



Heritage Elementary 3rd Grade Outreach Learning April 27TH – May 1st

Click on our picture for a message from your principals and the books to listen to our read alouds:

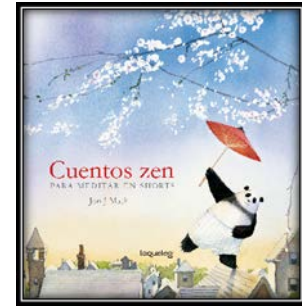
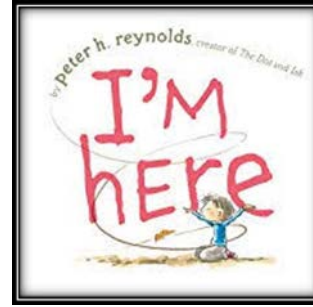
Haga clic en nuestra imagen para ver un mensaje de sus directores y los libros para escuchar nuestras lecturas en voz alta:



English Message



Spanish Message



Counselor's Corner: <https://www.smores.com/245ep>

Nurse's News: <https://www.smores.com/mqf8a>

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.
Si su hijo recibe servicios de Educación Especial, Sección 504 o Dislexia, la maestra de su hijo se ocupará semanalmente de los servicios por correo electrónico.

If there are any questions, please feel free to email your child's teacher at:

Si tiene alguna pregunta, favor de enviar un correo electrónico al maestra/o de su hijo a:

carterj@lpisd.org

quevaram@lpisd.org

ripleyc@lpisd.org

west@lpisd.org

3rd Grade Office Hours/Horario de oficina para las maestras de 3o grado: 10 am - 2 pm

Grades/Grados:

Assignments for the week of April 27 – May 1, 2020 are due on Monday, May 4, 2020 by 8:00 a.m.

Las asignaciones para la semana del 27 de abril al 1 de mayo de 2020 vencen el martes 4 de mayo de 2020 a las 8:00 a.m.

Reading/Language Arts

Objective(s): Reading: Students will determine the main idea of a text.

Objectives for English Language Learners: Students will listen to a variety of media such as audio and video to build and reinforce concept in language attained. (2F)

Weekly Activities:

Monday: Students will review main idea with a video and complete a main idea activity.

Tuesday Students will complete Main Idea and details activity

Wednesday: Students will complete Spider Main Idea Activity.

Thursday: Students will complete Main Idea Quiz.

Friday: Finishing Friday

Assessment(s): Spider Main Idea, Main Idea quiz

Objective(s): Grammar/Writing: Students Will review commas in a series and conjunctions.

Objective for English Language Learners: speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency. [3D]

Weekly Activities:

Monday: Watch video to review commas in a series and complete attached activity.

Tuesday: Complete "commas in a series activity"

Wednesday: Watch conjunctions video to review and complete attached activity.

Thursday: Complete compound sentences activity.

Friday Finish Friday – Complete any unfinished work!

Assessment(s): 2 commas in a series activity, conjunctions activity, and compound sentences activity

Objetivos: Lectura: Los estudiantes determinarán la idea principal de un texto.

Objetivos para los estudiantes del aprendizaje de inglés: Los estudiantes escucharán una variedad de medios como audio y video para construir y reforzar el concepto en el lenguaje alcanzado. (2F)

Actividades semanales:

Lunes: Ver video para reparar idea principal.

Martes: completar actividad de idea principal y detalles.

Miércoles: Completar actividad de idea principal de una araña.

Jueves: Examen de idea principal.

Viernes: Completar trabajos que no ha hecho.

Evaluación(es): idea principal de una araña, examen de idea principal.

Objetivo(es): Gramática: Los estudiantes repasarán conjunciones y comas en una serie.

Objetivos para los estudiantes del aprendizaje de inglés: hablar usando vocabulario de área de contenido de nivel de grado en contexto para internalizar nuevas palabras en inglés y desarrollar el dominio del idioma académico. [3D]

Actividades semanales:

Lunes: Ver video de comas en una serie para reparar y completar actividad.

