



Heritage Elementary 4th Outreach Learning April 27-May 1, 2020

Commented [HA1]: Are we finalizing the lesson we worked on from last week?

Commented [HA2R1]: This lesson looks great.

Click on our picture for a message from your principals and the books to listen to our read alouds:

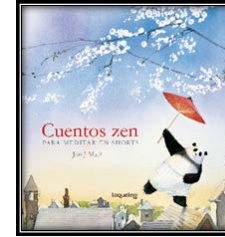
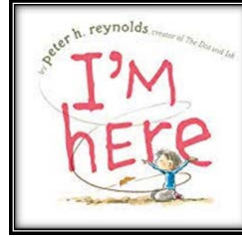
Haga clic en nuestra imagen para ver un mensaje de sus directores y los libros para escuchar nuestras lecturas en voz alta:



English Message



Spanish Message



Counselor's Corner: <https://www.smores.com/245ep>

Nurse's News: <https://www.smores.com/mqf8a>

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Si su hijo recibe servicios de Educación Especial, Sección 504 o Dislexia, los servicios serán dirigidos semanalmente por el maestro de su hijo por correo electrónico.

If there are any questions, please feel free to email your child's teacher at:

Si hay alguna pregunta, no dude en enviar un correo electrónico al maestro de su hijo/a a:

andersond@lpisd.org **ANDERSON**

hodgesal@lpisd.org **HODGES**

deckerm@lpisd.org **DECKER**

vazquezm@lpisd.org **VAZQUEZ**

saderb@lpisd.org **SADER**

4TH GRADE TEAM'S OFFICE HOURS: 9AM to 11AM and 2PM to 4PM

HORAS DE OFICINA DEL EQUIPO DE 4º GRADO: 9AM a 11AM y 2PM a 4PM

SADER OFFICE HOURS: 9AM to 11AM and 1PM to 3PM

HORAS DE OFICINA SADER: 9AM a 11AM y 1PM a 3PM

Grades

Assignments for the week of April 27-May 1, 2020 are due on Monday, May 4, 2020 by 8:00 a.m.

Las trabajos para la semana del 27 de abril al primero de mayo del 2020 deben ser completadas para el lunes, 4 de mayo del 2020 antes de las 8:00 a.m.

Reading/Language Arts	Mathematics
<p>HMH: Into Reading/Arriba la Lectura!</p> <p>Objective(s)/Objetivo(s): Reading/Lectura: We will summarize information in a text, maintaining meaning and logical order./ <i>Resumiremos la información en un texto, manteniendo el significado y el orden lógico.</i></p> <p>Language Arts/Gramática: We will use and understand the function of time order transition words and transitions that indicate a conclusion/ <i>Usaremos y entenderemos la función de las palabras de transición de orden de tiempo y las transiciones que indican una conclusión</i></p> <p>ELPS: 1E, 2E</p> <p>Weekly Activities/Actividades Semanales: Reading/Lectura:</p> <ol style="list-style-type: none"> 1. Review – Summary anchor chart on HMH assigned to you. 2. Use HMH Module 9 Week 2 to read “How Can We Reduce Household Waste?” 3. Flocabulary Lesson: Summarizing 4. Complete 2 AR test using your library books or a book on Epic. <p>Language Arts/Gramática:</p> <ol style="list-style-type: none"> 1. Flocabulary Lesson: Transitions 2. Study Island: Transitions <p>Assessment(s)/Evaluación(es): Reading/Lectura:</p> <ol style="list-style-type: none"> 1. Online selection quiz on HMH over “How Can We Reduce Household Waste” 2. Flocabulary – Video, Game, and Quiz over Summarizing <p>Language Arts/ Gramática:</p> <ol style="list-style-type: none"> 1. Flocabulary – Video, Game, and Quiz over Transitions 2. Study Island – Transitions 	<p>Pearson enVision Mathematics (English/Español)</p> <p>Objective(s)/Objetivo(s): 4.4.D use strategies and algorithms, including the standard algorithm, to multiply up to a four-digit number by a one-digit number and to multiply a two-digit number by a two-digit number. Strategies may include mental math, partial products, and the commutative, associative, and distributive properties./ <i>utilizar estrategias y algoritmos, incluido el algoritmo estándar, para multiplicar hasta un número de cuatro dígitos por un número de un dígito y multiplicar un número de dos dígitos por un número de dos dígitos. Las estrategias pueden incluir matemáticas mentales, productos parciales y las propiedades conmutativas, asociativas y distributivas.</i></p> <p>ELPS: 5F, 3E, 2F</p> <p>Weekly Activities/Actividades Semanales:</p> <ul style="list-style-type: none"> • Xtra Math • Flocabulary: Multiplication Rap Challenge • Flocabulary: Multiplying multiple digits • IXL D 26 Multiplying two -digit numbers using area models. • IXL D29 Multiplying two- digit numbers complete missing step • IXL D 30 Multiplying two-digit numbers • IXL D 31 Word Problems-Multiplying two-digit numbers <p>Assessment(s)/Evaluación(es):</p> <ul style="list-style-type: none"> • Flocabulary: Multiplying multiple digits quiz • IXL D31: Word Problems-Multiplying two -digit numbers <p>Intervention:</p>

