

2nd Grade – Week 4

Required Work to be Completed & Submitted

Work in this packet must be completed and submitted to your teacher. Pages can be scanned and emailed, photos can be taken and sent via email or messaging app (ex: Remind), or completed packets can be turned in to campus on May 15th.

ELA Morning Work	15 minutes per day
Math	30 minutes per day *you may include Prodigy
Reading Comprehension	45 minutes / 3 days per week
Reading (book of choice)	20 minutes per day
iRead	30 minutes per day
Writing	2 times per week

If you have any questions about work in this packet, please reach out to your teacher via email or during scheduled office hours, which are posted on <https://jacobson.tracy.k12.ca.us/>.

Thank you!

2nd Grade Team

Name: _____

Wednesday

Math Practice: Working with Money (2.MD.8)

Write the name of the coin.



Tell how much each is worth. Use the ¢ symbol when writing the coin amount.

2 quarters _____

6 pennies _____

5 nickels _____

4 dimes _____

Count the coins. Write the amount using the ¢ symbol.







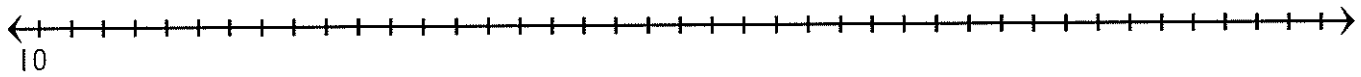




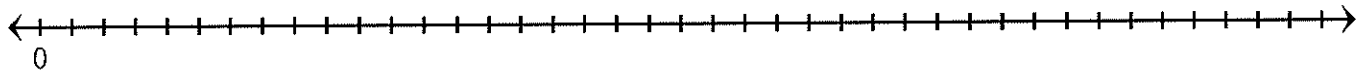




Review: (2.MD.6) Solve each problem using the number line.

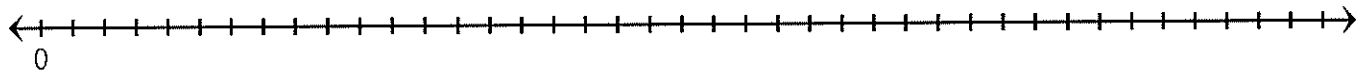


There were 47 students at the lunch table. 17 students left. How many students are there now? _____



$$30 - 12 = \underline{\hspace{2cm}}$$

Review: (2.MD.6) Explain how to solve the following problem on a number line.



$$31 - 13 = \underline{\hspace{2cm}}$$

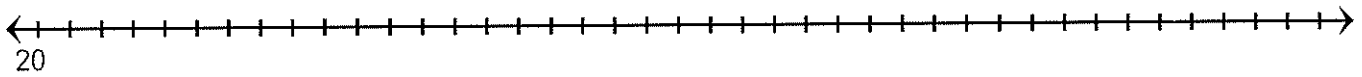
Explain Your Answer



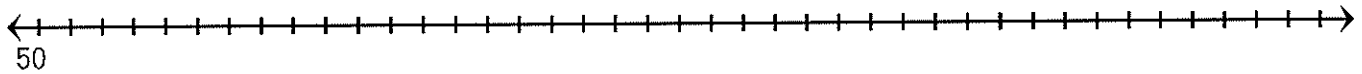




Review: (2.MD.6) Solve each problem using the number line.

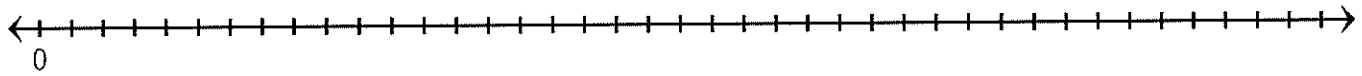


There were 27 students in the library. 19 students joined them. How many students are there now? _____



$$50 + 23 = \underline{\hspace{2cm}}$$

Review: (2.MD.6) Explain how to solve the following problem on a number line.



$$14 + 12 = \underline{\hspace{2cm}}$$

Explain Your Answer

Name: _____

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.4 Day 1

1. its goin to rain soon, sayed dad

2. you need to cut the grass rake the leaves and water the plants

3. Circle the action verbs in the sentence below. Underline the helping verb.

Alli is listening to music and drawing a picture.

