Distance Learning Packet

Week 3

Name: _____

(First and Last Name)

SDC 4/5

Teacher: Ms. Azam **Grade:** _____ **Week 3:** May 4th – May 8th **Weekly Planner**

Welcome to our Virtual Classroom!

Student Time Expectation per day: 1-2 hours

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine) *Times are approximate and will vary by student level.*

- **20 min.- 30 min. Reading Independently (Reading aloud, being read to, or reading silently)**
- **15-20 min. English Language Arts Practice.**
- **10-20 Min. Math Review Practice**
- **20 Min. P.E. (Refer to PE Packet) and/or Music (Refer to Music Sheet) – Please note: PE and Music are REQUIRED for our 4th and 5th Grade Students**
- **10 Min.-20 Min. Science (OPTIONAL)**

Content Area	Learning Objectives	Assignments: Daily Routines + These Tasks (check boxes when completed and send this page to me via email each Friday)
Language Arts	• I can answer questions about text that I read. • I can determine the main idea of a text and sequence the details.	***Parents can read the stories with you for assistance. • Monday -Read Mr. Rivera story and answer questions #1 - #6. • Tuesday - Read Maytime Magic poem. Share with your family what you think is the main idea of the poem. • Wednesday - Read A Costume for Maria and answer questions #1 & #2. • Thursday - Read Whale poem. Share with your family what you think is the main idea of the poem. • Friday - Read Whales story and answer questions #1 - #6.
Mathematics	• I can solve addition problems. • I can solve subtraction problems. • I can use different strategies to solve addition or subtraction problems.	• Monday - Complete Addition Page B11 and Subtraction Page B21. • Tuesday - Complete The Elapsed Time Worksheet. • Wednesday - Complete Addition Page B13 and Subtraction Page B22. • Thursday - Complete The Elapsed Time Worksheet. • Friday - Complete Addition Page B15 and Subtraction Page B23.
Science – Completely Optional but Fun and Engaging!	• I can learn why hand sanitizer kills germs. • I can learn how cotton candy got its name.	☐ https://mysteryscience.com/mini-lessons/germs-sanitizer ☐ https://mysteryscience.com/mini-lessons/cotton-candy

K5 Learning

Main idea and summarizing

Reading Comprehension Worksheet

Practice
A parent or tutor should read along with the student, helping as needed.

The **main idea** of a paragraph is what the whole paragraph is *mostly about.*

The **details** are *small pieces of information* that make the paragraph more interesting.

A **summary** includes the **main idea** of *each of the paragraphs* in a story. It does not include the **details** of the paragraphs.

As you read this story, look for the **main idea** of each paragraph. These can be put together to make a **summary** of the whole story.

Anthony's teacher, Mr. Rivera, gave the class a different kind of homework assignment. The assignment was to watch the weather report on television every night for a week. Mr. Rivera told the students some things to listen for as they watched each night's report. He also gave them a worksheet to fill out while they watched.

Mr. Rivera said to look at the large weather map that they would see behind the weather reporter. He told them that they might see a large blue line or a large red line on the map. There might be both a blue line and a red line. He said that a blue line is a high pressure area that usually brings dry weather. A red line is a low pressure area that usually brings wet weather. When blue and red lines meet, there usually is stormy weather on the way.

On the worksheet there was a box to fill in with the expected high temperature for the next day. There were other boxes to check if it was expected to rain, or to be cloudy, or to be windy.

Anthony watched the weather report and filled in the worksheet each night. He noticed that the next day was usually a lot like the report said it would be. One day's weather map showed a blue line right next to a red line, and the next day there was a rainstorm. Anthony decided that he liked this kind of homework assignment.

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1. What is the main idea of the first paragraph?
   A. Anthony's teacher is Mr. Rivera.
   B. Anthony's homework was to watch the weather report for a week.
   C. Anthony likes to watch the weather report on television.

2. What is the main idea of the second paragraph?
   A. Mr. Rivera told the students what to watch for on the weather report.
   B. Mr. Rivera said the blue lines usually brings dry weather.
   C. Mr. Rivera said to look at the weather map behind the reporter.