Science	Social Studies
<p>STEMscopes (English/Español)</p> <p>Objective(s)/Objetivo(s):</p> <p>4.10B. demonstrate that some likenesses between parents and offspring are inherited, passed from generation to generation such as eye color in humans or shapes of leaves in plants. Other likenesses are learned such as table manners or reading a book and seals balancing balls on their noses.</p> <p><i>demuestran que algunas semejanzas entre los padres y las crías se heredan, transmitidas de generación en generación, como el color de los ojos en los seres humanos o las formas de las hojas en las plantas. Otras semejanzas se aprenden como modales de mesa o leer un libro y sellos equilibrando bolas en sus narices.</i></p> <p>ELPS: 1C, 2E, 5B</p> <p><u>Weekly Activities/Actividades Semanales:</u></p> <ul style="list-style-type: none"> • Flocabulary: Inherited and Acquired Traits • Stem scopes 4:10B Structures and Functions Science Rock • Stem scopes 4:10B Structures and Functions Vocabulary • Stem scopes 4:10B Structures and Functions Content Connection video • Stem scopes 4:10B Structures and Functions Reading Science A “Lenny and the Lionfish” <p><u>Assessment(s)/Evaluación(es):</u></p> <ul style="list-style-type: none"> • Flocabulary: Inherited and Acquired Traits quiz • Stem scopes: Stem scopes 4:10B Structures and Functions Reading Science A “Lenny and the Lionfish”. 	<p>Studies Weekly (English/Español)</p> <p>Objective(s)/Objetivo(s):</p> <p>We will summarize the history of immigration of many cultures to Texas./ Resumiremos la historia de la inmigración de muchas culturas a Texas.</p> <p>Materials/ Materiales:</p> <p>StudiesWeekly- Week 30</p> <p>ELPS: 1E, 2E</p> <p><u>Weekly Activities/Actividades Semanales:</u></p> <ol style="list-style-type: none"> 1. Read or Listen to (<i>Lee o escucha a</i>) "An American Dream Come True", "One State, Many Cultures", "Texas Honors Cultures with Celebrations", and "Hispanic Culture Seen in Texas Life Today". 2. Watch bonus materials for stories assigned this week. <i>Ver materiales de bonus para las historias asignadas esta semana.</i> <p><u>Assessment(s)/Evaluación(es): For a grade:</u></p> <ol style="list-style-type: none"> 1. Complete the test on StudiesWeekly.com and submit it for grading. <i>Complete la prueba de la semana 30.</i>

Coach Hatfield and Ms. Lupold have your 6th Set of lessons and activities here!
Stay strong physically and in your heart as you exercise, play and make music a new way!
Live links to more lessons are on the pages below the lesson plan text boxes.

If there are any questions, please feel free to email:

P.E. Coach at: hatfiledt@lpisd.org for physical education questions

Office hours for P.E. are: 9:00-11:00 and 1:00-3:00 Monday – Friday

Coaches' Message: Stay Fit! Be Active!











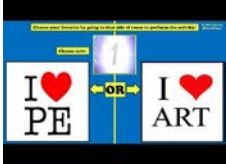
Music/Art Teacher at: lupoldj@lpisd.org for questions about music or art

Office hours for MUSIC & ART are: 9:00-11:00 and 1:00-3:00 Monday - Friday

Fine Arts Message: Lessons on Quaver are the required lessons for Music. This week will also include Enrichment and Extension lessons with links to sites for more music and art experiences.

