

# Monday 4/27

1-Math Daily Activity

**How Many?**



Need help getting started?

- What do you see that you can count?
- Can you count in different ways?
- Does the placement of the objects give you ideas?
- What groups do you notice?
- What equations could you write to describe how many?

## Sample Responses

One way to answer “how many?” is to count objects. Another way is to see the total right away. Thinking about different ways to count, looking for equal groups, and describing the total using words and symbols can deepen the math. So can thinking about different wholes (are you counting tabs? holes in the tabs? something else?).

Here are some responses you might hear from learners of all ages.

I see ...

- 6 pull tabs
- $6 - 1$  (6 in all with 1 to the side)
- $5 + 1$  (A group of 5 and 1 more)
- 3 patterns of wood (straight, wavy, spotty)
- 12 holes

## 2-Counting Routine

### **Movement Number Chant to 100**

This activity helps students with the counting sequence and is a great activity to break up time spent sitting or doing one thing while still being academic. This is an activity students are familiar with and can be a daily routine. You can display a hundred chart to help students know what the next ten should be.

<b>Numbers</b>	<b>Movement Description</b>	<b>Picture of Movement</b>
1-10	Reach up to sky/ceiling, alternating hands for each number	
11-20	Lean from side to side, alternating sticking out your hips for each number	
21-30	Stomp feet alternating for each number	
31-40	Reach hands out in front of you, blinking hands open and closed for each number	
41-50	Pretend to dribble a basketball, bouncing the ball on each number	

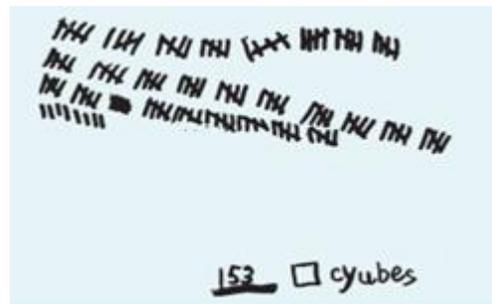
Numbers	Movement Description	Picture of Movement
51-60	Clap hands together, clapping on each number	
61-70	Reach across body, twisting at the waist, alternate to other side on each number	
71-80	Reach both arms out straight from your shoulders. On each number, bend arms at elbows to touch your shoulder	
81-90	Stretch your neck to one side moving your ear toward your shoulder, then repeat with opposite ear/shoulder	
91-100	Move your hands down on each number, wiggling your fingers like it is raining	

## 3-Counting Collections

### Counting Collections

Find a group of objects around your house between 30-120 items. The amount should be slightly higher than your student can rote count (if they can count to 55, then the objects should be in between 60-70). These can be toys, paper clips, pieces of cereal, etc. Have your student count the objects and either on the attached recording sheet or on any piece of paper, have your students show how they counted and the amount. Students might use circles, tally marks, or other ways to show their collection amount. While they are working, here are some questions you might ask them:

- How will you count this collection?
- How many are there? How do you know?
- Can you show on your paper how many there are?
- Tell me about what you've written. How many does it show?
- How can you use the 100s chart to help you find the number?



Show how you counted

How many?

# Tuesday 4/28

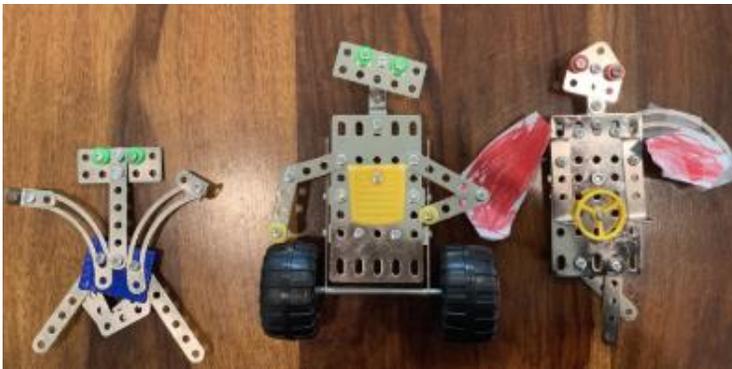
1-Math Daily Activity

**Math in Our World: How Many More Robots?**

My family built 3 robots this week.

We want to make 10 robots in all.

**How many more robots do we need to build?**



## 2-Beat You to Five or Ten

- Follow this link to the Math Family Games Website:  
<https://mathathome.mathlearningcenter.org/family-games>
- Click on Beat you to Five
  - The link will take you to a PDF with game materials and instructions for how to play.
  - You can also play Beat You to Ten, if your child is ready.

### 3-Dreambox

Dreambox is an online math program paid for by the school district and it closely matches the math skills taught in the classroom. Students are encouraged to use the program at home at least 3 times a week. Below you will find information about getting Dreambox at home. Please contact your student's teacher if you need help with password information or further help getting the program at home.

