

Welcome to our distance-learning classroom!

Weekly Planner Week 2

M.E.S. Grade: 3

Material Pick-up: April 24th

Turn-in: May 8th

Student Time Expectation per day: 2-3 hours

Dear 3rd Grade Parents and Guardians,

We miss you! Please stay safe and healthy during this unprecedented time. To help you, we have created a simple schedule you can use along with work packets to keep our children focused on their education while at home. Below, you will find the schedule and other activities you might try.

Sincerely,

Mrs. Bell, Mr. Baumann, and Mrs. Graves

DAILY LEARNING EXPECTATIONS

Here are some learning expectations while completing the school-to-home packets:

1. Most important- do your best!
2. Please stay on task daily with assignments and complete them. The work you complete will be reflected on your trimester 3 report card.
3. If you fall behind on daily assignments, please do your best to establish a catch-up plan to stay on target with your learning goals.
4. As the parent, it is your responsibility to make sure that your child keeps up with daily assignments.
5. Keep a calendar of your schoolwork to remind your child about assignments and due dates. Organization is key! Turn off the TV and set up an area in the home to keep your schoolwork in order.

SUGGESTED TIME SEGMENTS

- 20 minutes writing in your journal/binder paper or word document. See suggestions below.
- 20 minutes reading a text of your choice and writing a summary of what you read. See the reading log below.
- 40 minutes working on the reading/writing packet. (Your Turn book and spelling packet)
- 60 minutes working on one lesson in math each day and playing math fluency games. (Examples: Khan Academy, <https://www.coolmath.com/>, card games like "Sort It", "Make it Big", or dice games like Yahtzee.)
- 30 minutes of P.E. - Be sure to get physical exercise but stay 6 feet or more away from people outside of your home. Ex. Ride a bike, go for a hike, jog or if you have computer access www.gonoodle.com

Teachers' Office Hours						
Teacher	Contact Information	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Bell	twbell@tusd.net or Remind	9:00 until 11:00	8:00 until 10:00	8:00 until 10:00	8:00 until 10:00	8:00-10:00
Mr. Baumann	fbaumann@tusd.net or remind	10:00 am-12:00 pm	10:00 am-12:00 pm	10:00 am-12:00 pm	10:00 am-12:00 pm	10:00 am-12:00 pm
Mrs. Graves	dgraves@tusd.net or Remind	10:00 am-12:00 pm	10:00 am-12:00 pm	10:00 am-12:00 pm	10:00 am-12:00 pm	10:00 am-12:00 pm

Our Daily Routines Log Sheet

Turn in your log sheet with your packet and journal entries. Turn in your journal entries and longer reading log summaries in via email or on binder paper with your packet. Journal entry rubric/check list: has a main idea or topic sentence supported with at least five well-developed details. All writing must contain proper capitalization, punctuation, and correct spelling using 3rd grade and below spelling patterns.

Days of the Week	Reading Log	<u>Your Turn</u> Unit 4.3 Suggested pages	Journal Writing 20 Minutes - Topics	Math Games
Monday	Title: Summary:	"Adaptations: Grizzly and Polar Bears" pages 172-175	Prompt: Which animal would you like to learn more about? Why?	Game: Total Play Time:
Tuesday	Title: Summary:	"The Monarch Migrations" page 176 Vocabulary page 177	Prompt: Compare and contrast a dog and a cat. Alternatively, choose two animals to compare and contrast.	Game: Total Play Time:
Wednesday	Title: Summary:	Word Study page 178 Writing page 179	Prompt: If you could have any pet, what would it be? Describe your pet.	Game: Total Play Time:
Thursday	Title: Summary:	Write to Sources page 180	Prompt: If you could be any animal, what would you be? Why?	Game: Total Play Time:
Friday	Title: Summary:	Vocabulary page 171	Prompt: Who is your best friend? Describe how you are similar and/or different. Why are they your best friend?	Game: Total Play Time: