

Distance Learning Packet

Week 3

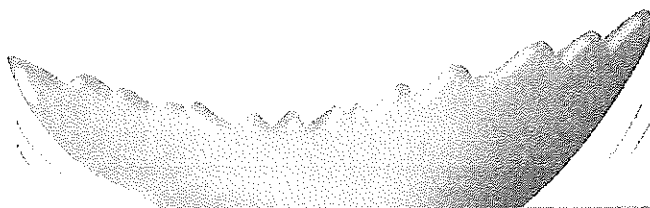
Name: _____

(First and Last Name)

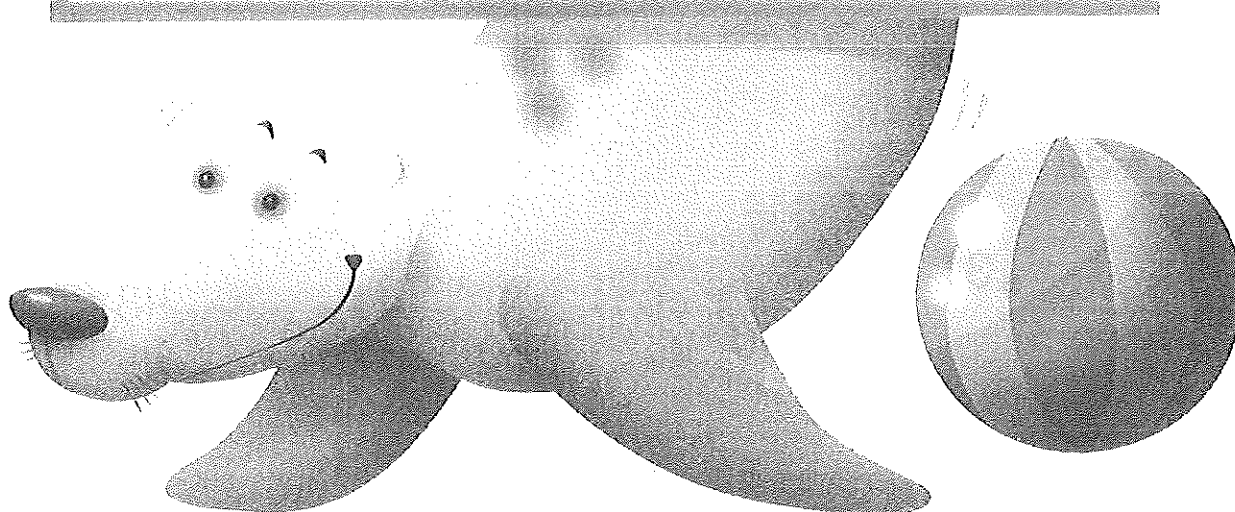
SANDOVAL

Name

On My Own



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



SANDWICH-K7

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Directions: Touch, count, and color numbers 1 through 10 red. Touch, count, and color numbers 11 through 20 blue. Touch, count, and color numbers 21 through 30 green. Touch, count, and color numbers 31 through 50 orange.

Name _____

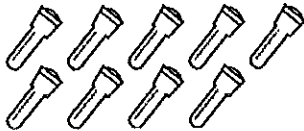
Directions. Touch and count the touchpoints in the correct order. Say the problem and the answer quietly. Count the objects to check your answer.

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

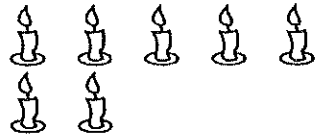


$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

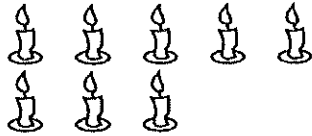


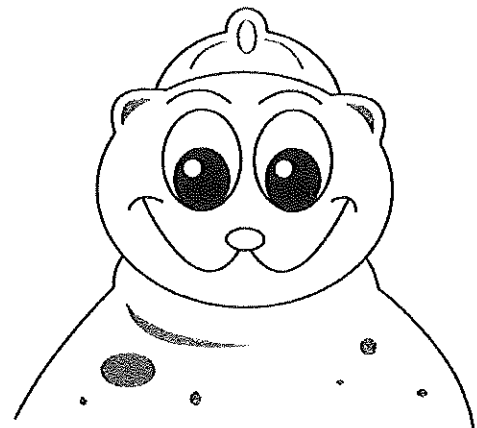
$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$



$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$



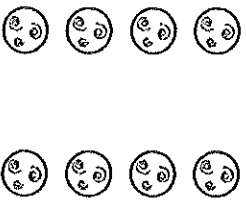
$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

