



CE ENGLISH 2010

READING

Key Ideas & Details

- Use textual evidence to support analysis, inferences, themes, central ideas, relationships, development, and summaries, and to analyze the impacts of the author's choices.

Craft & Structure

- Analyze diction, structure, and point of view in one or more texts to determine their impact, creation of meaning, reflection of tone, or advancement of author's purpose.

Integration of Knowledge & Ideas

- Compare texts in different mediums or subject.

Range of Reading & Level of Text Complexity

- Proficiently read and comprehend texts.

WRITING

Argument

- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Informative/Explanatory

- Write informative/explanatory texts to examine a topic and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Narrative

- Write narratives to develop real or imagined experiences or events, using effective technique, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

- Develop, strengthen, produce, publish, and update coherent, purposeful writing using the writing process and/or technology to respond to ongoing feedback, including new arguments or information.

Research to Build & Present Knowledge

- Conduct short, as well as more substantial, research projects to answer a question or solve a problem, evaluating a variety of authoritative sources, maintaining a flow of ideas, avoiding plagiarism or overreliance on a single source, and following a standard citation format.

Range of Writing

- Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

SPEAKING & LISTENING

Collaboration

- Initiate and participate effectively in a range of collaborative discussions with diverse partners on topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Comprehension

- Integrate multiple sources of information presented in diverse formats, evaluating the credibility of each source, as well as its evidence and rhetoric.

Presentation of Knowledge & Ideas





DAVIS ESSENTIAL SKILLS & KNOWLEDGE

- Present information, findings, and supporting evidence clearly, logically, and appropriately, making strategic use of digital media.

LANGUAGE

Conventions of Standard English

- Demonstrate command of the conventions of standard English grammar, usage, mechanics, and spelling when writing or speaking.

Knowledge of Language

- Use knowledge of language to comprehend more fully and completely, and make effective choices, including varying syntax for effect.

Vocabulary Acquisition & Use

- Acquire and accurately use and interpret academic words and phrases; independently gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

