

MESQUITE ISD 3RD GRADE READING AND MATH BOARD GOALS

April 2020

Mesquite ISD: Increase Overall 3R Meets to 45% and Reduce Gaps to 80% of Current Levels

Scenario	District 3R “Meets” Goal, 2024	45%	Gaps with District Avg. <i>(100% = 2019 gap levels)</i>	80%
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Early Childhood Literacy Board Outcome Goal										
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 37% to 45% by June 2024.										
Current	Yearly Target Goals									
2019	2020	2021	2022	2023	2024					
37%	39%	40%	42%	43%	45%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	31%	39%	42%	n/a	70%	n/a	36%	15%	34%	39%
2020	32%	40%	43%	n/a	70%	n/a	37%	18%	36%	41%
2021	34%	42%	45%	n/a	71%	n/a	39%	20%	38%	42%
2022	36%	43%	46%	n/a	71%	n/a	41%	23%	39%	44%
2023	38%	45%	48%	n/a	71%	n/a	42%	25%	41%	45%
2024	40%	46%	49%	n/a	71%	n/a	44%	27%	43%	47%

Source: TEA STAAR Aggregate data, 2019

Note: Projections for 2024 targets assume that the district’s student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Mesquite ISD: Increase Overall 3M Meets to 50% and Reduce Gaps to 80% of Current Levels

Scenario	District 3M “Meets” Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 43% to 50% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
43%	44%	46%	47%	49%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	32%	47%	46%	n/a	65%	n/a	32%	17%	41%	50%
2020	33%	48%	47%	n/a	66%	n/a	34%	20%	42%	51%
2021	35%	49%	48%	n/a	66%	n/a	36%	22%	44%	52%
2022	37%	51%	50%	n/a	67%	n/a	38%	25%	46%	53%
2023	39%	52%	51%	n/a	67%	n/a	40%	27%	47%	55%
2024	41%	53%	52%	n/a	68%	n/a	42%	30%	49%	56%

Source: TEA STAAR Aggregate data, 2019

Note: Projections for 2024 targets assume that the district’s student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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ACHZIGER EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 45% to 51% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
45%		46%		47%		49%		50%		51%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	39%	48%	n/a	n/a	n/a	n/a	n/a	14%	39%	44%
2020	41%	50%	n/a	n/a	n/a	n/a	n/a	17%	41%	46%
2021	42%	51%	n/a	n/a	n/a	n/a	n/a	19%	42%	47%
2022	44%	52%	n/a	n/a	n/a	n/a	n/a	22%	44%	48%
2023	45%	53%	n/a	n/a	n/a	n/a	n/a	24%	45%	50%
2024	47%	54%	n/a	n/a	n/a	n/a	n/a	27%	47%	51%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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ACHZIGER EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 43% to 51% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
43%		45%		46%		48%		49%		51%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	25%	49%	n/a	n/a	n/a	n/a	n/a	n/a	47%	50%
2020	27%	51%	n/a	n/a	n/a	n/a	n/a	n/a	48%	51%
2021	29%	52%	n/a	n/a	n/a	n/a	n/a	n/a	49%	52%
2022	32%	53%	n/a	n/a	n/a	n/a	n/a	n/a	51%	54%
2023	34%	54%	n/a	n/a	n/a	n/a	n/a	n/a	52%	55%
2024	36%	56%	n/a	n/a	n/a	n/a	n/a	n/a	53%	56%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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AUSTIN EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 52% to 57% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
52%		53%		54%		55%		56%		57%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	47%	54%	56%	n/a	n/a	n/a	n/a	29%	36%	29%
2020	48%	54%	57%	n/a	n/a	n/a	n/a	30%	38%	30%
2021	49%	55%	58%	n/a	n/a	n/a	n/a	32%	39%	32%
2022	50%	56%	59%	n/a	n/a	n/a	n/a	34%	41%	34%
2023	51%	57%	59%	n/a	n/a	n/a	n/a	36%	43%	36%
2024	53%	58%	60%	n/a	n/a	n/a	n/a	38%	44%	38%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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AUSTIN EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 66% to 68% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
66%		66%		67%		67%		68%		68%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	60%	68%	63%	n/a	n/a	n/a	n/a	29%	64%	57%
2020	61%	68%	63%	n/a	n/a	n/a	n/a	31%	65%	58%
2021	62%	69%	64%	n/a	n/a	n/a	n/a	33%	65%	59%
2022	62%	69%	65%	n/a	n/a	n/a	n/a	35%	66%	60%
2023	63%	70%	65%	n/a	n/a	n/a	n/a	37%	66%	61%
2024	64%	70%	66%	n/a	n/a	n/a	n/a	39%	67%	62%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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BEASLEY EL potential contribution to district wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 33% to 42% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
33%	35%	37%	39%	40%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	31%	32%	30%	n/a	n/a	n/a	n/a	n/a	29%	n/a
2020	33%	34%	32%	n/a	n/a	n/a	n/a	n/a	30%	n/a
2021	35%	36%	34%	n/a	n/a	n/a	n/a	n/a	32%	n/a
2022	37%	37%	36%	n/a	n/a	n/a	n/a	n/a	34%	n/a
2023	38%	39%	37%	n/a	n/a	n/a	n/a	n/a	36%	n/a
2024	40%	41%	39%	n/a	n/a	n/a	n/a	n/a	38%	n/a

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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BEASLEY EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 27% to 38% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
27%		29%		31%		34%		36%		38%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	13%	36%	30%	n/a	n/a	n/a	n/a	n/a	24%	n/a
2020	15%	38%	32%	n/a	n/a	n/a	n/a	n/a	27%	n/a
2021	18%	39%	34%	n/a	n/a	n/a	n/a	n/a	29%	n/a
2022	21%	41%	36%	n/a	n/a	n/a	n/a	n/a	31%	n/a
2023	23%	43%	38%	n/a	n/a	n/a	n/a	n/a	33%	n/a
2024	26%	45%	40%	n/a	n/a	n/a	n/a	n/a	36%	n/a

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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BLACK EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 38% to 46% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
38%		40%		41%		43%		44%		46%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	23%	45%	32%	n/a	n/a	n/a	n/a	8%	37%	32%
2020	25%	46%	34%	n/a	n/a	n/a	n/a	11%	39%	34%
2021	27%	47%	36%	n/a	n/a	n/a	n/a	14%	40%	36%
2022	29%	48%	37%	n/a	n/a	n/a	n/a	17%	42%	38%
2023	32%	50%	39%	n/a	n/a	n/a	n/a	19%	44%	39%
2024	34%	51%	41%	n/a	n/a	n/a	n/a	22%	45%	41%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M “Meets” Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%							
BLACK EL potential contribution to district wide goal											
3rd Grade Math Board Outcome Goal											
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 49% to 55% by June 2024.											
Current		Yearly Target Goals									
2019		2020		2021		2022		2023		2024	
49%		51%		52%		53%		54%		55%	
Closing the Gaps Student Groups Yearly Targets											
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL	
Current State	38%	55%	48%	n/a	n/a	n/a	n/a	8%	48%	48%	
2020	40%	56%	49%	n/a	n/a	n/a	n/a	11%	49%	50%	
2021	42%	57%	51%	n/a	n/a	n/a	n/a	14%	51%	51%	
2022	43%	58%	52%	n/a	n/a	n/a	n/a	17%	52%	52%	
2023	45%	59%	53%	n/a	n/a	n/a	n/a	20%	53%	53%	
2024	47%	60%	54%	n/a	n/a	n/a	n/a	23%	54%	55%	

