

1<sup>st</sup> Grade – WEEK 4

Work in this packet must be completed and submitted to your teacher by May 15<sup>th</sup>, 2020. Pages can be scanned and emailed, photos can be taken and sent via email or messaging app, or completed packets can be turned in on campus on May 15<sup>th</sup>.

<u>Monday</u> May 11 <sup>th</sup> , 2020	<u>Tuesday</u> May 12 <sup>th</sup> , 2020	<u>Wednesday</u> May 13 <sup>th</sup> , 2020	<u>Thursday</u> May 14 <sup>th</sup> , 2020	<u>Friday</u> May 15 <sup>th</sup> , 2020
<u>Reading:</u> <input type="checkbox"/> Reading Log 15-20 minutes or go on iRead for 20 minutes	<u>Reading:</u> <input type="checkbox"/> Reading Log 15-20 minutes or iRead 20 minutes	<u>Reading:</u> <input type="checkbox"/> Reading Log 15-20 minutes or iRead 20 minutes	<u>Reading:</u> <input type="checkbox"/> Reading Log 15-20 minutes or iRead 20 minutes	<u>Reading:</u> <input type="checkbox"/> Reading Log 15-20 minutes or iRead 20 minutes
<u>Reading Comprehension</u> <input type="checkbox"/> Read story for fluency	<u>Reading Comprehension</u> <input type="checkbox"/> Read story for fluency	<u>Reading Comprehension</u> <input type="checkbox"/> Read story for fluency	<u>Reading Comprehension</u> <input type="checkbox"/> Read story for fluency	<u>Reading comprehension:</u> <input type="checkbox"/> Answer the questions
<input type="checkbox"/> <u>Narrative Writing:</u> Write about a trip you have been on.	<input type="checkbox"/> <u>Math/Writing:</u> What tools can you use to measure a backpack?	<input type="checkbox"/> <u>Opinion writing:</u> Would you rather use crayons or markers?	<input type="checkbox"/> <u>Free choice:</u>	<input type="checkbox"/> <u>Informative writing:</u> Write about a baby animal in the spring time.
<u>Math:</u> <input type="checkbox"/> Complete Monday activity	<u>Math:</u> <input type="checkbox"/> Complete Tuesday activity	<u>Math:</u> <input type="checkbox"/> Complete Wednesday Activity	<u>Math:</u> <input type="checkbox"/> Complete Thursday Activity	<u>Math:</u> <input type="checkbox"/> Complete word problem

If you have any questions about the work in this packet, please reach out to your teacher via email, or during their scheduled office hours, which are posted on <https://jacobson.tracy.k12.ca.us/>.

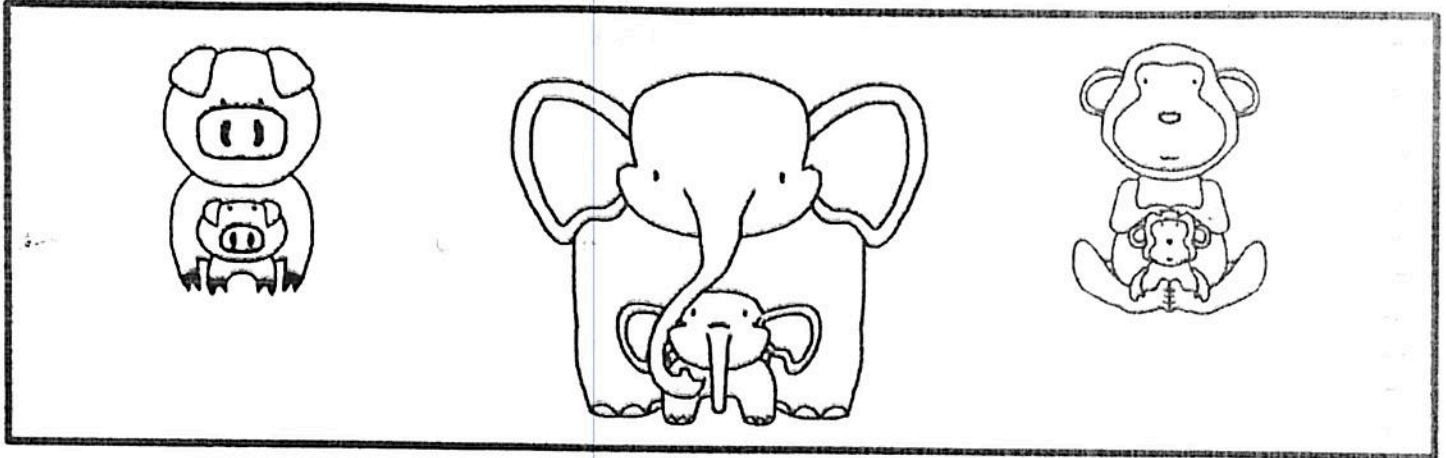
Thank you!!

