

2nd Grade – Week 5

Work in this packet is optional and will not be submitted to your teacher.

ELA Morning Work	15 minutes per day
Math	30 minutes per day *You may include Prodigy
Reading Comprehension	45 minutes / 3 days per week
Reading (book of choice)	20 minutes per day
iRead	30 minutes per day
Writing	2 times per week

If you have any questions about work in this packet, please reach out to your teacher via email or during scheduled office hours, which are posted on <https://jacobson.tracy.k12.ca.us/>.

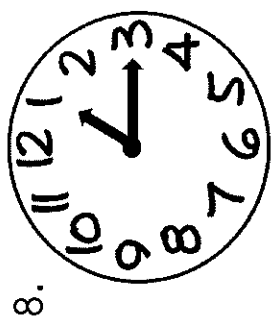
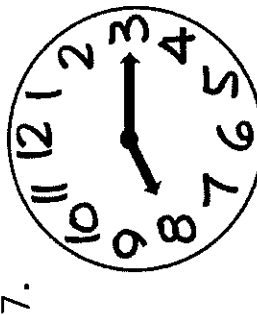
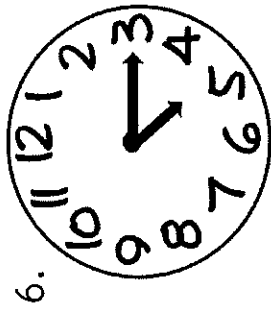
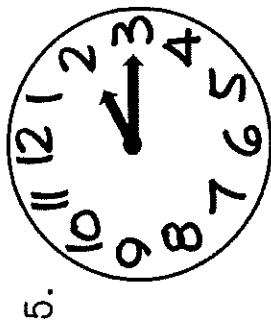
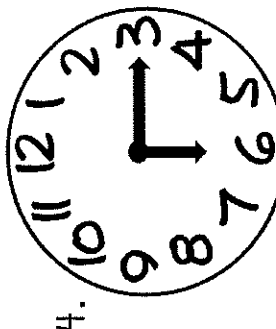
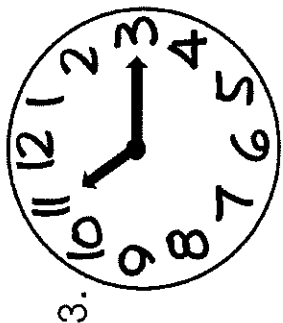
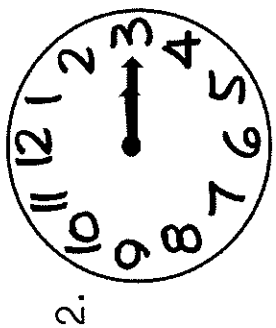
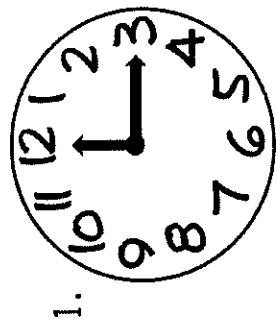
Thank you!

2nd Grade Team

Telling Time to the Quarter Hour: Quarter Past

Directions: Fill in the digital time shown on the analog clock in the box under each clock.

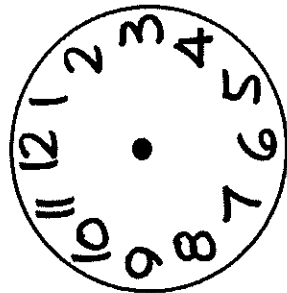
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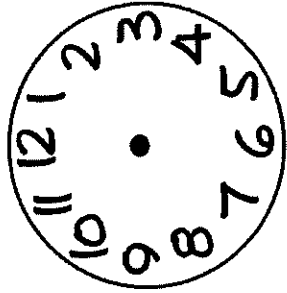
Telling Time to the Half Hour

Directions: Draw the hands on the clock to show the digital time given for each clock.

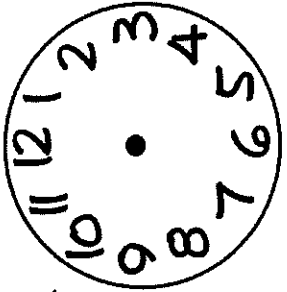
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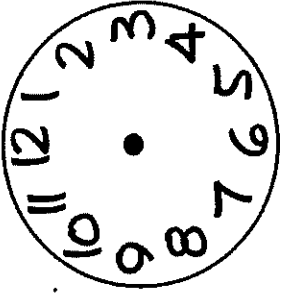
3:30