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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CANNADAY EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 33% to 41% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
33%		34%		36%		38%		40%		41%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	19%	38%	45%	n/a	60%	n/a	n/a	13%	27%	39%
2020	21%	40%	47%	n/a	61%	n/a	n/a	16%	29%	41%
2021	24%	41%	48%	n/a	61%	n/a	n/a	18%	31%	42%
2022	26%	43%	49%	n/a	62%	n/a	n/a	21%	33%	44%
2023	28%	44%	50%	n/a	63%	n/a	n/a	23%	35%	45%
2024	30%	46%	52%	n/a	63%	n/a	n/a	26%	37%	47%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%							
CANNADAY EL potential contribution to district wide goal											
3rd Grade Math Board Outcome Goal											
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 32% to 41% by June 2024.											
Current		Yearly Target Goals									
2019		2020		2021		2022		2023		2024	
32%		34%		35%		37%		39%		41%	
Closing the Gaps Student Groups Yearly Targets											
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL	
Current State	22%	26%	73%	n/a	60%	n/a	n/a	7%	27%	34%	
2020	24%	28%	73%	n/a	61%	n/a	n/a	10%	29%	36%	
2021	26%	30%	73%	n/a	62%	n/a	n/a	13%	31%	38%	
2022	29%	33%	74%	n/a	62%	n/a	n/a	15%	33%	40%	
2023	31%	35%	74%	n/a	63%	n/a	n/a	18%	35%	41%	
2024	33%	37%	74%	n/a	64%	n/a	n/a	21%	37%	43%	

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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FLORENCE EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 37% to 45% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
37%		39%		40%		42%		44%		45%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	18%	48%	13%	n/a	n/a	n/a	n/a	8%	39%	51%
2020	20%	49%	15%	n/a	n/a	n/a	n/a	10%	40%	52%
2021	22%	50%	18%	n/a	n/a	n/a	n/a	13%	42%	53%
2022	25%	51%	20%	n/a	n/a	n/a	n/a	16%	43%	54%
2023	27%	52%	23%	n/a	n/a	n/a	n/a	19%	45%	55%
2024	29%	54%	25%	n/a	n/a	n/a	n/a	21%	46%	56%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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FLORENCE EL potential contribution to district wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 39% to 47% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
39%	40%	42%	44%	45%	47%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	12%	50%	25%	n/a	n/a	n/a	n/a	8%	42%	59%
2020	14%	51%	27%	n/a	n/a	n/a	n/a	11%	43%	60%
2021	17%	52%	29%	n/a	n/a	n/a	n/a	13%	45%	61%
2022	20%	54%	32%	n/a	n/a	n/a	n/a	16%	46%	62%
2023	23%	55%	34%	n/a	n/a	n/a	n/a	19%	48%	63%
2024	25%	56%	36%	n/a	n/a	n/a	n/a	22%	49%	63%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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FLOYD EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 21% to 32% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
21%		23%		25%		28%		30%		32%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	27%	20%	n/a	n/a	n/a	n/a	n/a	10%	20%	24%
2020	29%	22%	n/a	n/a	n/a	n/a	n/a	13%	22%	26%
2021	31%	24%	n/a	n/a	n/a	n/a	n/a	15%	24%	28%
2022	33%	27%	n/a	n/a	n/a	n/a	n/a	18%	26%	30%
2023	35%	29%	n/a	n/a	n/a	n/a	n/a	21%	29%	32%
2024	37%	31%	n/a	n/a	n/a	n/a	n/a	23%	31%	34%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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FLOYD EL potential contribution to district wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 21% to 33% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
21%	23%	26%	28%	30%	33%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	18%	23%	n/a	n/a	n/a	n/a	n/a	10%	20%	28%
2020	21%	25%	n/a	n/a	n/a	n/a	n/a	13%	22%	30%
2021	23%	27%	n/a	n/a	n/a	n/a	n/a	16%	24%	32%
2022	26%	30%	n/a	n/a	n/a	n/a	n/a	18%	27%	34%
2023	28%	32%	n/a	n/a	n/a	n/a	n/a	21%	29%	36%
2024	30%	34%	n/a	n/a	n/a	n/a	n/a	24%	32%	38%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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GALLOWAY EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 34% to 42% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
34%		35%		37%		39%		41%		42%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	28%	33%	57%	n/a	n/a	n/a	n/a	24%	32%	42%
2020	30%	35%	58%	n/a	n/a	n/a	n/a	26%	33%	44%
2021	32%	37%	59%	n/a	n/a	n/a	n/a	28%	35%	45%
2022	34%	39%	59%	n/a	n/a	n/a	n/a	30%	37%	47%
2023	36%	40%	60%	n/a	n/a	n/a	n/a	32%	39%	48%
2024	38%	42%	61%	n/a	n/a	n/a	n/a	34%	41%	49%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. <i>(100% = 2019 gap levels)</i>	80%
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GALLOWAY EL potential contribution to district wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 42% to 49% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
42%	43%	45%	46%	48%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	36%	43%	43%	n/a	n/a	n/a	n/a	24%	41%	55%
2020	38%	45%	44%	n/a	n/a	n/a	n/a	26%	43%	56%
2021	39%	46%	46%	n/a	n/a	n/a	n/a	28%	45%	57%
2022	41%	48%	47%	n/a	n/a	n/a	n/a	30%	46%	58%
2023	43%	49%	49%	n/a	n/a	n/a	n/a	33%	48%	59%
2024	45%	50%	50%	n/a	n/a	n/a	n/a	35%	49%	60%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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GENTRY EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 41% to 48% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
41%		42%		43%		45%		46%		48%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	37%	35%	88%	n/a	n/a	n/a	n/a	10%	36%	33%
2020	39%	36%	87%	n/a	n/a	n/a	n/a	13%	38%	35%
2021	40%	38%	87%	n/a	n/a	n/a	n/a	15%	39%	37%
2022	42%	40%	86%	n/a	n/a	n/a	n/a	18%	41%	39%
2023	43%	41%	86%	n/a	n/a	n/a	n/a	21%	42%	40%
2024	45%	43%	85%	n/a	n/a	n/a	n/a	23%	44%	42%

