

Student: \_\_\_\_\_

Faculty: \_\_\_\_\_

**Entrustable Professional Activities – NP Student Competencies**

Clinical Site Evaluation - Clinical Management Course – MSN 566 Only

Disease or Condition Observed	Gathers and synthesizes essential and accurate information to define each patient's clinical problem and management.				
	<b>Critical Deficiencies</b> <b>FAIL</b>	<b>Heavy Supervision</b> <b>PASS</b>	<b>Light Supervision</b> <b>PASS</b>	<b>No Supervision</b> <b>PASS</b>	<b>Aspirational</b> <b>PASS</b>
<b>Subjective:</b>	*Student does not collect adequate or accurate historical data	*Student inconsistently collects adequate or accurate historical data	*Student consistently collects adequate, accurate, and relevant histories in an organized fashion	*Student collects accurate historical data in an efficient, prioritized, and hypothesis-driven fashion	*Student role models and can teach how to obtain relevant historical subtleties, including sensitive information that informs the differential diagnosis
	0	1	2	3	4
<b>Notes:</b>					
<b>Objective:</b>	*Student does not perform physical exam to confirm history	*Student does not perform physical exam on all pertinent systems to confirm history	*Student performs accurate and thorough physical exam to confirm history	*Student performs accurate and thorough physical exam targeted at patient's complaint and confirming history	*Student role models and can teach how to obtain a complete accurate physical exam *Student identifies subtle or unusual physical exam findings while confirming history
	0	1	2	3	4
<b>Notes:</b>					
<b>Assessment:</b>	Student fails: *To develop differential diagnosis *To recognize patient's acute/chronic condition *To discuss the differential with the patient	Student inconsistently: *Develops a limited differential diagnosis *Recognizes patient's acute/chronic condition *Discusses limited differential diagnosis with patient	Student effectively: *Uses collected data to develop an accurate differential diagnosis *Recognizes patient's acute/chronic condition *Discusses differential diagnosis with patient	Student is able to: *Synthesize data to generate a prioritized differential diagnosis And final diagnosis *Thoroughly discuss diagnosis with patient and assess patient's understanding	*Student role models and can teach the effective integration and synthesis of history and physical examination skills to determine prioritized differential diagnosis and accurate diagnosis *Student appropriately discusses diagnosis with patient and effectively assesses patient understanding
	0	1	2	3	4
<b>Notes:</b>					
<b>Plan:</b>	Student fails: *To treat acute/chronic condition *To discuss treatment with patient	Student partially: *Treats acute/chronic condition *Discusses treatment plan with patient	Student appropriately: *Treats acute/chronic condition *Discusses treatment plan with patient	Student appropriately and thoroughly: *Treats acute/chronic condition *Discusses treatment plan with patient	*Student role models and can teach appropriate and thorough treatment of patient's acute/chronic condition *Student effectively communicates the treatment plan with the patient and assess for patient understanding
	0	1	2	3	4
<b>Notes:</b>					

