

Daily Routine Practice/ Content Area Study

April 27 – May 1	Daily Reading	Reading/Writing	Math	Science
Monday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Monday Brainstorm</i> "Are Books or Television Shows Better?"</p> <p>* Reading Your Turn Workbook pgs.143-145 " What was the Purpose of the Nazca Lines?"</p>	<p>*Problem of the Day #6</p> <p>*My Math Lesson 4 pgs.499-504</p>	<p>ReadWorks Earth's Atmosphere: "Mesosphere" "Troposphere" "Thermosphere"</p>
Tuesday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Tuesday Reasons/Details</i></p> <p>*Reading - Continue " What was the Purpose of the Nazca Lines?"</p>	<p>*Problem of the Day #7</p> <p>*My Math pgs. 505-506 Check My Progress</p>	
Wednesday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Wednesday Revision</i></p> <p>* Reading Your Turn Workbook pgs. 113-115 "Cup That Shines At Night"</p>	<p>*Problem of the Day #8</p> <p>*My Math Lesson 5 pgs.507-512</p>	
Thursday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Thursday Final Draft</i></p> <p>* Reading - Continue "Cup That Shines At Night"</p>	<p>*Problem of the Day #9</p>	
Friday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>* Reading - Continue "Cup That Shines At Night"</p>	<p>*Problem of the Day #10</p> <p>*My Math Lesson 6 pgs.513-518</p>	

Daily Routine Practice

- 30 min. Daily Reading----- Reading aloud, being read to, reading with, or reading silently
- 30 min. Writing----- Paragraph of the Week Prompt
- 20 Min. Math----- Problem of the Day and $+/-/x/\div$ Math Fact Practice

Academic Block Time

- 60 minutes of Content Area Assignments (20 min. per content area)

Content Area	Assignments:
Language Arts	<ul style="list-style-type: none"> • <u>Your Turn Workbook</u>/ "What was the Purpose of the Nazca Lines?" pgs. 143-145 "Cup That Shines At Night" pgs. 113-115
Mathematics	<ul style="list-style-type: none"> • <u>My Math</u> / Lesson 4 pgs. 499-504 Check My Progress pgs. 505-506 Lesson 5 pgs. 507-512 Lesson 6 pgs. 513-518
Science	<ul style="list-style-type: none"> • <u>ReadWorks</u> (access these assignments by going to ReadWorks.com if digital student) Earth's Atmosphere : "Mesosphere" "Troposphere" "Thermosphere"

<p>Teacher Office Hours Contact tarnaudo@tusd.net Phone # 209-597-3968 Platform: Zoom or email</p>	<p><i>I will have two hours scheduled every day for emails, phone calls, conference calls, and virtual experience. Please see the schedule below. If your student needs additional help, please reach out and we will find a way.</i> <i>I will be at my device to interface with those who need me Monday-Friday from <u>8:30-9:30 am</u> and <u>12:30-1:30 pm</u>.</i></p>					
<p>Scheduled <i>If possible</i> Shared Experience via Zoom Choose either one of these times</p>		Monday	Tuesday	Wednesday	Thursday	Friday
10:00-10:30		Weekly Kick Off	Read Aloud	Author's Chair	Number Talk	Reflection Fri
2:00-2:30		2 nd showing				▶

Submission of Work: Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/8/20
Submit Logs & Products: Scan / photo /upload /or deliver