

student \_\_\_\_\_

Welcome to our virtual classroom!

Our daily routine: please complete in any order that works for your family. Students should be spending a total of 2 to 3 hours a day Monday - Friday working on their assignments.

**Week 3 is due May 15<sup>th</sup>.** Make sure to initial work completed and all work is turned in for grading.

Content Area	Assignment
Language Arts:	30 minutes daily. Read a book or listen to a book being read to you. Fill in the reading log page for today.
Math:	30 minutes daily. Complete 1 of the math pages each day. Use dice or cards to play a math game to practice adding and subtracting 2 numbers.
Writing:	30 minutes daily. From the May writing calendar pick 1 prompt daily to write about. It can be written on any paper or typed in a word document. The writing pieces need to be turned in. Practice writing with correct capitals, spacing, and punctuation.
Vocabulary/Language Development:	30 minutes daily. Practice the new vocabulary words. Use the vocabulary words in sentences, sharing them orally or writing them down.
PE:	30 minutes daily. Get up and move. Do jumping jacks, Simon says, dance to go noodle or you tube songs, or any other activity that gets you moving.

Parent sign off: initial completed work

	Monday	Tuesday	Wednesday	Thursday	Friday
PE					
Vocabulary/Language Development					
Played math games					

Optional available websites:

[scholastic.com](http://scholastic.com) (choose educators/for families/learn at home) to find stories to read and games to play for free.

[timeforkids.com](http://timeforkids.com) (free digital library link at the top of the page)

[iread](http://iread.com) (use student ID# and password 1234)

[mysterydoug.com](http://mysterydoug.com) (watch a science video, click on the link at the top for free activities)

[xtramath.com](http://xtramath.com) (a free site to practice math facts)

# MY WEEKLY READING LOG:



On Monday I read: (write the title):

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Write a sentence about the story:

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On Tuesday I read: (write the title):

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Write a sentence about the story:

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On Wednesday I read: (write the title):

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Write a sentence about the story:

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On Thursday I read: (write the title):

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Write a sentence about the story:

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On Friday I read: (write the title):

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Write a sentence about the story:

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Weekly vocabulary:

**conflict**

Define: A conflict is a disagreement or problem between two or more people.

Example: Both children wanted to play with the ball, but they settled their conflict by taking turns

Ask: Have you ever had a conflict with a friend?

**emergency**

Define: An emergency is something that you do not expect and need to take care of right away.

Example: The police helped us during the emergency.

Ask: How do you feel during an emergency?

**argument**

Define: An argument is a fight that uses words.

Example: The two friends had an argument about who won the game.

Ask: Have you and your friends ever had an argument? What was it about?

**risk**

Define: A risk is a danger or the possibility that something bad may happen.

Example: If you walk through deep mud there is a risk your shoe will get stuck.

Ask: What risks do you take when you walk in the rain?

**shift**

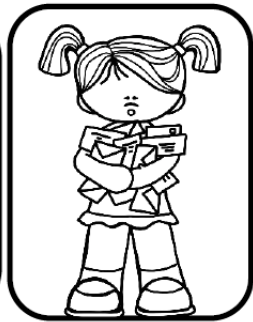
Define: If I shift something, I move it a little bit from one place to another.

Example: I will shift this chair to make room for another one.

Ask: What does it look like to shift your feet?

Problem:

Mary is writing letters to the kids in her class. She writes 14 letters on Saturday. On Sunday, she writes 6 letters. How many students did she write letters to?



Draw a Picture:

Fill in the Ten Frames:


Write the Number Sentence:

\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_

Fill in The Numbers:

Part	Part
Whole	

Show the Problem on the Number Line:



Explain how you know what the answer is here:

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Problem:

Emily is trying to see how many times she can lick her popsicle before it melts. At first, she licks it 13 times. Next she licks it 5 more times before she saw it melting. How many times did she lick the popsicle before it melted?