Music & Art - Week 6 – April 27- May 1	Physical Education - Week 6 – April 27- May 1
<p>Objective(s): Students will perform our Dance of the Month for April from Edumotion SEL Journeys. This month our dance is from AUSTRALIA!</p> <p>Grades K-5: Students will participate in an authentic Australian dance called the CORROBOREE. Follow the voice and demonstrated instructions on the video that Ms. Lupold created for you.</p> <p>Weekly Activities:</p> <p>Grades K-5 Click on the link to the SEL Journeys dance below or on our Interactive Page at the bottom of these lesson plans to open the video for your dance. Learn how to dance the CORROBOREE and get family members to join in the fun! Listen to the rhythms being played during the dance as you move. Can you play some of those rhythms on your found instrument at home? Send Ms. Lupold the video or a link to the video of your dancing fun. Explore more dances and games on gonoodle.com or on The Learning Station's YouTube channel!</p> <p>AUSTRALIAN CORROBOREE DANCE VIDEO LINK: https://drive.google.com/file/d/1XCq5Je8A_nGoiqYkEc7M-bERAx_bnLtw/view</p> <p>ART LESSON: We have several HRE parents and grandparents who are on the frontline to serve in our hospitals and ER services helping those most affected by the Corona 19 Virus. THIS WEEK'S ART assignment is to create a colorful poster thanking our community's Health Care Workers including Doctors, Nurses, and our First Responders like Police and Firemen. The posters that have the most wonderful messages and creativity will be sent to our hospitals, police stations and firehouses in the La Porte, Deer Park and surrounding Bay Area. Take a nice centered photo of just your poster and send it to Ms. Lupold. If you family wants you in the photo please know it will be shared throughout our community</p> <p>*Parents should send photos, videos of their child's art, interaction on Quaver or making and/or singing music each week. This is how I will assign grades.</p>	<p>Objective(s): Describe and select physical activities that provide opportunities for enjoyment and challenge. Cardiovascular endurance, Upper body, abdominal and legs' muscles' strength and endurance. Rhythm, timing, body coordination, travelling in different ways without falling, demonstrate clear contrast between slow and fast movement when travelling.</p> <p>English Language Learners Objectives: Listen to and derive meaning from variety of media such as audio, videos and pictures to build and reinforce concepts and language attainment.</p> <p>Weekly Activities:</p> <p><u>Daily Exercise from P.E. Menu and List of Daily choices – See Below</u></p> <p>Assessment(s): Print Fitness Log sheet or create your own with notebook paper or copy paper. Scan or email a photo of the completed log to hatfieldt@lpsid.org.</p>

**P.E. Daily Exercises or choose an exercise to do from the daily choices list on the bottom.
Stay Fit! And Be Active!**

<p>Monday 30 High Plank, 30 Superman exercise, 30 Glute Bridge (Repeat all of them 2x). Click the video below for instructions.</p>  <p>Or</p> 	<p>Tuesday Big Fish Little Fish</p>  <p>Or</p> <p>Ice Cream and Cake Dance</p> 	<p>Wednesday Kinder & 1st</p>  <p>2nd – 5th Grade Cupid Shuffle Line Dance</p> 	<p>Thursday Kids Yoga Kinder – 2nd</p>  <p>3rd – 5th Grade Yoga For Kids</p>  <p>Or</p> <p>Pokémon Cosmic Kids Yoga</p> 	<p>Friday</p>  <p>Or</p> <p>Would You Rather Fitness</p> 
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Daily Choices: Run up and down your stairs for 15 minutes
50 Jumping Jacks / jump rope Clean your room
Do some gardening (rake leaves and pull weeds)
Take a Family Walk or Ride Bike for 30 minutes

Vacuum or Sweep and Mop the entire house
Dust all the Windows and Furniture
Help with laundry/ fold clothes
Arrange closet/dresser and shoe racks



Music and Art Links



Quaver Music Lessons: *Please use Clever to sign into Quaver*****

Log on to Clever with user name and password:

Click on the Quaver App

Go to the Student Dashboard



Choose: Creatives then "QBackBeat Lite" to compose your own music.

Use your own instruments to play along with your digital drum music.

APRIL DANCE OF THE MONTH – SEL JOURNEYS

CORROBOREE – AUSTRALIA

AUSTRALIAN CORROBOREE DANCE VIDEO LINK:

https://drive.google.com/file/d/1XCq5Je8A_nGoiqYkEc7M-bERAx_bnLtw/view

Other Great Dance Sites:

www.gonoodle.com

<https://www.youtube.com/user/TheLearningStation>

THANK OUR DR.'s & NURSES and POLICE & FIREMEN POSTER ART

Create a colorful poster Thanking our Community's Health Care Workers including Doctors, Nurses, and our First Responders like Police and Firemen.

The posters that have the most wonderful messages, colorful design and creativity will be **SHARED** with our hospitals, police stations and firehouses in the La Porte, Deer Park and surrounding Bay Area.

Take a nice centered photo of **just your poster** and send it to Ms. Lupold. If your family wants **you** in the photo please know it will be shared throughout our community AND online.

Poster Link for Coloring: <https://themumeducates.com/free-colouring-sheets-for-kids-doctors-nurses-nhs/>

These posters are due by May 4th!