Source:
Note: P
Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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GENTRY EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 44% to 51% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
44%		45%		46%		48%		49%		51%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	37%	41%	75%	n/a	n/a	n/a	n/a	20%	40%	47%
2020	39%	43%	75%	n/a	n/a	n/a	n/a	22%	42%	48%
2021	41%	44%	75%	n/a	n/a	n/a	n/a	25%	43%	49%
2022	42%	46%	76%	n/a	n/a	n/a	n/a	27%	45%	51%
2023	44%	47%	76%	n/a	n/a	n/a	n/a	30%	46%	52%
2024	46%	49%	76%	n/a	n/a	n/a	n/a	32%	48%	53%

Source: TEA TAPR Report, 2019
Note: Projections for 2024 targets assume that the district’s student demographic distribution remains the same as in 2019.
Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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GRAY EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 41% to 48% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
41%		42%		43%		45%		46%		48%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	38%	38%	83%	n/a	n/a	n/a	n/a	38%	38%	29%
2020	39%	40%	83%	n/a	n/a	n/a	n/a	39%	40%	30%
2021	41%	41%	83%	n/a	n/a	n/a	n/a	41%	41%	32%
2022	42%	43%	83%	n/a	n/a	n/a	n/a	42%	43%	34%
2023	44%	44%	82%	n/a	n/a	n/a	n/a	44%	44%	36%
2024	45%	46%	82%	n/a	n/a	n/a	n/a	45%	46%	38%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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GRAY EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 46% to 53% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
46%		47%		49%		50%		51%		53%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	44%	52%	17%	n/a	n/a	n/a	n/a	25%	46%	61%
2020	45%	53%	19%	n/a	n/a	n/a	n/a	27%	47%	61%
2021	47%	54%	22%	n/a	n/a	n/a	n/a	29%	48%	62%
2022	48%	55%	24%	n/a	n/a	n/a	n/a	32%	50%	63%
2023	49%	56%	27%	n/a	n/a	n/a	n/a	34%	51%	64%
2024	51%	58%	29%	n/a	n/a	n/a	n/a	36%	52%	65%

Source: TEA TAPR Report, 2019
Note: Projections for 2024 targets assume that the district’s student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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HANBY EL potential contribution to district wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 44% to 51% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
44%	46%	47%	48%	49%	51%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	42%	45%	38%	n/a	n/a	n/a	n/a	13%	43%	51%
2020	44%	46%	39%	n/a	n/a	n/a	n/a	15%	45%	52%
2021	45%	48%	41%	n/a	n/a	n/a	n/a	18%	46%	53%
2022	47%	49%	42%	n/a	n/a	n/a	n/a	20%	47%	54%
2023	48%	50%	44%	n/a	n/a	n/a	n/a	23%	49%	55%
2024	49%	51%	45%	n/a	n/a	n/a	n/a	25%	50%	56%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M “Meets” Goal, 2024		50%	Gaps with District Avg. (100% = 2019 gap levels)		80%				
HANBY EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 51% to 57% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022	2023		2024	
51%		52%		53%		54%		56%		57%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	36%	60%	38%	n/a	n/a	n/a	n/a	31%	49%	67%
2020	38%	60%	39%	n/a	n/a	n/a	n/a	33%	51%	67%
2021	40%	61%	41%	n/a	n/a	n/a	n/a	35%	52%	68%
2022	42%	62%	43%	n/a	n/a	n/a	n/a	37%	53%	68%
2023	43%	63%	44%	n/a	n/a	n/a	n/a	39%	54%	69%
2024	45%	64%	46%	n/a	n/a	n/a	n/a	41%	56%	69%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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DR LINDA HENRIE EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 46% to 52% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
46%		47%		48%		50%		51%		52%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	46%	60%	n/a	n/a	n/a	n/a	29%	43%	41%
2020	35%	47%	61%	n/a	n/a	n/a	n/a	30%	44%	43%
2021	37%	48%	61%	n/a	n/a	n/a	n/a	32%	45%	44%
2022	39%	49%	62%	n/a	n/a	n/a	n/a	34%	47%	45%
2023	40%	51%	63%	n/a	n/a	n/a	n/a	36%	48%	47%
2024	42%	52%	63%	n/a	n/a	n/a	n/a	38%	49%	48%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024		50%	Gaps with District Avg. (100% = 2019 gap levels)		80%				
DR LINDA HENRIE EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 61% to 65% by June 2024.										
Current	Yearly Target Goals									
2019	2020		2021		2022	2023	2024			
61%	62%		63%		63%	64%	65%			
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	50%	62%	40%	n/a	n/a	n/a	n/a	21%	60%	60%
2020	51%	63%	42%	n/a	n/a	n/a	n/a	24%	60%	61%
2021	52%	64%	43%	n/a	n/a	n/a	n/a	26%	61%	61%
2022	54%	64%	45%	n/a	n/a	n/a	n/a	28%	62%	62%
2023	55%	65%	46%	n/a	n/a	n/a	n/a	31%	63%	63%
2024	56%	66%	48%	n/a	n/a	n/a	n/a	33%	64%	64%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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HODGES EL potential contribution to district wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 34% to 43% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
34%	36%	38%	40%	41%	43%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	14%	40%	33%	n/a	n/a	n/a	n/a	n/a	35%	46%
2020	17%	42%	35%	n/a	n/a	n/a	n/a	n/a	36%	47%
2021	19%	43%	37%	n/a	n/a	n/a	n/a	n/a	38%	48%
2022	22%	45%	39%	n/a	n/a	n/a	n/a	n/a	40%	50%
2023	24%	46%	40%	n/a	n/a	n/a	n/a	n/a	41%	51%
2024	27%	48%	42%	n/a	n/a	n/a	n/a	n/a	43%	52%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M “Meets” Goal, 2024		50%	Gaps with District Avg. (100% = 2019 gap levels)		80%				
HODGES EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 41% to 49% by June 2024.										
Current	Yearly Target Goals									
2019	2020		2021		2022	2023	2024			
41%	43%		44%		46%	48%	49%			
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	7%	50%	44%	n/a	n/a	n/a	n/a	n/a	42%	54%
2020	10%	51%	46%	n/a	n/a	n/a	n/a	n/a	43%	55%
2021	13%	52%	47%	n/a	n/a	n/a	n/a	n/a	45%	56%
2022	16%	54%	49%	n/a	n/a	n/a	n/a	n/a	46%	57%
2023	19%	55%	50%	n/a	n/a	n/a	n/a	n/a	48%	58%
2024	22%	56%	51%	n/a	n/a	n/a	n/a	n/a	49%	59%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R “Meets” Goal, 2024			45%	Gaps with District Avg. (100% = 2019 gap levels)			80%		
KIMBALL EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 40% to 47% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
40%		41%		43%		44%		46%		47%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	30%	27%	50%	n/a	n/a	n/a	n/a	17%	29%	n/a
2020	32%	29%	51%	n/a	n/a	n/a	n/a	19%	30%	n/a
2021	34%	31%	52%	n/a	n/a	n/a	n/a	21%	32%	n/a
2022	36%	33%	53%	n/a	n/a	n/a	n/a	24%	34%	n/a
2023	37%	35%	54%	n/a	n/a	n/a	n/a	26%	36%	n/a
2024	39%	37%	55%	n/a	n/a	n/a	n/a	29%	38%	n/a

