## Welcome to our distance-learning classroom!

Weekly Planner Week 3 M.E.S. Grade: <u>3</u> Material Pick-up: April 24<sup>th</sup>

Turn-in: May 15th

Student Time Expectation per day: 2-3 hours

Dear 3rd Grade Parents and Guardians,

We miss you! Please stay safe and healthy during this unprecedented time. To help you, we have created a simple schedule you can use along with work packets to keep our children focused on their education while at home. Below, you will find the schedule and other activities you might try.

Sincerely,

Mrs. Bell, Mr. Baumann, and Mrs. Graves

## DAILY LEARNING EXPECTATIONS

Here are some learning expectations while completing the school-to-home packets:

- 1. Most important- do your best!
- 2. Please stay on task daily with assignments and complete them. The work you complete will be reflected on your trimester 3 report card.
- 3. If you fall behind on daily assignments, please do your best to establish a catch-up plan to stay on target with your learning goals.
- 4. As the parent, it is your responsibility to make sure that your child keeps up with daily assignments.
- 5. Keep a calendar of your schoolwork to remind your child about assignments and due dates. Organization is key! Turn off the TV and set up an area in the home to keep your schoolwork in order.

## SUGGESTED TIME SEGMENTS

- 20 minutes writing in your journal/binder paper or word document. See suggestions below.
- 20 minutes reading a text of your choice and writing a summary of what you read. See the reading log below.
- o 40 minutes working on the reading/writing packet. (Your Turn book and spelling packet)
- o 60 minutes working on one lesson in math each day and playing math fluency games. (Examples: Khan Academy, <a href="https://www.coolmath.com/">https://www.coolmath.com/</a>, card games like "Sort It", "Make it Big", or dice games like Yahtzee.)
- o 30 minutes of P.E. Be sure to get physical exercise but stay 6 feet or more away from people outside of your home. Ex. Ride a bike, go for a hike, jog or if you have computer access <a href="www.gonoodle.com">www.gonoodle.com</a>.

| Teacher   | Contact            | Monday     | Tuesday    | Wednesday  | Thursday   | Friday     |
|-----------|--------------------|------------|------------|------------|------------|------------|
|           | Information        |            |            |            |            |            |
| Mrs. Bell | twbell@tusd.net or | 9:00 until | 8:00 until | 8:00 until | 8:00 until | 8:00-10:00 |
|           | Remind             | 11:00      | 10:00      | 10:00      | 10:00      |            |
| Mr.       | fbaumann@tusd.net  | 10:00 am-  |
| Baumann   | or remind          | 12:00 pm   |
| Mrs.      | dgraves@tusd.net   | 10:00 am-  |
| Graves    | or Remind          | 12:00 pm   |

## Our Daily Routines Log Sheet

Turn in your log sheet with your packet and journal entries. Turn in your journal entries and longer reading log summaries in via email or on binder paper with your packet. Journal entry rubric/check list: has a main idea or topic sentence supported with at least five well-developed details. All writing must contain proper capitalization, punctuation, and correct spelling using 3<sup>rd</sup> grade and below spelling patterns.

| Days of the<br>Week | Reading Log        | Your Turn Unit 4.4 Suggested pages                    | Journal Writing 20<br>Minutes - Topics                                  | Math Games       |
|---------------------|--------------------|---|---|------------------|
| Monday              | Title:<br>Summary: | "History of Human<br>Flight" pages 182-185            | Prompt: If you could fly anywhere in the world                          | Game:            |
|                     |                    |   | where would you go and why?   | Total Play Time: |
| Tuesday             | Title:<br>Summary: | "How Rockets Move"<br>page 186<br>Vocabulary page 187 | Prompt: Observe the night sky. Describe what it might be like to travel | Game:            |
|                     |                    |   | into space.   | Total Play Time: |
| Wednesday           | Title:             | Word Study page 188                                   | <b>Prompt:</b> Write a story  | Game:            |
|                     | Summary:           | Writing page 189                                      | about the youngest person   |                  |
|                     |                    |   | you know.   |                  |
|                     |                    |   |   | Total Play Time: |
| Thursday            | Title:             | Write to Sources                                      | Prompt:   | Game:            |
|                     | Summary:           | page 190  | Describe your at home   |                  |
|                     |                    |   | recess. How it similar  |                  |
|                     |                    |   | and/or different from   | Total Play Time: |
|                     |                    |   | recess at school?   |                  |
| Friday              | Title:             | Vocabulary page 181                                   | Prompt:   | Game:            |
|                     | Summary:           |   | Create a design of  |                  |
|                     |                    |   | something that can fly.   |                  |
|                     |                    |   |   | Total Play Time: |