

student \_\_\_\_\_

Welcome to our virtual classroom!

Our daily routine: please complete in any order that works for your family. Students should be spending a total of 2 to 3 hours a day Monday - Friday working on their assignments.

**Week 2 work is due May 8<sup>th</sup>.** Make sure to initial work completed and all work is turned in for grading.

Content Area	Assignment
Language Arts:	30 minutes daily. Read a book or listen to a book being read to you. Fill in the reading log page for today.
Math:	30 minutes daily. Complete 1 of the math pages each day. Use dice or cards to play a math game to practice adding and subtracting 2 numbers.
Writing:	30 minutes daily. From the April writing calendar pick 1 prompt daily to write about. It can be written on any paper or typed in a word document. The writing pieces need to be turned in. Practice writing with correct capitals, spacing, and punctuation.
Vocabulary/Language Development:	30 minutes daily. Practice the new vocabulary words. Use the vocabulary words in sentences, sharing them orally or writing them down.
PE:	30 minutes daily. Get up and move. Do jumping jacks, Simon says, dance to go noodle or you tube songs, or any other activity that gets you moving.

Parent sign off: initial completed work

	Monday	Tuesday	Wednesday	Thursday	Friday
PE					
Vocabulary/Language Development					
Played math games					

Optional available websites:

[scholastic.com](http://scholastic.com) (choose educators/for families/learn at home) to find stories to read and games to play for free.

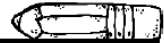
[timeforkids.com](http://timeforkids.com) (free digital library link at the top of the page)

[iread](http://iread.com) (use student ID# and password 1234)

[mysterydoug.com](http://mysterydoug.com) (watch a science video, click on the link at the top for free activities)

[xtramath.com](http://xtramath.com) (a free site to practice math facts)

# MY WEEKLY READING LOG:



On Monday I read: (write the title):

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Write a sentence about the story:

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On Tuesday I read: (write the title):

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Write a sentence about the story:

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On Wednesday I read: (write the title):

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Write a sentence about the story:

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On Thursday I read: (write the title):

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Write a sentence about the story:

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On Friday I read: (write the title):

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Write a sentence about the story:

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Weekly vocabulary:

### **Structure**

Define: A structure is something that has been built, such as a house or a bridge.

Example: Jack likes to build different kinds of structures with his blocks.

Ask: What kinds of structures are in our town?

### **Contented**

Define: If you are contented, you are pleased or happy.

Example: Josh felt contented after he won the prize.

Ask: What makes you feel contented?

### **Marvelous**

Define: If something is marvelous, it is wonderful or excellent.

Example: The fruit salad tastes marvelous.

Ask: What foods do you think are marvelous?

### **Balance**

Define: If something can balance, it can stay in a place without falling.

Example: I can balance a coin on my fingertip.

Ask: What happens if you don't have good balance? Examples.

### **Section**

Define: A section is a small part of something bigger.

Example: The book bag has a section for pens and pencils.

Ask: Name a word that means something similar to a section.

Problem:

Amy needs to fill up her pool. She dumps 6 buckets of water into it. It is not as full as she would like so she puts in 4 more buckets of water. How many buckets of water did she put in her pool?



Draw a Picture:

Fill in the Ten Frames:

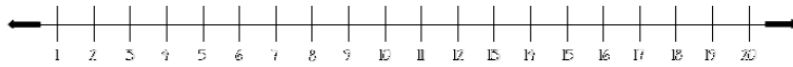

Write the Number  
Sentence:

\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_

Fill in The Numbers:

Part	Part
Whole	

Show the Problem on the Number Line:



Amy thinks she has put 10 buckets of water in her pool. Is she: correct or incorrect  
Explain why she is correct or incorrect.

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

Problem:

Pam is playing a game with her brother. She rolls her die 10 times. Then she rolls it 6 more times. How many times does Pam roll her die in all?



