



## ISK ES Habits of Learning Rubric - Standards and Indicators

We believe that habits of learning contribute the academic success of students, form a framework for character development within the context of ISK's Education Aims, and are key indicators of future success as global citizens in a 21<sup>st</sup> century world.

	Standards	B Below the Standard	A Approaching the Standard	M Meets the Standard	E Exceeds the Standard
<b>Personal Responsibility</b>  <i>The student manages his/her own behavior and learning tasks.</i>	<input type="checkbox"/> Is productive <input type="checkbox"/> Is principled <input type="checkbox"/> Demonstrates self-control <input type="checkbox"/> Cares for school property and environment <input type="checkbox"/> Keeps personal belongings and space organized <input type="checkbox"/> Asks for help when needed	Rarely	Sometimes	Consistently	Leads and models
<b>Engagement</b>  <i>The student is fully engaged in learning.</i>	<input type="checkbox"/> Questions and inquires <input type="checkbox"/> Takes risks <input type="checkbox"/> Perseveres <input type="checkbox"/> Is attentive	Rarely	Sometimes	Consistently	Leads and models
<b>Collaboration</b>  <i>The student interacts positively with others (both inside and outside the classroom).</i>	<input type="checkbox"/> Respects self, peers and adults <input type="checkbox"/> Is caring <input type="checkbox"/> Works as part of group <input type="checkbox"/> Listens <input type="checkbox"/> Seeks positive solutions to conflicts	Rarely	Sometimes	Consistently	Leads and models

Student Name:	Comments:
Grade:	

PASSION | CREATIVITY | AMBITION

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