3. List out the physical and/or behavioral adaptations your new animal will have and which animal they have inherited the adaptation from.
- Take a picture of your creation and the adaptations you've given it from the 3 selected animals.
- Upload the picture to the TEAMS assignment titled "My WILD Animal Adaptation"
 1. Read the instructions on the assignment to learn how to upload the picture.

Assessment(s):

- Classroom discussion
- "My WILD Animal Adaptations"

ELA/Composition

[HMH: Into Reading/jArriba la Lectura!](#) **Base Curriculum**

Objective(s):

- I will use and spell commonly used homophones correctly.
- I will write complete simple and compound sentences with subject-verb agreement and avoid run-ons and fragments.

ELPS:

- I will spell words correctly more and more often including homophones.
- When I write, I'll use lots of different sentence patterns, sentence lengths, and connecting words that combine phrases, clauses and sentences

Weekly Activities:

Monday

- Flocabulary: Complete the [Commonly Confused Words Video and Vocab Cards](#)
- Review each homophone by one of the following ways:
 - Discuss the meaning of each homophone with someone in your home
 - Look up each homophone in a dictionary or online.

Homophones 31 total:

here/hear	clothes/close
to/too/two	ate/eight
there/their/they're	heard/herd
won/one	whole/hole
meet/meat	flour/flower
by/bye/buy	blew/blue
right/write	peace/piece

Tuesday

- Flocabulary: Complete the [Commonly Confused Words Video and Read and Respond](#)

Wednesday

Contact Information/Login Information

Mrs. Teepe

Subjects: Reading & Social Studies

Office Hours: 8:00am-12:00pm

EMAIL: teepel@lpisd.org

REMIND: <https://www.remind.com/join/798ka6>

Voicemail: 281-604-4482

Mrs. Joseph

Subjects: ELA & Composition

Office Hours: 10:00am-2:00pm

EMAIL: JosephY@lpisd.org

REMIND: <https://www.remind.com/join/josephs4>

Voicemail: 281-604-4479

Mrs. Haw

Subjects: Math & Science

Office Hours: 9:00am-1:00pm

EMAIL: HAWS@lpisd.org

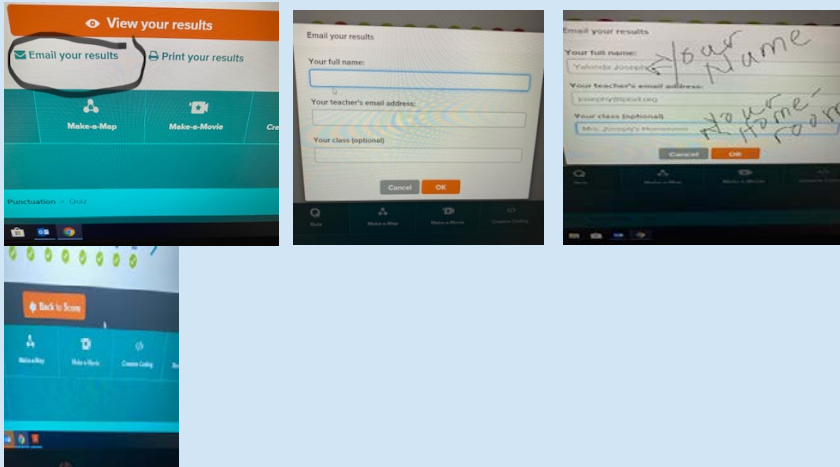
REMIND: <https://www.remind.com/join/mrshawsho>

Voicemail: 281-604-4480

- **Assessment:** Flocabulary-Complete the Commonly Confused Words Video and Quiz

Thursday

- Brain pop: Watch the They're, Their, and There Video
- **Assessment: Brain pop:** Complete the They're, Their, and There Graded Quiz
<https://www.brainpop.com/english/grammar/theyretheirandthere/>
- **Note: This quiz is tricky.** Please feel free to retake this quiz if you do not score a passing grade the first time. I want you to do well.
- After you complete the quiz, you are going to email me your quiz grade through Brain pop. ****Please reference the pictures below. ***If you choose to review your quiz before sending it, you will click the arrow that says, Back to Score when you are finished.**



Note: If you have trouble emailing me your grade through Brain pop, you can take a picture of the screen and email me your grade to josephy@lpisd.org or send me a picture using Remind with your first and last name.

Friday

- **Assessment: Homophone Sentences-** On notebook paper, choose 10 individual homophones from the list above and use them correctly in a sentence. Make sure you write in complete sentences, follow capitalization rules, and punctuation rules. I need 10 sentences total. Send Mrs. Joseph a picture of your

sentences via email or Remind with your first and last name.

***This assignment will serve as two grades in the gradebook.**

Assessment(s):

- **Assessment:** Flocabulary-Complete the Commonly Confused Words Video and Quiz
- **Assessment:** Brain pop: Complete the They're, Their, and There Quiz
- **Assessment: Homophone Sentences-** Choose 10 individual homophones from the list above and use them correctly in a sentence. Make sure you write in complete sentences, follow capitalization rules, and punctuation rules. **I need 10 sentences total.**
***This assignment will serve as two grades in the gradebook.**