Student: \_\_\_\_\_

SOAP Note:	SOAP Note fails to:	SOAP Note partially:	SOAP Note adequately:	SOAP Note completely:	SOAP Note is a template for the ideal note:
1. Reflects the clinical thinking process and transmits an accurate record of the patient problem, related physical exam, diagnosis, and plan of care.	<ul style="list-style-type: none"> <li>* Facilitate good continuity of care between providers</li> <li>* Demonstrate safe practice</li> <li>* Concisely and accurately document pertinent pt. Subjective and Objective information in an organized manner</li> <li>* Critically analyze pt. information to develop differential diagnoses and a diagnosis</li> <li>* Create an appropriate Plan including: diagnostics, therapeutics, pt. education and follow-up/referral</li> </ul>	<ul style="list-style-type: none"> <li>* Facilitates good continuity of care between providers</li> <li>* Demonstrates safe practice</li> <li>* Concisely and accurately documents pertinent pt. Subjective and Objective information in an organized manner</li> <li>* Critically analyzes pt. information to develop differential diagnoses and a diagnosis</li> <li>* Creates an appropriate Plan including: diagnostics, therapeutics, pt. education and follow-up/referral</li> </ul>	<ul style="list-style-type: none"> <li>* Facilitates good continuity of care between providers</li> <li>* Demonstrates safe practice</li> <li>* Concisely and accurately documents pertinent pt. Subjective and Objective information in an organized manner</li> <li>* Critically analyzes pt. information to develop differential diagnoses and a diagnosis</li> <li>* Creates an appropriate Plan including: diagnostics, therapeutics, pt. education and follow-up/referral</li> </ul>	<ul style="list-style-type: none"> <li>* Facilitates good continuity of care between providers</li> <li>* Demonstrates safe practice</li> <li>* Concisely and accurately documents pertinent pt. Subjective and Objective information in an organized manner</li> <li>* Critically analyzes pt. information to develop differential diagnoses and a diagnosis</li> <li>* Creates an appropriate Plan including: diagnostics, therapeutics, pt. education and follow-up/referral</li> </ul>	<ul style="list-style-type: none"> <li>* Facilitates good continuity of care between providers</li> <li>* Demonstrates safe practice</li> <li>* Concisely and accurately documents pertinent pt. Subjective and Objective information in an organized manner</li> <li>* Critically analyzes pt. information to develop differential diagnoses and a diagnosis</li> <li>* Creates an appropriate Plan including: diagnostics, therapeutics, pt. education and follow-up/referral</li> </ul>
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Notes:					
Case Expectations:	<b>Essential Abilities of Professional Conduct</b>				
	<b>Critical Deficiencies</b> <b>FAIL</b>	<b>Heavy Supervision</b> <b>PASS</b>	<b>Light Supervision</b> <b>PASS</b>	<b>No Supervision</b> <b>PASS</b>	<b>Aspirational</b> <b>PASS</b>
<b>Professionalism:</b>  1. Students' ability to conduct themselves as a responsible, professional, advance practice clinician.	Student fails to:  <ul style="list-style-type: none"> <li>* Demonstrate respectful and responsible behavior and attitude towards patient and faculty</li> <li>* Demonstrate appropriate clinical abilities and conduct</li> <li>* Communicate openly and constructively with patient</li> <li>* Present self in a professional manner</li> <li>* Accept constructive criticism regarding clinical performance</li> </ul>	Student minimally:  <ul style="list-style-type: none"> <li>* Demonstrates respectful and responsible behavior and attitude towards patient</li> <li>* Demonstrates appropriate clinical abilities and conduct</li> <li>* Communicates openly and constructively with patient</li> <li>* Presents self in a professional manner</li> <li>* Accepts constructive criticism regarding clinical performance</li> </ul>	Student appropriately:  <ul style="list-style-type: none"> <li>* Demonstrates respectful and responsible behavior and attitude towards patient</li> <li>* Demonstrates appropriate clinical abilities and conduct</li> <li>* Communicates openly and constructively with patient</li> <li>* Presents self in a professional manner</li> <li>* Accepts constructive criticism regarding clinical performance</li> </ul>	Student appropriately and thoroughly:  <ul style="list-style-type: none"> <li>* Demonstrates respectful and responsible behavior and attitude towards patient</li> <li>* Demonstrates appropriate clinical abilities and conduct</li> <li>* Communicates openly and constructively with patient</li> <li>* Presents self in a professional manner</li> <li>* Accepts constructive criticism regarding clinical performance</li> </ul>	Student role models and teaches appropriate professional behavior:  <ul style="list-style-type: none"> <li>* Demonstrates respectful and responsible behavior and attitude towards patient</li> <li>* Demonstrates appropriate clinical abilities and conduct</li> <li>* Communicates openly and constructively with patient</li> <li>* Presents self in a professional manner</li> <li>* Accepts positively constructive criticism regarding clinical performance</li> </ul>
	0	1	2	3	4
Include Comments related to major strengths, areas of improvement, and professionalism:					

Students must receive a "1" or better to pass

Faculty Signature: \_\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_