AIM Institute for Learning & Research

Phonological Awareness - Phonemic Awareness (K-Grade 1)

Activity: Phoneme Segmentation

Objective: The student will segment and count the phonemes in words.

Materials: Sound Box Handout, Chips, Pictures

State the Purpose (Teacher):

We know that words are made up of sounds. Remember, we have talked about the sounds we hear at the beginning, end and middle of words. Today, we are going to listen for each sound we hear in a word. We will separate and say them. As I say each sound, I am going to move a chip for each one into a sound box. Then, we will do some together. You will need your Sound Box handout and chips.

I Do (Teacher):

Ready. Watch as I use this picture to name the word I am going to use. [Show picture of bus.]

I see a bus. Watch me separate the sounds in the word, bus. Watch and listen as I move a chip into a box for each sound I hear in bus.

[Model segmenting while touching the boxes and sliding chips into boxes one by one saying the sounds. /b/ ŭ/ /s/]

There are three sounds in bus.

We Do (Teacher and Students):

We are going to do this together now. Remember, you will need chips and your Sound Box handout. After we name the picture, we will say the sounds and move the chips into the sound boxes.

[Show picture of a mat.]

Together, let's name the picture - mat. Let's say the sounds and move a chip into each box together. /m/ /ă/ /t/

[Model segmenting while touching the boxes and sliding chips into boxes one by one naming the sounds. Students should be doing this with you.]

How many sounds did we hear? 3. There are three sounds in mat. /m/ /ă/ /t/

You Do (Students):

[Students work individually or with a peer. Teacher checks in and provides feedback.]

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Extended Opportunities:

- Initially use words with 2 to 3 phonemes and build up to more complex words.
- Prompts such as *"Show me/tell me how many sounds you hear in..."* can be used to check students' understanding.
- As students become proficient with the routine, scaffolding with sound boxes is not needed.

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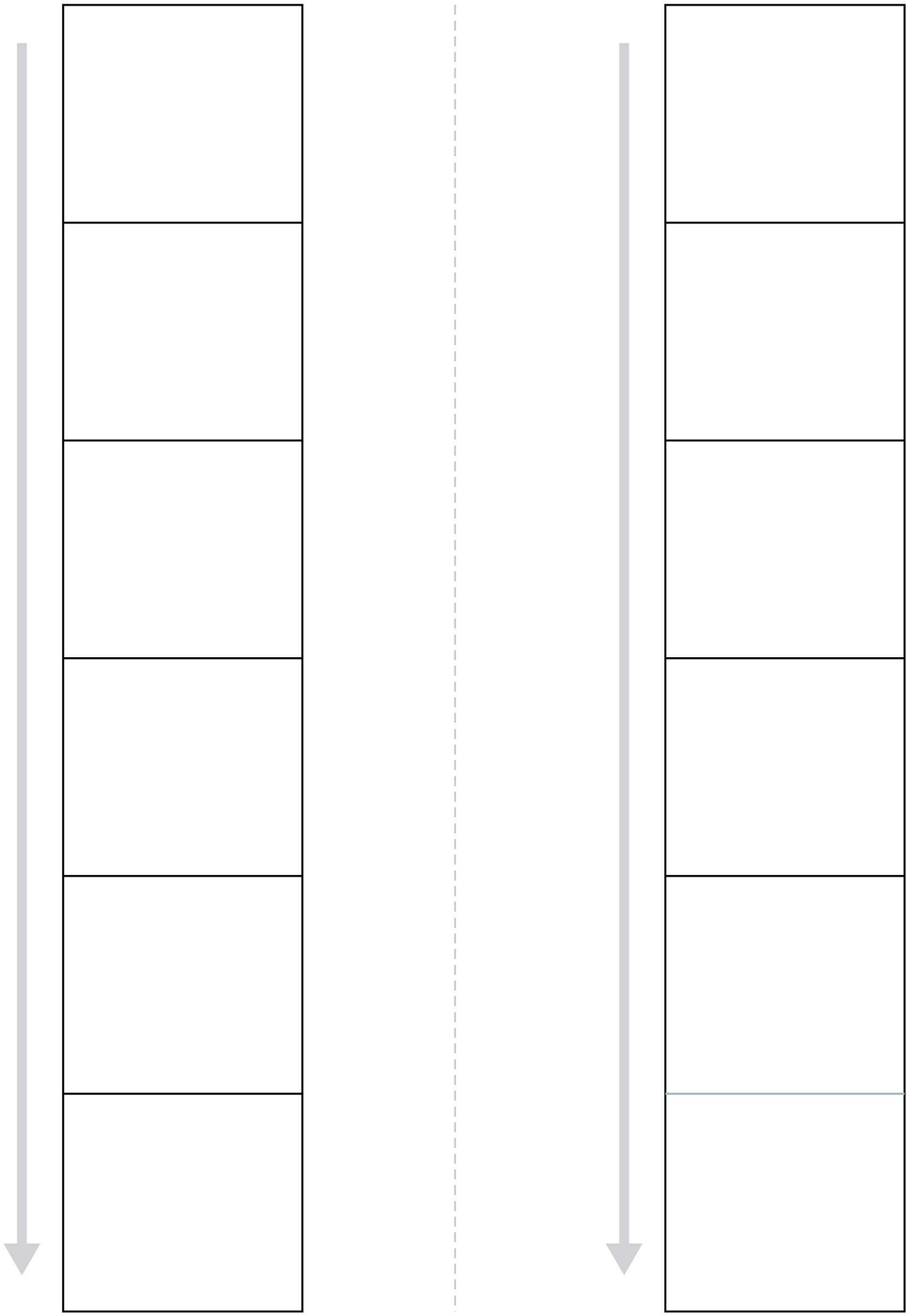

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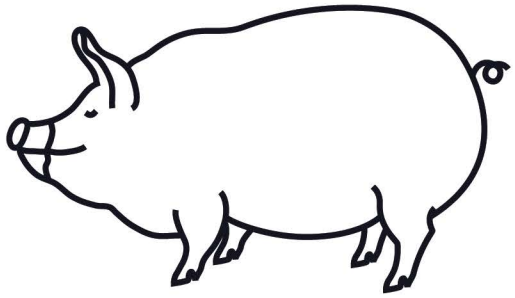
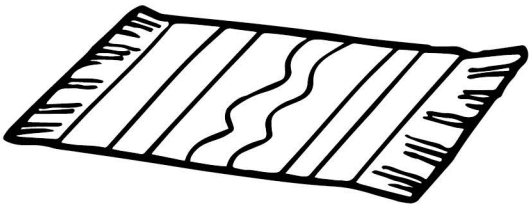
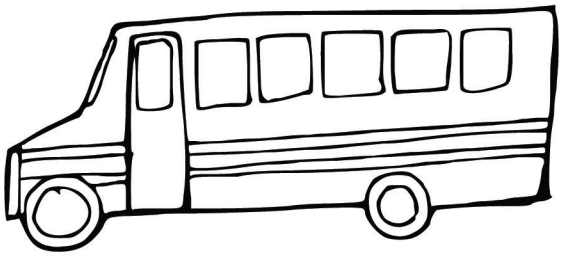
Phonemic Awareness Cards

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