



# College Park Elementary Second Grade Outreach Learning

## April 27- May 1, 2020

Who is this [MYSTERY READER?](#)

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Please watch how to HELP [Mrs. Whitlock](#)

Message from [Mr. Rutherford](#)

Message from [Mrs. Greenwood](#)

Message from [Nurse Prock](#)

A message from the 2<sup>nd</sup> grade teachers:

Hello Friends! We miss you so very much. We hope the online learning is starting to get easier as you and your parents get the hang of things. If you ever have questions, please contact your teacher for help. We are here to make this as easy as possible for you. **STARTING FRIDAY--all of 2nd grade will be allowed to join a Webex meeting to see friends, teachers, and other staff from CPE. You may even see some surprise visitors! Starting on Friday, May 1st- we will be meeting every Friday at 1:30. Keep a look out for the link each week!**

**\*\*[Student Email Access VIDEO](#)\*\***

**\*\*[How to Use Snipping Tool- VIDEO](#)\*\***

**[Week 6 Explained VIDEO](#)**

Use the **snipping tool** on your computer to capture a picture of your BrainpopJr quiz and save it to your desktop. Then attach to email.

**Grades** - Please remember, **these assignments are not optional**. Weekly reports will be sent to you by your teacher- be sure all missing assignments get completed as soon as possible.

**If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.**

**Assignments for the week of April 27- May 1, 2020 are due on Monday, May 4, 2020 by 8:00 a.m.**

### Reading /ELA /Writing

Selection Quiz: **May Day Around the World**

Selection Quiz: **Goal**

Spelling City: Sentences/Test- **Inflections -ed and -ing**

Flocabulary: **Prepositions**-Vocab Game and Quiz

Study Island: **Prepositions**

Study Island: **Letter to a Friend**

### Math

Brain Pop Jr.- **Making Equal Groups**- emailed to teacher

Envision: **Quick Check 9.1**

Envision: **Quick Check 9.4**

### Science

Flocabulary: **Vocab Game and Quiz: Food Chains**

STEMscopes: **Science Rock Video Quiz: Food Chain**

STEMscopes: **Content Connections Quiz: The Nutcracker**

### Social Studies

BrainpopJr: **Goods and Services Easy Quiz**- emailed to teacher

Studies Weekly: **Week 26 Test**

## Reading- Language Arts - Writing

[HMH: Into Reading/¡Arriba la Lectura!](#)

**Objective(s):** The student will identify the features of informational text. The student will spell words with inflections –ed, and –ing. Identify and use frequently occurring prepositions and prepositional phrases that tell where and when.

**TEKS:** 2.6C, 2.6A, 2.7C, 2.2C(iv), 2.2C(v), 2.2C(vi)

**ELPS:** 3F, 4D, 4F, 4G, 4J

**Weekly Activities:** **Do these assignments IN ORDER**

### Reading

- HMH ED** (under online textbooks or teacher webpage)
  - o **Anchor Chart:** Make and Confirm Predictions- read
  - o **MyBook:** May Day Around the World- read 2X
  - o **Selection Quiz:** May Day Around the Word
  - o **MyBook:** Goal- read 2X
  - o **Selection Quiz:** Goal
- Daily Reading for 20 minutes
- Take at least 1 AR test this week

### Spelling

- Spelling City: Inflections –ed and –ing** (these are different than last week) activities, sentences, and test.

### Writing

- Flocabulary: Prepositions-** watch video, vocab game, and quiz.
- Study Island:** Prepositions
- HMH ED** (under online textbooks or teacher webpage)
  - o **Anchor Chart:** Parts of a Letter- read
- Study Island**
  - o **Letter to a Friend-** use anchor chart to help you.

### **Assessment(s):**

Selection Quiz: **May Day Around the World**

Selection Quiz: **Goal**

Spelling City: Sentences/test- **Inflections –ed and –ing**

Flocabulary: **Prepositions**

Study Island: **Prepositions**

Study Island: **Letter to a Friend**

## Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

**Objective(s):** The students will model multiplication and division situations in which equivalent sets are joined or separated.

**TEKS:**

**ELPS:** 2F

**Weekly Activities:** **Do these assignments IN ORDER**

### **BrainPopJr:**

- o Making Equal Groups- watch video and take quiz and email results to your teacher using your student email account.
  - **Be sure when you take pictures of Brainpop quizzes the title of the quiz is in the picture.** Watch video on first page to see how to access your student email account. Teacher emails are listed on last page.
  - **Student Email Login Info: (also on last page below)**
    - Lastname.firstname@student.lpsd.org
    - Lp(lunch number)

### **Envision (Pearson K-12)**

- o **Repeated Addition and Multiplication:** Visual Learning Video, Another Look, and Quick Check 9.1
- o **Division as Repeated Subtraction:** Visual Learning Video, Another Look, and Quick Check 9.4

### **Assessment(s):**

Brain Pop Jr.- **Making Equal Groups-** emailed to teacher

Envision: **Quick Check 9.1**

Envision: **Quick Check 9.4**

## Science

[STEMscopes \(English/Español\)](#)

**Objective(s):** The student is expected to compare the ways living organisms depend on each other and on their environments, such as through food chains.

