



## Heritage Elementary First Grade Outreach Learning April 27-May 1

Click on our picture for a message from your principals and the books to listen to our read alouds:

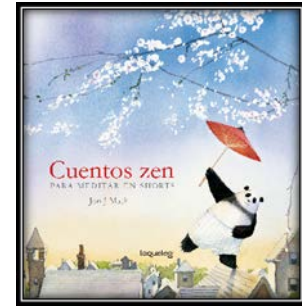
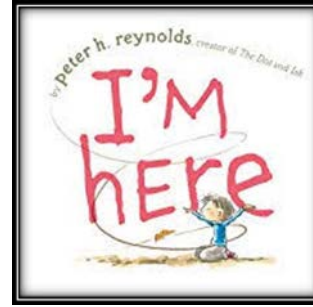
Haga clic en nuestra imagen para ver un mensaje de sus directores y los libros para escuchar nuestras lecturas en voz alta:



English Message



Spanish Message



**Counselor's Corner:** <https://www.smores.com/245ep>

**Nurse's News:** <https://www.smores.com/mqf8a>

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email. Si su hijo recibe servicios de Educación Especial, Sección 504 o Dislexia, la maestra de su hijo se ocupará semanalmente de los servicios por correo electrónico.

If there are any questions, please feel free to email your child's teacher at:

Si tiene alguna pregunta, favor de enviar un correo electrónico al maestra/o de su hijo a:

[balderase@lpsd.org](mailto:balderase@lpsd.org)

[codym@lpsd.org](mailto:codym@lpsd.org)

[gonzalezl@lpsd.org](mailto:gonzalezl@lpsd.org)

[hargroeva@lpsd.org](mailto:hargroeva@lpsd.org)

[traylorm@lpsd.org](mailto:traylorm@lpsd.org)

**1<sup>st</sup> Grade Office Hours/Horario de oficina para las maestras de 1a grado:** 8-10 am and 1-3 pm

### Grades/Grados:

Assignments for the week of April 27-May 1, 2020 are due on Monday, May 4, 2020 by 8:00 a.m.

Las asignaciones para la semana del 27 de abril al 1 de mayo de 2020 vencen el martes 4 de mayo de 2020 a las 8:00 a.m.

## Reading/Language Arts

### HMH: Into Reading

**Objective(s):** TSW read and informational text also known as a biography. TSW learn facts about a person and see photographs of a person.

**Objectives for English Language Learners:** 41

### **Weekly Activities:**

#### **Monday:**

IRead 30 minutes

Epic 20 minutes

Read Thank You, Mr. Aesop (HMH Reading)

#### **Tuesday:**

IRead 30 minutes

Epic 20 minutes

Re-Read Thank You, Mr. Aesop & take selection quiz (HMH Reading) **grade**

#### **Wednesday:**

IRead 30 minutes

Epic 20 minutes

Find a fable or fairytale on Epic. Read it with your parents. Draw a picture of your favorite part. Email or message the picture to your teacher. **(10 points added to your lowest grade)**

#### **Thursday:**

Iread 30 minutes

Epic 20 minutes

Find a fable of fairytale on Epic. Read it with your parents. Draw a picture of the main characters. Email or message the picture to your teacher. **(10 points added to your lowest grade)**

#### **Friday:**

IRead 30 minutes

Epic 20 minutes

Tell Me Story: Week 3 Assessment(HMH Reading) **grade**

**Spelling Practice: my, try, sky, fly, by, dry, pie, tie, night, light**

**Review: show, grow, blow, snow**

## Mathematics

### IXL

**Objective(s):** The student will practice addition to 20 in a variety of ways.

**Objectives for English Language Learners:** 4C

### **Weekly Activities:**

**You can use scratch paper to help you solve the problems.**

#### **Monday:**

IXL Lesson D8 "Addition Sentences using number lines – sums up to 20"

#### **Tuesday:**

IXL Lesson D9 "Addition Facts – sums up to 20"

#### **Wednesday:**

IXL Lesson D10 "Make a number using addition – sums up to 20"

#### **Thursday:**

IXL Lesson D11 "Complete the Addition Sentence – sums up to 20" **Grade**

#### **Friday:**

IXL Lesson D12 "Addition Word Problems – sums up to 20" **Grade**

## Science

### [STEMscopes \(English\)](#)

**Objective(s):** The student is expected to investigate how the external characteristics of an animal are related to where it lives, how it moves, and what it eats.

