

# Kindergarten Science and Social Studies

## Monday 4/27

### Social Emotional Learning, Second Step Lesson 12 We Feel Feelings in Our Bodies, Review

- Talk about the main ideas from last week's lesson with your child: Some feelings are comfortable; others are uncomfortable. Your body gives you clues to help you identify your feelings. It is important to talk to a grown-up when you feel worried.
- Watch this video- <https://youtu.be/AtrsFp03o0E> (Uncomfortable Feelings Song)
- Watch this video- <https://youtu.be/dOkyKyVFnSs> (How is She Feeling? Game)
- Watch this video- <https://youtu.be/l7g8Atv27Q8> (Worrying Song)

If you missed last week's lesson you can view the video here:

Lesson 12 Video for Kindergarten:

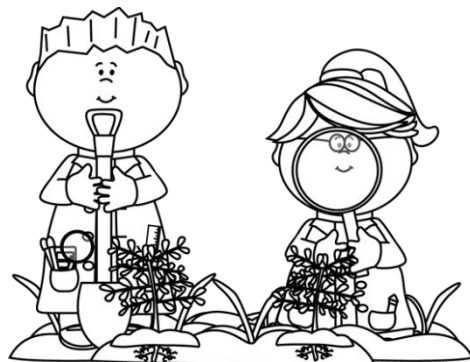
<https://www.secondstep.org/covid19support/kindergarten-lessons>

# Tuesday 4/28

## Science: Signs of Spring Nature Walk

Take a walk in your neighborhood. While you are walking, carefully observe different plants and other living things. Ask questions or write down things you are wondering about. Make at least 3 drawings of things you observe. Remember to draw and label like a scientist and include all the parts of what you're drawing. Here are some ideas to get you started:

- Look at the grass. Is there dew (small water droplets)? Is there ice or frost? Why do you think the grass has moisture?
- Listen carefully. What do you hear? Early in the morning you might hear birds calling to each other. What other sounds do you notice?
- Look at the sky. It is starting to get lighter earlier and earlier. Can you see the sun or is it cloudy? What else do you notice or see?
- Check the trees. You already did a spring tree observation. Check and see if the tree you observed has changed at all since you last visited. Are the buds getting bigger or have they bloomed? Do you notice anything new? Does the tree you're observing look the same as the other trees around it? (Are they all starting to bloom or are some trees a little bit behind?)
- What other plants do you see? Are there buds on any of the bushes? Are new plants or flowers starting to come up from the ground?



# Wednesday 4/29

## Social Studies: My Neighborhood

Students will learn about different places they might see in a neighborhood. They will write and draw about their own neighborhood.

Watch the video: <https://safeYouTube.net/w/KfM6>

After watching, think about your neighborhood or take a walk in your neighborhood and think about some people, places, and animals you might see. Use the included pages or a blank piece of paper to write about your neighborhood.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# All About My Neighborhood

Draw and write about your neighborhood.



Draw a person in your neighborhood.

Write about a person in your neighborhood.



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Draw a place in your neighborhood.

Write about a place in your neighborhood.



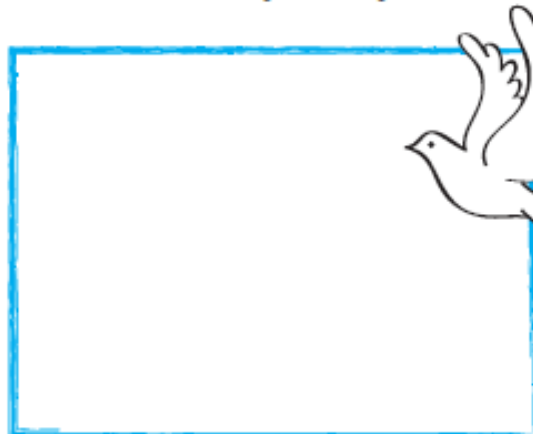
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Draw an animal in your neighborhood.

Write about an animal in your neighborhood.