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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KIMBALL EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 40% to 48% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
40%		42%		43%		45%		46%		48%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	30%	45%	33%	n/a	n/a	n/a	n/a	33%	33%	n/a
2020	32%	47%	35%	n/a	n/a	n/a	n/a	35%	35%	n/a
2021	34%	48%	37%	n/a	n/a	n/a	n/a	37%	37%	n/a
2022	36%	50%	39%	n/a	n/a	n/a	n/a	39%	39%	n/a
2023	38%	51%	41%	n/a	n/a	n/a	n/a	41%	41%	n/a
2024	40%	52%	43%	n/a	n/a	n/a	n/a	43%	43%	n/a

Source: TEA TAPR Report, 2019
Note: Projections for 2024 targets assume that the district’s student demographic distribution remains the same as in 2019.
Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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LAWRENCE EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 46% to 52% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
46%		47%		48%		50%		51%		52%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	40%	48%	50%	n/a	n/a	n/a	n/a	n/a	45%	51%
2020	41%	49%	51%	n/a	n/a	n/a	n/a	n/a	46%	52%
2021	43%	50%	52%	n/a	n/a	n/a	n/a	n/a	47%	53%
2022	44%	51%	53%	n/a	n/a	n/a	n/a	n/a	49%	54%
2023	46%	52%	54%	n/a	n/a	n/a	n/a	n/a	50%	55%
2024	47%	54%	55%	n/a	n/a	n/a	n/a	n/a	51%	56%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%							
LAWRENCE EL potential contribution to district wide goal											
3rd Grade Math Board Outcome Goal											
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 54% to 59% by June 2024.											
Current		Yearly Target Goals									
2019		2020		2021		2022		2023		2024	
54%		55%		56%		57%		58%		59%	
Closing the Gaps Student Groups Yearly Targets											
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL	
Current State	50%	59%	33%	n/a	n/a	n/a	n/a	n/a	53%	54%	
2020	51%	60%	35%	n/a	n/a	n/a	n/a	n/a	54%	55%	
2021	52%	60%	37%	n/a	n/a	n/a	n/a	n/a	56%	56%	
2022	54%	61%	39%	n/a	n/a	n/a	n/a	n/a	57%	57%	
2023	55%	62%	41%	n/a	n/a	n/a	n/a	n/a	58%	58%	
2024	56%	63%	43%	n/a	n/a	n/a	n/a	n/a	59%	59%	