Draw a Picture:

Fill in the Ten Frames:

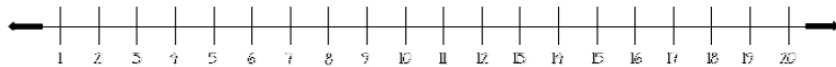

Write the Number  
Sentence:

\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_

Fill in The Numbers:

Part	Part
Whole	

Show the Problem on the Number Line:



Explain how you know what the answer is here:

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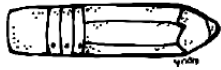
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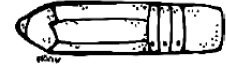

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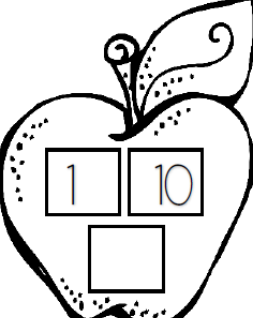
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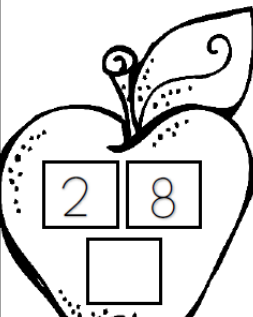


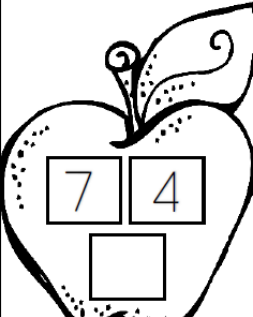


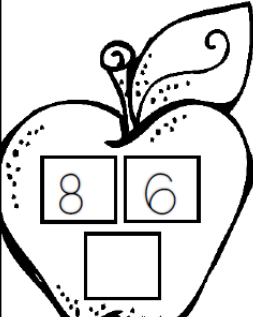
# FACT FAMILIES:

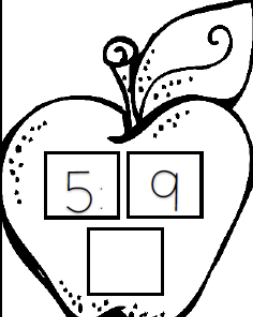



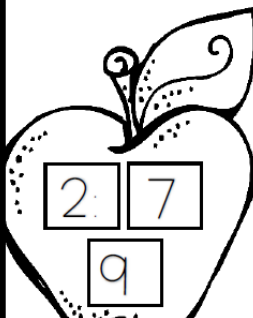
$$\begin{array}{r} 1 + 7 = 8 \\ 7 + 1 = 8 \\ 8 - 7 = 1 \\ 8 - 1 = 7 \end{array}$$


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$$\begin{array}{r} 2 + 7 = 9 \\ 7 + 2 = 9 \\ 9 - 2 = 7 \\ 9 - 7 = 7 \end{array}$$

Circle the number sentence that does not belong.  
Tell why it doesn't here: : : :

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# May Writing Calendar



	Monday	Tuesday	Wednesday	Thursday	Friday
Narrative	Write a story about a problem a family experiences during a picnic at the park.	Write about a time you went to a <b>wedding</b> or other fancy celebration.	Write about a time you felt especially <b>nervous</b> .	Write a story about an animal that has some type of <b>magical power!</b>	Write a story that includes a character that breaks a bone.
Opinion	Write a <b>review</b> of a new food you have tried. Did you like it or not? Give reasons to support your opinion.	Write a letter to your parents explaining why you <b>deserve</b> to have a <b>different bedtime</b> . Support your opinion with at least three reasons.	Which is better: PE or ART? Support your opinion with at least three reasons.	Create an <b>advertisement</b> for your favorite toy. Include at least 3 reasons other kids should definitely buy it!	In your opinion, what is the <b>best store</b> to go shopping? Support your opinion with at least three reasons/examples!
Informational	Do some research and write about a <b>bird</b> you might see in your own backyard.	Write a <b>how-to</b> article explaining how to care for a pet.	Write a biography paragraph about a famous <b>astronaut</b> who has visited outer space.	It's <i>National Bike Month</i> . Create an informational poster teaching other kids all about <b>Bike Safety!</b>	Do some research about a <b>poisonous animal</b> and write a magazine article all about the animal!
Seasonal	Write a letter to your mom or grandmother telling her all the reasons you love her in honor of Mother's Day.	Write a list 10 things you <b>"may"</b> do over Summer Break!	Research and write about the history of <b>Memorial Day</b> .	Write about your favorite <b>memory</b> from this school year.	Write a <b>poem</b> about a rainbow, cloud, or spring storm.

