

Teacher All 3rd Grade Grade: 3

Week 1: April 20-April 24

Weekly Planner

Welcome to our Virtual Classroom!

Student Time Expectation per day: 1-2 hours

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine) Times are approximate.

- 20 min. Reading Independently (Reading aloud, being read to, or reading silently)
- Writing- Opinion Writing: See Calendar
- 15 Min. Math Fluency Practice: \times/\div
- Academic Block Time (20 min. per content area)- deep learning

Content Area	Learning Objectives	Assignments: Daily Routines + These Tasks
Language Arts <i>Vehicles may be Science or Social Studies</i> Wonders/ Read Works Provided Passages & Graphic Organizers for Writing	<ul style="list-style-type: none"> • I can ask and answer questions about text that I read. 	<input type="checkbox"/> Close Reading Companion Pages 91-93 Perdix Invents the Saw Turn in page 93 <input type="checkbox"/> Your Turn: Prometheus Brings Fire to Humans Pages 253-255 Turn in page 255
Mathematics Connect Ed/MyMath	<ul style="list-style-type: none"> • I can identify polygons that are quadrilaterals. • I can name quadrilaterals and list their attributes 	<input type="checkbox"/> Learning Pages: Angles 833-835 Turn in 837-838 <input type="checkbox"/> Learning Pages: Polygons 839-841 Turn in 843-844 <input type="checkbox"/> Learning Pages: Quadrilaterals 851-853 Turn in 855-856
Writing Oreo Organizer	<ul style="list-style-type: none"> • I can write an effective opinion piece. 	<input type="checkbox"/> Writing Prompt: Learning at home vs. Learning at school Which do you prefer and why?

Third grade Teachers: lolson@tusd.net dschaf@tusd.net amuzzi@tusd.net tamara.brown@tusd.net cqasior@tusd.net kfetterman@tusd.net	We will have two hours scheduled every day for emails, phone calls, conference calls, and/or virtual experiences. Please reach out to your classroom teacher via the email listed on the left. We will be at our devices for those who need us from <u>9:00 am-10:00 am</u> and <u>1:00pm-2:00pm</u>. If your student needs additional help, please reach out and we will find a way.
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Submission of Work: Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/8/20

Our Daily Routines			
Log for April 20 th – 24 th	Log Your Reading	Writing	Math Facts Activity:
Monday	<i>Title:</i> Parent initial ____	Create a list of what you like and don't like about each learning place (home and school). Parent initial ____	xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial ____
Tuesday	<i>Title:</i> Parent initial ____	Form an opinion on which learning place you prefer. Start Oreo organizer Parent initial ____	xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial ____
Wednesday	<i>Title:</i> Parent initial ____	Start your writing. Remember you need three reasons to support your opinion. Parent initial ____	xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial to verify ____
Thursday	<i>Title:</i> Parent initial ____	Finish writing. Check for CUPS. Parent initial ____	xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial ____
Friday	<i>Title:</i> Parent initial ____	Rewrite or type your final copy that will be turned in. Parent initial ____	xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial ____

Opinion Writing – OREO – Opinion, Reason, Example of that reason, restate Opinion at the end

O (introduction)

Time or order word:

R

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Linking words

E

Time or order word:

R

→
Linking words

E

Time or order word:

R

→
Linking words

E

Concluding word:

O (conclusion)