**Objectives for English Language Learners:** 4I

#### **Weekly Activities:**

**Wednesday:** Students will review content connection video-animal characteristics (1) and picture vocabulary cards for animal characteristics.

**Thursday:** Students will take Concept Containment Quiz- Animal Characteristics **(grade)**

**Friday:** Students will take Post Assessment-Animal Characteristics **(grade)**

**Assessment(s):** Concept Containment Quiz and Post Assessment

## Social Studies

### [Studies Weekly \(English\)](#)

**Objective(s):** The student will identify examples of people wanting more than they can have. Explain why wanting more than they can have requires that people make choices. Identify examples of choices families make when buying goods and services.

**Objectives for English Language Learners: (4.I)**

#### **Weekly Activities:**

**Monday:** Watch the *BrainPopJr* video titled *Saving and Spending*. Then, take the easy quiz to review what you learned.

**Tuesday:** Login to *Studies Weekly*. The student will read and/or listen to the *Studies Weekly* Week 27: Spend or Save. Then, the student will complete the online test **Spend or Save? (Grade)**

**Assessment(s):** Spend or Save? Test

## Lectura/Artes del lenguaje

[HMH: ¡Arriba la Lectura!](#)

**Objetivo(s):** El estudiante leerá un texto informativo también conocido como biografía. El estudiante aprenderá hechos sobre una persona y verá fotografías de una persona.

**Objetivos para los estudiantes del idioma inglés:** 4.1

**Actividades Semanales:**

**lunes:**

IRead 30 minutos

Epic 20 minutos

Leer [Thank You, Mr. Aesop](#) (HMH Reading)

**martes:**

IRead 30 minutos

Epic 20 minutos

Leer [Thank You, Mr. Aesop](#) y tomar prueba (HMH Reading) **(Calificación)**

**miércoles:**

Iread 30 minutos

Epic 20 minutos

Encuentra una fábula de cuento de hadas en Epic. Léelo con tus padres. Haz un dibujo de los personajes principales. Envía por correo electrónico o envía un mensaje con la foto a tu maestra. **(10 puntos agregados a su calificación más baja)**

**jueves:**

Iread 30 minutos

Epic 20 minutos

Encuentra una fábula de cuento de hadas en Epic. Léelo con tus padres. Haz un dibujo de los personajes principales. Envía por correo electrónico o envía un mensaje con la foto a tu maestra. **(10 puntos agregados a su calificación más baja)**

**viernes:**

IRead 30 minutos

Epic 20 minutos

Tomar la prueba Weekly Assessment (HMH Reading) **(Calificación)**

**Práctica de ortografía:** my, try, sky, fly, by, dry, pie, tie, night, light

**Review:** show, grow, blow, snow

## Matemáticas

[Pearson enVision Mathematics \(Español\)](#)

**Objetivo(s):** El estudiante practicará además de 20 de varias maneras.

**Objetivos para los estudiantes del idioma inglés:** 4C

**Actividades Semanales:**

Puede usar papel en blanco para ayudarlo a resolver los problemas.

**lunes:**

Lección de IXL D8 "Addition Sentences using number lines – sums up to 20"

**martes:**

Lección de IXL D9 "Addition Facts – sums up to 20"

**miércoles:**

Lección de IXL D10 "Make a number using addition – sums up to 20"

**jueves:**

Lección de IXL D11 "Complete the Addition Sentence – sums up to 20"

**(Calificación)**

**viernes:**

Lección de IXL D12 "Addition Word Problems – sums up to 20" **(Calificación)**

## Ciencias

### [STEMscopes \(Español\)](#)

**Objetivo(s)** Se espera que el estudiante investigue cómo se relacionan las características externas de un animal con el lugar donde vive, cómo se mueve y qué come.

**Objetivos para los estudiantes del idioma inglés: 4I**

#### Actividades Semanales:

**miércoles:** Los estudiantes revisarán content connection video-animal characteristics (1) y picture vocabulary cards for animal characteristics.

