

Name ..... Date .....

# Penguin Census April 17, 2020

Use this week’s issue of *TIME for Kids* (Edition 3–4) to answer the questions. For each question, circle the letter next to the best answer.

RI.3.1; RI.4.1

- 1.** Why is the word *click* repeated several times in the first paragraph?
- A. It’s the sound penguins make.
  - B. It’s the sound of drones taking photos.
  - C. It’s the sound of the rough waters on the rocks.
  - D. It’s the sound of Forrest’s counter.

RI.3.5; RI.4.5

- 2.** Which of the following problems from the text has a proposed solution?
- A. Climate change is causing a decline in the penguin population.
  - B. Warmer waters are affecting krill.
  - C. It’s not easy to take a penguin census.
  - D. Penguins aren’t always clean.

RI.3.3; RI.4.3

- 3.** According to the article, how is climate change causing a decrease in the penguin population in Antarctica?
- A. Whales are running out of krill so they’re eating penguins.
  - B. The warming water is affecting penguins’ food source.
  - C. Penguins are leaving to find colder places to lay their eggs.
  - D. Penguins are leaving because climate change is causing rough waters.

RI.3.1; RI.4.1

- 4.** What could be a different heading for the section “Ocean Life”?
- A. “Signs of Climate Change”
  - B. “A Miserable Job”
  - C. “Chinstrap Chicks”
  - D. “Counting Krill”

RI.3.4; RI.4.4

- 5.** Which word could best replace *colony* in the section “Drone Assistance”?
- A. family
  - B. community
  - C. country
  - D. habitat

RI.3.7; RI.4.7

- 6.** The image “One, Two, Three” helps the reader understand
- A. how few penguins are left in Antarctica.
  - B. how difficult it is to count penguins in the wild by hand.
  - C. how the team can use photos to record the population.
  - D. where chinstrap nesting grounds are.

W.3.3; W.4.3

- 7.** Imagine you are Steve Forrest taking a penguin census. Write a story about the experience from his point of view. Use details from the text in your narrative.

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