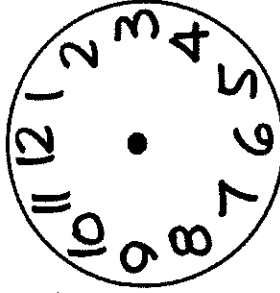
8:30



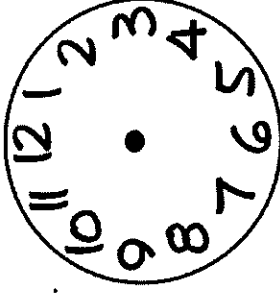
1:30



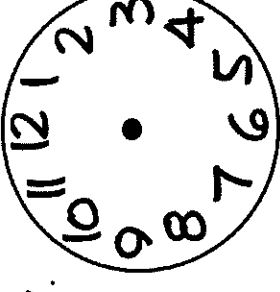
7:30



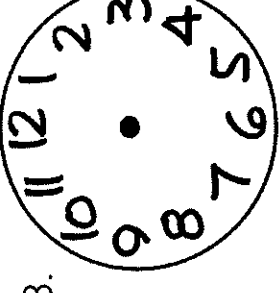
12:30



6:30



2:30

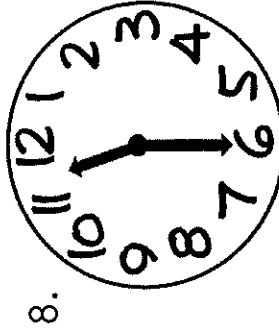
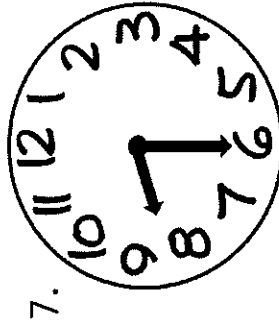
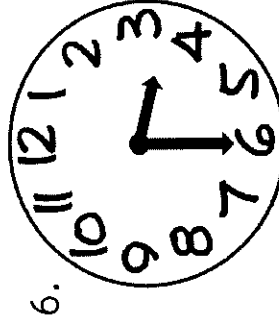
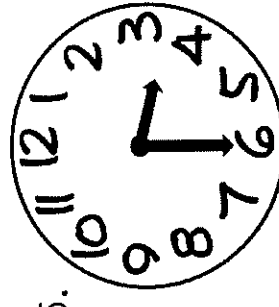
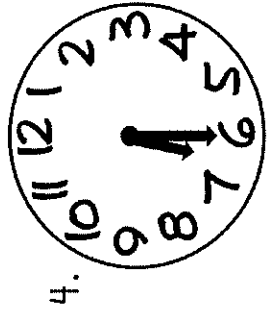
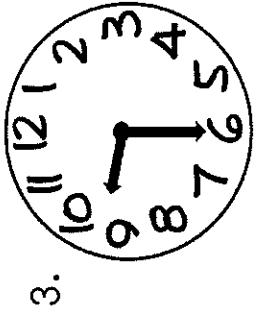
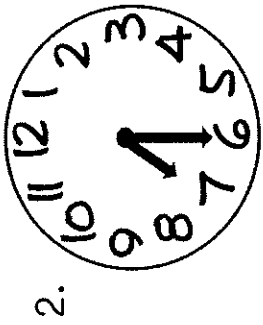
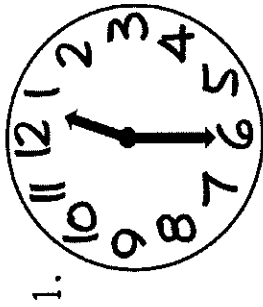


10:30

Telling Time to the Half Hour

Directions: Fill in the digital time shown on the analog clock in the box under each clock..