**jueves:** Los estudiantes completarán Concept Containment Quiz- Animal Characteristics **(Calificación)**

**viernes:** Los estudiantes completarán Post Assessment-Animal Characteristics **(Calificación)**

**Evaluación(es):** Concept Containment Quiz y Post Assessment

## Estudios Sociales

### [Studies Weekly \(Español\)](#)

**Objetivo(s):** El estudiante identificará ejemplos de personas que desean más de lo que pueden tener. Explicará por qué querer más de lo que pueden tener requiere que las personas tomen decisiones. Identificará ejemplos de elecciones que hacen las familias cuando compran bienes y servicios.

**Objetivos para los estudiantes del idioma inglés: (4.I)**

#### Actividades Semanales:

**Lunes:** El estudiante verá un video en *BrainPopJr* sobre ahorrar y gastar titulado *Saving and Spending*. Después hagan la prueba fácil para repasar lo que aprendiste.

**Martes:** Inicie sesión en *Studies Weekly*. Lee y/o escucha los Estudios Semanales Semana 27: ¿Gastar o ahorrar? Después, el estudiante completará el examen **¿Gastar o ahorrar? (Calificación)**

**Evaluación(es):** Examen ¿Gastar o ahorrar?

**Coach Hatfield and Ms. Lupold have your 6<sup>th</sup> Set of lessons and activities here!**  
**Stay strong physically and in your heart as you exercise, play and make music a new way!**  
**Live links to more lessons are on the pages below the lesson plan text boxes.**

If there are any questions, please feel free to email:

**P.E. Coach** at: [hatfiledt@lpisd.org](mailto:hatfiledt@lpisd.org) for physical education questions

**Office hours for P.E. are: 9:00-11:00 and 1:00-3:00 Monday – Friday**

**Coaches' Message: Stay Fit! Be Active!**

**Music/Art Teacher** at: [lupoldj@lpisd.org](mailto:lupoldj@lpisd.org) for questions about music or art

**Office hours for MUSIC & ART are: 9:00-11:00 and 1:00-3:00 Monday - Friday**

**Fine Arts Message:** Lessons on Quaver are the required lessons for Music. This week will also include Enrichment and Extension lessons with links to sites for more music and art experiences.

## Music & Art - Week 6 – April 27- May 1

**Objective(s):** Students will perform our Dance of the Month for April from Edumotion SEL Journeys. This month our dance is from **AUSTRALIA!**

**Grades K-5: Students will participate in an authentic Australian dance called the CORROBOREE. Follow the voice and demonstrated instructions on the video that Ms. Lupold created for you.**

Weekly Activities:

**Grades K -5** Click on the link to the SEL Journeys dance below or on our Interactive Page at the bottom of these lesson plans to open the video for your dance. Learn how to dance the CORROBOREE and get family members to join in the fun! Listen to the rhythms being played during the dance as you move. Can you play some of those rhythms on your found instrument at home?

Send Ms. Lupold the video or a link to the video of your dancing fun.

Explore more dances and games on gonoodle.com or on The Learning Station's YouTube channel!

**AUSTRALIAN CORROBOREE DANCE VIDEO LINK:**

[https://drive.google.com/file/d/1XCq5Je8A\\_nGoiqYkEc7MbERAx\\_bnLtw/view](https://drive.google.com/file/d/1XCq5Je8A_nGoiqYkEc7MbERAx_bnLtw/view)

**ART LESSON:** We have several HRE parents and grandparents who are on the frontline to serve in our hospitals and ER services helping those most affected by the Corona 19 Virus. THIS WEEK'S ART assignment is to create a colorful poster thanking our community's Health Care Workers including Doctors, Nurses, and our First Responders like Police and Firemen. The posters that have the most wonderful messages and creativity will be sent to our hospitals, police stations and firehouses in the La Porte, Deer Park and surrounding Bay Area. Take a nice centered photo of just your poster and send it to Ms. Lupold. If you family wants you in the photo please know it will be shared throughout our community

\*Parents should send photos, videos of their child's art, interaction on Quaver or making and/or singing music each week. This is how I will assign grades.