3. What is the main idea of the third paragraph?
   A. The worksheet had a box to fill in with the expected high temperature for the next day.
   B. The worksheet had a box to check if it was going to rain.
   C. Mr. Rivera gave the students a worksheet to fill in.

4. What is the main idea of the fourth paragraph?
   A. Anthony liked the homework assignment.
   B. One day after Anthony watched the report there was a rainstorm.
   C. Anthony noticed that the weather report was usually right.

5. Write the number 1 through 4 in the boxes beside the events to show the sequence of what happened, from *first to last.*

	1-4?
Mr. Rivera told the students what to watch for on the weather report.	
Anthony's homework was to watch the weather report.	
Mr. Rivera gave the students a worksheet to fill in.	
Anthony noticed that the weather report was usually right.	

6. What would be a good title for this whole story?

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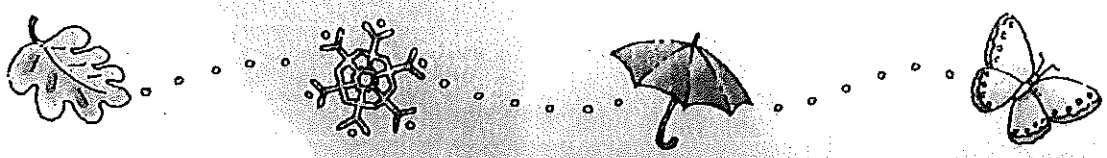

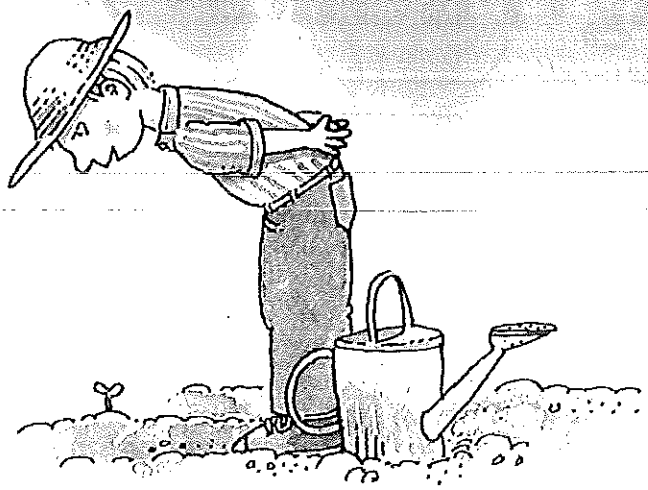

Maytime Magic

A little seed
For me to sow . . .

A little earth
To make it grow . . .
A little hole,
A little pat . . .
A little wish,
And that is that.

A little sun,
A little shower . . .
A little while,
And then—a flower!

—Mabel Watts

Sequencing

Reading Comprehension Worksheet

Practice

A parent or tutor should read along with the student, helping as needed.

Sequencing is putting things in order, *from first to last.*

Read the story, paying attention to the **sequence** of events, from *first to last.*

A Costume for Maria

Halloween was only three days away, and Maria still hadn't thought of a costume! She had to have a costume, or it wouldn't be any fun to go trick-or-treating. Her big sister Louisa had her own costume all planned. She was going to be a hot dog. Louisa was going to wear her tan pants and an old tan sweatshirt. A red swimming-pool noodle was going to be the wiener, and Louisa had painted a squiggly yellow line down one side of the noodle to look like mustard. She was going to wear a red beanie cap and her red bed-slippers. Maria wished she had thought of that.

Louisa always took Maria with her to go trick-or-treating, and they always made costumes that went together. One year they were different colored marshmallows. Another year they were bumblebees. What was Maria supposed to do—try to figure out how to make a hamburger costume?

Louisa usually helped Maria with her costume, but this year she had been too busy with her friends. Maria asked her own friends at school what they were going to be, but that just made matters worse. They all had great ideas. Maria looked in magazines for ideas, but the costumes she liked all looked like they would be hard to make.

