# LONG-TERM KINDERGARTEN SUBSTITUTE TEACHER

**Now Accepting Applications** 



**MARK DAY SCHOOL** seeks a collaborative and self-motivated long-term Kindergarten substitute. The successful applicant for this position will help advance the school's mission with positive energy, dedication to a diverse and inclusive community, love for children, and a readiness to collaborate with the administration, faculty, and the wider school community.

#### ABOUT MARK DAY SCHOOL:

- 380 students K-8
- 20+ yrs. avg. faculty experience
- 7:1 student:teacher ratio
- 40% students of color
- 4 global partnerships
- 2 languages taught K-8
- 24% of families pay below the top of the index



**OUR MISSION:** Mark Day School discovers and nurtures what is finest in each child in a vibrant, inclusive learning community. Innovative and full of heart, Mark Day School strives to develop well-rounded critical thinkers in a challenging program that fosters academic excellence and responsible world citizenship.



#### **OPPORTUNITIES AND RESPONSIBILITIES:**

- Collaborate with the Kindergarten team
- Assist in transition for new families
- Develop meaningful relationships
- Deliver high-quality instruction
- Participate in conferences and report cards

#### **EDUCATION AND EXPERIENCE:**

- Bachelor's degree or higher from an accredited institution
- Relevant teaching experience
- Knowledge of and experience with relevant technology

**INTERESTED CANDIDATES,** please send a resume and cover letter to <u>Isresumes@markdayschool.org</u>





### **Lon-Term Substitute Kindergarten Teacher**

#### Full-Time Position August 2020 - January 2021

Mark Day School seeks a collaborative and enthusiastic long-term Kindergarten substitute teacher to cover for maternity leave. The successful applicant for this position will help advance the school's mission with **positive energy, creativity, dedication to a diverse community, love for children, a strong work ethic, and a willingness to collaborate** in partnership with the kindergarten teaching team and the wider school community.

#### Education and Experience:

- Bachelor's degree or higher from an accredited institution
- Relevant teaching experience
- Knowledge of and experience with relevant technology

#### **OPPORTUNITIES AND RESPONSIBILITIES:**

- Collaborate with the Kindergarten team
- Assist in transition for new families
- Develop meaningful relationships with students
- Deliver high-quality instruction
- Participate in conferences and report cards

#### More About Mark Day School

Mark Day School has established a consistent practice of thoughtful innovation in its curricular program, focusing on current century skills and concepts including four cross-curricular literacies: Cross-Cultural Literacy, Media and Information Literacy, Ecoliteracy, and Social, Emotional, and Ethical Literacy. Highlights include the NAIS Leading Edge Award-winning Media Literacy program; well-established local and global partnerships with the Canal Alliance of San Rafael, eSibonisweni School and Kliptown Youth Program in South Africa, Beijing #2 Experimental Primary School in China, and Pan American School in Costa Rica, among others; iPads in the third and fourth grades; a one-to-one laptop program beginning in sixth grade; Mandarin and Spanish language beginning in kindergarten; a commitment to differentiation across the school; and more.

Mark Day School is a vibrant and diverse community, and all community members continue to work towards the furthering of an inclusive and supportive school. The school is an equal opportunity employer committed to excellence through diversity and multiculturalism. Mark Day School's salary and benefits are very competitive by both NAIS and regional standards. For more information about Mark Day School, please visit our website (www.markdayschool.org).

## Interested candidates should visit our website and send a letter of interest and resume via email to <a href="mailto:lsresumes@markdayschool.org">lsresumes@markdayschool.org</a>

We will begin contacting qualified candidates immediately upon receiving materials.