


Daily Routine Practice/ Content Area Study

May 4 th – May 8 th	Daily Reading	Reading/Writing	Math	Science
Monday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Monday Brainstorm</i> "Should Cell Phones Be Banned In Restaurants?"</p> <p>* Reading Your Turn Workbook pgs.283-285 " The Father of Earth Day"</p>	<p>*Problem of the Day #11</p> <p>*My Math Lesson 7 Pgs.519-524</p>	<p>ReadWorks (2 Articles) "What is a Dump!" "Reduce Waste"</p>
Tuesday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Tuesday Reasons/Details</i></p> <p>*Reading - Continue "The Father of Earth Day"</p>	<p>*Problem of the Day #12</p>	
Wednesday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Wednesday Revision</i></p> <p>* Reading Your Turn Workbook pgs.243-246 "What is the Future of the Rainforest?"</p>	<p>*Problem of the Day #13</p> <p>*My Math Lesson 8 Pgs.525-530</p>	
Thursday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Thursday Final Draft</i></p> <p>* Reading - Continue "What is the Future of the Rainforest?"</p>	<p>*Problem of the Day #14</p>	
Friday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>* Reading - Continue "What is the Future of the Rainforest?"</p>	<p>*Problem of the Day #15</p> <p>*My Math Lesson 9 Pgs.531-536</p>	

Daily Routine Practice

- 30 min. Daily Reading----- Reading aloud, being read to, reading with, or reading silently
- 30 min. Writing----- Paragraph of the Week Prompt
- 20 Min. Math----- Problem of the Day and $+/-/x/\div$ Math Fact Practice

Academic Block Time

- 60 minutes of Content Area Assignments (20 min. per content area)

Content Area	Assignments:
Language Arts	<ul style="list-style-type: none"> • <u>Your Turn Workbook</u>/ "The Father of Earth Day" pgs. 283-285 "What is the Future Of Rainforests?" pgs. 243-246
Mathematics	<ul style="list-style-type: none"> • <u>My Math</u> / Lesson 7 pgs. 519-524 Lesson 8 pgs. 525-530 Lesson 9 pgs. 531-536
Science	<ul style="list-style-type: none"> • ReadWorks (access these assignments by going to ReadWorks.com if digital student) "What is a Dump?" "Reduce Waste"

<p>Teacher Office Hours Contact tarnaudo@tusd.net Phone # 209-597-3968 Platform: Zoom or email</p>	<p><i>I will have two hours scheduled every day for emails, phone calls, conference calls, and virtual experience. Please see the schedule below. If your student needs additional help, please reach out and we will find a way.</i> <i>I will be at my device to interface with those who need me Monday-Friday from 8:30-9:30 am and 12:30-1:30 pm.</i></p>					
<p>Scheduled <i>If possible</i> Shared Experience via Zoom Choose either <i>one of these times</i></p>		Monday	Tuesday	Wednesday	Thursday	Friday
	10:00-10:30	Weekly Kick Off	Read Aloud	Author's Chair	Number Talk	Reflection Fri
	2:00-2:30	2 nd showing				➔

Submission of Work: Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/8/20

Submit Logs & Products: Scan / photo /upload /or deliver