

**Advanced Placement U.S. History Summer Assignment**  
**Berlin High School 2018-2019**  
**Mrs. Trostle**

Welcome to AP US History and congratulations on taking this challenging course that promises to be both demanding and rewarding. AP US History is a college level course encompassing all of American History from the pre-Columbian time period to the present. The goal of the class is to develop a love of U.S. History, expose students to the rigors of a college level course, improve note taking, reading, writing, and analytical skills, and thoroughly prepare students for success on the AP exam in the spring.

The enclosed assignments must be turned in for credit on the first day of school. Avoid doing everything at the last minute and spread your work out over the summer. The effort you put forward this summer will set the tone for the rest of the school year. **All assignments must be handwritten and are due on the first day of school.** Feel free to email me with any questions, [amanda\\_trostle@olsd.us](mailto:amanda_trostle@olsd.us). Good luck and I look forward to working with you in the fall!

Please be sure to...

- 1. Enjoy your summer.** These few assignments should not consume all of your time so remember to have fun and relax!
- 2. Read.** Try to read several books over the course of the summer. You will do a lot of reading in this class so the more you practice this skill the more efficient reader you will become.
- 3. Explore history.** If you take a vacation, see if you can stop at an historical marker along the way or do some research about the place you are visiting.
- 4. Become an informed citizen.** Read the newspaper, watch the news, and keep updated on world events.
- 5. Learn your geography.** Geography is going to play an important role in this course. Thoroughly complete the included geography assignment and learn the information as you go.
- 6. Watch history movies!** If you have a free evening- try to watch something historical. Visit <http://www.historyplace.com/films/index.html> for suggestions.

### **Required Summer Assignment # 1: Chapter 1 Guided Reading**

#### **Rationale:**

It is essential that college level students learn to interact with text in a positive and productive manner. Over the course of this year you will become an expert at reading many pages of text, taking thorough notes, and identifying key information in a text. These are skills that will serve you well in this class and throughout your academic career.

This assignment will allow you to become familiar with the course textbook, *The American Pageant*, and more easily transition into this college level course at the start of the 2018-2019 school year. This assignment is NOT meant to be “busy” work and will NOT replace my instruction of this material.

#### **Directions:**

1. Thoroughly read the first chapter of *The American Pageant* titled, “New World Beginnings.” The new books for OBHS will not be delivered until the middle of the summer so I have copied the first chapter of the textbook for your use on this assignment. You will receive a copy of the new *American Pageant* textbook during the first week of school in August.
3. As you read, complete the guided reading assignment on the following pages. You are not given much space for your notetaking, and this was purposeful. You need to learn how to summarize what you read and identify key points in order to become a more efficient reader and note taker.

**Assignment #1: Guided Reading**

**Chapter 1: “New World Beginnings” (Historical Period 1: 1491-1607)**

**Directions:** As you read Chapter 1 in your American Pageant textbook, take notes in the middle column. Consider this middle column an elaboration on the Key Concepts and Main Ideas in the left column. After you have read the section, process what you have read and answer the analysis questions in the right hand column. You *do not* need to write in complete sentences.

Key Concepts & Main Ideas	Notes	Analysis
<p>Before the arrival of Europeans, native populations in North America developed a wide variety of social, political, and economic structures based in part on interactions with the environment and each other. Different native societies adapted to and transformed their environments through innovations in agriculture, resource use, and social structure.</p>	<p align="center"><b>The Shaping of North America</b></p> <p>Canadian Shield:</p> <p>The Great Ice Age:</p> <p align="center"><b>Peopling the Americas</b></p> <p>Bering land bridge:</p> <p>Cultures of Central and South America...</p> <p align="center"><b>The Earliest Americans</b></p> <p>Cultures of North America...</p> <p>Southwest Settlements...</p> <p>Northwest Settlements...</p> <p>Great Plains...</p> <p>Midwest Settlements...</p> <p>Northeast Settlements...</p> <p>Atlantic Seaboard Settlements</p>	<p>In what ways did native peoples transform the North American environment before European colonization? (list)</p> <p>a.</p> <p>b.</p> <p>c.</p> <p>d.</p> <p>Identify one key similarity and one key difference between societies that developed in Central and South America to those that developed in North America.</p> <p>Similarity:</p> <p>Difference:</p> <p>Explain the significance of the difference between Central /South America and North America.</p>