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Maria's mom came upstairs and asked if Maria wanted to go with her to the grocery store. Maria sighed and put down the magazines. They weren't any help, anyway.

At the store, Maria went up and down the aisles with her mom until they came to the section selling things for Halloween. And there it was—the answer to her problem. It was just a tall, pointed red hat, but it gave her the perfect idea. It was only two dollars, so her mom agreed to buy it.

When Maria got home, she rushed up to her room and dug through her drawers until she found her red winter tights, red shorts, and a long-sleeved red sweater. She tried them on, and added the pointed red hat. She took out a piece of paper and a red marker, and wrote in big letters, "KETCHUP." Hot dogs and ketchup! What goes together better than that?

1. Write the numbers 1 through 6 in the boxes beside the events to show the sequence of what happened, from *first to last.*

	1-6?
Maria went to the grocery store with her mom.	
Maria looked in magazines to try to find ideas for a costume.	
Maria asked her friends at school what they were going to be.	
Maria's mom bought her the pointed red hat.	
Maria wished she had thought of a hot dog costume.	
Maria tried on her new costume.	

2. What are two things that might happen next in this story?

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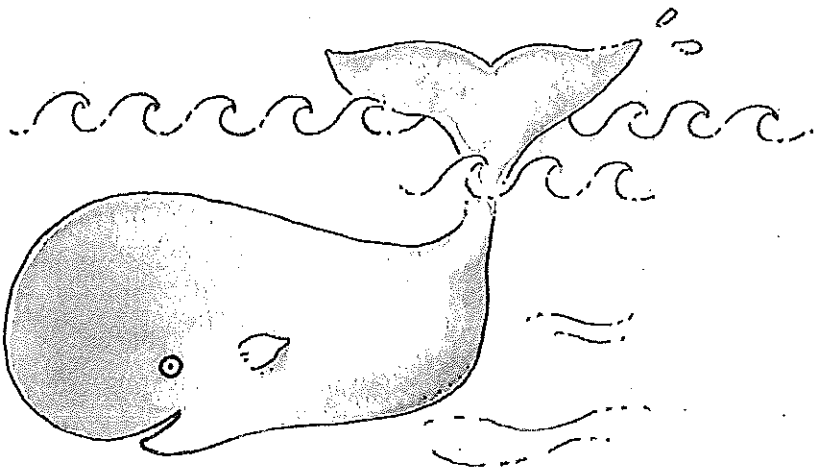
Whale

A whale is stout about the middle,
He is stout about the ends,
& so is all his family
& so are all his friends.

He's pleased that he's enormous,
He's happy he weighs tons,
& so are all his daughters
& so are all his sons.



He eats when he is hungry
Each kind of food he wants,
& so do all his uncles
& so do all his aunts.

He doesn't mind his blubber,
He doesn't mind his creases,
& neither do his nephews
& neither do his nieces.

You may find him chubby,
You may find him fat,
But he would disagree with you:
He likes himself like that.

—Mary Ann Hoberman

Main idea and summarizing

Reading Comprehension Worksheet

Practice

A parent or tutor should read along with the student, helping as needed.

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The **main idea** of a paragraph is what the whole paragraph is *mostly about*.

The **details** are *small pieces of information* that make the paragraph more interesting.

A **summary** includes the **main idea** of *each of the paragraphs* in a story. It does not include the **details** of the paragraphs.

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As you read this story, look for the **main idea** of each paragraph. These can be put together to make a **summary** of the whole story.

Whales are the biggest creatures that have ever lived on the earth. They are even bigger than the biggest dinosaurs were. Scientists think that whales once walked on land. They believe this because whales are not fish—they are mammals.

Not only are whales the biggest creatures on earth, they also are some of the smartest. They live in family groups. They communicate with each other, and hunt for food in groups. Mother whales keep their babies close by, and give them gentle taps to guide them in the right direction. Sometimes a whale will lift its head out of the water just to take a look around.

Because whales are mammals, they must breathe air. They breathe through a blowhole on their back. However, they can hold their breath for a very long time. Some kinds of whales can hold their breath for two hours at a time. Whales never really sleep. Instead, they swim along with their blowhole above the water.

