



## College Park Elementary Fifth Grade Outreach Learning April 27 – May 1, 2020

Please watch how to HELP [Mrs. Whitlock](#)

Message from [Mrs. Greenwood](#)

Message from [Mr. Rutherford](#)

Message from [Nurse Prock](#)

Who is this [MYSTERY READER?](#)

Who is this [MYSTERY READER?](#)

### Grades

Assignments for the week of April 27 – May 1, 2020 are due on Monday, May 4, 2020 by 8:00 a.m.

**Reading- Flocabulary: Making Inferences & Theme, Study Island: Inferences in Narratives Dramas, and Poetry, Inferences in Informational Texts, & Theme**

**Math- Study Island: Represent Data, Number Patterns, Interpret Graphs, Flocabulary (Area and Perimeter), TEAMS (5 question math review)**

**Science- Science Study Jams Force and Motion (in Teams under Assignments), May the Force Be With You (in TEAMS under Assignments), Study Island – Experimenting with Forces**

**Social Studies- Week 28 Crossword (submitted in Forms), Week 29 Test (in Studies Weekly)**

**ELA/Composition- Study Island: The Writing Process: Revise, Flocabulary: Word Choice, The Writing Process: Word Choice, The Writing Process: Editing, Cursive Practice**

**If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's Special Education or Dyslexia teacher via email.**

## Reading

### [Flocabulary and Study Island](#)

Objective(s): 5.6-Students will be able to make inferences and use evidence to support understanding.

ELPS: 4F

#### Weekly Activities:

##### Monday:

- Log on to **Clever** and click on **Flocabulary**.
- Go to **Assignments** and click on **Making Inferences**.
- Watch the **video** and complete **Vocab Quiz and Read & Response**. **This is for a grade.**

##### Tuesday:

- Log on to **Clever** and click on **Study Island**.
- Go to **My Classes** and click on **Reading**.
- Press **View Assignments** and complete **Inferences in Narratives, Dramas, and Poetry**. **This is for a grade.**

##### Wednesday:

- Log on to **Clever** and click on **Study Island**.
- Go to **My Classes** and click on **Reading**.
- Press **View Assignments** and complete **Inferences in Informational Texts**. **This is for a grade.**

##### Thursday:

- Log on to **Clever** and Click on **Flocabulary**.
- Go to **Assignments** and click on **Theme**.
- Watch **video** and complete **Vocab Quiz and Read & Response**. **This is for a grade.**

##### Friday:

- Log on to **Clever** and click on **Study Island**.
- Go to **My Classes** and click on **Reading**.

## Language arts/Composition

### [Flocabulary and Study Island](#)

Objective(s): 5.11C- Students will revise drafts to improve sentence structure and word choice by adding, deleting, combining, rearranging ideas for coherence and clarity.

ELPS: 5D

#### Weekly Activities:

##### Monday:

- Log on to **Clever** and click on **Study Island**.
- Go to **My Classes** and click on **Language Arts**.
- Press **View Assignments** and complete **The Writing Process: Revise**. **This is for a grade.**

##### Tuesday:

- Log on to **Clever** and click on **Flocabulary**.
- Go to **Assignments** and click on **Word Choice**.
- Watch **video**, complete **vocab cards**, and **quiz**. **This is for a grade.**

##### Wednesday:

- Log on to **Clever** and click on **Study Island**.
- Go to **My Classes** and click on **Language Arts**.
- Press **View Assignments** and complete **The Writing Process: Word Choice**. **This is for a grade.**

##### Thursday:

- Log on to **Clever** and click on **Study Island**.
- Go to **My Classes** and click on **Language Arts**.
- Press **View Assignments** and complete **The Writing Process: Editing**. **This is for a grade.**

##### Friday:

- Log on to **Teams** and go to **Assignments**.
- Go to the **Cursive Practice**.

- Press **View Assignments** and complete **Theme**. **This is for a grade.**

**Assessment(s): Flocabulary: Making Inferences & Theme, Study Island: Inferences in Narratives Dramas, and Poetry, Inferences in Informational Texts, & Theme**

- Follow the directions on the assignment to complete.