## Physical Education - Week 6 – April 27- May 1

**Objective(s):** Describe and select physical activities that provide opportunities for enjoyment and challenge. Cardiovascular endurance, Upper body, abdominal and legs' muscles' strength and endurance. Rhythm, timing, body coordination, travelling in different ways without falling, demonstrate clear contrast between slow and fast movement when travelling.

**English Language Learners Objectives:** Listen to and derive meaning from variety of media such as audio, videos and pictures to build and reinforce concepts and language attainment.











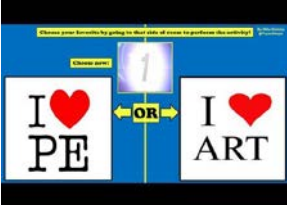
**Weekly Activities:**

Daily Exercise from P.E. Menu and List of Daily choices – See Below

**Assessment(s):** Print Fitness Log sheet or create your own with notebook paper or copy paper. Scan or email a photo of the completed log to [hatfieldt@lpisd.org](mailto:hatfieldt@lpisd.org).

P.E. Daily Exercises or choose an exercise to do from the daily choices list on the bottom.

**Stay Fit! And Be Active!**

<p><b>Monday</b>          30 High Plank,          30 Superman exercise,          30 Glute Bridge          (Repeat all of them 2x).          Click the video below for instructions.</p>  <p>Or</p> 	<p><b>Tuesday</b>          Big Fish Little Fish</p>  <p>Or</p> <p>Ice Cream and Cake Dance</p> 	<p><b>Wednesday</b>          Kinder &amp; 1<sup>st</sup></p>  <p>Or</p> <p>2<sup>nd</sup> – 5<sup>th</sup> Grade          Cupid Shuffle Line Dance</p> 	<p><b>Thursday</b>          Kids Yoga Kinder – 2nd</p>  <p>Or</p> <p>3<sup>rd</sup> – 5<sup>th</sup> Grade</p>  <p>Or</p> <p>Pokémon Cosmic Kids Yoga</p> 	<p><b>Friday</b></p>  <p>Or</p> <p>Would You Rather Fitness</p> 
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**Daily Choices:** Run up and down your stairs for 15 minutes  
 50 Jumping Jacks / jump rope  
 Do some gardening (rake leaves and pull weeds)  
 Take a Family Walk or Ride Bike for 30 minutes  
 Clean your room

Vacuum or Sweep and Mop the entire house  
 Dust all the Windows and Furniture  
 Help with laundry/ fold clothes  
 Arrange closet/dresser and shoe racks







# Music and Art Links



Quaver Music Lessons: **\*\*\*Please use Clever to sign into Quaver.\*\*\***

Log on to Clever with user name and password:

Click on the Quaver App

Go to the Student Dashboard



Choose: Creatives then "QBackBeat Lite" to compose your own music.

Use your own instruments to play along with your digital drum music.

APRIL DANCE OF THE MONTH – SEL JOURNEYS  
CORROBOREE – AUSTRALIA

AUSTRALIAN CORROBOREE DANCE VIDEO LINK:

[https://drive.google.com/file/d/1XCq5Je8A\\_nGoiqYkEc7M-bERAx\\_bnLtw/view](https://drive.google.com/file/d/1XCq5Je8A_nGoiqYkEc7M-bERAx_bnLtw/view)

Other Great Dance Sites:

[www.gonoodle.com](http://www.gonoodle.com)

<https://www.youtube.com/user/TheLearningStation>

THANK OUR DR.'s & NURSES and POLICE & FIREMEN POSTER ART

Create a colorful poster Thanking our Community's Health Care Workers including  
Doctors, Nurses, and our First Responders like Police and Firemen.

The posters that have the most wonderful messages, colorful design and creativity will be SHARED with our hospitals, police stations and firehouses in the La Porte, Deer Park and surrounding Bay Area. Take a nice centered photo of just your poster and send it to Ms. Lupold. If your family wants you in the photo please know it will be shared throughout our community AND online.

Poster Link for Coloring: <https://themumeducates.com/free-colouring-sheets-for-kids-doctors-nurses-nhs/>

**These posters are due by May 4th!**