Many kinds of whales migrate to warmer waters during the winter months. During the summer, they build up a layer of fat so that during migration they do not have to eat. Bears also eat during the summer to build up a layer of fat so that they can sleep during the winter. Some scientists think the prehistoric whales may have looked like gigantic bears.

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1. What is the main idea of the first paragraph?
   A. Whales are bigger than the dinosaurs were.
   B. Whales are the biggest creatures on earth.
   C. Whales are mammals.

2. What is the main idea of the second paragraph?
   A. Whales are some of the smartest creatures on earth.
   B. Whales live in family groups.
   C. Mother whales keep their babies close by.

3. What is the main idea of the third paragraph?
   A. Some kinds of whales can hold their breath for a very long time.
   B. Whales must breathe air.
   C. Whales breathe through a blowhole.

4. What is the main idea of the fourth paragraph?
   A. Bears sleep during the winter.
   B. Whales do not eat while they are migrating.
   C. Many kinds of whales migrate for the winter.

5. Write the number 1 through 4 in the boxes beside the events to show the sequence of what happened, from *first to last.*

	1-4?
Whales are the biggest creatures on earth.	
Whales must breathe air.	
Many whales migrate for the winter.	
Whales are some of the smartest creatures on earth.	

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6. What would be a good title for this whole story?

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B	1	1	*Forty addition facts*	THE MAD MINUTE

6 +6	1 +9	4 +6	8 +8	7 +6	2 +8	0 +8	3 +6	6 +9	1 +8
2 +9	2 +7	8 +6	7 +7	6 +1	6 +7	2 +6	7 +8	4 +7	7 +9
9 +8	8 +7	3 +9	6 +8	9 +6	5 +5	5 +7	4 +9	3 +8	9 +0
8 +9	5 +6	7 +5	3 +7	9 +5	4 +8	5 +9	8 +5	2 +5	9 +9

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B 2 1 *Forty subtraction facts*

THE MAD MINUTE

10 − 8	12 − 9	8 − 6	14 − 7	18 − 9	14 − 8	10 − 2	16 − 8	13 − 9	7 − 4
15 − 8	14 − 6	16 − 7	17 − 8	9 − 5	3 − 0	7 − 7	14 − 9	12 − 6	6 − 5
12 − 4	17 − 9	15 − 7	12 − 8	6 − 2	10 − 9	13 − 6	15 − 9	9 − 8	11 − 7
11 − 9	11 − 3	8 − 4	5 − 3	16 − 9	11 − 5	10 − 7	11 − 6	11 − 4	10 − 1

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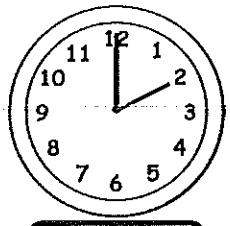
Name ..... Date .....

Elapsed Time.

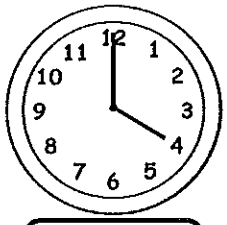
Draw and write the times to show 1 hour earlier and 1 hour later than the time shown on the clock in the middle.

2 o' clock

..... 1 hour earlier  1 hour later .....

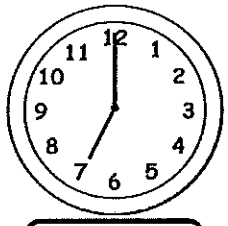
2:00

4 o' clock

..... 1 hour earlier  1 hour later .....

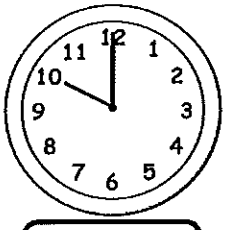
4:00

7 o' clock

..... 1 hour earlier  1 hour later .....

7:00

10 o' clock

..... 1 hour earlier  1 hour later .....