**Assessment: Study Island: The Writing Process: Revise, Flocabulary: Word Choice, The Writing Process: Word Choice, The Writing Process: Editing, Cursive Practice**

## Science

[STEMscopes \(English/Español\)](#)

**Objective(s):** 5.1A, 5.2A, B, C, D, E, F, G, 5.4A, 5.6D - Design an experiment to test the effects of force on an object.

**ELPS:** 1A, 1C

### Weekly Activities:

#### Monday:

- Stemscores Content Connections Video – Experimenting with Forces
- Science Study Jams (I put a link in Clever in the Mrs. Finnen box.) Go to Force and Motion. Watch the video Force and Motion.
- Go to TEAMS. Go to Assignments. Click on Science Study Jams Force and Motion and answer the questions about the video. **This is for a grade.**

#### Tuesday:

- Watch the brainpopjr video – pushes and pulls  
Link: <https://jr.brainpop.com/science/forces/pushesandpulls/>  
Username: CPElpsid  
Password: lpsid
- Watch the brainpop video – Newton's Laws of Motion and Force  
Link: <https://www.brainpop.com/science/motionsforcesandtime/newtonsaws/motion/>  
Username: CPElpsid  
Password: lpsid
- Go to TEAMS. Go to Files. Copy the Force Notes.

#### Wednesday:

- Go to the TEAMS Folder.
- Go to Assignments.
- Click on May the Force Be with You – Follow the directions to complete the experiment. You do not actually need to do the experiment yourself. I have put everything you need in the slide show. You will be responsible for writing a hypothesis, recording data, writing results, writing a conclusion, and writing an Application. **This is for a grade.**

## Social Studies

[Studies Weekly](#)

**Objective(s):** 5A, 5C, 19B, 19C, 24A, 24D, 24E - Students will analyze various issues and events of the 20th century – America Becomes a Superpower.

**ELPS:** 1A, 1C

### Weekly Activities:

#### Monday:

- Complete the Week 28 Crossword. **This is for a grade.** The crossword is in TEAMS under Assignments. If you enter your answers on Forms, you do not need to send me a picture or an email with your answers. Remember, if you do the crossword in Studies Weekly, I can't see it.

#### Tuesday:

- Log on to Studies Weekly.
- Go to Week 29. Listen to the article "America Becomes a Superpower".
- Watch the video.
- Answer the 3 questions under the article.
- Listen to the article "What Makes a Great President?"
- Answer the 3 questions under the article.

#### Wednesday:

- Log on to Studies Weekly.
- Go to Week 29. Listen to the article "Oil Today...Gone Tomorrow".
- Watch the video.
- Answer the 3 questions under the article.
- Listen to the article "Meltdown at Three Mile Island".
- Watch the video.
- Answer the 3 questions under the article.

**Thursday:**

- Study Island – Experimenting with Forces. **This is for a grade.**

**Friday**

- Stemsopes Virtual Investigation – Forces. There is no answer form in TEAMS. I will be checking it for completion.

**Assessment(s): Science Study Jams Force and Motion (in Teams under Assignments), May the Force Be With You (in TEAMS under Assignments), Study Island – Experimenting with Forces**

**Thursday:**

- Log on to Studies Weekly.
- Go to Week 29. Listen to the article “Super-Computers for the Superpower”.
- Watch the video.
- Answer the 3 questions under the article.
- Listen to the article “Ronald Reagan: From Hollywood to the White House”.
- Watch the Video
- Answer the 3 questions under the article.

**Friday**

- Take the Week 29 Test in Studies Weekly. **This is for a grade.** Use the articles to help you. Look up the answers in the articles.

**Assessment(s):** Assessment(s): Week 28 Crossword (submitted in Forms), Week 29 Test (in Studies Weekly)

## Mathematics

[Study Island](#) / [Teams](#)/ [Flocabulary](#)

**Objective(s):** 5.1A, 5.1B, 5.1C, 5.1D, 5.1E, 5.1F, 5.1G - Students will create and use representations to connect and communicate mathematical ideas. Students will also use a problem-solving model to formulate a plan to determine a solution and justify their answer.