Martes: Completar actividad "commas in a series activity".

Miércoles: Ver video para reparar conjunciones y completar actividad.

Jueves: Completar actividad "Compound sentences activity".

Viernes: Completar trabajos que no ha terminado.

Evaluación(es): 2 actividades de comas en una serie, actividad de conjunciones, y actividad de oraciones compuestas

Mathematics

TEKS Standards & ELPS: ELPS-1A TEKS-7D, 7E

Student-Friendly Objective: The learner will determine liquid volume (capacity) or weight using appropriate units and tools. The learner will also the appropriate tools to use when determining either weight or capacity.

Monday

DAILY WARM UPS WEEK 14 DAY 1

Watch: the capacity song, "A Cup Fills Up" on youtube. (They loved this earlier this year!)

https://www.youtube.com/watch?v=E4UC_StFhA

Xtramath.org Complete Daily Progress quiz and Race the Teacher

Tuesday

DAILY WARM UPS WEEK 14 DAY 2

Complete-Study Island STAAR CAPACITY lesson GRADE

Xtramath.org Complete Daily Progress quiz and Race the Teacher

Wednesday

DAILY WARM UPS WEEK 14 DAY 3

Xtramath.org Complete Daily Progress quiz and Race the Teacher

Thursday

Complete-DAILY WARM UPS WEEK 14 ASSESSMENT GRADE *Please take a picture, when complete and send it to your teacher.

Xtramath.org Complete Daily Progress quiz and Race the Teacher

Friday

FINISH UP FRIDAY!

Please review the list below of previous lessons. Go back and complete any assignments that you have missed. If you are all caught up, enjoy Friday math free!! :)

Math:

STUDY ISLAND:

STAAR 2D SHAPES

STAAR 3D SHAPES

STAAR FRACTIONS

STAAR DATA AND GRAPHS

STAAR ODD AND EVEN

STAAR TIME

STAAR MONEY

DAILY WARM-UPS:

WEEK 10 ASSESSMENT

WEEK 11 ASSESSMENT

WEEK 12 ASSESSMENT

WEEK 13 ASSESSMENT

Objetivos: El alumno determinará el volumen de líquido (capacidad) o el peso utilizando unidades y herramientas adecuadas. El alumno también tendrá las herramientas adecuadas para usar al determinar el peso o la capacidad

Lunes: Daily Warm UPS Semana 14 Día 1

Ver video: "A cup fills up" https://www.youtube.com/watch?v=E4UC_StFhA

Xtramath.org Complete Daily Progress quiz and Race the Teacher

Martes: Daily Warm UPS Semana 14 Día 2

Completar- STUDY ISLAND STAAR CAPACITY

Xtramath.org Daily Progress Quiz y Race the Teacher

Miércoles: Daily Warm UPS Semana 14 Día 3

Completar- Xtramath.org Daily Progress Quiz y Race the Teacher

Jueves: Daily Warm UPS --ASSESSMENT- MANDE UNA FOTO CUANDO TERMINE ESTA ACTIVIDAD

Completar- Xtramath.org Daily Progress Quiz y Race the Teacher

Viernes: Completar trabajos que no ha terminado (ver parte superior para lista de trabajos)