10:00

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B | 1 | 3 | *Forty addition facts*

THE MAD MINUTE

2 +5	4 +4	8 +3	4 +9	4 +8	3 +7	9 +4	0 +6	4 +7	9 +9
5 +4	9 +8	3 +5	5 +7	5 +9	8 +4	5 +8	9 +3	1 +5	8 +7
7 +4	4 +5	8 +8	6 +4	6 +9	7 +3	6 +8	6 +5	8 +1	9 +6
7 +7	8 +5	7 +6	6 +7	5 +5	7 +0	7 +9	9 +7	8 +6	9 +5

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B	2	2	Forty subtraction facts	THE MAD MINUTE

11 −2	10 −9	9 −3	12 −6	6 −2	9 −9	10 −3	11 −8	14 −5	13 −9
12 −9	9 −8	16 −9	4 −0	13 −6	4 −1	14 −9	11 −7	12 −5	18 −9
10 −5	14 −6	9 −4	11 −4	13 −7	6 −6	12 −4	7 −3	13 −8	16 −8
15 −6	6 −1	14 −7	12 −8	11 −9	10 −1	16 −7	8 −7	14 −8	17 −9

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Name ..... Date .....

Elapsed Time.

Draw and write the times to show 1 hour earlier and 1 hour later than the time shown on the clock in the middle.

3 o' clock

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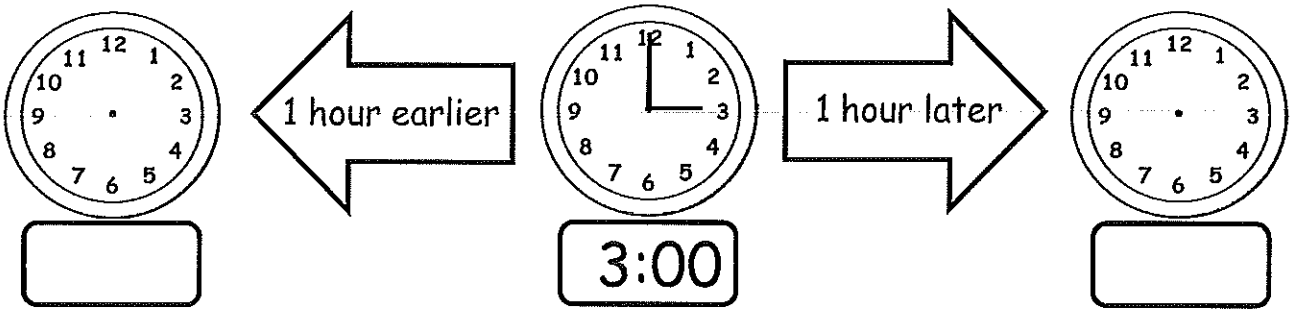

6 o' clock

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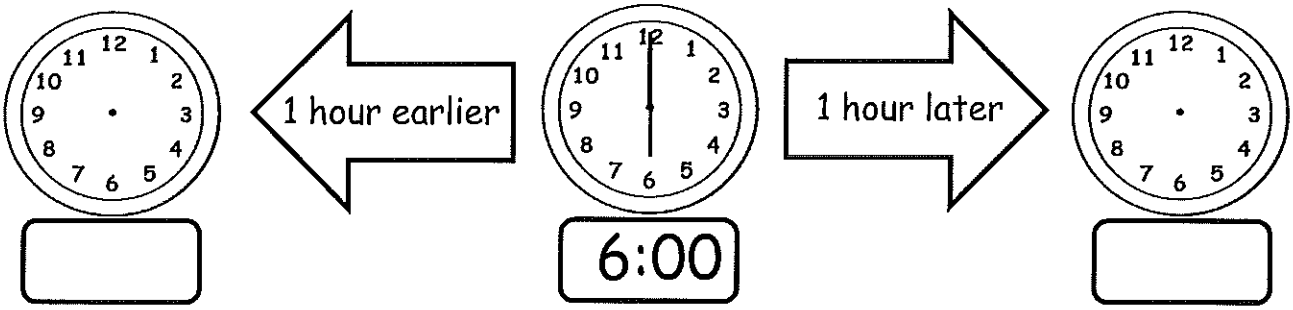