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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MACKEY EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 36% to 44% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
36%		37%		39%		41%		42%		44%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	56%	34%	13%	n/a	n/a	n/a	n/a	n/a	34%	40%
2020	56%	36%	15%	n/a	n/a	n/a	n/a	n/a	35%	41%
2021	57%	38%	18%	n/a	n/a	n/a	n/a	n/a	37%	43%
2022	58%	39%	20%	n/a	n/a	n/a	n/a	n/a	39%	44%
2023	59%	41%	23%	n/a	n/a	n/a	n/a	n/a	41%	46%
2024	60%	43%	25%	n/a	n/a	n/a	n/a	n/a	42%	47%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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MACKEY EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 33% to 42% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
33%		35%		36%		38%		40%		42%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	44%	29%	38%	n/a	n/a	n/a	n/a	8%	30%	36%
2020	46%	31%	39%	n/a	n/a	n/a	n/a	11%	32%	38%
2021	47%	33%	41%	n/a	n/a	n/a	n/a	14%	34%	40%
2022	49%	35%	43%	n/a	n/a	n/a	n/a	17%	36%	41%
2023	50%	37%	44%	n/a	n/a	n/a	n/a	20%	38%	43%
2024	51%	39%	46%	n/a	n/a	n/a	n/a	23%	40%	45%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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MCKENZIE EL potential contribution to district wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 34% to 42% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
34%	36%	37%	39%	41%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	35%	n/a	n/a	n/a	n/a	n/a	n/a	29%	32%
2020	35%	36%	n/a	n/a	n/a	n/a	n/a	n/a	31%	34%
2021	37%	38%	n/a	n/a	n/a	n/a	n/a	n/a	33%	36%
2022	39%	40%	n/a	n/a	n/a	n/a	n/a	n/a	35%	38%
2023	40%	41%	n/a	n/a	n/a	n/a	n/a	n/a	37%	39%
2024	42%	43%	n/a	n/a	n/a	n/a	n/a	n/a	39%	41%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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MCKENZIE EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 37% to 45% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
37%		39%		40%		42%		44%		45%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	47%	35%	n/a	n/a	n/a	n/a	n/a	n/a	38%	44%
2020	48%	37%	n/a	n/a	n/a	n/a	n/a	n/a	40%	46%
2021	49%	38%	n/a	n/a	n/a	n/a	n/a	n/a	41%	47%
2022	51%	40%	n/a	n/a	n/a	n/a	n/a	n/a	43%	48%
2023	52%	42%	n/a	n/a	n/a	n/a	n/a	n/a	45%	50%
2024	53%	44%	n/a	n/a	n/a	n/a	n/a	n/a	46%	51%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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MCWHORTER EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 23% to 34% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
23%		25%		28%		30%		32%		34%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	16%	38%	n/a	n/a	n/a	n/a	n/a	n/a	24%	41%
2020	19%	40%	n/a	n/a	n/a	n/a	n/a	n/a	26%	42%
2021	21%	42%	n/a	n/a	n/a	n/a	n/a	n/a	28%	44%
2022	24%	43%	n/a	n/a	n/a	n/a	n/a	n/a	31%	45%
2023	26%	45%	n/a	n/a	n/a	n/a	n/a	n/a	33%	47%
2024	28%	46%	n/a	n/a	n/a	n/a	n/a	n/a	35%	48%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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MCWHORTER EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 20% to 32% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
20%		23%		25%		27%		30%		32%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	21%	22%	n/a	n/a	n/a	n/a	n/a	n/a	21%	23%
2020	23%	25%	n/a	n/a	n/a	n/a	n/a	n/a	23%	25%
2021	26%	27%	n/a	n/a	n/a	n/a	n/a	n/a	26%	27%
2022	28%	29%	n/a	n/a	n/a	n/a	n/a	n/a	28%	30%
2023	30%	31%	n/a	n/a	n/a	n/a	n/a	n/a	30%	32%
2024	33%	34%	n/a	n/a	n/a	n/a	n/a	n/a	33%	34%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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MOSS EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 36% to 44% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
36%		37%		39%		41%		42%		44%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	38%	35%	44%	n/a	n/a	n/a	n/a	14%	28%	25%
2020	39%	36%	46%	n/a	n/a	n/a	n/a	17%	30%	27%
2021	41%	38%	47%	n/a	n/a	n/a	n/a	19%	32%	29%
2022	42%	40%	48%	n/a	n/a	n/a	n/a	22%	34%	31%
2023	44%	41%	50%	n/a	n/a	n/a	n/a	24%	36%	33%
2024	45%	43%	51%	n/a	n/a	n/a	n/a	27%	38%	35%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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MOSS EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 37% to 46% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
37%		39%		41%		42%		44%		46%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	21%	52%	56%	n/a	n/a	n/a	n/a	n/a	30%	50%
2020	23%	53%	57%	n/a	n/a	n/a	n/a	n/a	32%	51%
2021	26%	54%	57%	n/a	n/a	n/a	n/a	n/a	34%	52%
2022	28%	55%	58%	n/a	n/a	n/a	n/a	n/a	36%	54%
2023	30%	57%	59%	n/a	n/a	n/a	n/a	n/a	38%	55%
2024	33%	58%	60%	n/a	n/a	n/a	n/a	n/a	40%	56%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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MOTLEY EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 40% to 47% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
40%		41%		43%		44%		46%		47%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	n/a	36%	n/a	n/a	n/a	n/a	n/a	n/a	39%	38%
2020	n/a	38%	n/a	n/a	n/a	n/a	n/a	n/a	41%	39%
2021	n/a	39%	n/a	n/a	n/a	n/a	n/a	n/a	42%	41%
2022	n/a	41%	n/a	n/a	n/a	n/a	n/a	n/a	44%	43%
2023	n/a	42%	n/a	n/a	n/a	n/a	n/a	n/a	45%	44%
2024	n/a	44%	n/a	n/a	n/a	n/a	n/a	n/a	47%	46%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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MOTLEY EL potential contribution to district wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 48% to 55% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
48%	50%	51%	52%	53%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	n/a	50%	n/a	n/a	n/a	n/a	n/a	n/a	45%	52%
2020	n/a	51%	n/a	n/a	n/a	n/a	n/a	n/a	46%	53%
2021	n/a	52%	n/a	n/a	n/a	n/a	n/a	n/a	48%	54%
2022	n/a	54%	n/a	n/a	n/a	n/a	n/a	n/a	49%	55%
2023	n/a	55%	n/a	n/a	n/a	n/a	n/a	n/a	51%	56%
2024	n/a	56%	n/a	n/a	n/a	n/a	n/a	n/a	52%	57%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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PIRRUNG EL potential contribution to district wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 43% to 50% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
43%	45%	46%	47%	49%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	37%	50%	50%	n/a	n/a	n/a	n/a	38%	40%	50%
2020	39%	51%	51%	n/a	n/a	n/a	n/a	39%	42%	51%
2021	40%	52%	52%	n/a	n/a	n/a	n/a	41%	43%	52%
2022	42%	53%	53%	n/a	n/a	n/a	n/a	42%	45%	53%
2023	43%	54%	54%	n/a	n/a	n/a	n/a	44%	46%	54%
2024	45%	55%	55%	n/a	n/a	n/a	n/a	45%	48%	55%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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PIRRUNG EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 42% to 49% by June 2024.										
Current	Yearly Target Goals									
2019	2020	2021	2022	2023	2024					
42%	43%	45%	46%	48%	49%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	42%	67%	n/a	n/a	n/a	n/a	25%	40%	33%
2020	35%	43%	67%	n/a	n/a	n/a	n/a	27%	42%	35%
2021	37%	45%	68%	n/a	n/a	n/a	n/a	29%	44%	37%
2022	39%	46%	68%	n/a	n/a	n/a	n/a	32%	45%	39%
2023	41%	48%	69%	n/a	n/a	n/a	n/a	34%	47%	41%
2024	43%	49%	69%	n/a	n/a	n/a	n/a	36%	48%	43%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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PORTER EL potential contribution to district wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 37% to 45% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
37%	39%	40%	42%	44%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	27%	31%	60%	n/a	n/a	n/a	n/a	13%	30%	30%
2020	29%	33%	61%	n/a	n/a	n/a	n/a	15%	32%	32%
2021	31%	35%	61%	n/a	n/a	n/a	n/a	18%	34%	34%
2022	33%	37%	62%	n/a	n/a	n/a	n/a	20%	36%	36%
2023	35%	38%	63%	n/a	n/a	n/a	n/a	23%	38%	37%
2024	37%	40%	63%	n/a	n/a	n/a	n/a	25%	39%	39%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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PORTER EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 51% to 56% by June 2024.										
Current	Yearly Target Goals									
2019	2020		2021		2022		2023		2024	
51%	52%		53%		54%		55%		56%	
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	49%	70%	n/a	n/a	n/a	n/a	50%	51%	46%
2020	35%	50%	70%	n/a	n/a	n/a	n/a	51%	52%	47%
2021	37%	52%	71%	n/a	n/a	n/a	n/a	52%	53%	49%
2022	39%	53%	71%	n/a	n/a	n/a	n/a	54%	54%	50%
2023	41%	54%	72%	n/a	n/a	n/a	n/a	55%	55%	51%
2024	43%	55%	72%	n/a	n/a	n/a	n/a	56%	57%	53%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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PRICE EL potential contribution to district wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 29% to 38% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
29%	31%	33%	35%	36%	38%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	24%	33%	n/a	n/a	n/a	n/a	n/a	10%	32%	43%
2020	26%	35%	n/a	n/a	n/a	n/a	n/a	13%	34%	44%
2021	28%	37%	n/a	n/a	n/a	n/a	n/a	15%	35%	46%
2022	31%	39%	n/a	n/a	n/a	n/a	n/a	18%	37%	47%
2023	33%	40%	n/a	n/a	n/a	n/a	n/a	21%	39%	48%
2024	35%	42%	n/a	n/a	n/a	n/a	n/a	23%	41%	50%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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PRICE EL potential contribution to district wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 39% to 47% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
39%	41%	42%	44%	45%	47%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	36%	43%	n/a	n/a	n/a	n/a	n/a	20%	34%	71%
2020	38%	44%	n/a	n/a	n/a	n/a	n/a	22%	36%	72%
2021	40%	46%	n/a	n/a	n/a	n/a	n/a	25%	38%	72%
2022	42%	47%	n/a	n/a	n/a	n/a	n/a	27%	40%	72%
2023	43%	49%	n/a	n/a	n/a	n/a	n/a	30%	41%	73%
2024	45%	50%	n/a	n/a	n/a	n/a	n/a	32%	43%	73%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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RANGE EL potential contribution to district wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 29% to 39% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
29%	31%	33%	35%	37%	39%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	18%	30%	38%	n/a	n/a	n/a	n/a	23%	27%	35%
2020	20%	32%	39%	n/a	n/a	n/a	n/a	25%	29%	36%
2021	22%	34%	41%	n/a	n/a	n/a	n/a	27%	31%	38%
2022	25%	36%	42%	n/a	n/a	n/a	n/a	29%	33%	40%
2023	27%	38%	44%	n/a	n/a	n/a	n/a	32%	35%	41%
2024	29%	40%	45%	n/a	n/a	n/a	n/a	34%	37%	43%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024			50%	Gaps with District Avg. (100% = 2019 gap levels)			80%		
RANGE EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 25% to 36% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
25%		27%		30%		32%		34%		36%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	29%	20%	63%	n/a	n/a	n/a	n/a	15%	24%	22%
2020	31%	23%	63%	n/a	n/a	n/a	n/a	18%	26%	24%
2021	33%	25%	64%	n/a	n/a	n/a	n/a	21%	28%	26%
2022	35%	27%	65%	n/a	n/a	n/a	n/a	23%	31%	29%
2023	37%	30%	65%	n/a	n/a	n/a	n/a	26%	33%	31%
2024	39%	32%	66%	n/a	n/a	n/a	n/a	28%	35%	33%