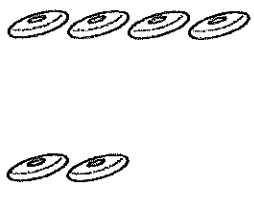


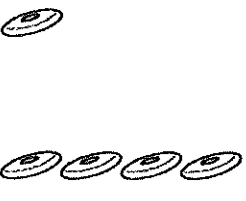


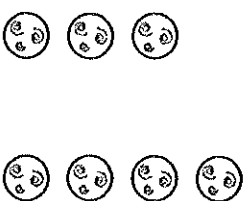
Name _____

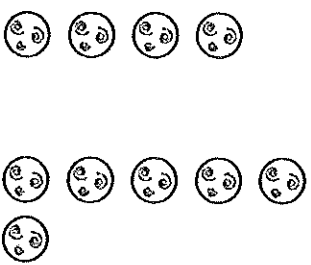
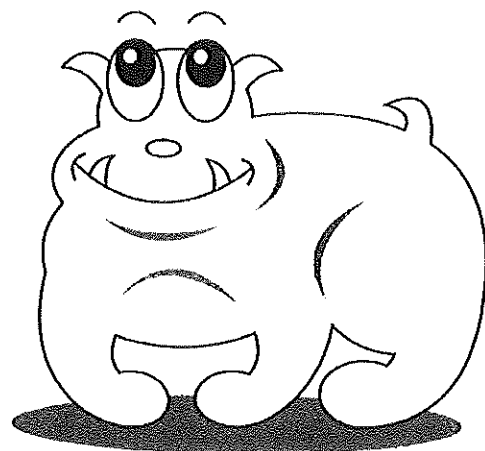
Directions. Touch and count the touchpoints in the correct order. Say the problem and the answer quietly. Count the objects to check your answer.

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$


$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$


$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$


$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$


$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$



Name _____

Directions. If you know the answer, write it down. If not, touch and count the touchpoints in the correct order, then write the answer. No guessing! Say the problem and answer quietly.

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

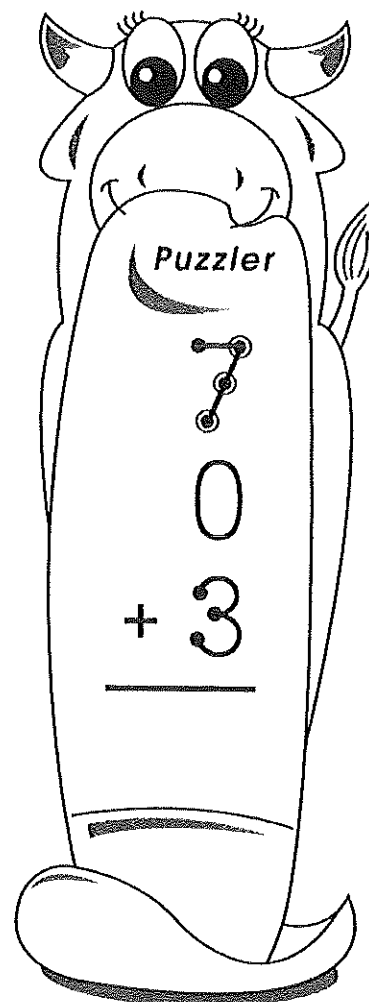
$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

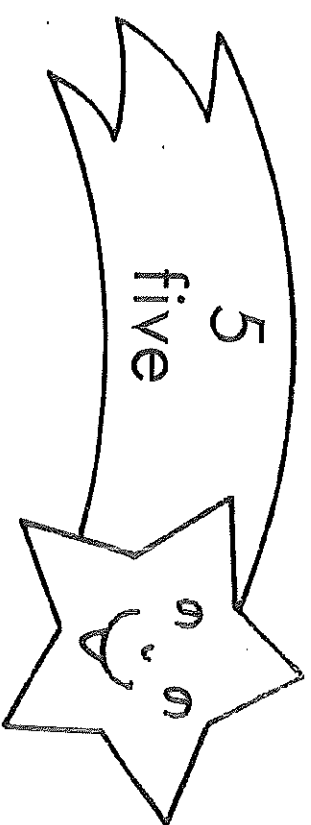
$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$