8 o' clock

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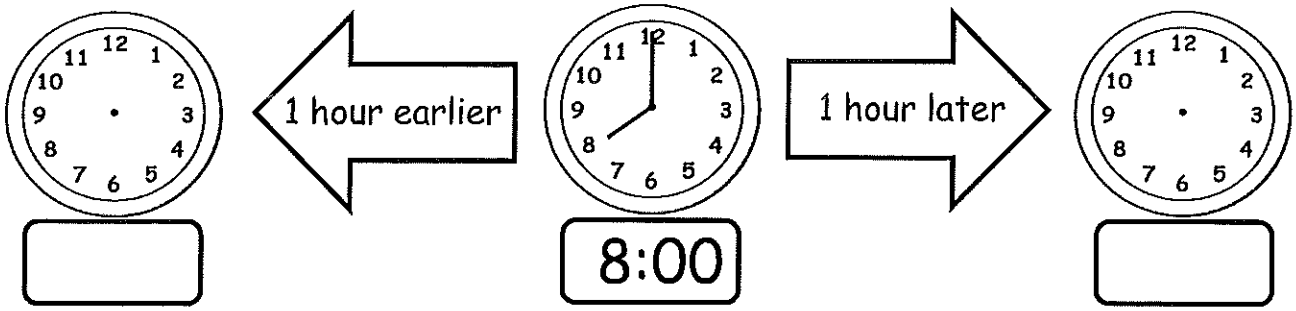

11 o' clock

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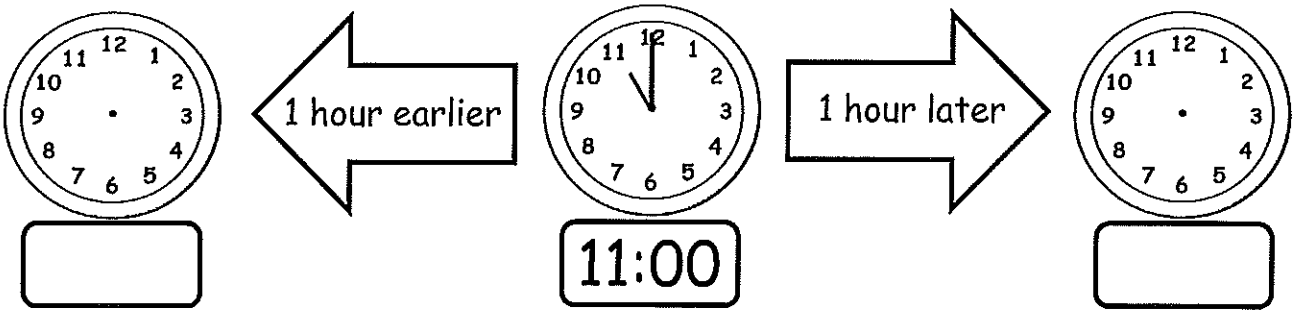

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B 1 5 *Forty addition facts*

THE MAD MINUTE

8 +2	7 +3	6 +4	6 +5	0 +6	9 +7	7 +1	4 +8	9 +6	8 +8
4 +6	9 +2	8 +7	7 +4	5 +0	6 +9	9 +3	1 +8	7 +8	8 +6
8 +3	3 +6	7 +7	7 +2	6 +6	8 +5	4 +7	9 +4	6 +8	9 +9
5 +8	8 +4	6 +7	8 +9	9 +5	5 +7	9 +8	7 +6	3 +7	7 +9

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B	2	3	Forty subtraction facts	THE MAD MINUTE

15 − 8	10 − 6	14 − 7	8 − 6	14 − 8	12 − 9	14 − 6	13 − 8	6 − 2	13 − 9
14 − 9	3 − 3	16 − 8	11 − 6	17 − 9	8 − 5	15 − 7	7 − 3	12 − 8	8 − 0
12 − 7	12 − 6	18 − 9	11 − 8	4 − 1	10 − 8	7 − 6	17 − 8	16 − 9	10 − 4
11 − 7	15 − 9	6 − 5	11 − 2	10 − 7	13 − 4	10 − 9	7 − 5	6 − 3	13 − 5

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