**ELPS:** 1E The student will internalize new and basic and academic language by using and reusing it in meaningful ways in speaking and writing activities.

### Weekly Activities:

#### Monday:

- Log on to Study Island.
- Complete Number Patterns (Some students have already completed this. They can continue to work on any of the math assignments already assigned to them.)
- Be sure to do the lesson first before completing the games and questions this will help you get a better score.

#### Tuesday:

- Log on to Study Island.
- Complete Represent Data (Some students have already completed this. They can continue to work on any of the math assignments already assigned to them.)
- Be sure to do the lesson first before completing the games and questions this will help you get a better score.

#### Wednesday:

- Log on to Teams.
- Locate Mrs. Maz Math Class
- Your assignment is to complete the 5 question math review.
- Complete your work in Teams. Be sure to click on the link to open the assignment up and answer the questions.
- Push submit when you are finished.

#### Thursday:

- Log on to Study Island.

## Contact Information/Login Information

### Fifth Grade Teachers

**Office Hours: 11:00-3:00 Monday through Friday**

**Video Conferencing:**

**11:00-12:00 Mondays – Mrs. Maz (Math)**

**11:00-12:00 Tuesdays – Ms. Owens (Reading/Language Arts)**

**11:00-12:00 Wednesdays – Mrs. Finnen (Science/Social Studies)**

If there are any questions, please feel free to email your child's teacher at:

[finnene@lpisd.org](mailto:finnene@lpisd.org) - Science/Social Studies

[mazariegosa@lpisd.org](mailto:mazariegosa@lpisd.org) - Math

[owense@lpisd.org](mailto:owense@lpisd.org) - Reading/Language Arts

[mominm@lpisd.org](mailto:mominm@lpisd.org) - Dyslexia

[weldona@lpisd.org](mailto:weldona@lpisd.org) - Special Education

[vasquezk@lpisd.org](mailto:vasquezk@lpisd.org) - Interventionist

[rutherfordj@lpisd.org](mailto:rutherfordj@lpisd.org) - Counselor

We will get back to you within 24 hours.

### Technology Log Ins:

**Student Email:** Go to [lpisd.org](http://lpisd.org). Go to Staff. Go to 365 Cloud Email. Sign in using your student email - [lastname.firstname@student.lpisd.org](mailto:lastname.firstname@student.lpisd.org). Your password is [lp](#)lunchnumber Ex:[lp555555](mailto:lp555555). Go to Outlook. Click on New Message. Enter the email address that you are sending the email to [Ex:finnene@lpisd.org](mailto:Ex:finnene@lpisd.org). Do not type anything next to CC. Next to Add a subject, type the subject title that the teacher provided. Type your message under the gray line that is under Add a subject. Click send when you are done sending your message.

**Clever** - Go to [lpisd.org](http://lpisd.org). Go to the Student Portal. Go to Clever. User name is [lastname.firstname](#) and Password is [lp](#) and their lunch number. Ex: [finnen.elaine lp555555](#). [Use Clever to access Study Island, Studies Weekly, and Flocabulary.](#)

**StemScopes:** Go to [lpisd.org](http://lpisd.org). Go to the Student Portal. Go to Online Textbooks. Go to Stemscores. Username is [lastname.firstname](#) and Password is [lp](#) and lunch number. Ex: [finnen.elaine lp555555](#)

- Complete Interpret Graphs (Some of the students have already completed this. They can continue working on any of the math assignments already assigned to them.)
- Be sure to do the lesson first before completing the games and questions this will help you get a better score.

**Friday:**

- Log on to Flocabulary.
- Watch video: Area and Perimeter.
- Complete the vocabulary game.

**Assessments:** Study Island-Represent data, Number Patterns, Interpret Graphs, 5 Question math review in Teams, Flocabulary (Area and Perimeter)