Draw a Picture:

Fill in the Ten Frames:


Write the Number  
Sentence:

\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_

Fill in The Numbers:

Part	Part
Whole	

Show the Problem on the Number Line:



Explain how you know what the answer is here:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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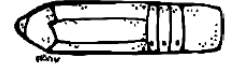
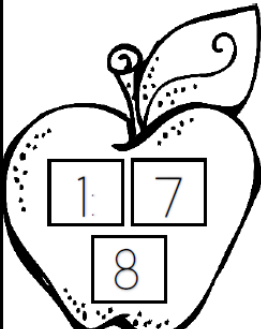
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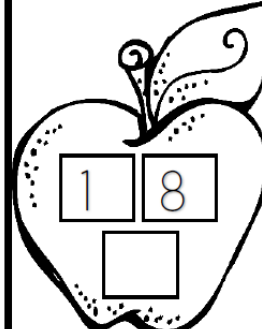
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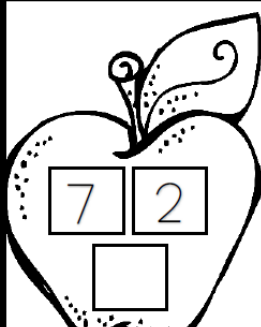


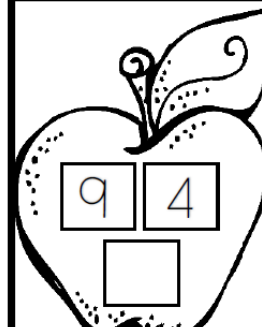


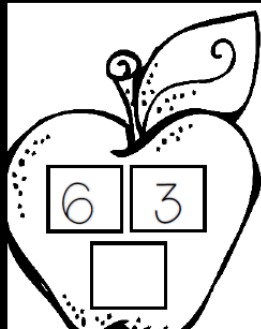
# FACT FAMILIES:

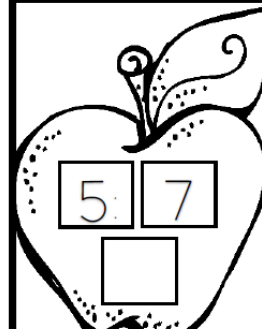



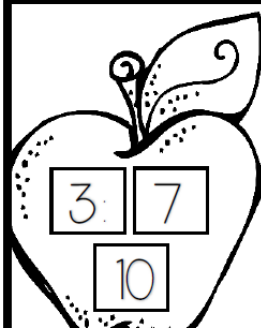
$$\begin{array}{r} 1 + 7 = 8 \\ 7 + 1 = 8 \\ 8 - 7 = 1 \\ 8 - 1 = 7 \end{array}$$


$$\begin{array}{r} \_ + \_ = \_ \\ \_ + \_ = \_ \\ \_ - \_ = \_ \\ \_ - \_ = \_ \end{array}$$


$$\begin{array}{r} \_ + \_ = \_ \\ \_ + \_ = \_ \\ \_ - \_ = \_ \\ \_ - \_ = \_ \end{array}$$


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$$\begin{array}{r} \_ + \_ = \_ \\ \_ + \_ = \_ \\ \_ - \_ = \_ \\ \_ - \_ = \_ \end{array}$$


$$\begin{array}{r} 3 + 7 = 10 \\ 7 + 10 = 3 \\ 10 - 3 = 7 \\ 10 - 7 = 3 \end{array}$$

Circle the number sentence that does not belong.  
Tell why it doesn't belong here: : : :