**TEKS:** 2.1A, 2.2A, 2.2B, 2.2C, 2.2D, 2.2E, 2.2F, 2.3A, 2.4A, 2.3C, 2.4A, 2.9A, 2.9B, 2.9C

**ELPS:** 1.A.E, 2.C, 3.D.E

**Weekly Activities:** **Do these assignments IN ORDER**

- Brainpopjr:**
  - o **Food Chains** - Watch video and take the quiz for understanding- *do not send to teacher.*
- Pebble Go:**
  - o **Food Chains** – View all tabs and watch videos to help with understanding.
- Flocabulary**
  - o **Food Chains** –Video, Vocabulary Game and Quiz
- STEMscopes**
  - o Science Rocks Video- **Food Chains**- complete questions
  - o Content Connections - **The Nutcracker**- complete questions

**Assessment(s):**

Flocabulary: **Vocab Game and Quiz:** Food Chains

STEMscopes: **Science Rock Video Quiz:** Food Chain

STEMscopes: **Content Connections Quiz:** The Nutcracker

## Social Studies

[Studies Weekly \(English/Español\)](#)

**Objective(s):** The student will distinguish between producing and consuming; identify ways in which people are both producers and consumers; and examine the development of a product from a natural resource to a finished product. The student will describe how governments tax citizens to pay for services. The student will obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music; Explain how work provides income to purchase goods and services.

**TEKS:** 7.C, 18.A, 18.B, 18.C, 18.D, 19.A, 19.B

**ELPS:** 1.D.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4

**Weekly Activities:** **Do these assignments IN ORDER**

- BrainpopJr**
  - o **Goods and Services**- watch video and take quiz and email results to your teacher using your student email account.
    - **Be sure when you take pictures of Brainpop quizzes the title of the quiz is in the picture.** Watch video on first page to see how to access your student email account. Teacher emails are listed on last page.
    - **Student Email Login Info: (also on last page below)**
      - Lastname.firstname@student.lpsd.org
      - Lp(lunch number)
- PebbleGo**
  - o **Goods and Services**- read all tabs and watch media (videos)
- CLEVER**
  - o **Studies Weekly**- Week 26- Goods and Services
    - Read entire article
    - Take Week 26 Test (remember to open a new tab to use article)

**Assessment(s):**

BrainpopJr: **Goods and Services Easy Quiz**- emailed to teacher

Studies Weekly: **Week 26 Test**

## Digital Resources Access/Login Information

Digital Resources from LPISD under *students* tab:

**Username:** lastname.firstname   **Password:** lpIDnumber (ex. lp123456)

**Student Email:** LPISD Website-->Students--> [Office 365 Education](#)

**Username:** lastname.firstname@student.lpisd.org

**Password:** lpIDnumber

### Clever:

Study Island--> Click: My Classes on the left side of screen

Flocabulary --> Click Assignments at the top

Studies Weekly--> Social Studies

Renaissance Place--> AR Testing

([www.arbookfind.com](http://www.arbookfind.com) to find AR books)

Teacher Webpage Access

### ONLINE TEXTBOOKS:

[HMH](#) (Reading) Click on Assignments

[STEMscopes](#) (Science) Click on grades to see graded/completed work

[Pearson K-12 \(Envision\)](#) (Math) Click on My Work

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Additional Digital Resources that will be used in lesson plans.

[Spelling City](#): **Username:** lastname.firstname **Password:** 123456

[BrainPop Jr.](#) : **Username:** cpesecond **Password:** 123456

[Pebble Go](#): **Username:** engaged **Password:** learning

[Epic](#): Sign into your class with class code from your teacher and click on your name.

[FlipGrid](#): You will click on the link sent out by your teacher each time and login using your ID number.

Many books on [Epic](#) are AR testable. *AR tests will be grades if assigned.*

## Teacher Contact Information

### Kim Nixon

Office Hours: M-F 8:00-12:00

[NixonK@lpisd.org](mailto:NixonK@lpisd.org)

CLASS TAG- email teacher to be invited

### Lauren Prickett

Office Hours: M-F 8:00-10:00am and 1:30- 3:30pm

[PrickettL@lpisd.org](mailto:PrickettL@lpisd.org)

BLOOMZ- Class Code: N84S8M

### Michelle Talley

Office Hours: M-F 8:00-12:00

[TalleyM@lpisd.org](mailto:TalleyM@lpisd.org)

CLASS TAG- email teacher to be invited

### Other Important Contact Information:

#### Special Education Teacher

Mrs. Weldon

Email: [WeldonA@lpisd.org](mailto:WeldonA@lpisd.org)

Voicemail: 281-604-4428

#### Dyslexia Teacher

Mrs. Momin

Email: [MominM@lpisd.org](mailto:MominM@lpisd.org)

Voicemail: 281-604-4466

