



College Park Elementary Kindergarten Outreach Learning

DATE: 4/27- 5/1

Please watch how to HELP [Mrs. Whitlock](#)
Message from [Mrs. Greenwood](#)
Message from [Mr. Rutherford](#)
Message from [Nurse Prock](#)

Who is this [MYSTERY READER?](#)

Who is this [MYSTERY READER?](#)

Grades: Due Monday 5/4

Reading-

- 1- Pick an animal and write 2 facts about that animal from the book.
- 2- Draw the habitat in which that animal lives.

Math-

- 1- Complete the assignments in lessons 14-5 on capacity from the Pearson website.

Science-

- 1- Students will write the answers to the following questions.
 - How can you observe the basic needs of plants and animals?
 - How to animals protect themselves when hunting for food?

Social Studies-

1. Log into Brainpopjr and watch the video. Complete the quiz and send a picture to your teacher.

ELA/Composition-

- 1- Find at least 5 sight words in the poem.
- 2- Write 3 sentences that sight words.

****All assignments are highlighted in red at the bottom of each section. These are the assignments that we ask you take a picture of when completed by your child and send a picture to their teacher for verification purposes. Thank you very much!! We really appreciate your help.**

Reading

(HMH: Into Reading/iArriba la)

Objective(s): K.1 (A,C,D) K.5 (A-G) K.6 (B,C,E) K.7 (A) K.8 B K.9 (A,D)

ELPS: c.1 (A-H) c.2 (A-H) c.3 (A-J)

Weekly Activities:

*Review Reading Strategies (Eagle Eye, Stretchy Snake, Trying the Lion, Chunky Monkey, Flippy Dolphin)

*Use pictures on the cover of the book and make a prediction about the story. Also discuss the different parts of a book, author, and illustrator. *Read story book and ask questions while reading. *After reading discuss the story elements of non-fiction and the facts that they give. How are non-fiction books different than fiction books?*

Read Aloud Book: Animals in Camouflage

Tumblebooks:

<https://www.tumblebooklibrary.com/book.aspx?id=4541>

Login:laporte

Password: bulldogs

Assessment(s):

1. Pick an animal and write 2 facts about that animal from the book.
2. Draw the habitat in which that animal lives.

Accommodations/Modifications (Special Education and Section 504 Students): Reduce the length or duration of assignment.

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective(s): K.1 (A-G) K.7 (A,B)

ELPS: c.1 (A-C) c.2 (C,D) c.2 (I) c.3 (D) c.3 (H)

Weekly Activities:

<https://www.youtube.com/watch?v=oqWvhs4uzPc&list=PL7bqffNDtEvkGyAg7BvbRW6fMlzLcR7JJ>

<https://www.youtube.com/watch?v=qMfyfwrADEY&list=PL7bqffNDtEvkGyAg7BvbRW6fMlzLcR7JJ&index=7>

Introduce Capacity

<https://www.youtube.com/watch?v=zF3JSnEq7tU>

Math Vocabulary

Length Less than

Weight Greater than

Capacity Equal to

Assessment(s): Go to the Pearson page from the link above or through Clever.

Complete the assignments in lessons 14-5 on capacity.

Accommodations/Modifications (Special Education and Section 504 Students): Reduce length and duration of assignment

Science

[STEMscopes \(English/Español\) Living and Nonliving](#)

Objective(s): K.1A, K.2A, K.2B, K.2C, K.2D, K.2E, K.3A, K.3C, K.4A, K.4B, K.9A, K.9B

ELPS: c.1 (A-H) c.2 (A-H) c.3 (A-J)

Weekly Activities:

<https://jr.brainpop.com/science/animals/camouflage/>

Assessment(s):

1. Students will write the answers to the following questions.
 - How can you observe the basic needs of plants and animals?
 - How to animals protect themselves when hunting for food?

Accommodations/Modifications (Special Education and Section 504 Students): Reduce the length and duration of the lesson

Social Studies

[Studies Weekly \(English/Español\) Roles and Responsibilities](#)

Objective(s): K.10D, K.15A, K.15B, ELPS.c.3D

ELPS: 2.c.2

Weekly Activities:

Rights and Responsibilities

<https://jr.brainpop.com/socialstudies/citizenship/rightsandresponsibilities/>

*Discuss rights and responsibilities of community members.

Words to Know: Community, Vote, Citizen, Responsibility

Assessment(s): **Log into Brainpopjr and watch the video. Complete the quiz and send a picture to your teacher.**

Accommodations/Modifications (Special Education and Section 504 Students): Reduce the length and duration of the lesson

ELA/Composition

Objective(s): K.8 (A-D) K.9 (A-E) K.10 (A-D)

ELPS: c.1 (A-H) c.2 (A-H) c.3 (A-J)

Language Arts: Review Sight words

*Review sight words

<https://www.youtube.com/watch?v=idexNu0SZpU>

<https://www.youtube.com/watch?v=gIZjrcG9pW0>

Read This Poem:

There Was a Wise Old Owl

by Leanne Guenther

There was a wise, old owl-

Who lived up in a tree.

He sat upon a branch--

So all the world he'd see.

He looked at a snake,

Contact Information/Login Information

Conference Times: Monday- Friday 8:00am-12:00pm

Email Address:

Mrs. Lewis lewisg@lpisd.org

Mrs. McCarthy mccarthyw@lpisd.org

Miss Wells wellsh@lpisd.org

Clever Login:

lastname.firstname

lpunchnumber

Tumblebooks:

lpisd

Bulldog

Brainpop Jr:

cpelpisd

lpisd

Pearson Link and login:

https://wayf.rumba.pk12ls.com/wayf/?service=https://www.pearsonrealize.com/community/j_spring_cas_security_check

lastname.firstname

lpunchnumber

****Technology****

Help Desk
281-604-7070

He looked at a bee.

He looked at a mouse,

But he winked at me!

Writing:

1- Find at least 5 sight words in the poem.

2- Write 3 sentences sight words.