Name: _____

Identifying 5



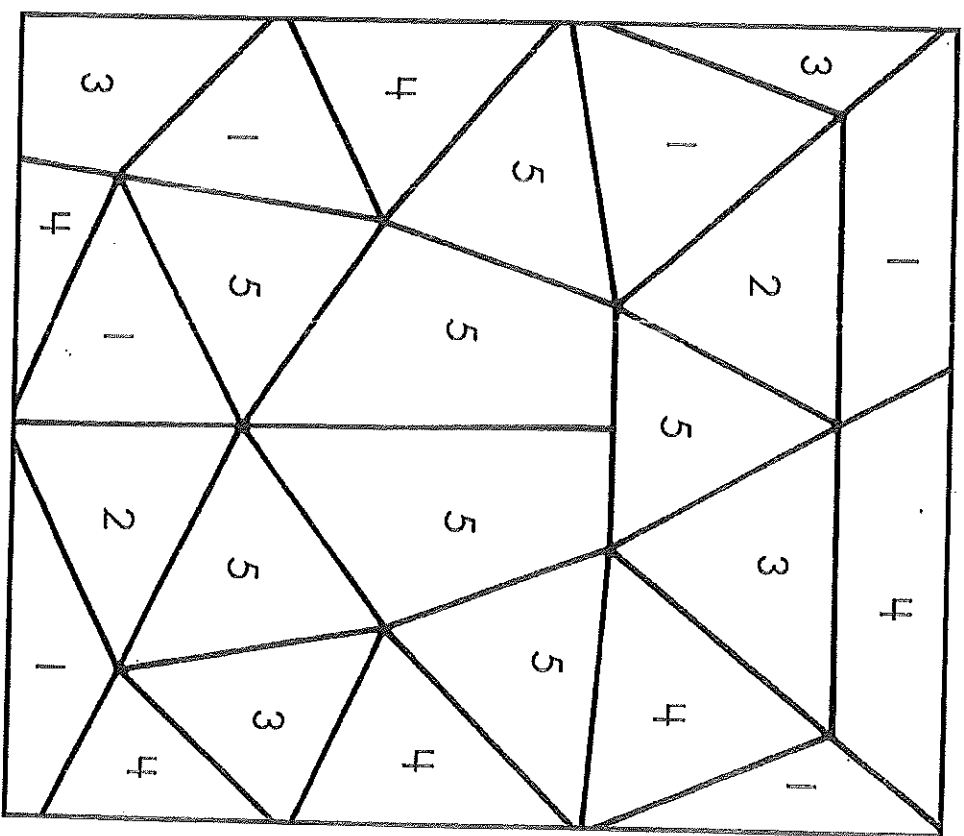
Trace. Write.



Circle each 5.

3 5 2 3 1
2 5 5 4

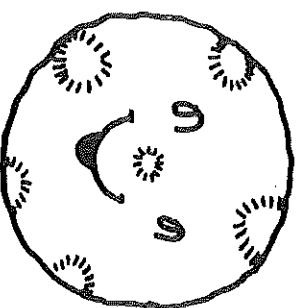
Find each 5. Color that space yellow.
Then color the rest of the picture.



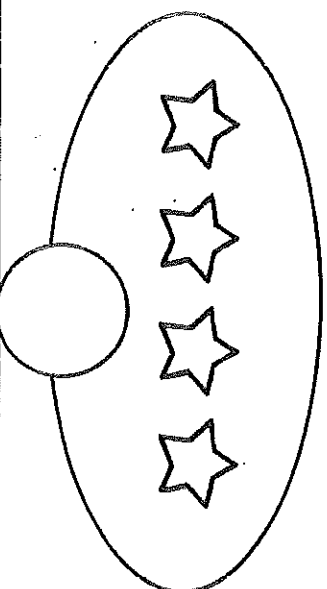
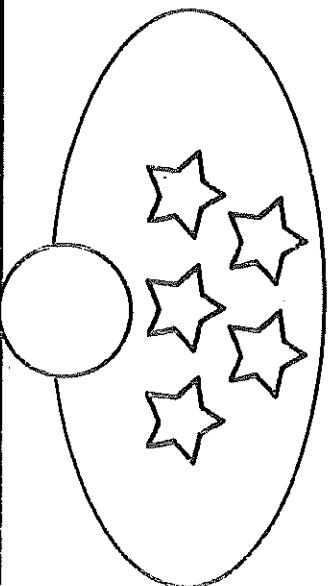
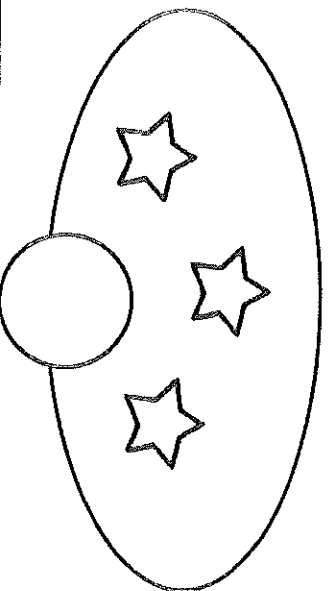
Color **5** stars in each row.



Draw **5** stars in the sky.



How many stars? Write the number in the circle.



Name _____

Directions. Start on the side with the arrow. The arrow is on the right side. Add the numbers below the arrow in the ones column and write the answer. Add the numbers in the tens column and write the answer.

$$\begin{array}{r} \downarrow \\ 41 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 65 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 12 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 52 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 30 \\ + 28 \\ \hline \end{array}$$

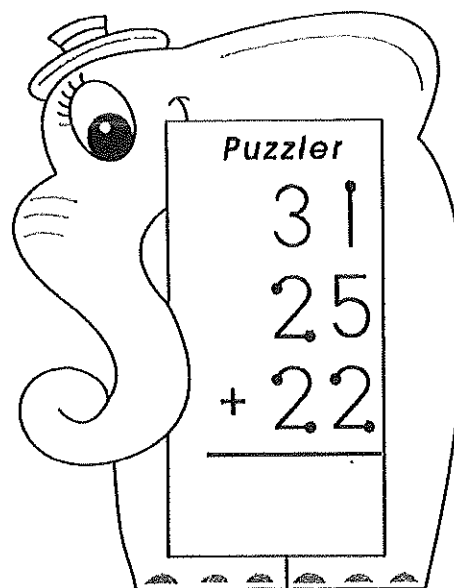
$$\begin{array}{r} \downarrow \\ 71 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 22 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 61 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 32 \\ + 66 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 25 \\ + 24 \\ \hline \end{array}$$