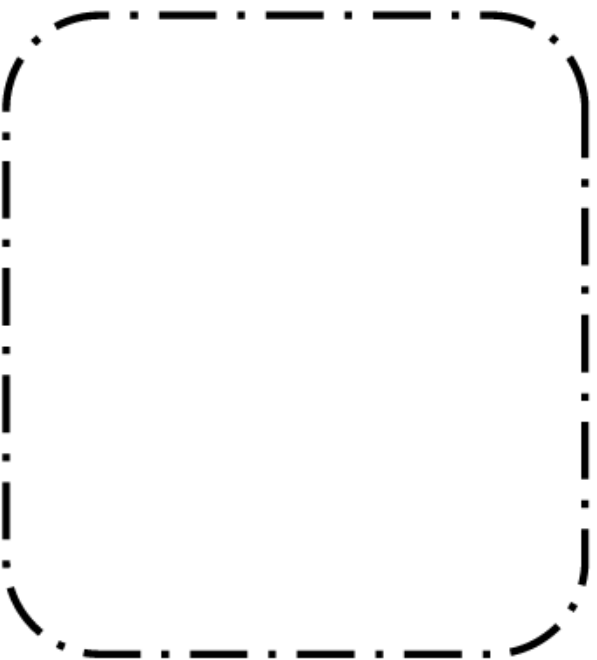


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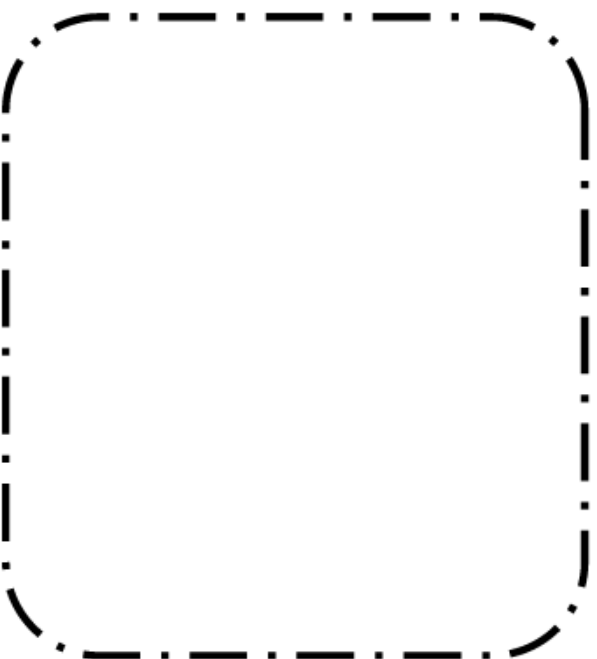
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# Two Things I Like About My Neighborhood



**I like** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**I like** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Thursday 4/30

## Science: Plants in Unexpected Places

Sometimes plants can be found in unexpected places! Take a nature walk and see if you can find plants growing in interesting places. You can take notes about what you see, then draw and label some pictures of things you observe. Here are some ideas to get you started:

- Check the ground where you are walking. If it's concrete or asphalt, can you find plants growing there?
- Is there moss growing anywhere? Usually plants need water, sunlight, nutrients (food) and soil (dirt) to survive. How do you think the moss is getting what it needs?
- Touch it. What do you notice about how it feels on top? Does it feel different than other plants around it? If you take a stick or your finger and dig a little bit of moss up, what do you notice about the bottom side? How is it different than the top? Does moss have roots? What other things do you notice or are you wondering about?
- Are there plants growing in between the cracks of the pavement? What things do you notice about those plants? Are they all the same type of plant?
- Can you see any other plants growing in places that are unusual or different than what you would expect?



# Friday 5/1

## Scholastic News: Let's Find Out

- Click the link: <https://letsfindout.scholastic.com/>
- Click Log in
- Click "I am a Student"
- Enter the password: **tptigers1920**

Click on "If You See a Spring Flower..."



- From here, students can have the magazine read to them, they can watch related videos, and play a game.

A screenshot of the Scholastic Let's Find Out website showing interactive options for the "If You See a Spring Flower..." issue. The page has a light blue background. On the left, under the heading "Explore This Issue", is a large image of the magazine cover and a pink button labeled "Listen and Read". On the right, under the heading "Extend the Lesson", are three interactive options: 1) "The Sounds of Spring" with a video icon and a play button; 2) "Raindrop Pop!" with a game controller icon and a "Go!" button; 3) "Pattern Block Spring Flowers" with a hand icon and the text "HANDS-ON ACTIVITY".

- We will focus on a new magazine next week! Enjoy!