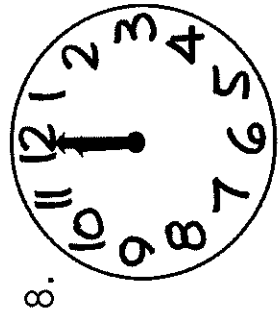
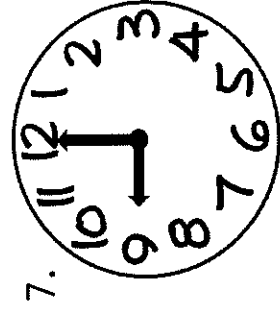
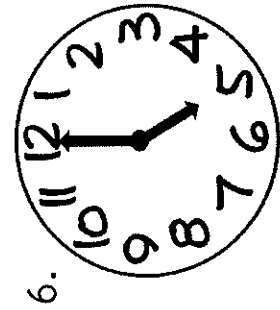
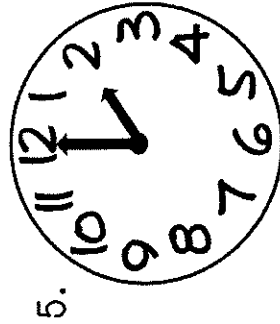
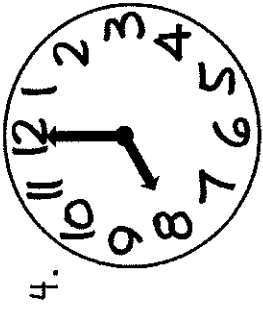
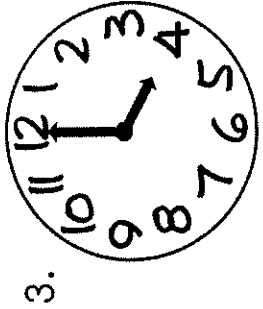
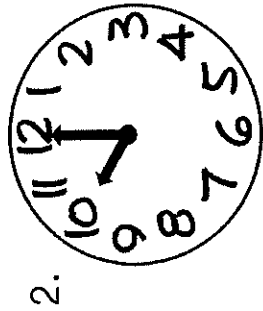
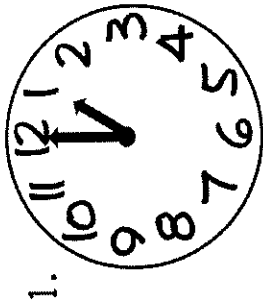
Student Name: _____



Telling Time to the Hour

Directions: Fill in the digital time shown on the analog clock in the box under each clock..

Student Name: _____



Name: _____

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.5 Day 1

1. the thunder storm blue away mine umbrella

2. Oslynn seeed five deerres three geoses and two mooses on she trip

3. Rewrite the word in (parentheses) to make it a possessive.

the (girls) coats

the _____ coats

4. Write the *plural form* on the line next to each word.

pouch _____

hobby _____

foot _____

5. Which word would mean something has enough *power* to do something?

powerless

powerly

powerful

powery

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.5 Day 2

1. her like if you give a mouse a cookie

2. they plays foot ball in they're yard

3. Choose the correct form of the verb.

He (plays / play) guitar.

4. Show the correct alphabetical (ABC) order by writing numbers on the line.

___ sort

___ sat

___ sport

___ skip

5. Which word best completes BOTH sentences. Circle ONE word.

We heard the dog _____.

Don't scrape _____ off of the tree.

growl

leaves

bark

yelp

limbs

Name: _____

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.5 Day 3

1. can i stay the night at brennas house? asked maya

2. where the red fern grows is missys favorite book

3. Choose the correct form of the verb.

Alli and Braelynn (bother / bothers) their teacher at recess.

4. Show the correct alphabetical (ABC) order by writing numbers on the line.

___ nap ___ plan ___ put ___ not

5. Divide the compounds words into the smaller words with a / .

doorbell basketball ladybug sunflower

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.5 Day 4

1. she bought sunny day fruit juice for the party

2. would you likes eggs blueberry pancakes and bacon for breakfast

3. Combine the two sentences into one with *so*, *or*, *and*, or *but*.

I would like to stay longer. I have to go home.

4. Circle the homophones below.

flower rose petal flour sugar

5. Write the words that the contraction stands for.

they're _____ shouldn't _____ you're _____

Name _____

1. Read the text 3 times and color a star after each reading.



Tiger Sharks

Tiger sharks have dark stripes on their body that resemble the stripes on a tiger. The stripes can be seen very well on the young tiger sharks, but they begin to fade and almost disappear as these sharks grow up.

Most tiger sharks live in the Atlantic Ocean. They have very large bodies, a wedge-shaped head, sharp teeth, and strong jaws. They can camouflage easily in the deep ocean because their skin is blue or light green and their underbelly is white. They can also grow to be about 14-20 feet long and they can weigh more than 1,400 pounds.

Tiger sharks are known to be some of the most powerful predators in the ocean. They have great senses of sight and smell and like to hunt at night. They feed on fish, seals, sea snakes, crabs, turtles, or dolphins.

2. Ask and answer questions based on the text.

Question 1: Why _____?

Answer: _____

Question 2: What _____?

Answer: _____

Question 3: What _____?

Answer: _____

Name _____

1. Read the text 3 times and color a star after each reading.



Bill and Phil

Bill and Phil were two twin brothers who lived in a small house near a big forest. The twins looked so much alike that it was hard to tell them apart. They were both skinny with brown curly hair and big blue eyes. One day, the two boys decided to go for a walk in the forest. It was a beautiful day! The forest seemed to be very friendly with lots of different birds singing in the trees and playful squirrels roaming around.

"Let's play hide-and-seek," said Bill.

