

Welcome to our Virtual Classroom!

Student Time Expectation per day: 1-2 hours

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine) *Times are approximate.*

- 20 min. Reading Independently (Reading aloud, being read to, or reading silently)
- Writing- Opinion Writing: See Calendar
- 15 Min. Math Fluency Practice: x/÷
- Academic Block Time (20 min. per content area)- deep learning

Content Area	Learning Objectives	Assignments: Daily Routines + These Tasks
Language Arts <i>Vehicles may be Science or Social Studies</i> Wonders/ Read Works Provided Passages & Graphic Organizers for Writing	<ul style="list-style-type: none"> • I can ask and answer questions about text that I read. 	<input type="checkbox"/> Close Reading Companion Little Half Chick Pages 117-119 Turn in page 119 <input type="checkbox"/> Your Turn: 263 Warm Enough for Wheat Turn in 265
Mathematics Connect Ed/MyMath	<ul style="list-style-type: none"> • I can find the perimeter of a polygon. • I can find the area of polygons. 	<input type="checkbox"/> Learning Pages: Perimeter 759-761 Turn in 763-764 <input type="checkbox"/> Learning Pages: Area 765-767 Turn in 769-770
Writing Narrative	<ul style="list-style-type: none"> • I can write an effective narrative 	<input type="checkbox"/> Writing Prompt: You and a friend just won a ticket to travel to the place you wrote about last week. Describe your experience with 3 events, setting, characters and dialogue.

Third grade Teachers: lolson@tusd.net dschaf@tusd.net amuzzi@tusd.net tamara.brown@tusd.net cqasior@tusd.net kfetterman@tusd.net	<p><i>We will have two hours scheduled every day for emails, phone calls, conference calls, and/or virtual experiences. Please reach out to your classroom teacher via the email listed on the left.</i></p> <p><i>We will be at our devices for those who need us from <u>9:00 am-10:00 am</u> and <u>1:00pm-2:00pm</u>.</i></p> <p><i>If your student needs additional help, please reach out and we will find a way.</i></p>
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Submission of Work: Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/8/20

Submit Logs & Products: Scan / photo /upload/or deliver

Our Daily Routines

Log for April 20 th – 24 th	Log Your Reading	Writing	Math Facts Activity:
Monday	<p><i>Title:</i></p> <p style="text-align: right;">Parent initial _____ to verify reading</p>	<p>Fill out graphic organizer for narrative.</p> <p style="text-align: right;">Parent initial _____ to verify</p>	<p>xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial to verify _____</p>
Tuesday	<p><i>Title:</i></p> <p style="text-align: right;">Parent initial _____ to verify reading</p>	<p>Look over your organizer and start your rough draft.</p> <p style="text-align: right;">Parent initial _____ to verify</p>	<p>xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial to verify _____</p>
Wednesday	<p><i>Title:</i></p> <p style="text-align: right;">Parent initial _____ to verify reading</p>	<p>Read your story to another person.</p> <p style="text-align: right;">Parent initial _____ to verify</p>	<p>xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial to verify _____</p>
Thursday	<p><i>Title:</i></p> <p style="text-align: right;">Parent initial _____ to verify reading</p>	<p>Finish writing. Check for CUPS.</p> <p style="text-align: right;">Parent initial _____ to verify</p>	<p>xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial to verify _____</p>
Friday	<p><i>Title:</i></p> <p style="text-align: right;">Parent initial _____ to verify reading</p>	<p>Rewrite or type your final copy that will be turned in.</p> <p style="text-align: right;">Parent initial _____ to verify</p>	<p>xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial to verify _____</p>

Introduction Paragraph

Setting

Character

X _____
(Problem or Goal)

Event Paragraphs

Each event must be its own paragraph, include dialogue, and transitions

1.

2.

3.

Concluding Paragraph

✓

(Solution to Problem)