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Color by Sum

**Directions:** Color the section of the picture with the colors listed below:

**Orange:** sum of 9

**Yellow:** sum of 14

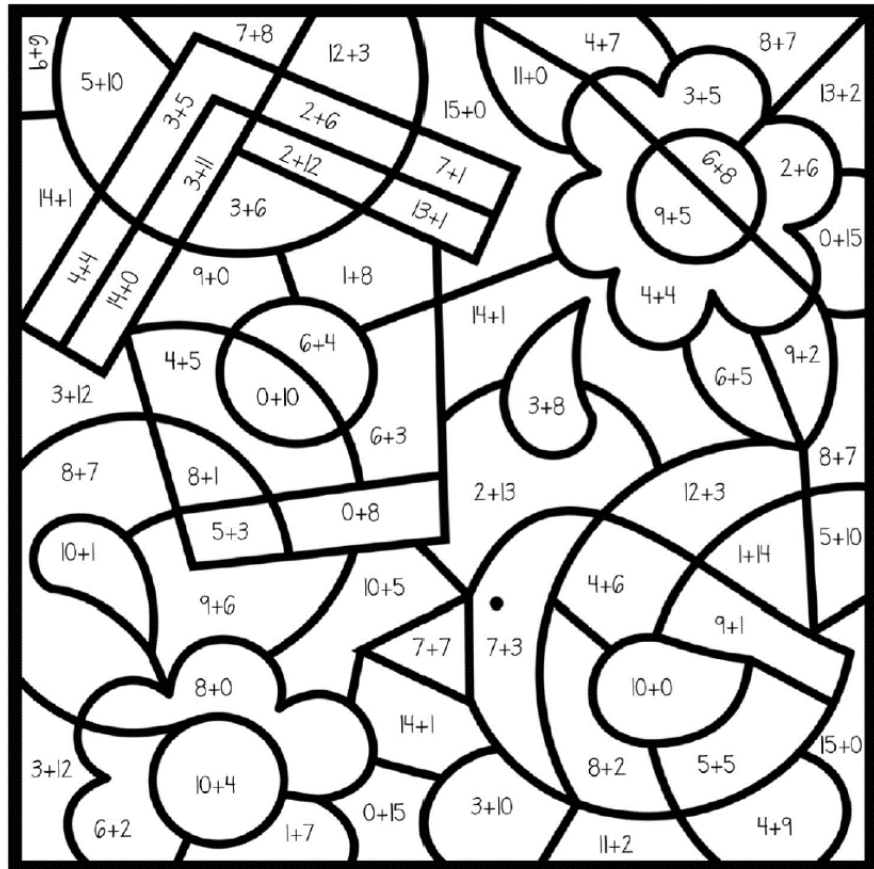
**Blue:** sum of 10

**Pink:** sum of 8

**Green:** sum of 11

**Brown:** sum of 13

**Purple:** sum of 15



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Name \_\_\_\_\_

Do as many as you can in three minutes.

$4 + 4 =$  \_\_\_\_\_  $18 - 9 =$  \_\_\_\_\_

$10 - 5 =$  \_\_\_\_\_  $8 + 9 =$  \_\_\_\_\_

$3 + 3 =$  \_\_\_\_\_  $7 - 6 =$  \_\_\_\_\_

$7 + 7 =$  \_\_\_\_\_  $8 - 4 =$  \_\_\_\_\_

$4 - 2 =$  \_\_\_\_\_  $8 + 4 =$  \_\_\_\_\_

$9 + 9 =$  \_\_\_\_\_  $6 - 3 =$  \_\_\_\_\_

$10 - 6 =$  \_\_\_\_\_  $6 + 6 =$  \_\_\_\_\_

$8 - 8 =$  \_\_\_\_\_  $5 + 5 =$  \_\_\_\_\_

$10 - 9 =$  \_\_\_\_\_  $8 - 0 =$  \_\_\_\_\_

Total correct in 3 minutes: \_\_\_\_\_





# April Writing Calendar



	Monday	Tuesday	Wednesday	Thursday	Friday
Narrative	Write a story about a time you or a made-up family got stuck in a <b>storm</b> .	Write about a child who plays a <b>prank</b> on a teacher or parent.	Write about a time you felt especially <b>proud</b> .	Write a story about a child who loses his or her favorite <b>stuffed animal</b> .	Write a story that includes a <b>superhero</b> who saves a city!
Opinion	Write a <b>review</b> of a game you have recently played. Did you like it or not? Give reasons to support your opinion.	In your opinion, should children be allowed to have <b>cell phones</b> ? Support your opinion with at least three reasons.	Which is better: <b>hot weather</b> or <b>cold weather</b> ? Support your opinion with at least three reasons.	Create an <b>advertisement</b> for your favorite after school club or activity! Include at least 2 reasons other kids should check it out!	In your opinion, what is the <b>best</b> type of sport to play? Support your opinion with at least three reasons/examples!
Informational	Do some research about a natural disaster and create a newspaper article all about it. (Hint: hurricane, tornado, earthquake, forest fire, mudslide)	Write a <b>how-to</b> article explaining how to plant a flower!	Write about a <b>life cycle</b> of an animal that is usually born in the spring! (Include a diagram!)	It's National Grilled Cheese Sandwich Month. Write a recipe telling <b>how-to</b> make the perfect grilled cheese sandwich!	Write an <b>all about</b> paragraph describing some ways to help care for the Earth in honor of Earth Day!
Seasonal	It's National Poetry Month! Write a <b>poem</b> about a flower, butterfly, or bee!	Write a list of your 3 favorite <b>jokes</b> in honor of April Fool's Day!	Write about a child who finds the <b>golden egg</b> during an egg hunt!	Write a story about a <b>caterpillar</b> that turns into something other than a butterfly!	Write about your favorite experience during Spring Break!

