

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
- Review Words** 16. _____
17. _____
18. _____
- Challenge Words** 19. _____
20. _____

1. explained
2. remain
3. reading
4. detail
5. presoak
6. monkey
7. brief
8. preteen
9. about
10. allowing
11. complain
12. enjoys
13. poison
14. repeats
15. unreal
16. able
17. castle
18. towel
19. repaid
20. approached

Name _____

explained	detail	brief	allowing	poison
remain	presoak	preteen	complain	repeats
reading	monkey	about	enjoys	unreal

**Write the missing letters to make each spelling word complete.
Then write the spelling word on the line.**

1. com _____
2. rep _____
3. read _____
4. ex _____ ed
5. all _____ ing
6. pres _____ k
7. p _____ son
8. rem _____
9. mon _____
10. en _____
11. de _____
12. br _____
13. pret _____ n
14. ab _____
15. un _____

Name _____

explained	detail	brief	allowing	reading
repeats	presoak	preteen	complain	remain
poison	monkey	about	enjoys	unreal

A. Write the spelling words with these spelling patterns.

ai

1. _____

2. _____

3. _____

4. _____

ea

5. _____

6. _____

7. _____

oa

8. _____

ey

9. _____

ie

10. _____

ee

11. _____

ou and ow

12. _____

13. _____

oy and oi

14. _____

15. _____

**B. Compare the words *about* and *allowing*. How are they alike?
How are they different?**

Name _____

explained	detail	brief	allowing	poison
remain	presoak	preteen	complain	repeats
reading	monkey	about	enjoys	unreal

A. Write a spelling word that goes with the other two words.

1. taught, showed, _____
2. writing, spelling, _____
3. chimp, ape, _____
4. deadly, chemical, _____
5. short, small, _____

B. Write the spelling word that completes each sentence.

6. To get out a stain, _____ the clothing before washing.
7. Please _____ in your seats when the bell rings.
8. The model ship we built has amazing _____.
9. Someone who is twelve years old is a _____.
10. I need to find a book _____ the solar system.
11. The ballpark is _____ us to bring in food.
12. The neighbors will _____ if we are too loud.
13. Dad likes baseball, but he _____ football more.
14. Our parrot _____ our words.
15. Being able to meet the president seemed _____.

Name _____

A. There are six spelling mistakes in the paragraph below. Underline the misspelled words. Write the words correctly on the lines.

I am supposed to write a breek book report about my favorite book. I like raeding a lot, but I don't know what to write. I explained to my teacher that I've read so many books I can't choose just one. She said that she enjois many books, too. She asked if there was one book that really stands out. I thought about it and then said, "The book about the monkee that goes to school!"

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write about your favorite book. Use at least four spelling words.**

Name _____

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- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. explained |
| | 2. _____ | 2. remain |
| | 3. _____ | 3. reading |
| | 4. _____ | 4. detail |
| | 5. _____ | 5. presoak |
| | 6. _____ | 6. monkey |
| | 7. _____ | 7. brief |
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| | 20. _____ | 20. approached |