Name _____

Lesson 7.8

Order Numbers to 20

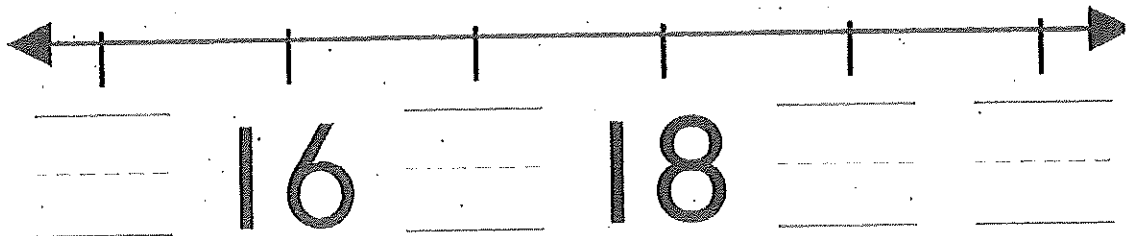
1

2

3

4

5



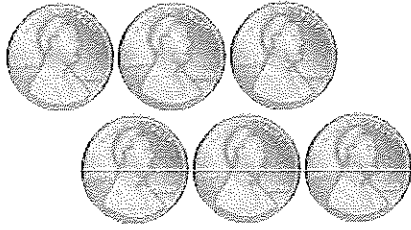
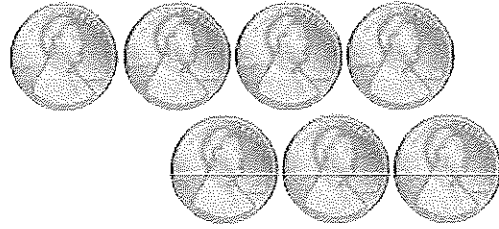
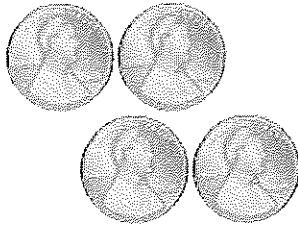
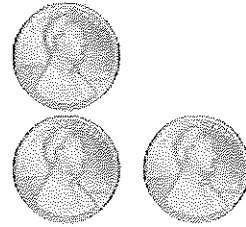
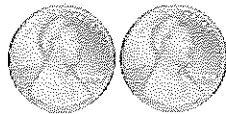
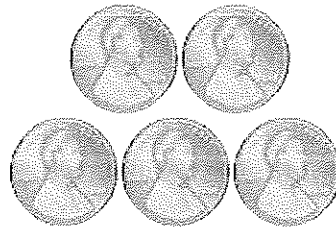
© Harcourt



DIRECTIONS 1-4. How many bear counters? Write the number.
5. Write those numbers in order on the number line.

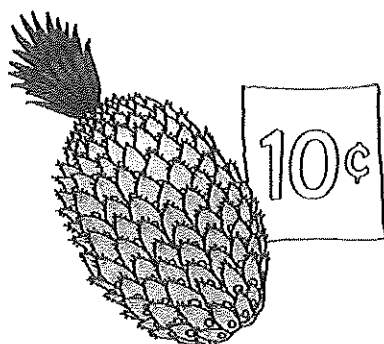
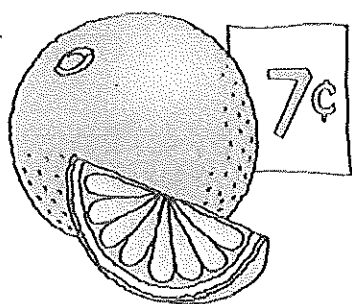
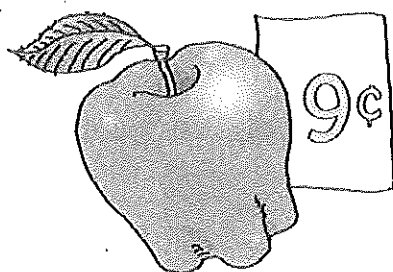
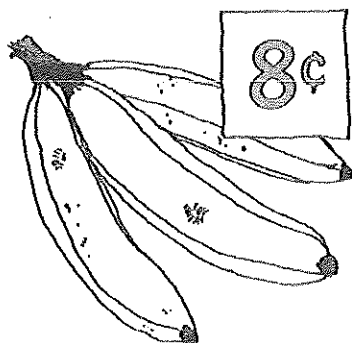
Pennies

How much money is there?