Science	Social Studies
<p>STEMscopes (English/Español) Base Curriculum</p> <p>Objective(s): 10B – Investigate and compare life cycles of animals and plants.</p> <p>Objectives for English Language Learners: : Students will listen to a variety of media such as audio and video to build and reinforce concept in language attained. (2F)</p> <p>Weekly Activities: Students are going to watch the video and complete the test over life cycles. This material is on Study Island.</p> <p>Assessment(S): Study Island Life Cycles Test</p>	<p>Studies Weekly (English)</p> <p>Objective(s): – students will correctly label the US map</p> <p>Objectives for English Language Learners: Students will listen to a variety of media such as audio and video to build and reinforce concept in language attained. (2F)</p> <p>Weekly Activities: Students will go on Seesaw and watch the United States video teaching them where each state is and how to label it correctly. Students will do the quiz that follows the video.</p> <p>Assessment(s): United States Map Labeling</p>
<p>Objetivos del Currículo Base (Español):</p> <p>Objetivos: 10B Investigar y comparar ciclos de vida de animales y plan</p> <p>Objetivos para los estudiantes del aprendizaje de inglés: Los estudiantes escucharán una variedad de medios como audio y video para construir y reforzar el concepto en el lenguaje alcanzado. (2F)</p> <p>Actividades semanales: Los estudiantes van a ver un video y completaran la prueba sobre Ciclos de vida. Este material será hecho en STUDY ISLAND.</p> <p>Evaluación(es): examen de LIFE CYCLES en Study Island</p>	<p>Objetivo(es): – estudiantes etiquetarán correctamente el mapa de EE.UU.</p> <p>Objetivos para los estudiantes del aprendizaje de inglés: Los estudiantes escucharán una variedad de medios como audio y video para construir y reforzar el concepto en el lenguaje alcanzado. (2F)</p> <p>Actividades semanales: Los estudiantes irán a Seesaw y verán el video de los Estados Unidos enseñándoles dónde está cada estado y cómo etiquetarlo correctamente. Los estudiantes harán el cuestionario que sigue al video.</p> <p>Evaluación(es): mapa de Estados Unidos</p>

Coach Hatfield and Ms. Lupold have your 6th Set of lessons and activities here!
Stay strong physically and in your heart as you exercise, play and make music a new way!
Live links to more lessons are on the pages below the lesson plan text boxes.

If there are any questions, please feel free to email:

P.E. Coach at: hatfiledt@lpisd.org for physical education questions

Office hours for P.E. are: 9:00-11:00 and 1:00-3:00 Monday – Friday

Coaches' Message: Stay Fit! Be Active!

Music/Art Teacher at: lupoldj@lpisd.org for questions about music or art

Office hours for MUSIC & ART are: 9:00-11:00 and 1:00-3:00 Monday - Friday

Fine Arts Message: Lessons on Quaver are the required lessons for Music. This week will also include Enrichment and Extension lessons with links to sites for more music and art experiences.

Music & Art - Week 6 – April 27- May 1

Objective(s): Students will perform our Dance of the Month for April from Edumotion SEL Journeys. This month our dance is from **AUSTRALIA!**

Grades K-5: Students will participate in an authentic Australian dance called the CORROBOREE. Follow the voice and demonstrated instructions on the video that Ms. Lupold created for you.

Weekly Activities:

Grades K -5 Click on the link to the SEL Journeys dance below or on our Interactive Page at the bottom of these lesson plans to open the video for your dance. Learn how to dance the CORROBOREE and get family members to join in the fun! Listen to the rhythms being played during the dance as you move. Can you play some of those rhythms on your found instrument at home?

Send Ms. Lupold the video or a link to the video of your dancing fun.

Explore more dances and games on gonoodle.com or on The Learning Station's YouTube channel!

AUSTRALIAN CORROBOREE DANCE VIDEO LINK:

https://drive.google.com/file/d/1XCq5Je8A_nGoiqYkEc7MbERAx_bnLtw/view

ART LESSON: We have several HRE parents and grandparents who are on the frontline to serve in our hospitals and ER services helping those most affected by the Corona 19 Virus. THIS WEEK'S ART assignment is to create a colorful poster thanking our community's Health Care Workers including Doctors, Nurses, and our First Responders like Police and Firemen. The posters that have the most wonderful messages and creativity will be sent to our hospitals, police stations and firehouses in the La Porte, Deer Park and surrounding Bay Area. Take a nice centered photo of just your poster and send it to Ms. Lupold. If you family wants you in the photo please know it will be shared throughout our community

*Parents should send photos, videos of their child's art, interaction on Quaver or making and/or singing music each week. This is how I will assign grades.

