


Daily Routine Practice/ Content Area Study

May 4 th – May 8 th	Daily Reading	Reading/Writing	Math	Science
Monday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Monday Brainstorm</i> "Should Cell Phones Be Banned In Restaurants?"</p> <p>* Reading Your Turn Workbook pgs.283-285 " The Father of Earth Day"</p>	<p>*Problem of the Day #11</p> <p>*My Math Lesson 7 Pgs.519-524</p>	<p>ReadWorks (2 Articles) "What is a Dump!" "Reduce Waste"</p>
Tuesday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Tuesday Reasons/Details</i></p> <p>*Reading - Continue "The Father of Earth Day"</p>	<p>*Problem of the Day #12</p>	
Wednesday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Wednesday Revision</i></p> <p>* Reading Your Turn Workbook pgs.243-246 "What is the Future of the Rainforest?"</p>	<p>*Problem of the Day #13</p> <p>*My Math Lesson 8 Pgs.525-530</p>	
Thursday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Thursday Final Draft</i></p> <p>* Reading - Continue "What is the Future of the Rainforest?"</p>	<p>*Problem of the Day #14</p>	
Friday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>* Reading - Continue "What is the Future of the Rainforest?"</p>	<p>*Problem of the Day #15</p> <p>*My Math Lesson 9 Pgs.531-536</p>	

Daily Routine Practice

- 30 min. Daily Reading----- Reading aloud, being read to, reading with, or reading silently
- 30 min. Writing----- Paragraph of the Week Prompt
- 20 Min. Math----- Problem of the Day and $+/-/x/\div$ Math Fact Practice

Academic Block Time

- 60 minutes of Content Area Assignments (20 min. per content area)

Content Area	Assignments:
Language Arts	<ul style="list-style-type: none"> • <u>Your Turn Workbook</u>/ "The Father of Earth Day" pgs. 283-285 "What is the Future Of Rainforests?" pgs. 243-246
Mathematics	<ul style="list-style-type: none"> • <u>My Math</u> / Lesson 7 pgs. 519-524 Lesson 8 pgs. 525-530 Lesson 9 pgs. 531-536
Science	<ul style="list-style-type: none"> • ReadWorks (access these assignments by going to ReadWorks.com if digital student) "What is a Dump?" "Reduce Waste"

<p>Teacher Office Hours cfoisy@tusd.net Zoom, E-Mail, Phone</p>	<p><i>I have 2 hours scheduled every day for emails, phone calls, or conference calls. If your student needs additional help, please reach out and we will find a way. I will be in my "office" to interface with those who need me from 8:30- 9:30am and 1:00-2:00pm. We will also have a half hour each day for our whole class Zoom Get-Togethers. Choose either the am or pm Zoom Get-Together.</i></p>					
<p>Zoom Get-Together Schedule</p>	Time	Monday	Tuesday	Wednesday	Thursday	Friday
	9:30-10:00am	Weekly Kick Off	Read Aloud	Creative Sharing Office 365	Science/Social Studies Video or Activity	Reflection Friday
	12:30-1:00pm	2 nd showing	→			