First Grade Teachers



# My Reading Log

Weekday	Book Title	Time Spent Reading (In Minutes)	Parent Initials
Monday			
Tuesday			
Wednesday			
Thursday			



### Animal Babies

These animal babies love their moms! I see a baby elephant and its mom. I see a baby pig and its mom. I see a baby monkey and its mom. They are by their moms to stay safe. Their moms give them food. Their moms show them how to walk. Their moms show them how to play. Soon the babies will grow up. They will get their own food. They will walk on their own. They will play on their own. The moms will be happy.

FLUENCY CHECK	Read #1	Read #2	Read #3	Read #4
Number of words read in 1 minute				
Number of errors				
Fluency (number of words read in 1 minute minus errors)				



# Fluency, Comprehension, and Language Homework

After you circle the answer to each question, color the letter circle that matches.

1. What is the main idea of this passage?

(a) (b) (c)

- a. Animal babies are small.
- b. Animal babies stay with their moms.
- c. Animal babies need and love their moms.

2. What is one thing animal moms do for their babies?

(a) (b) (c)

- a. they give them food
- b. they help them talk
- c. they teach them manners

3. What kind of passage is this?

(a) (b) (c)

- a. fiction
- b. nonfiction
- c. poetry

4. What is one *fact* that you found interesting in this passage?

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## LANGUAGE

Read these Nonsense Words out loud.

mab                  reg                  nem                  buv                  suz                  sib

Circle the word that is spelled correctly in each row.

1.                  ane                  any                  anie

2.                  uway                  away                  awaye

3.                  maad                  made                  maed

Which set of words rhyme?