 ¢ ¢ ¢ ¢ ¢ ¢

Counting Pennies

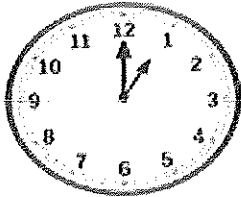
Read the number in each box.
Color that many pennies.



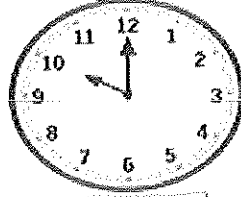
Name:

Telling Time: Hour

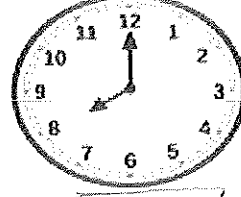
Write the time that each clock show.



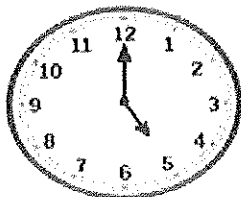
12:00



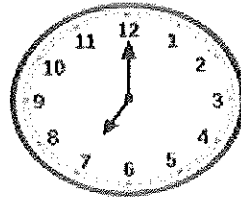
11:00



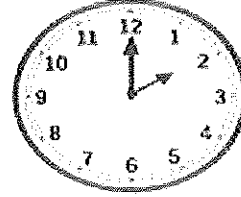
8:00



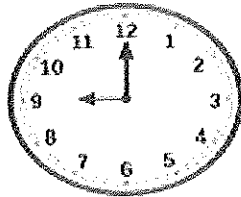
3:00



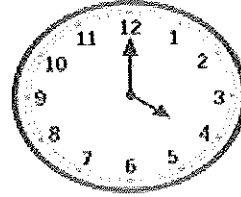
7:00



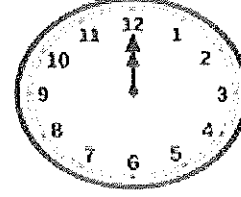
2:00



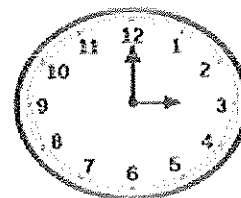
9:00



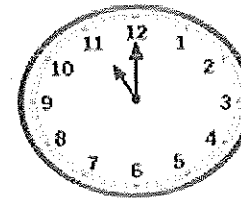
4:00



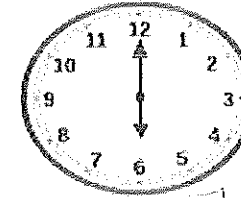
6:00



1:00



10:00



5:00

Name _____

1.OA.1 Addition Within 20

There are 8 hippos drinking water. 10 more hippos join. How many hippos are drinking water now?



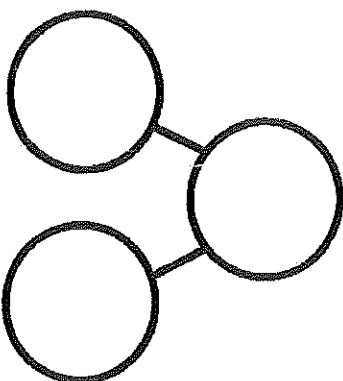
Draw it.

Part

Part

Whole

Number Bond



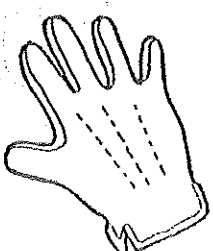
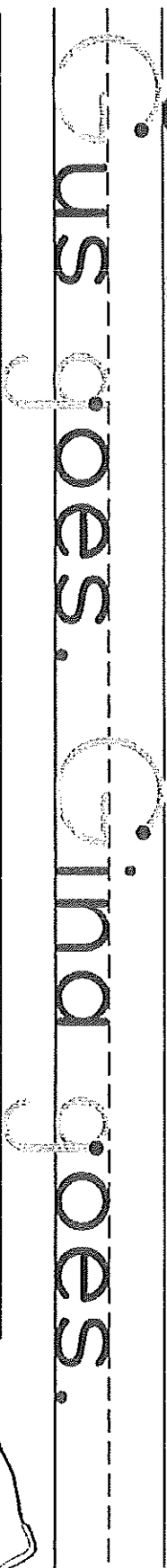
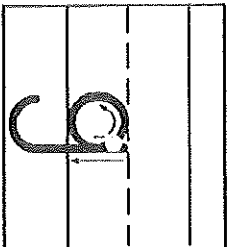
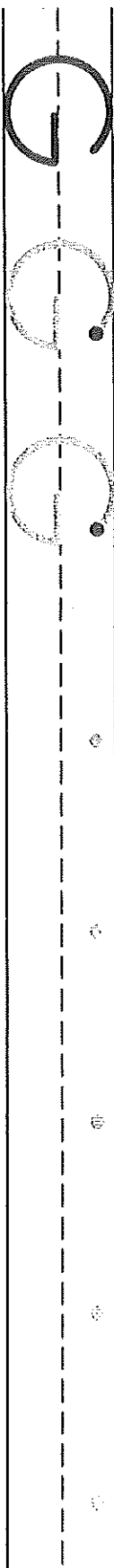
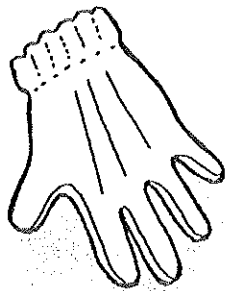
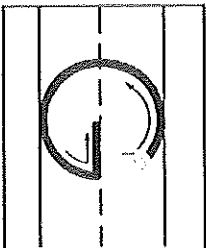
My Equation

+ =

Fill in the ten frames to solve the equation.