4. Circle the correct comparative ending. (*er* or *est*)

My house is the (smaller / smallest) house in the neighborhood.

5. Circle the root words below. Underline the suffixes or prefixes.

joyful

preheating

unsafely

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.4 Day 2

1. is that you're mess on the table? asked mom

2. us stoped by they're house to see the ponys

3. Circle the possessive pronouns below.

your

they're

you're

its

it's

he's

their

4. If "merry" means *happy*, what does "merrily" mean?

5. Circle the correct way to write the greeting to a letter.

Dear Josie,

Dear Josie

Dear josie,

Name: _____

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.4 Day 3

1. their takeing a trip to san diego zoo on friday

2. we read the lorax before bed time

3. Circle the correct word to finish the sentence.

Don't forget to take (your / you're) coat out to recess.

4. Circle the correct word to finish the sentence.

I think (your / you're) going to like the movie.

5. Circle the homophones below.

home whole all house hole pit

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.4 Day 4

1. maya is tallest than she sister

2. will you bring you're brother to our party? asked tom

3. Circle the contractions.

your they're you're its it's he's their

4. Circle the homophones below.

flower rose petal flour sugar

Divide the words into syllables. Circle the vowel teams.

s h o w e r v o u c h e r s a u c e r

Name _____

1. Read the text 3 times and color a star after each reading.



Hannah's Crayons

Hannah received a pack of six crayons for her birthday from her grandpa. She loved her crayons so much that she drew pictures almost every day. She used the yellow crayon to draw the sun and the stars. She used the red crayon to draw hearts and flowers. She used the green crayon to draw plants and the grass. She used the brown crayon to draw a monkey and a grizzly bear. She used the blue crayon to draw the sky and the ocean. She never used the black crayon, though. One day, she took her crayons to school. She showed them to her friend, Kate.

"Can I draw with your crayons, too?" asked Kate.

"You can draw with all the crayons except the black one. I haven't used it yet," added Hannah.

"That's O.K.!" said Kate.

Kate grabbed the red, yellow, blue, brown, and green crayons and started to draw a garden full of trees and flowers.

2. Use evidence in the text to answer each question. Color the evidence.

A. Who gave Hannah a pack of crayons?



B. What did Hannah draw with her brown crayon?



C. Why didn't Hannah let Kate draw with the black crayon?



Name _____

1. Read the text 3 times and color a star after each reading.



Whitetail Deer

Whitetail deer are land mammals that live in forests and grasslands. They are large animals that weigh about 110 to 300 pounds and they can run as fast as 35 miles per hour. The whitetail deer are named so because the underside of their tail is covered with white hair. Their fur is reddish during the summer, but in winter it changes to a gray-brown coat.

Whitetail deer are herbivores, so they don't eat meat. They feed on blackberry bushes, acorns, clover, corn, and leaves. In winter, when the ground is covered in snow, they can eat the buds off the tree limbs or the bark of the trees.

A male deer is called a buck and a female deer is called a doe. Bucks have two antlers on top of their head that fall off every late winter. The bucks' antlers will start growing again at a very rapid rate in spring. In summer, bucks live together in bachelor groups, while their antlers are still growing. In fall, when their antlers are fully grown, bucks use their antlers to defend against predators or to fight each other.

2. Use evidence in the text to answer each question. Color the evidence.

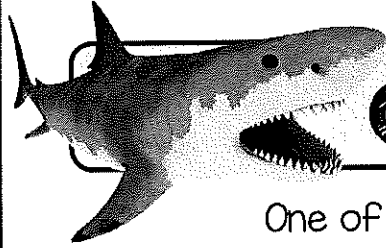
A. Where do whitetail deer live? 