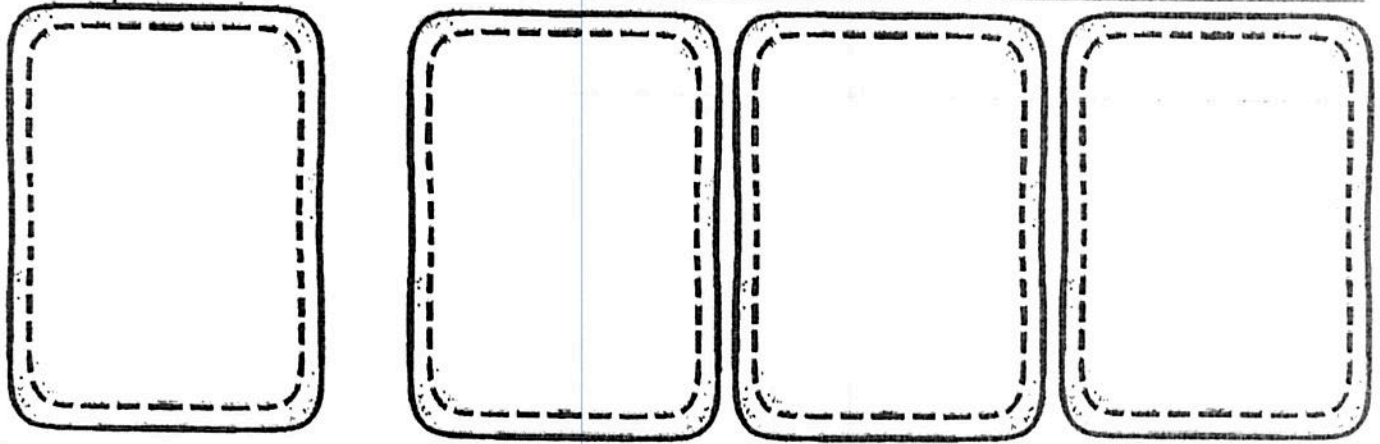
hot/wind

top/shop

look/happy

Name: \_\_\_\_\_

My narrative about:

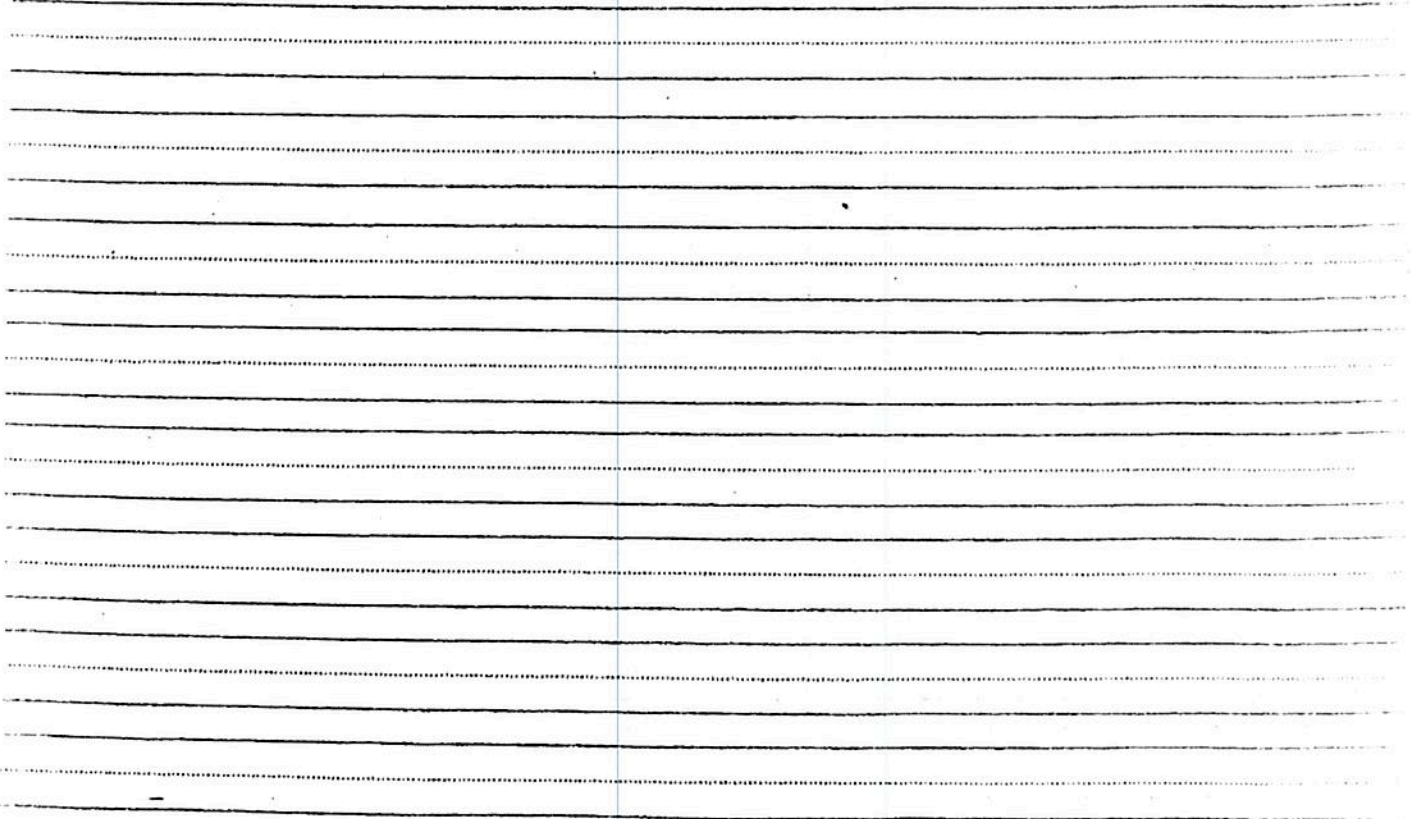
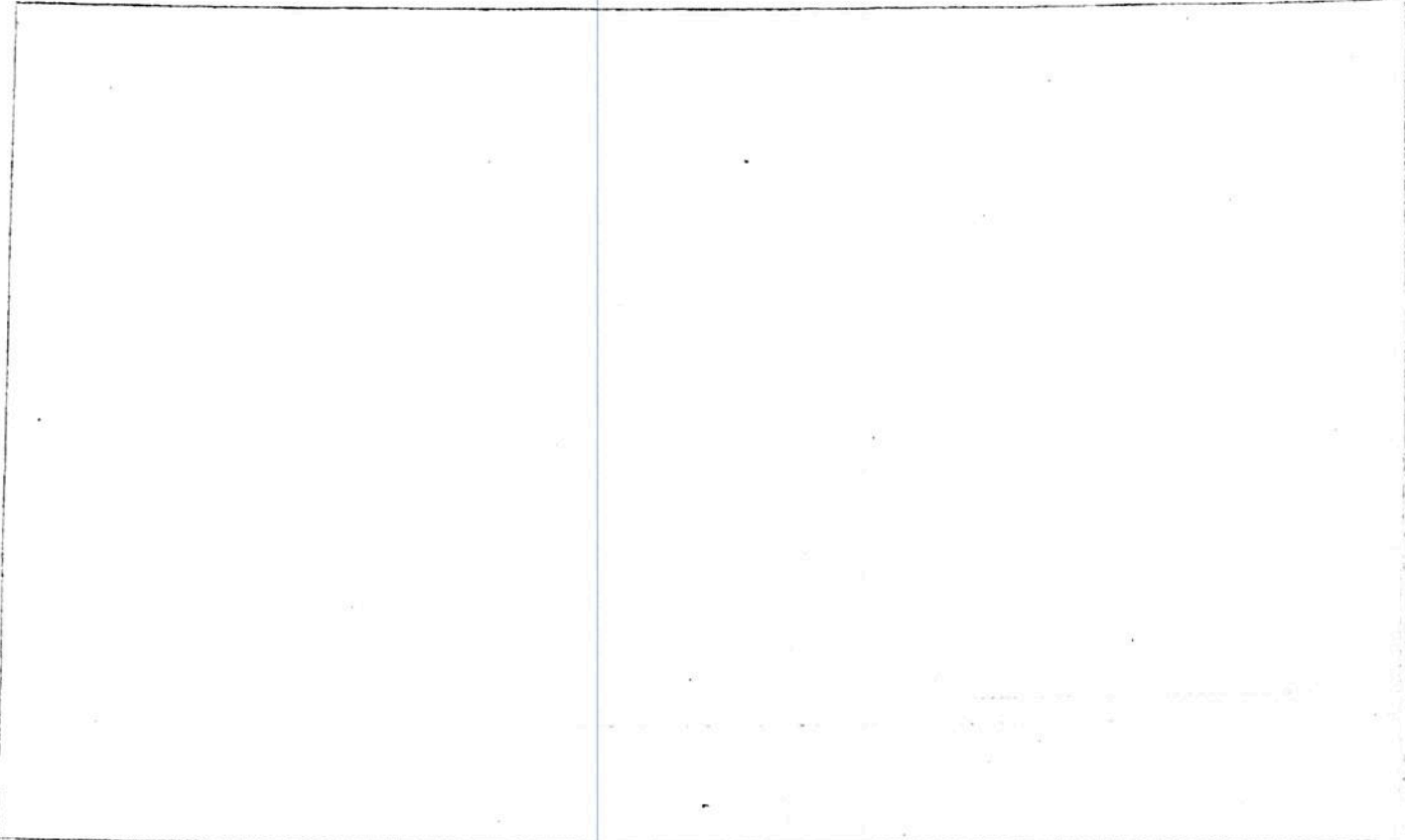


Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

1st Grade 3rd Trimester Writing Rubric			
Mastered Stage for Narrative, Opinion and Informative Writing			
4 - Exceeding	3 - Proficient	2 - Approaching	1 - Below
Must have all of the proficient criteria And - 3 or more sentences - 2 Adjectives	Must have these: - A Topic Sentence - 2 Supporting Reasons - A Closure - Capitals - Correct Punctuation - Finger Spaces	Must meet: - 4 of the criteria in the proficient section  Or has Incomplete Sentences	Meets: - 3 or fewer of the proficient criteria  Or is Off topic Not Comprehensible

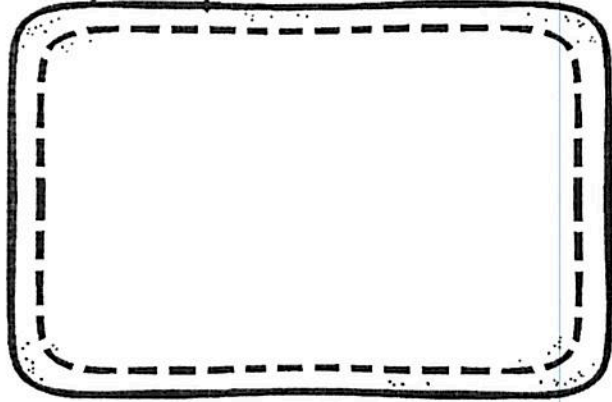
Name \_\_\_\_\_

Date \_\_\_\_\_

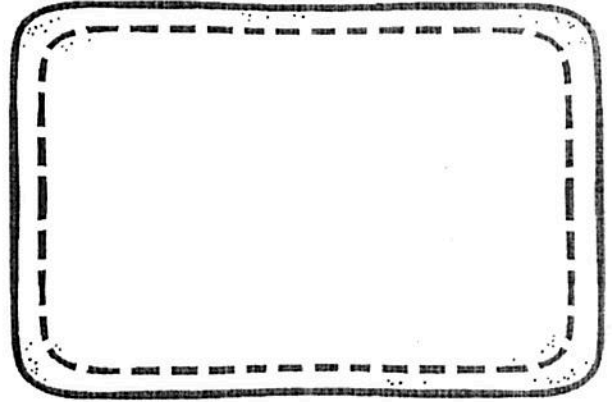


Name: \_\_\_\_\_

My opinion about:



