



College Park Elementary Specials Outreach Learning April 27th-May 1st

Please watch how to HELP [Mrs. Whitlock](#)
Message from [Mrs. Greenwood](#)
Message from [Mr. Rutherford](#)
Message from [Nurse Prock](#)

Who is this [MYSTERY READER?](#)

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Remind (PK-5th) Please sign up for the PE Remind group that corresponds with the grade your student(s) is in:
Pre-K: pkpe-cpe ; Kindergarten: kpe-cpe ; 1st: 1stpe-cpe ; 2nd: 2ndpe-cpe ; 3rd: 3rdpe-cpe ; 4th: 4thpe-cpe ; 5th: 5thpe-cpe

Flipgrid (K-5th) To access Flipgrid go to Flipgrid.com and select “Enter a Flip Code”:
Kinder: jacksonpek ; 1st:jacksonpe1 ; 2nd: jacksonpe2 ; 3rd: jacksonpe3 ; 4th: jacksonpe4 ; 5th: jacksonpe5
You will be prompted to input student ID which will be your students ID/Lunch Number.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child’s teacher via email.

If there are any questions, please feel free to email your child’s teacher at:

Coach Jackson: JacksonL@lpisd.org

Mrs. Samm: SammR@lpisd.org

Grades Assignments for the week of April 27th – May 1st, 2020 are due on Monday, May 4th, 2020 by 8:00 a.m.

Music

Hello everyone!

Question: Why did the tortilla chip start to dance? **Answer:** Because they put on the salsa!

My office hours are 9:00-11:00 and 1:00-3:00 M-F.

All students, PK-5, can now access Quaver through their Clever accounts. PK will need to put in the code: EE8LS

K-5 students do not need a code. When you log into Clever find the Quaver icon on my page. Click on the icon and say NO you do not have an account. Once you are on your student dashboard you have access to the assignments as well as the fun activities to explore in Quaver.

Remember these assignments do not need to be done all at once. You can go through the slides and activities at your own pace. The most important thing is to try your best and have fun!

Log in to Quaver from Clever to see the following weekly assignments:

Grades PK-K: Fast and Slow + Listening

Objectives: I will recognize known melodic elements in simple aural examples using known terminology. I will distinguish between faster/slower in musical performances. I will respond verbally or through movement to short musical examples.

Grade 1: First Grade High/Low sol and mi Practice

Objectives: I will read, write and reproduce melodic patterns. I will create short, melodic patterns using known pitches. I will distinguish between higher/lower patterns in musical performances.

Grade 2: Second Grade Melodic Practice and the Brass Family

Objectives: I will identify instruments visually and aurally. I will read, write and reproduce pentatonic melodic patterns using standard staff notation. I will create melodic phrases using known pitches.

Physical Education

Office Hours: M-F 8:00am-12:00pm

Objective(s) PK-5th: Select physical activities that provide opportunities for enjoyment and challenge. Participate in moderate to vigorous physical activities on a daily basis that cause increased heart rate, breathing rate, and perspiration.

Weekly Activities PK-5th:

1. Here are 3 different short workouts for students to do. Spread them out and complete them throughout the week.

[Darbee 2 Minute Workout #1](#)

[Darbee 2 Minute Workout #2](#)

[Darbee 2 Minute Workout #3](#)

2. Watch this video about oral hygiene: [Colgate Tooth Defenders](#) Once you've watched the video respond to flipgrid. Instructions can be found at the top of the page.

3. If you have not already signed up, please sign up. Instructions can be found at the top of the page.

Assessment(s) PK-5th: Record participation on exercise log. Here is a link for a new one for the remainder of the school year: [Exercise Log](#)

K-5th: Respond to flipgrid

Music

Grade 3: Third Grade Pentatonic Melody and the Brass Family

Objectives: I will categorize and explain a variety of musical sounds in the brass family. I will read, write, and reproduce extended pentatonic melodic patterns using standard staff notation. I will create melodic phrases through composition.

Grade 4: Fourth Grade Melodic Practice and the Brass Family

Objectives: I will categorize and explain a variety of musical sounds including the brass instruments. I will read, write and reproduce extended pentatonic melodic patterns using standard staff notation. I will create melodic phrases through composition.

Grade 5: Fifth Grade Practicing all Notes and the Brass Family

Objectives: I will distinguish among a variety of musical timbres, including those of brass instruments. I will read, write and reproduce diatonic melodic patterns using standard staff notation. I will create melodic phrases through composition.

Just for fun:

All grade levels: Explore the student interactives or Quaver books tabs.

4th and 5th grade: Recorder practice – those are under assignments as well.

Physical Education

Optional: 4th & 5th had been taking part in mindfulness training twice a week during specials where they were led by Niroga Institute staff. We hope that students will take some time to practice their mindfulness techniques. Here is a link to their YouTube channel playlist for short mindful movement sequences that they can practice while at home: [Mindfulness Training](#)

Students can also participate in Zoom sessions. The schedule and additional information can be found here:

[DMind Zoom Sessions- Updated](#)

Music

Physical Education