



## ENGLISH 12 WRITING

### WRITING

#### *Argument*

- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

#### *Informative/Explanatory*

- Write informative/explanatory texts to examine a topic and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

#### *Narrative*

- Write narratives to develop real or imagined experiences or events, using effective technique, well-chosen details, and well-structured event sequences.

#### *Production and Distribution of Writing*

- Develop, strengthen, produce, publish, and update coherent, purposeful writing using the writing process and/or technology to respond to ongoing feedback, including new arguments or information.

#### *Research to Build & Present Knowledge*

- Conduct short, as well as more substantial, research projects to answer a question or solve a problem, evaluating a variety of authoritative sources, maintaining a flow of ideas, avoiding plagiarism or overreliance on a single source, and following a standard citation format.

#### *Range of Writing*

- Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

### SPEAKING & LISTENING

#### *Collaboration*

- Initiate and participate effectively in a range of collaborative discussions with diverse partners on grade 12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

#### *Comprehension*

- Integrate multiple sources of information presented in diverse formats, evaluating the credibility of each source, as well as its evidence and rhetoric.

#### *Presentation of Knowledge & Ideas*

- Present information, findings, and supporting evidence clearly, logically, and appropriately.

### LANGUAGE

#### *Conventions of Standard English*

- Demonstrate command of the conventions of standard English grammar, usage, mechanics, and spelling when writing or speaking.

#### *Knowledge of Language*

- Use knowledge of language to make effective choices, including varying syntax for effect.

#### *Vocabulary Acquisition & Use*

- Acquire and accurately use academic words and phrases; independently gather vocabulary knowledge when considering a word or phrase important to expression.