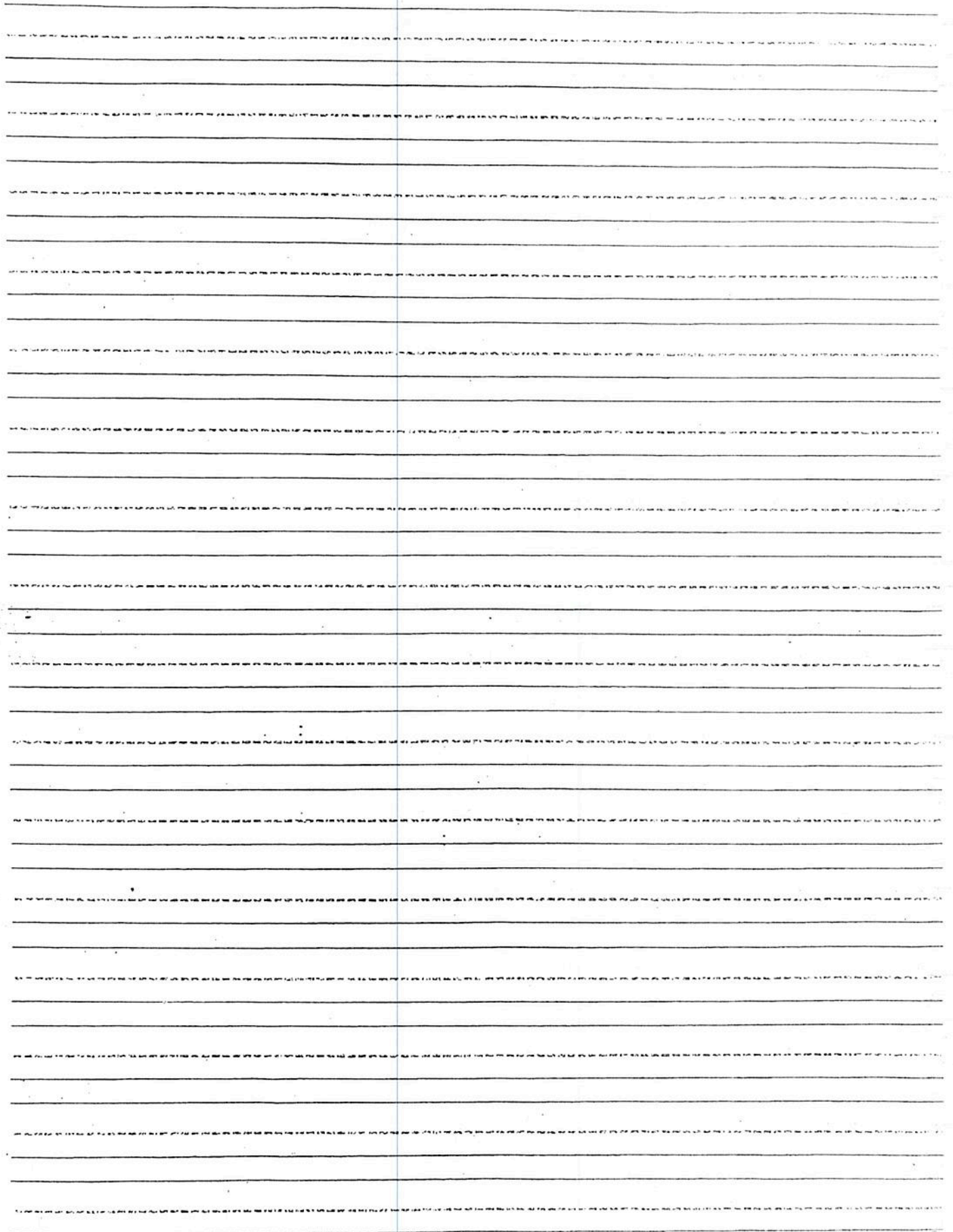
or



Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing practice.

1st Grade 2nd Trimester Writing Rubric			
Developing Stage for Narrative, Opinion and Informative Writing			
4 - Exceeding	3 - Proficient	2 - Approaching	1 - Below
Must have all of the proficient criteria And - 3 or more sentences - 2 Adjectives	Must have these: - A Topic Sentence - 2 Supporting Reasons or Sentences - Capitals - Correct Punctuation - Finger Spaces	Must meet: - 4 of the criteria in the proficient section  Or has Incomplete Sentences	Meets: - 3 or fewer of the proficient criteria  Or Is Off topic Not Comprehensible