B. What can whitetail deer eat in winter? 

C. When do bucks shed their antlers? 

Name _____

Date _____



Great White Sharks

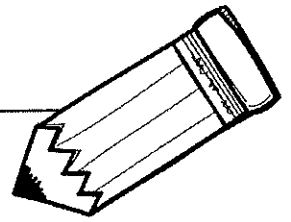
One of the most feared animals in the world is the shark and the shark most people are afraid of is the great white shark. It gets its name from its white belly. The top of the great white is gray which helps it blend in with the rocky bottom of the ocean. Although some fish are bigger, like the whale shark, the great white can grow up to 20 feet long. Unlike the calm, slow whale shark that feeds on tiny fish and plants, the great white is speedy and aggressive. A great white's prey includes sea lions, seals, sea turtles and rays. They use their razor sharp teeth, not to chew, but to rip their prey into small pieces. They have hundreds of teeth that can grow up to three inches long. The great white does not have many predators in the ocean except for orcas and larger sharks. Humans, however, are its biggest threat. Sharks often get caught in fishing nets or humans kill them for their fins or teeth.

1. How do great white sharks hide from predators? _____

2. Name one way a great white is different from a whale shark.

3. How are humans harmful to great white sharks? _____

Name _____
Narrative Writing



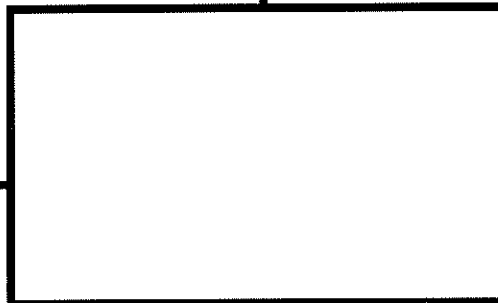
Writing Prompt: 3. Mark Twain said, "If you tell the truth, you don't have to remember anything." Tell about a time when you told the truth.

Event #1 _____

- _____
- _____
- _____
- _____

Event #2 _____

- _____
- _____
- _____
- _____



Event #3 _____

- _____
- _____
- _____
- _____

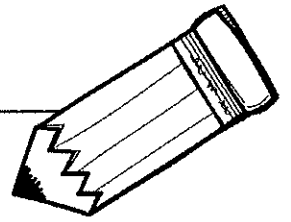


Conclusion - your feelings about what happened or lesson learned

- _____
- _____
- _____



Name _____
Narrative Writing



Writing Prompt: 9. Write about a time you felt disappointed.

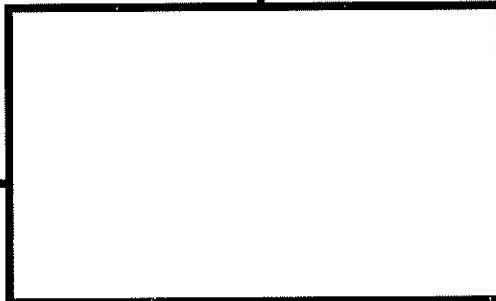
Event #1 _____

- _____
- _____
- _____
- _____



Event #2 _____

- _____
- _____
- _____
- _____



Event #3 _____

- _____
- _____
- _____
- _____

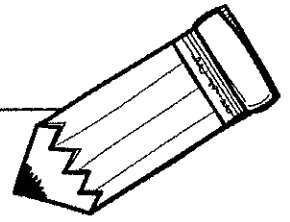


Conclusion - your feelings about what happened or lesson learned

- _____
- _____
- _____



Name _____
Narrative Writing



Writing Prompt: 10. "The dog ate it!" This excuse is used by many students when they forget their homework. Write about a time you forgot your homework and what happened.

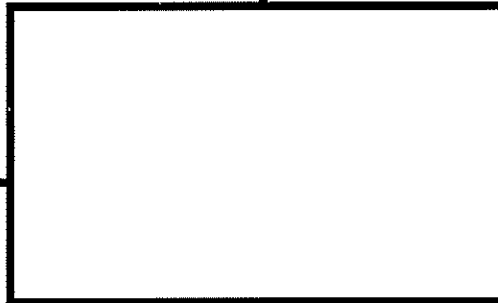
Event #1 _____

- _____
- _____
- _____
- _____



Event #2 _____

- _____
- _____
- _____
- _____



Event #3 _____

- _____
- _____
- _____
- _____



Conclusion - your feelings about what happened or lesson learned

- _____
- _____
- _____