Source: TEA TAPR Report, 2019
Note: Projections for 2024 targets assume that the district’s student demographic distribution remains the same as in 2019.
Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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RUGEL EL potential contribution to district wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 24% to 34% by June 2024.

Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
24%		26%		28%		30%		32%		34%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	24%	21%	38%	n/a	n/a	n/a	n/a	n/a	17%	n/a
2020	26%	23%	39%	n/a	n/a	n/a	n/a	n/a	20%	n/a
2021	28%	25%	41%	n/a	n/a	n/a	n/a	n/a	22%	n/a
2022	30%	27%	42%	n/a	n/a	n/a	n/a	n/a	24%	n/a
2023	32%	30%	44%	n/a	n/a	n/a	n/a	n/a	27%	n/a
2024	34%	32%	45%	n/a	n/a	n/a	n/a	n/a	29%	n/a

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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RUGEL EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 38% to 46% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
38%		40%		41%		43%		45%		46%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	19%	41%	75%	n/a	n/a	n/a	n/a	33%	29%	33%
2020	21%	43%	75%	n/a	n/a	n/a	n/a	35%	31%	35%
2021	24%	44%	75%	n/a	n/a	n/a	n/a	37%	33%	37%
2022	26%	46%	76%	n/a	n/a	n/a	n/a	39%	35%	39%
2023	29%	47%	76%	n/a	n/a	n/a	n/a	41%	37%	41%
2024	31%	49%	76%	n/a	n/a	n/a	n/a	43%	39%	43%

Source: TEA TAPR Report, 2019
Note: Projections for 2024 targets assume that the district’s student demographic distribution remains the same as in 2019.
Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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RUTHERFORD EL potential contribution to district wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 49% to 54% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
49%	50%	51%	52%	53%	54%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	29%	52%	56%	n/a	n/a	n/a	n/a	14%	44%	61%
2020	30%	53%	57%	n/a	n/a	n/a	n/a	17%	45%	61%
2021	32%	54%	58%	n/a	n/a	n/a	n/a	19%	46%	62%
2022	34%	55%	59%	n/a	n/a	n/a	n/a	22%	48%	62%
2023	36%	56%	59%	n/a	n/a	n/a	n/a	24%	49%	63%
2024	38%	57%	60%	n/a	n/a	n/a	n/a	27%	50%	64%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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RUTHERFORD EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 45% to 52% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
45%		46%		47%		49%		50%		52%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	7%	51%	56%	n/a	n/a	n/a	n/a	14%	41%	68%
2020	10%	52%	57%	n/a	n/a	n/a	n/a	17%	43%	69%
2021	13%	53%	58%	n/a	n/a	n/a	n/a	20%	44%	69%
2022	16%	54%	59%	n/a	n/a	n/a	n/a	22%	46%	70%
2023	19%	55%	60%	n/a	n/a	n/a	n/a	25%	47%	70%
2024	22%	57%	61%	n/a	n/a	n/a	n/a	27%	49%	71%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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SEABOURN EL potential contribution to district wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 34% to 43% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
34%	36%	38%	39%	41%	43%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	38%	n/a	n/a	n/a	n/a	n/a	17%	33%	37%
2020	35%	39%	n/a	n/a	n/a	n/a	n/a	19%	35%	38%
2021	37%	41%	n/a	n/a	n/a	n/a	n/a	21%	37%	40%
2022	39%	42%	n/a	n/a	n/a	n/a	n/a	24%	39%	42%
2023	40%	44%	n/a	n/a	n/a	n/a	n/a	26%	40%	43%
2024	42%	45%	n/a	n/a	n/a	n/a	n/a	29%	42%	45%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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SEABOURN EL potential contribution to district wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 54% to 59% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
54%	55%	56%	57%	58%	59%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	59%	n/a	n/a	n/a	n/a	n/a	17%	53%	71%
2020	35%	60%	n/a	n/a	n/a	n/a	n/a	19%	54%	71%
2021	37%	61%	n/a	n/a	n/a	n/a	n/a	22%	55%	72%
2022	39%	61%	n/a	n/a	n/a	n/a	n/a	24%	56%	72%
2023	41%	62%	n/a	n/a	n/a	n/a	n/a	27%	57%	72%
2024	43%	63%	n/a	n/a	n/a	n/a	n/a	29%	58%	73%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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SHANDS EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 29% to 38% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
29%		31%		33%		35%		36%		38%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	38%	27%	38%	n/a	n/a	n/a	n/a	8%	30%	31%
2020	39%	29%	39%	n/a	n/a	n/a	n/a	10%	32%	32%
2021	41%	31%	41%	n/a	n/a	n/a	n/a	13%	33%	34%
2022	42%	33%	42%	n/a	n/a	n/a	n/a	16%	35%	36%
2023	44%	35%	44%	n/a	n/a	n/a	n/a	19%	37%	38%
2024	45%	37%	45%	n/a	n/a	n/a	n/a	21%	39%	40%

Source: TEA TAPR Report, 2019
Note: Projections for 2024 targets assume that the district’s student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M “Meets” Goal, 2024		50%	Gaps with District Avg. (100% = 2019 gap levels)		80%				
SHANDS EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 36% to 44% by June 2024.										
Current	Yearly Target Goals									
2019	2020		2021		2022	2023	2024			
36%	37%		39%		41%	43%	44%			
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	25%	39%	38%	n/a	n/a	n/a	n/a	15%	34%	42%
2020	27%	41%	39%	n/a	n/a	n/a	n/a	18%	36%	44%
2021	29%	43%	41%	n/a	n/a	n/a	n/a	21%	38%	45%
2022	32%	44%	43%	n/a	n/a	n/a	n/a	23%	40%	47%
2023	34%	46%	44%	n/a	n/a	n/a	n/a	26%	41%	48%
2024	36%	47%	46%	n/a	n/a	n/a	n/a	28%	43%	50%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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SHAW EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 40% to 47% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
40%		42%		43%		45%		46%		47%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	45%	38%	n/a	n/a	n/a	n/a	n/a	38%	46%
2020	35%	46%	40%	n/a	n/a	n/a	n/a	n/a	39%	47%
2021	37%	48%	42%	n/a	n/a	n/a	n/a	n/a	41%	48%
2022	39%	49%	43%	n/a	n/a	n/a	n/a	n/a	43%	50%
2023	40%	50%	45%	n/a	n/a	n/a	n/a	n/a	44%	51%
2024	42%	51%	46%	n/a	n/a	n/a	n/a	n/a	46%	52%