Key Concepts & Main Ideas	Notes	Analysis
<p>New technology, new knowledge, and new goals spurred European exploration.</p> <p>European expansion into the Western Hemisphere generated intense social, religious, political, and economic competition and changes within European societies.</p>	<p><b>The Indirect Discoverers of the New World</b></p> <p>Scandinavian Norse seafarers...</p> <p>Christian crusaders...</p> <p>middlemen:</p> <p><b>Europeans Enter Africa</b></p> <p>Marco Polo...</p> <p>caravel...</p> <p>Portuguese in Africa...</p> <p>plantation system...</p> <p>unification of Spain ...</p> <p><b>Columbus Comes Upon a New World</b></p> <p>Technology that led to exploration and discovery of the New World...</p> <p>Christopher Columbus...</p> <p>Columbus' legacy....</p>	<p>Identify the key difference between Viking voyages of the 12th century and that of Columbus in the 15th century.</p> <p>How did new technology enable Christopher Columbus to dominate the "New World?"</p> <p>What was the impact of the Catholic victory in Spain?</p> <p>In what way was Columbus' discovery one of the most "successful failures in history?"</p>

Key Concepts & Main Ideas	Notes	Analysis
<p>European expansion into the Western Hemisphere generated intense social, religious, political, and economic competition and changes within European societies.</p> <p>The Columbian Exchange and development of the Spanish Empire in the Western Hemisphere resulted in extensive demographic, economic, and social changes.</p>	<p style="text-align: center;"><b>When Worlds Collide</b></p> <p>Columbian Exchange...</p> <p style="text-align: center;"><b>The Spanish Conquistadores</b></p> <p>Treaty of Tordesillas:</p> <p>Conquistadores:</p> <p>Capitalism:</p> <p>Encomienda system...</p> <p style="text-align: center;"><b>The Conquest of Mexico</b></p> <p>Cortes and the defeat of the Aztecs...</p> <p>Mestizos:</p>	<p>How did European expansion <i>impact</i> European society?</p> <p>How did European expansion <i>impact</i> Native American society?</p> <p>What factors allowed Europeans to conquer the natives in the Americas with relative ease?</p>

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<p>European expansion into the Western Hemisphere generated intense social, religious, political, and economic competition and changes within European societies.</p> <p>The Columbian Exchange and development of the Spanish Empire in the Western Hemisphere resulted in extensive demographic, economic, and social changes.</p>	<p style="text-align: center;"><b>The Spread of Spanish America</b></p> <p>Florida...</p> <p>Battle of Acoma:</p> <p>New Mexico...</p> <p>Popes Rebellion:</p> <p>Texas...</p> <p>California...</p>	<p>What were three chief features of the Spanish empire in America?</p> <p>a.</p> <p>b.</p> <p>c.</p> <p>Identify one cause and one effect of Spanish settlement in North America.</p> <p>Cause:</p> <p>Effect:</p>

### Chapter 1 Summary

**Directions:** In one concise paragraph (6-8 sentences) summarize the most important information from this chapter. Your summary should read like a broad overview of the events and developments described in this chapter.

## **Required Assignment # 2: Important U.S. Geography**

Geography is an *essential* part of your understanding of United States history. Using the maps provided in this packet, label, and color them according to the following directions. These maps will serve as very valuable resources for you over the course of the school year. Use colored pencils when asked to color. Submit your maps with the rest of your summer assignment on the first day of school. Please be sure to carefully follow the directions below. **\*Learn these maps as you complete them\***

### **Map# 1: Political Geography**

1. Label all 50 states and their corresponding capitals. Label the state name in *black ink* and each state capital in *blue ink*.

### **Map # 2: Use your textbook to complete this map.**

1. Outline, label, and shade the original 13 colonies in purple (**label each of the 13 colonies individually**)
2. Outline, label, and shade the Louisiana Purchase in green.
3. Outline, label, and shade the Independent Republic of Texas in yellow.
4. Outline, label, and shade the Oregon Country in brown.
5. Outline, label, and shade the territory acquired in the Mexican Cession of 1848 in red.
6. Outline, label, and shade the Gadsden Purchase in pink.
7. Outline, label (don't shade) the Union states during the Civil War in blue.
8. Outline, label (don't shade) the Confederate states during the Civil War in gray.

### **Map # 3: Physical Geography**

*Label the following geographical features on Map # 3*

#### Rivers

- Ohio River
- St. Lawrence River
- Hudson River
- Missouri River
- Columbia River
- Colorado River
- Snake River
- Mississippi River
- Rio Grande
- Delaware River

#### Mountains

- Rocky Mountains
- Appalachian Mountains
- Cascade Mountains
- Sierra Nevada
- Coast Range

#### Deserts

- Mojave
- Sonora

#### Lakes & Other Bodies of Water

- Great Salt Lake
- Chesapeake Bay
- Lake Tahoe
- San Francisco Bay
- Bering Strait
- Strait of Florida

#### Islands

- Long Island
- Florida Keys
- Aleutian Islands
- Hawaii, Maui, Oahu

#### Other Physical Features

- Grand Canyon
- Atlantic Coastal Plains
- Great Basin
- The Everglades
- Great Plains
- Mississippi Delta