

Daily Routine Practice/ Content Area Study

April 27 – May 1	Daily Reading	Reading/Writing	Math	Science
Monday	Title: Parent initial _____ to verify reading	*Paragraph of the Week <i>Monday Brainstorm</i> “Are Books or Television Shows Better?” * Reading Your Turn Workbook pgs.143-145 “ What was the Purpose of the Nazca Lines?””	*Problem of the Day #6 *My Math Lesson 4 pgs.499-504	ReadWorks Earth’s Atmosphere: “Mesosphere” “Troposphere” “Thermosphere”
Tuesday	Title: Parent initial _____ to verify reading	*Paragraph of the Week <i>Tuesday Reasons/Details</i> *Reading - Continue “ What was the Purpose of the Nazca Lines?””	*Problem of the Day #7 *My Math pgs. 505-506 Check My Progress	
Wednesday	Title: Parent initial _____ to verify reading	*Paragraph of the Week <i>Wednesday Revision</i> * Reading Your Turn Workbook pgs. 113-115 “Cup That Shines At Night”	*Problem of the Day #8 *My Math Lesson 5 pgs.507-512	
Thursday	Title: Parent initial _____ to verify reading	*Paragraph of the Week <i>Thursday Final Draft</i> * Reading - Continue “Cup That Shines At Night”	*Problem of the Day #9	
Friday	Title: Parent initial _____ to verify reading	* Reading - Continue “Cup That Shines At Night”	*Problem of the Day #10 *My Math Lesson 6 pgs.513-518	

Daily Routine Practice

- 30 min. Daily Reading----- Reading aloud, being read to, reading with, or reading silently
- 30 min. Writing----- Paragraph of the Week Prompt
- 20 Min. Math----- Problem of the Day and $+/-/x/\div$ Math Fact Practice

Academic Block Time

- 60 minutes of Content Area Assignments (20 min. per content area)

Content Area	Assignments:
Language Arts	<ul style="list-style-type: none"> • <u>Your Turn Workbook</u>/ "What was the Purpose of the Nazca Lines?" pgs. 143-145 "Cup That Shines At Night" pgs. 113-115
Mathematics	<ul style="list-style-type: none"> • <u>My Math</u> / Lesson 4 pgs. 499-504 Check My Progress pgs. 505-506 Lesson 5 pgs. 507-512 Lesson 6 pgs. 513-518
Science	<ul style="list-style-type: none"> • <u>ReadWorks</u> (access these assignments by going to ReadWorks.com if digital student) Earth's Atmosphere : "Mesosphere" "Troposphere" "Thermosphere"

Teacher Office Hours <i>cfoisy@tusd.net</i> Zoom, E-Mail, Phone	I have 2 hours scheduled every day for emails, phone calls, or conference calls. If your student needs additional help, please reach out and we will find a way. I will be in my "office" to interface with those who need me from 8:30- 9:30am and 1:00-2:00pm. We will also have a half hour each day for our whole class Zoom Get-Togethers. Choose either the am or pm Zoom Get-Together.					
Zoom Get-Together Schedule	Time	Monday	Tuesday	Wednesday	Thursday	Friday
	9:30-10:00am	Weekly Kick Off	Read Aloud	Creative Sharing Office 365	Science/Social Studies Video or Activity	Reflection Friday
	12:30-1:00pm	2 nd showing				→