Name _____

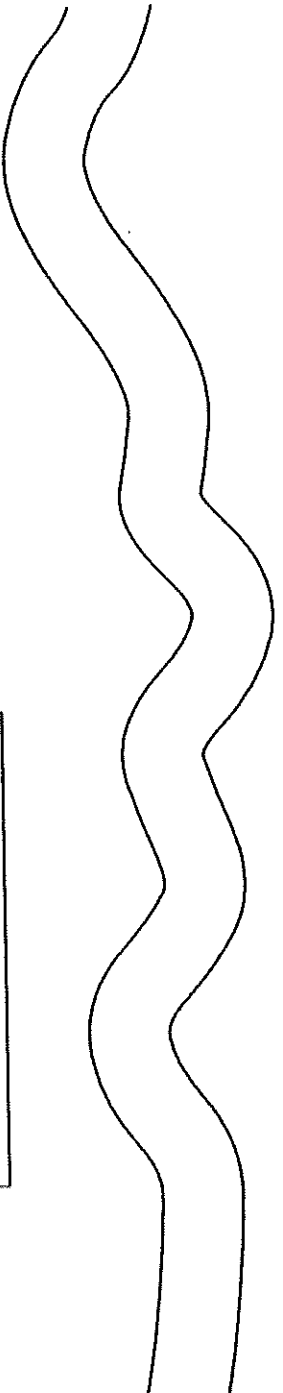


Directions: Trace and write G and g.

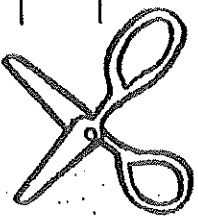
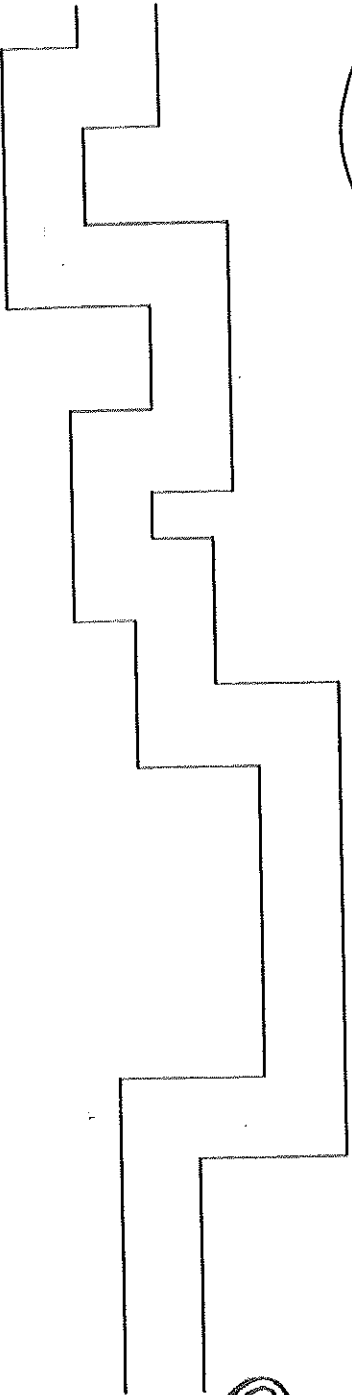
Put your pencil on s. Follow the path to the picture. Say the sound. Try not to cross any lines.

color pictures

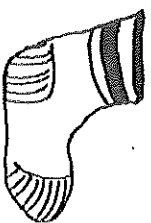
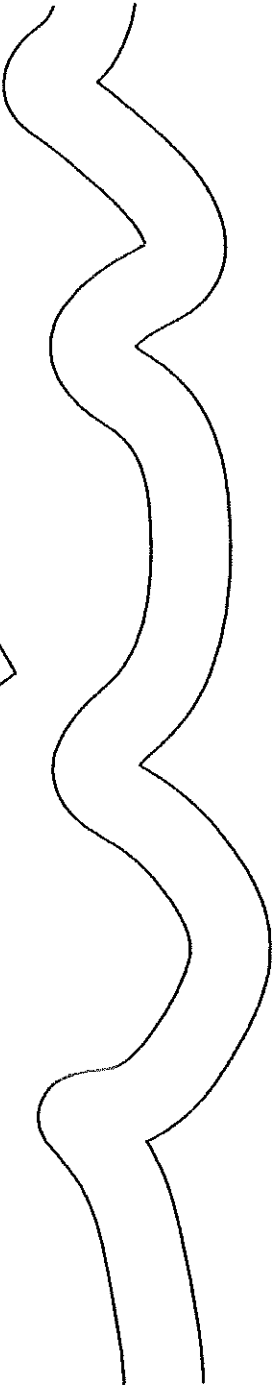
s



