



College Park Elementary First Grade Outreach Learning

DATE April 27-May 1, 2020

Please watch how to HELP [Mrs. Whitlock](#)
Message from [Mrs. Greenwood](#)
Message from [Mr. Rutherford](#)
Message from [Nurse Prock](#)

Who is this [MYSTERY READER?](#)

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A message from the 1st grade teachers:

Welcome 1st grade families. We hope that this finds you safe and well. Hopefully by now, you are becoming more familiar with our online components and things are getting a little easier for you. We are missing each and every one of you. Please remember that we are here to answer any questions you may have so don't hesitate to ask.

Please remember, **these lessons are not optional.** We will be taking weekly grades per subject.

Please make sure you are checking your teacher's Class Dojo for updates every day, to make sure you do not miss anything important.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's Special Education or Dyslexia teacher via email. Please make sure to check your e-mail that you provided to the school so you get these important e-mails.

Grades

Assignments for the week of April 27 – May 1, 2020 are due on Monday, May 4, 2020 by 8:00 a.m.

Two grades will be recorded for each content area. Look for highlighted assignments.

****Please spread your assignments out throughout the week and make them fit your family schedule. Reading, spelling practice, and math facts should be practiced daily. ****

Reading/Language Arts

Objective(s): The student will recognize characteristics of biographies.
TSW read and write words with oo, ou, ew pattern.

TEKS: 1.3D, 1.4, 1.6A, 1.6C, 1.9D(iii), 1.10A, 1.10B ELPS: (1E)

Weekly Learning Activities: Reading

***Watch Daily Read Alouds on Class Dojo**

- Log on to [HMH](#) and click on assignments for 4/27-5/01
HMH Into Reading, Module 10, Week 3
- I am Amelia* (story only)
- Start Right Reader: *Bear's Night Job* (spelling pattern story)
- Joaquin's Zoo*. 1st prepare to read, 2nd read the story, 3rd take the quiz
- Marconi and The Radio* (video)

Read 15-20 minutes daily from [Kids A-Z](#), [Epic](#), [Capstone](#), or other book source. (This replaces the nightly reading expectation if we were physically at school so it can definitely be done any time.)

Spelling

Go to [Spelling City](#) HMH Into Reading, Module 10, Week 3

- Complete the practice activities each day.
- When you feel you are ready, take a practice test.
- At the end of the week take your spelling test.

Graded Assessment(s):

HMH Ed assignments (quiz)

Weekly Reading on Kids A-Z, Epic, Capstone, or other source

Spelling City weekly test

Enrichment Challenge: (Not required)

Parents contact your students' teacher for extra activities.

Mathematics

Objective(s): The student will apply properties of operations to add and subtract two or three numbers.

TEKS: 1.1A, 1.1B, 1.5G ELPS: [2F]

Weekly Learning Activities: Math

***Watch Daily Math Mini Lessons on Class Dojo**

- Go to [Clever](#) and choose Flocabulary and watch video Add & Subtract 11.
- Go to [Clever](#) and choose Study Island. Complete Subtraction assignment.

Graded Assessment(s):

- Go to [Clever](#) and choose Study Island. Complete the and Subtraction assignment.
- Go to [Khan Academy](#) and complete the Finding missing number (add and subtract within 20). Be sure to send a picture of your quiz to your teacher or post in your portfolio on Class Dojo.

Enrichment Challenge: (Not required)

Watch video Shake it Off-2 Digit Addition:

<https://www.youtube.com/watch?v=QvsQuiy4UZA>

Science

Objective(s): I can observe and record life cycles of animals such as a chicken and frog.

TEKS:1.10C ELPS: 1E

Weekly Learning Activities: Science:

- Go to [Brain Pop Jr.](#) Frogs. Take the quiz and send a picture to your teacher.
- Go to [Stemscopes](#) same login as district resources
- Picture Vocabulary
- Content Connection Video-Life Cycle (Answer questions)
- Go to [Pebble Go](#): **Username:** engaged **Password:** learning
Click: Animals>Pets and Farm Animals
 - Chickens (Just listen/read to learn)

Graded Assessment(s):

- Draw a frog's life cycle and label. Send it to your teacher.
- Content Connection Video- Life Cycle (Answer questions and submit)

Enrichment Challenge: (Not required)

Parents contact your students' teacher for extra activities.

Social Studies

Objective: I can describe how families help meet basic human needs and the similarities and differences between how families meet the needs.

TEKS: 1.7,1.7A, 1.7B ELPS: 3J

Weekly Learning Activities: Social Studies:

- Go to: [Pebble Go](#) **Username:** engaged **Password:** learning
Click: Social Studies> Money
 - Earning Money (Just listen/read to learn)
 - Needs and wants (Just listen/read to learn)
- Go to [Brain Pop Jr.](#) and watch Needs and Wants.

Graded Assessment(s):

- List 3 needs and 3 wants. Send it to your teacher.
- Draw a picture of someone earning money.
Complete the sentence stem....
"Earning money is important because." Send it to your teacher.

Enrichment Challenge: (Not required)

Parents contact your students' teacher for extra activities.

Digital Resources Access/Login Information

Weekly Digital Resources from LPISD:

Username: lastname.firstname (ex. gunn.jessica)

Password: lpstudentnumber (ex. lp123456)

[HMH](#) Reading Assignments and iRead reading practice

[Clever](#) Study Island, Flocabulary, and Studies Weekly (Social Studies)

****[AR](#) (Accelerated Reader) is now open to test at home!**

[Stemscopes](#) Science

Additional Digital Resources that will be used in lesson plans and can be used for extra practice:

[Spelling City](#): same login as district resources

[BrainPop Jr.](#) **Username:** cpefirst **Password:** 123456

[Pebble Go](#): **Username:** engaged **Password:** learning

[Capstone Interactive Books](#): **Username:** continue **Password:** reading

[Kids A-Z](#): Username and password from teacher

[Epic](#): sign into your class with class code from your teacher and click on your name (parents must provide e-mail for home access)

*****Don't forget to also check Class Dojo daily for video mini lessons and other important information. *****

Please be sure to check the LPISD website daily for updates.

Contact Information

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