

Entrustable Professional Activities –NP Student Competencies

Clinical Site Evaluation - Clinical Management Course – MSN 605, 615, 625

Student: _____

Faculty: _____

*Disease or Condition Observed	Gathers and synthesizes essential and accurate information to define each patient's clinical problem and management.				
	Critical Deficiencies <i>FAIL</i>	Heavy Supervision <i>FAIL</i>	Light Supervision <i>PASS</i>	No Supervision <i>PASS</i>	Aspirational <i>PASS</i>
Subjective:	*Student does not collect adequate or accurate historical data	*Student inconsistently collects adequate or accurate historical data	*Student consistently collects adequate, accurate, and relevant histories in an organized fashion	*Student collects accurate historical data in an efficient, prioritized, and hypothesis-driven fashion	*Student role models and can teach how to obtain relevant historical subtleties, including sensitive information that informs the differential diagnosis
	0	1	2	3	4
Objective:	*Student does not perform physical exam to confirm history	*Student does not perform physical exam on all pertinent systems to confirm history	*Student performs accurate and thorough physical exam to confirm history	*Student performs accurate and thorough physical exam targeted at patient's complaint and confirming history	*Student role models and can teach how to obtain a complete accurate physical exam *Student identifies subtle or unusual physical exam findings while confirming history
	0	1	2	3	4
Assessment:	Student fails: *To develop differential diagnosis *To recognize patient's acute/chronic condition *To discuss the differential with the patient	Student inconsistently: *Develops a limited differential diagnosis *Recognizes patient's acute/chronic condition *Discusses limited differential diagnosis with patient	Student effectively: *Uses collected data to develop an accurate differential diagnosis *Recognizes patient's acute/chronic condition *Discusses differential diagnosis with patient	Student is able to: *Synthesize data to generate a prioritized differential diagnosis And final diagnosis *Thoroughly discuss diagnosis with patient and assess patient's understanding	*Student role models and can teach the effective integration and synthesis of history and physical examination skills to determine prioritized differential diagnosis and accurate diagnosis *Student appropriately discusses diagnosis with patient and effectively assesses patient understanding
	0	1	2	3	4
Plan:	Student fails: *To treat acute/chronic condition *To discuss treatment with patient	Student partially: *Treats acute/chronic condition *Discusses treatment plan with patient	Student appropriately: *Treats acute/chronic condition *Discusses treatment plan with patient	Student appropriately and thoroughly: *Treats acute/chronic condition *Discusses treatment plan with patient	*Student role models and can teach appropriate and thorough treatment of patient's acute/chronic condition *Student effectively communicates the treatment plan with the patient and assess for patient understanding
	0	1	2	3	4