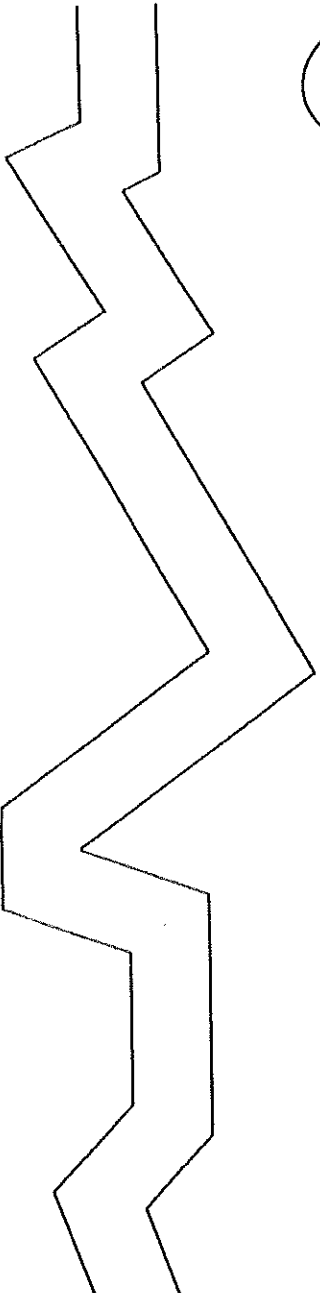
s



s



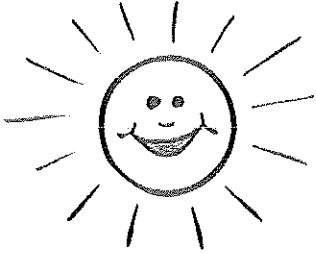
s



OPPOSITES

Name: _____

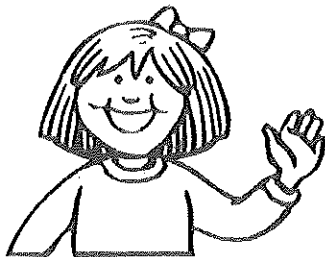
Opposites are things that are different in every way. Draw a line to match the opposites. *Color!*