From web browser: <https://play.dreambox.com/login/pmzb/tiffanype>  
From iPad (currently Dreambox does not work on other tablets): Search "DreamBox Learning Math" in the App Store to download app

TIFFANY PARK ELEMENTARY

Text Login:

Username:

Password:

LOG IN

Classroom Code:

Code:

LOG IN

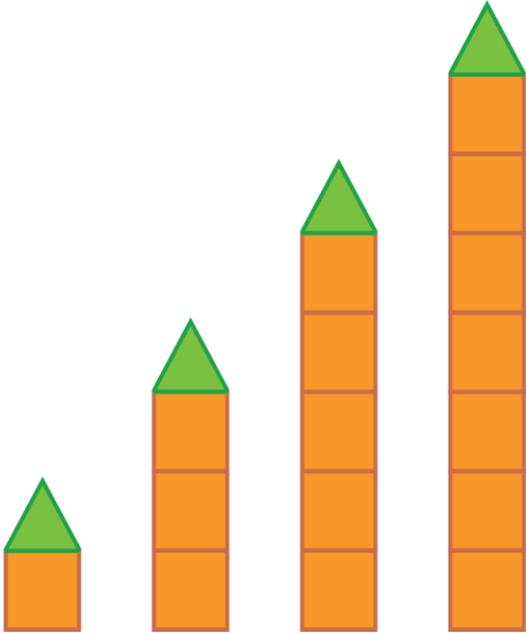
Classroom Codes:

Crawford	77023
Hall	61555
Lemke	13099
Scheibel	31537

# Wednesday 4/29

1-Math Daily Activity

**What Comes Next?**

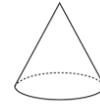
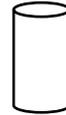
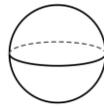


1. What patterns do you see?
2. What would the next 3 pictures look like?
3. Create your own sequence and share it with someone else. Ask them what comes next!

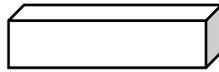
## 2- 3D Shape Hunt



Go on a 3D shape hunt in your home.



1. Find the following shapes: sphere, cylinder, cone, cube, and rectangular prism.

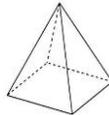


2. Draw the shapes.



3. Tell your family about the shapes!

**Bonus:** Find a pyramid!



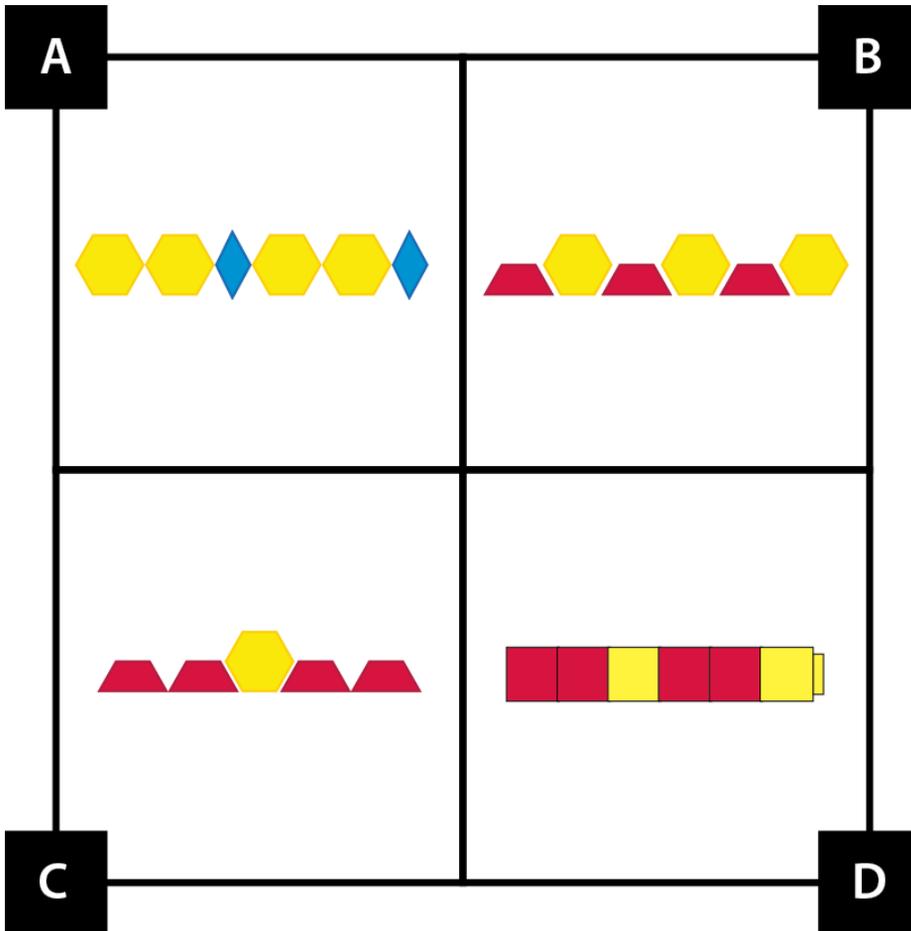
## 3-Dreambox

# Thursday 4/30

## 1-Math Daily Activity

### Which One Doesn't Belong?

For each box, think about what is different in that box than in the other 3. You might think "Box A is different than boxes B, C, and D, because..."



- A doesn't belong because \_\_\_\_\_.
- B doesn't belong because \_\_\_\_\_.
- C doesn't belong because \_\_\_\_\_.
- D doesn't belong because \_\_\_\_\_.

## 2-Target 5 or 10

- Follow this link to the Math Family Games Website:  
<https://mathathome.mathlearningcenter.org/family-games>
- Click on Target 5 or Target 10 (try playing Target 5 first and if it seems easy or if your student seems ready for more, try Target 10)
  - The link will take you to a PDF with game materials and instructions for how to play.

## 3-Dreambox

**Friday 5/1**

1-Math Daily Activity

**Today's Number**

**Today's Number Is**

**15**

- How many ways can you show 15?
- Write a story problem to go with one of your ways to show 15.

2-Dreambox