"O.K., but you count," answered Phil.

While Bill was counting, Phil climbed an old tree with huge thick branches.

Soon, Bill finished counting and started to look around. First, he looked behind some bushes that grew tall near the road, but Phil wasn't there.

Next, he looked behind a picnic bench, but Phil wasn't there either.

Suddenly, he heard a noise coming from a big tree nearby. He looked up and saw two squirrels fighting with each other. Then, he saw Phil trying to hide his face behind some green leaves.

"I found you!" shouted Bill, "and now it's your turn to count."

2. Use evidence in the text to answer each question. Color the evidence.

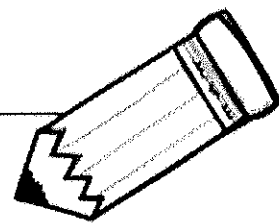
A. How did Bill and Phil look the same? 

B. What game did the boys play in the forest? 

C. Where did Bill look for Phil first? 

Name _____


Persuasive Writing



Writing Prompt: 10. Your school has a rule that students cannot have cell phones on campus. Do you agree? Write a letter to your principal stating your position.


Reason #1 - _____

- _____
- _____
- _____
- _____




Reason #2 - _____

- _____
- _____
- _____
- _____




Reason #3 - _____

- _____
- _____
- _____
- _____



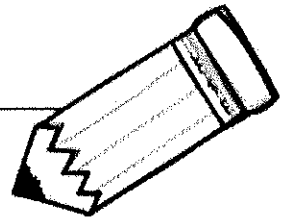
Concluding Statement:

- _____
- _____
- _____
- _____



Name _____

Persuasive Writing



Writing Prompt: 4. Many public schools and private schools require students to wear uniforms. Should students be required to wear uniforms to school? Support your opinion with 3 reasons.

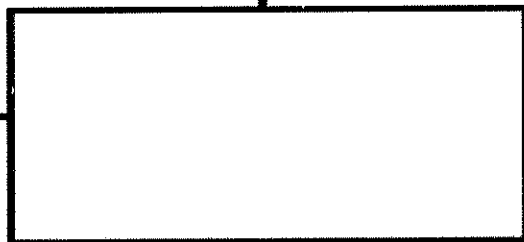
Reason #1 - _____

- _____
- _____
- _____
- _____



Reason #2 - _____

- _____
- _____
- _____
- _____



Reason #3 - _____

- _____
- _____
- _____
- _____

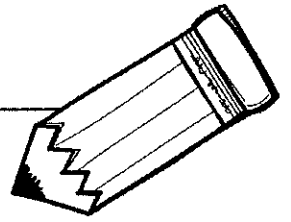


Concluding Statement:

- _____
- _____
- _____
- _____



Name _____
Narrative Writing



Writing Prompt: 8. Dr. Seuss said, "Don't cry because it's over. Smile because it happened." Write about a time you had a great time but were sad to see it end.

Event #1 _____

- _____
- _____
- _____
- _____

Event #2 _____

- _____
- _____
- _____
- _____



Event #3 _____

- _____
- _____
- _____
- _____

Conclusion - your feelings about what happened or lesson learned

- _____
- _____
- _____



Name _____

RI.2.1

Types of Clouds

Have you ever walked outside on a foggy morning? If you have, then you have walked through a cloud! Fog is just a low lying cloud. There are many, many kinds of clouds, but there are four that we hear about or see the most often.

Cirrus Clouds

Cirrus clouds are often used as warning clouds. They tell us that the weather is changing and that storms may be heading our way. Cirrus is Latin for curl of hair. They look wispy like hair. They are often described as looking like the stroke of a paintbrush.

Stratus Clouds

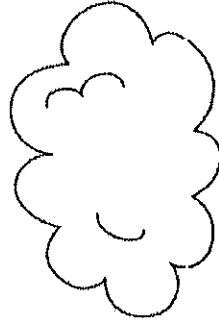
Stratus clouds are the kind that you see on a cloudy day. They cover the sky like a gray sheet. Stratus clouds often bring light rain or snow.

Cumulus Clouds

Cumulus means pile or heap in Latin. Cumulus clouds look like a pile or heap of cotton balls. These are the clouds you see on a lovely summer day, but they create the last kind of cloud.

Cumulonimbus Clouds

These thick, dark clouds bring thunder, lightning, and rain. They are heavy with rain.



Answer these questions about "Types of Clouds". You may look back in the text for answers or clues.

1. What kind of cloud can you walk through?

2. Are there other kinds of clouds? How do you know?

3. Why should you watch for cirrus clouds?

4. What do cumulus clouds look like?

5. Which kind of cloud do you like best? Why?