Source: TEA TAPR Report, 2019
Note: Projections for 2024 targets assume that the district’s student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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SHAW EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 44% to 51% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
44%		45%		47%		48%		50%		51%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	25%	55%	54%	n/a	n/a	n/a	n/a	n/a	38%	58%
2020	27%	56%	55%	n/a	n/a	n/a	n/a	n/a	40%	59%
2021	29%	57%	56%	n/a	n/a	n/a	n/a	n/a	41%	60%
2022	32%	58%	57%	n/a	n/a	n/a	n/a	n/a	43%	61%
2023	34%	59%	58%	n/a	n/a	n/a	n/a	n/a	45%	62%
2024	36%	60%	59%	n/a	n/a	n/a	n/a	n/a	46%	63%

Source: TEA TAPR Report, 2019
Note: Projections for 2024 targets assume that the district’s student demographic distribution remains the same as in 2019.
Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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SMITH EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 42% to 49% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
42%		44%		45%		47%		48%		49%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	25%	57%	50%	n/a	n/a	n/a	n/a	17%	40%	67%
2020	27%	57%	51%	n/a	n/a	n/a	n/a	19%	41%	67%
2021	29%	58%	52%	n/a	n/a	n/a	n/a	21%	43%	67%
2022	31%	59%	53%	n/a	n/a	n/a	n/a	24%	44%	68%
2023	33%	60%	54%	n/a	n/a	n/a	n/a	26%	46%	68%
2024	35%	61%	55%	n/a	n/a	n/a	n/a	29%	47%	69%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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SMITH EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 45% to 52% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
45%		46%		48%		49%		50%		52%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	29%	70%	33%	n/a	n/a	n/a	n/a	17%	39%	67%
2020	31%	70%	35%	n/a	n/a	n/a	n/a	19%	41%	67%
2021	33%	70%	37%	n/a	n/a	n/a	n/a	22%	42%	68%
2022	35%	71%	39%	n/a	n/a	n/a	n/a	24%	44%	68%
2023	37%	71%	41%	n/a	n/a	n/a	n/a	27%	46%	69%
2024	39%	72%	43%	n/a	n/a	n/a	n/a	29%	47%	69%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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THOMPSON EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 31% to 40% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
31%		33%		35%		37%		39%		40%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	14%	25%	75%	n/a	50%	n/a	n/a	n/a	27%	17%
2020	17%	27%	75%	n/a	51%	n/a	n/a	n/a	29%	20%
2021	19%	29%	75%	n/a	52%	n/a	n/a	n/a	31%	22%
2022	22%	32%	75%	n/a	53%	n/a	n/a	n/a	33%	24%
2023	24%	34%	75%	n/a	54%	n/a	n/a	n/a	35%	27%
2024	27%	36%	75%	n/a	55%	n/a	n/a	n/a	37%	29%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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THOMPSON EL potential contribution to district wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 47% to 53% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
47%	48%	49%	50%	52%	53%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	43%	41%	50%	n/a	83%	n/a	n/a	n/a	42%	33%
2020	44%	43%	51%	n/a	83%	n/a	n/a	n/a	44%	34%
2021	46%	44%	52%	n/a	83%	n/a	n/a	n/a	45%	36%
2022	47%	46%	54%	n/a	83%	n/a	n/a	n/a	47%	38%
2023	49%	47%	55%	n/a	83%	n/a	n/a	n/a	48%	40%
2024	50%	49%	56%	n/a	83%	n/a	n/a	n/a	50%	42%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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TISINGER EL potential contribution to district wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 27% to 37% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
27%	29%	31%	33%	35%	37%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	17%	35%	13%	n/a	n/a	n/a	n/a	29%	28%	43%
2020	20%	37%	15%	n/a	n/a	n/a	n/a	30%	30%	45%
2021	22%	38%	18%	n/a	n/a	n/a	n/a	32%	32%	46%
2022	24%	40%	20%	n/a	n/a	n/a	n/a	34%	34%	47%
2023	27%	42%	23%	n/a	n/a	n/a	n/a	36%	36%	49%
2024	29%	43%	25%	n/a	n/a	n/a	n/a	38%	38%	50%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024	50%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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TISINGER EL potential contribution to district wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 46% to 53% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
46%	47%	49%	50%	51%	53%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	37%	55%	25%	n/a	n/a	n/a	n/a	29%	46%	57%
2020	39%	56%	27%	n/a	n/a	n/a	n/a	31%	48%	58%
2021	41%	57%	29%	n/a	n/a	n/a	n/a	33%	49%	59%
2022	42%	58%	32%	n/a	n/a	n/a	n/a	35%	50%	60%
2023	44%	59%	34%	n/a	n/a	n/a	n/a	37%	52%	60%
2024	46%	60%	36%	n/a	n/a	n/a	n/a	39%	53%	61%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Reading Board Goal

District	District 3R "Meets" Goal, 2024	45%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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TOSCH EL potential contribution to district wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading STAAR Meets Standard will increase from 38% to 46% by June 2024.										
Current		Yearly Target Goals								
2019		2020		2021		2022		2023		2024
38%		40%		42%		43%		45%		46%
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	27%	41%	44%	n/a	n/a	n/a	n/a	42%	35%	41%
2020	29%	42%	46%	n/a	n/a	n/a	n/a	43%	37%	43%
2021	31%	43%	47%	n/a	n/a	n/a	n/a	44%	38%	44%
2022	33%	45%	48%	n/a	n/a	n/a	n/a	46%	40%	45%
2023	35%	46%	50%	n/a	n/a	n/a	n/a	47%	42%	47%
2024	37%	48%	51%	n/a	n/a	n/a	n/a	49%	43%	48%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Potential Campus Contribution to District Wide 3rd Grade Math Board Goal

District	District 3M "Meets" Goal, 2024		50%	Gaps with District Avg. (100% = 2019 gap levels)		80%				
TOSCH EL potential contribution to district wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math STAAR Meets Standard will increase from 45% to 52% by June 2024.										
Current	Yearly Target Goals									
2019	2020		2021		2022	2023	2024			
45%	46%		48%		49%	51%	52%			
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	47%	45%	33%	n/a	n/a	n/a	n/a	42%	40%	38%
2020	48%	47%	35%	n/a	n/a	n/a	n/a	43%	42%	40%
2021	49%	48%	37%	n/a	n/a	n/a	n/a	45%	43%	42%
2022	51%	49%	39%	n/a	n/a	n/a	n/a	46%	45%	43%
2023	52%	51%	41%	n/a	n/a	n/a	n/a	48%	46%	45%
2024	53%	52%	43%	n/a	n/a	n/a	n/a	49%	48%	47%