Physical Education - Week 6 – April 27- May 1

Objective(s): Describe and select physical activities that provide opportunities for enjoyment and challenge. Cardiovascular endurance, Upper body, abdominal and legs' muscles' strength and endurance. Rhythm, timing, body coordination, travelling in different ways without falling, demonstrate clear contrast between slow and fast movement when travelling.

English Language Learners Objectives: Listen to and derive meaning from variety of media such as audio, videos and pictures to build and reinforce concepts and language attainment.











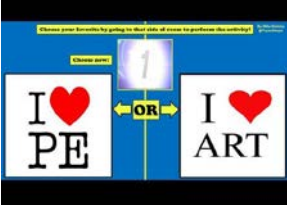
Weekly Activities:

Daily Exercise from P.E. Menu and List of Daily choices – See Below

Assessment(s): Print Fitness Log sheet or create your own with notebook paper or copy paper. Scan or email a photo of the completed log to hatfieldt@lpisd.org.

P.E. Daily Exercises or choose an exercise to do from the daily choices list on the bottom.

Stay Fit! And Be Active!

<p>Monday 30 High Plank, 30 Superman exercise, 30 Glute Bridge (Repeat all of them 2x). Click the video below for instructions.</p>  <p>Or</p> 	<p>Tuesday Big Fish Little Fish</p>  <p>Or</p> <p>Ice Cream and Cake Dance</p> 	<p>Wednesday Kinder & 1st</p>  <p>Or</p> <p>2nd – 5th Grade Cupid Shuffle Line Dance</p> 	<p>Thursday Kids Yoga Kinder – 2nd</p>  <p>Or</p> <p>3rd – 5th Grade</p>  <p>Or</p> <p>Pokémon Cosmic Kids Yoga</p> 	<p>Friday</p>  <p>Or</p> <p>Would You Rather Fitness</p> 
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Daily Choices: Run up and down your stairs for 15 minutes
 50 Jumping Jacks / jump rope
 Do some gardening (rake leaves and pull weeds)
 Take a Family Walk or Ride Bike for 30 minutes
 Clean your room

Vacuum or Sweep and Mop the entire house
 Dust all the Windows and Furniture
 Help with laundry/ fold clothes
 Arrange closet/dresser and shoe racks



Music and Art Links



Quaver Music Lessons: *****Please use Clever to sign into Quaver.*****

Log on to Clever with user name and password:

Click on the Quaver App

Go to the Student Dashboard



Choose: Creatives then "QBackBeat Lite" to compose your own music.

Use your own instruments to play along with your digital drum music.

APRIL DANCE OF THE MONTH – SEL JOURNEYS
CORROBOREE – AUSTRALIA

AUSTRALIAN CORROBOREE DANCE VIDEO LINK:

https://drive.google.com/file/d/1XCq5Je8A_nGoiqYkEc7M-bERAx_bnLtw/view

Other Great Dance Sites:

www.gonoodle.com

<https://www.youtube.com/user/TheLearningStation>

THANK OUR DR.'s & NURSES and POLICE & FIREMEN POSTER ART

Create a colorful poster Thanking our Community's Health Care Workers including
Doctors, Nurses, and our First Responders like Police and Firemen.

The posters that have the most wonderful messages, colorful design and creativity will be SHARED with our hospitals, police stations and firehouses in the La Porte, Deer Park and surrounding Bay Area. Take a nice centered photo of just your poster and send it to Ms. Lupold. If your family wants you in the photo please know it will be shared throughout our community AND online.

Poster Link for Coloring: <https://themumeducates.com/free-colouring-sheets-for-kids-doctors-nurses-nhs/>

These posters are due by May 4th!