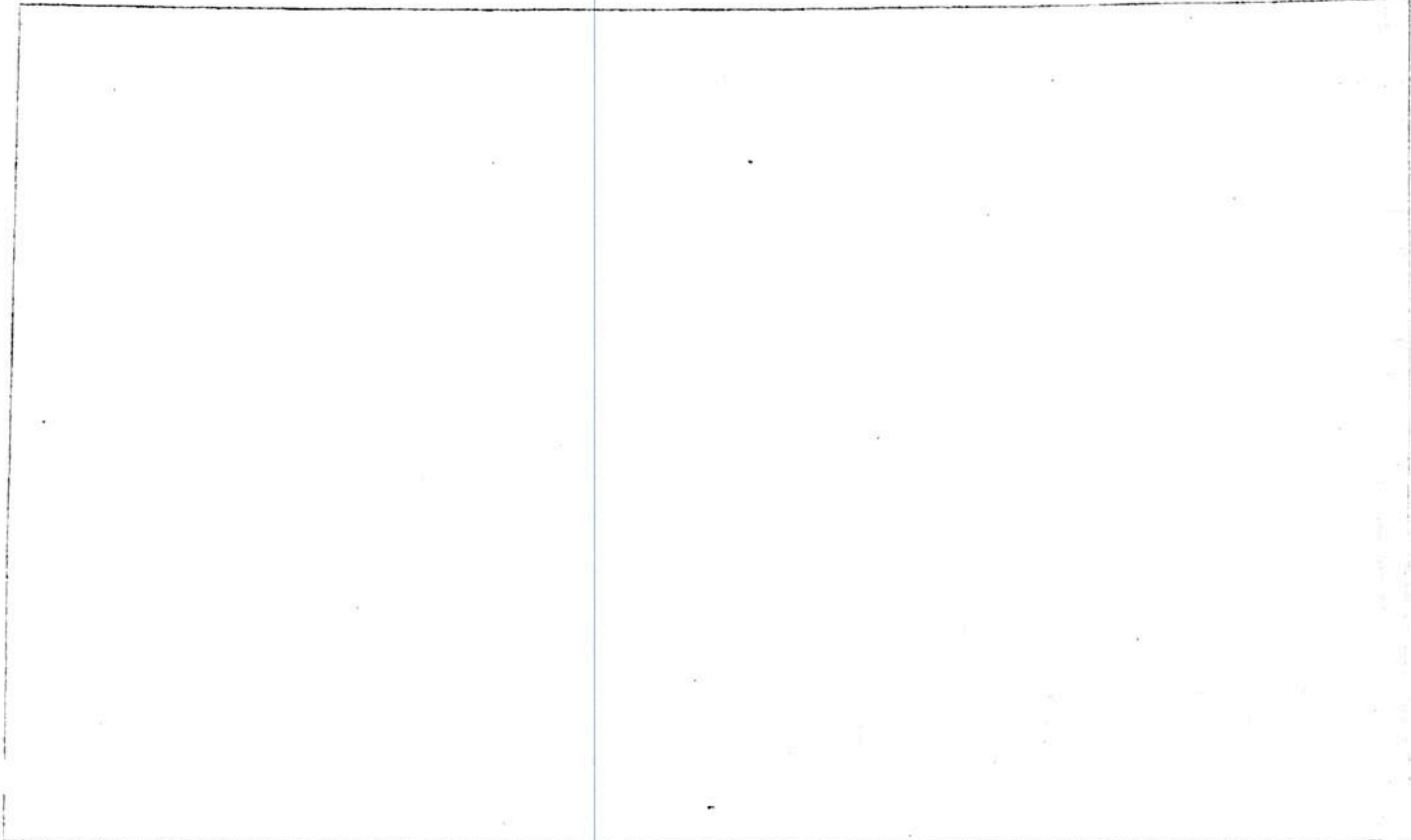






Name \_\_\_\_\_

Date \_\_\_\_\_



A series of horizontal lines for handwriting practice, consisting of a solid top line, a dashed middle line, and a solid bottom line. There are 10 such sets of lines spanning the width of the page.

Name: \_\_\_\_\_

IOA.1

Solve the word problems. Make a picture that shows the story.

John had 7 frogs. Three frogs jumped away. How many frogs are left?