Source: TEA TAPR Report, 2019
Note: Projections for 2024 targets assume that the district’s student demographic distribution remains the same as in 2019.
Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

MESQUITE ISD HIGH SCHOOL COLLEGE, CAREER, & MILITARY READINESS (CCMR) BOARD GOALS

April 2020

Increase Overall CCMR Meets to 65% and Reduce Gaps to 80% of Current Levels

**District CCMR
"Meets" Goal, 2024**

65%

Gaps with District Avg.
(100% = 2019 gap levels)

80%

College, Career, & Military Readiness Board Outcome Goal

The percent of high school graduates that meet College, Career, or Military Readiness will increase from 59% to 65% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
59%	60%	61%	62%	64%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	50%	61%	63%	n/a	82%	n/a	63%	51%	58%	47%
2020	52%	62%	64%	n/a	82%	n/a	64%	53%	59%	48%
2021	53%	63%	65%	n/a	83%	n/a	65%	54%	60%	50%
2022	55%	65%	66%	n/a	83%	n/a	66%	56%	62%	52%
2023	56%	66%	67%	n/a	83%	n/a	67%	57%	63%	54%
2024	58%	67%	68%	n/a	84%	n/a	68%	59%	64%	55%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Increase Overall CCMR Meets to 65% and Reduce Gaps to 80% of Current Levels

District	District CCMR "Meets" Goal, 2024	65%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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Mesquite High School's contribution towards district-wide goal

College, Career, & Military Readiness Board Outcome Goal

The percent of high school graduates that meet College, Career, or Military Readiness will increase from 59% to 65% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
59%	60%	61%	62%	64%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	52%	60%	62%	n/a	79%	n/a	n/a	58%	57%	50%
2020	54%	61%	63%	n/a	79%	n/a	n/a	59%	58%	52%
2021	55%	62%	64%	n/a	79%	n/a	n/a	60%	60%	53%
2022	57%	63%	65%	n/a	80%	n/a	n/a	62%	61%	55%
2023	58%	65%	66%	n/a	80%	n/a	n/a	63%	62%	56%
2024	60%	66%	68%	n/a	81%	n/a	n/a	64%	64%	58%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Increase Overall CCMR Meets to 65% and Reduce Gaps to 80% of Current Levels

District	CCMR “Meets” Goal, 2024	65%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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North Mesquite High School’s contribution towards district-wide goal										
College, Career, & Military Readiness Board Outcome Goal										
The percent of high school graduates that meet College, Career, or Military Readiness will increase from 55% to 62% by June 2024.										
Current	Yearly Target Goals									
2019	2020	2021	2022	2023	2024					
55%	56%	58%	59%	61%	62%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	47%	58%	56%	n/a	n/a	n/a	n/a	54%	55%	55%
2020	49%	59%	57%	n/a	n/a	n/a	n/a	56%	57%	56%
2021	50%	60%	58%	n/a	n/a	n/a	n/a	57%	58%	58%
2022	52%	62%	60%	n/a	n/a	n/a	n/a	58%	59%	59%
2023	54%	63%	61%	n/a	n/a	n/a	n/a	60%	61%	61%
2024	56%	64%	63%	n/a	n/a	n/a	n/a	61%	62%	62%

Source: TEA TAPR Report, 2019
Note: Projections for 2024 targets assume that the district’s student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Increase Overall CCMR Meets to 65% and Reduce Gaps to 80% of Current Levels

District	District CCMR "Meets" Goal, 2024	65%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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West Mesquite High School’s contribution towards district-wide goal										
College, Career, & Military Readiness Board Outcome Goal										
The percent of high school graduates that meet College, Career, or Military Readiness will increase from 65% to 70% by June 2024.										
Current	Yearly Target Goals									
2019	2020	2021	2022	2023	2024					
65%	66%	67%	68%	69%	70%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	52%	70%	58%	n/a	n/a	n/a	n/a	51%	66%	37%
2020	54%	71%	59%	n/a	n/a	n/a	n/a	53%	67%	39%
2021	55%	72%	60%	n/a	n/a	n/a	n/a	54%	68%	41%
2022	57%	73%	61%	n/a	n/a	n/a	n/a	56%	69%	43%
2023	58%	73%	63%	n/a	n/a	n/a	n/a	57%	70%	46%
2024	60%	74%	64%	n/a	n/a	n/a	n/a	59%	71%	48%

Source: TEA TAPR Report, 2019
Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Increase Overall CCMR Meets to 65% and Reduce Gaps to 80% of Current Levels

District	District CCMR "Meets" Goal, 2024	65%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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Poteet High School's contribution towards district-wide goal

College, Career, & Military Readiness Board Outcome Goal

The percent of high school graduates that meet College, Career, or Military Readiness will increase from 65% to 70% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
65%	66%	67%	68%	69%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	54%	66%	71%	n/a	84%	n/a	n/a	59%	63%	50%
2020	55%	67%	72%	n/a	84%	n/a	n/a	60%	64%	52%
2021	57%	68%	73%	n/a	84%	n/a	n/a	61%	65%	53%
2022	58%	69%	74%	n/a	85%	n/a	n/a	63%	66%	55%
2023	59%	70%	74%	n/a	85%	n/a	n/a	64%	67%	56%
2024	61%	71%	75%	n/a	85%	n/a	n/a	65%	68%	58%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.

Increase Overall CCMR Meets to 65% and Reduce Gaps to 80% of Current Levels

District	District CCMR "Meets" Goal, 2024	65%	Gaps with District Avg. (100% = 2019 gap levels)	80%
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Horn High School's contribution towards district-wide goal

College, Career, & Military Readiness Board Outcome Goal

The percent of high school graduates that meet College, Career, or Military Readiness will increase from 64% to 69% by June 2024.

Current	Yearly Target Goals				
2019	2020	2021	2022	2023	2024
64%	65%	66%	67%	68%	69%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	54%	68%	71%	n/a	91%	n/a	68%	44%	61%	50%
2020	56%	69%	71%	n/a	91%	n/a	69%	46%	62%	52%
2021	57%	70%	72%	n/a	91%	n/a	70%	48%	64%	53%
2022	59%	71%	73%	n/a	91%	n/a	71%	50%	65%	55%
2023	60%	72%	74%	n/a	91%	n/a	71%	51%	66%	56%
2024	62%	73%	74%	n/a	91%	n/a	72%	53%	67%	58%

Source: TEA TAPR Report, 2019

Note: Projections for 2024 targets assume that the district's student demographic distribution remains the same as in 2019. Projections from 2020 to 2023 assume steady, linear progress is made from 2019 to 2024.