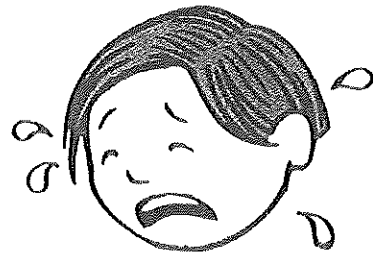
day



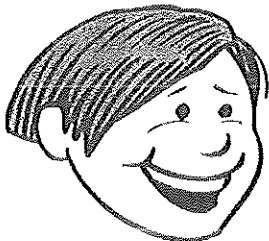
little



front



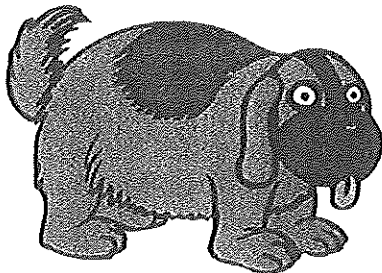
sad



happy



night

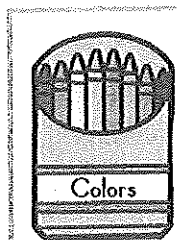
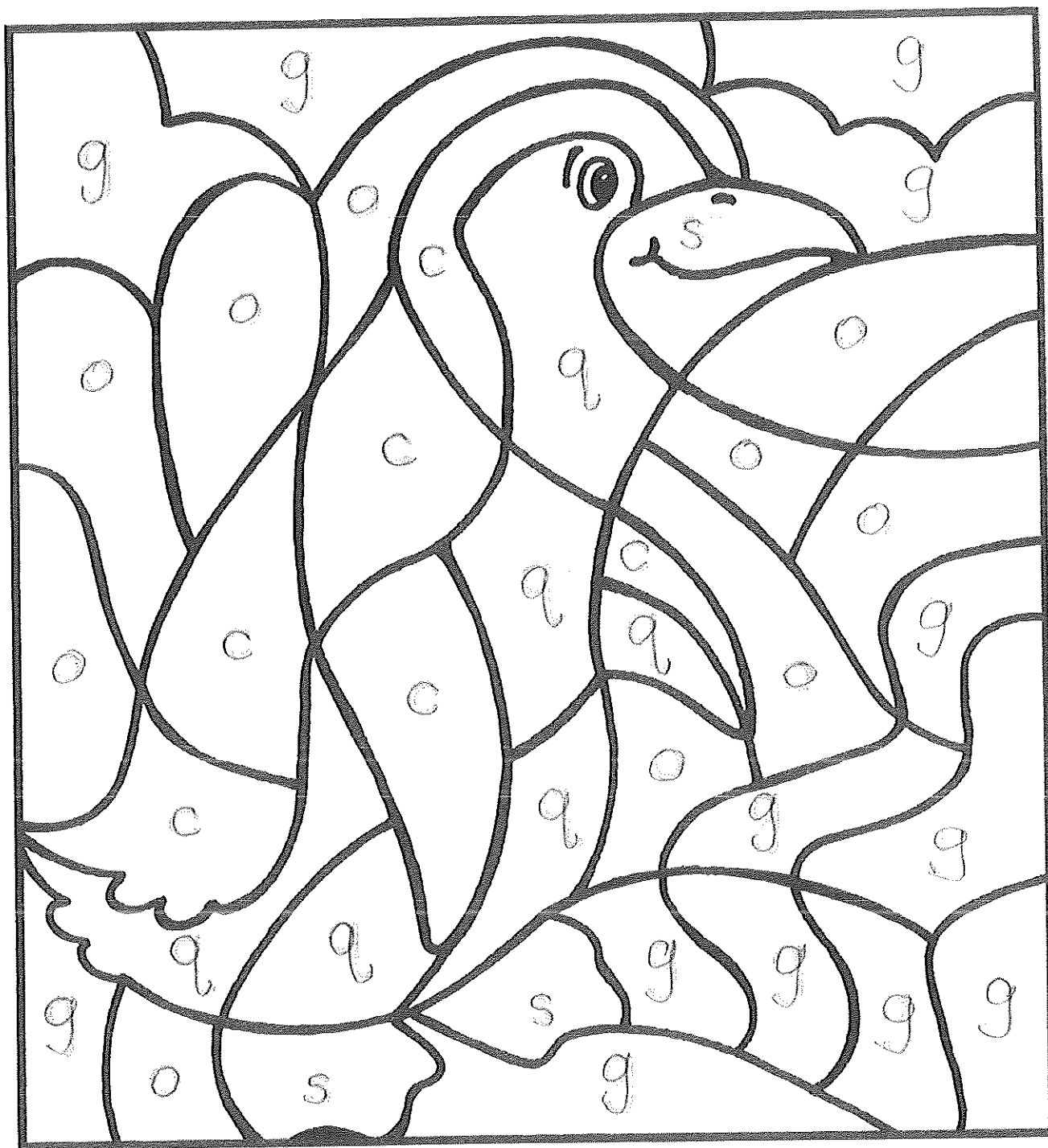


big



back

Letters with Curved Lines



c = black

q = white

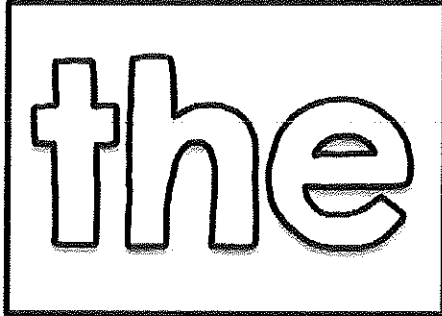
s = orange

g = gray

o = blue

Name _____

Color the word.



Glue the word.



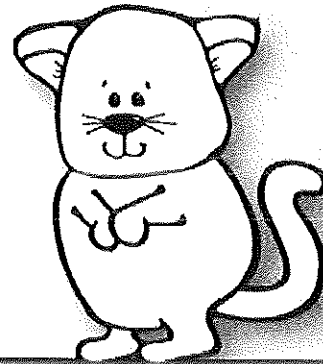
Trace and write the word.

the

Handwriting practice lines for the word 'the'.

Circle the word.

The dog runs fast.
Do you see the cat?
Look at the bat!



© Kaitlynn Albani



Trace the sight word "is" below.

is

is

is

is

is

is



Sight word activity sheet. Sight words are some of the most frequently used words in our language, but are hard to sound out. They are best learned by "sight." You can find many kindergarten readiness information on our Facebook and Twitter and Pinterest profiles.

Decorate the sight word any way you like! Add ears, eyes and a tail to turn it into an animal, make patterns, or just color it in. When your child is done, hang it up so they can see it each day.

is

Trace the sight word.

is is is is is is is is

Circle the sight word in this sentence:

Is it cold outside?

Find the word "is" in the boxes below and circle it or color in the box.

is	my	is	me	can	my
a	big	my	is	we	is

Cut and glue to spell the sight word.



s

i

((GLUE))

is

--	--

SIGHT WORD OF THE WEEK

NAME _____

COLOR IT:

on

TRACE IT:

on

on

on

on

Highlight it:

on	The	stop	on
go	cat	we	the
on	on	they	on
the	dog	on	go

SIGHT WORD OF THE WEEK

NAME

COLOR IT:

Wall

TRACE IT:

wall

wall

wall

wall

Highlight it:

wall	The	wall	wall
go	cat	wall	the
on	wall	they	wall
wall	dog	wall	go