Write a number sentence here.  $\longrightarrow$  \_\_\_\_\_ = \_\_\_\_\_

### Subtract

5 - 1 = \_\_\_\_\_

6 - 3 = \_\_\_\_\_

5 - 2 = \_\_\_\_\_

4 - 2 = \_\_\_\_\_

4 - 3 = \_\_\_\_\_

5 - 5 = \_\_\_\_\_

3 - 1 = \_\_\_\_\_

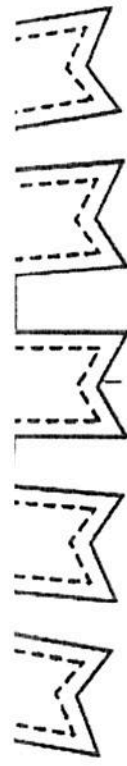
3 - 0 = \_\_\_\_\_

3 - 2 = \_\_\_\_\_

4 - 1 = \_\_\_\_\_

5 - 3 = \_\_\_\_\_

7 - 2 = \_\_\_\_\_

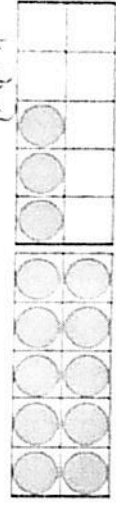


Monday

Tuesday

Look at each number. Show how each number is composed.

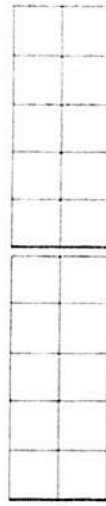
13 = 10 + 3



18 = \_\_\_\_\_ + \_\_\_\_\_



15 = \_\_\_\_\_ + \_\_\_\_\_



17 = \_\_\_\_\_ + \_\_\_\_\_



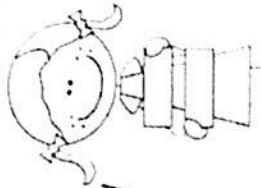
12 = \_\_\_\_\_ + \_\_\_\_\_



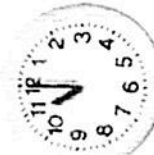
19 = \_\_\_\_\_ + \_\_\_\_\_



11 = \_\_\_\_\_ + \_\_\_\_\_



What time is it?  
Write the time each clock shows.



: : :

Draw the hands on the clocks to show the time.



6:00

3:30

10:00

1:00

8:30

Draw the hands on the clocks to show the time or write the time each clock shows.



5:00

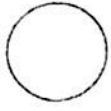
11:30

Bubble the correct answer.

1. Which shape has 3 corners and 3 sides?



a

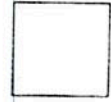


b

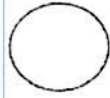


c

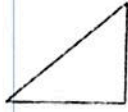
2. Which shape has 4 corners and 4 sides?



a

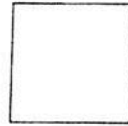


b

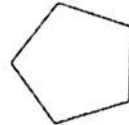


c

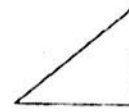
3. Which shape has 5 corners and 5 sides?



a

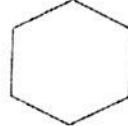


b



c

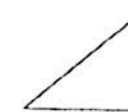
4. Which shape has 6 corners and 6 sides?



a



b



c

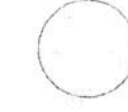
5. Which shape has 0 corners and 0 sides?



a



b



c



Name: \_\_\_\_\_ Date: \_\_\_\_\_

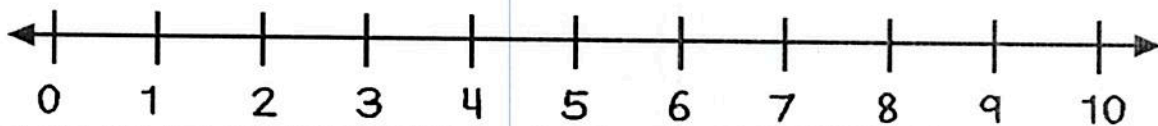
Addition result  
unknown –  
sums to 10

Josh saw a few fish in the pond. He saw 9 blue fish and only 1 red fish. How many fish did Josh see?

Draw a picture to show your thinking.

Show your work using ten frames.


Show your thinking on the number line.



Write a number sentence.

\_\_\_ 0 \_\_\_ 0 \_\_\_

What is your final answer?