

DISTANCE LEARNING WEEK 3
May 4-8 (Martinez, Strelka, & Sawin)

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading (Use the attached story)	Read The Hunt on pages 2 and answer questions 1-5 on page 3.	Re-read The Hunt on pages 2 and answer questions 6-8 on page 3.	Below the story The Hunt on page 2, write the main idea of the story and 2 key details.	On a separate sheet of paper, list 3 things that happened in The Hunt using sequential order (first, then, next, last).	Using a separate sheet of paper, choose a story that you read this week and compare and contrast yourself to a character in your book. How are you and that character alike? How are you different?
Writing/ Grammar	Use The Hunt story on page 2 and circle 15 verbs (action words. Example: walk, run).	Use page 4 (Prompt #1) to write a paragraph for the following prompt: Which character from a movie would you most like to meet and why?	Use The Hunt story on page 2 and underline 10 adjectives (describes verbs. Example: slowly, quickly).	Use page 4 (Prompt #2) Write a paragraph for the following prompt: Would you rather live in a place where it gets really cold or stays hot?	Use The Hunt story on page 2 and put a box around 5 proper nouns (names a specific person, place, or thing. Example: Target, Mrs. Smith).
Math	Complete the Area worksheet 1 on page 5. Area is the measurement of the inside space of a shape. To find the area you multiply the length by the width (the top by the side). Practice multiplication 9's number bonds page 7.	Complete the Area worksheet 2 on page 5. Practice multiplication 9's page 7.	Complete the Area worksheet 3 on page 6. Practice multiplication 9's coloring page 8.	Answer the questions on worksheet 4 about Area and Perimeter on page 6. Practice multiplication 9's page 8.	Find 2 objects in your home (book, shoe box, piece of paper, photo frame, envelope, etc.) Use a ruler to measure the length and width. Write down the measurement for each side and multiply. What is the Area of each object? object. Which object has a greater Area?
Science/ Social Studies	Complete the paper cup challenge on page 9.	Read the Pioneer Children passage on page 10. Underline two key details from the text.	Re-read Pioneer Children passage on page 10 and complete the compare and contrast chart.	Try to dress like a Pioneer for the day. Tell a family member everything you know about Pioneers. (Girls- dress with flower print, apron, bonnet. Boys- jeans, plain t-shirt, and hat)	Complete the Aeroplane Challenge on page 9.
Daily Reading	Read a book of your choice for 20 minutes. Parent signature:	Read a book of your choice for 20 minutes. Parent signature:	Read a book of your choice for 20 minutes. Parent signature:	Read a book of your choice for 20 minutes. Parent signature:	Read a book of your choice for 20 minutes. Parent signature:
PE	Go for a 20 minute walk with a family member.	Make up a dance and teach it to a family member.	Do: 20 jumping jacks, 20 sit-ups, 20 lunges, and 20 squats. Repeat 2-3 times.	Go outside and ride your bike, skate board, scooter, hula-hoop, or jump rope.	Go for a 20 minute walk with a family member and count how many other people you see walking.

The Hunt

by ReadWorks

2
P a g e

Beeeeep beeeep beeeep. Aidan's alarm clock rang out with a deafening screech. It was 9 a.m. and much too early for Aidan to be awake on a Saturday. As he lazily sat up and reached for the clock to turn it off, he realized what day it was. His birthday! He rubbed his eyes and stumbled out of bed. The smell of blueberry pancakes hit him as he clambered downstairs, which finally woke him up.

"Happy birthday, Aidan!" his parents excitedly greeted him as he sat down at the kitchen table. His mom turned around to grab a steaming plate of golden pancakes from the counter and set it in front of him.

"Hold on, they aren't finished just yet," she told him. He thought she was going to get syrup, but she came back holding a bunch of striped candles.

"Candles in pancakes?" he thought as she pushed 13 candles into the top pancake and lit them with a match. Before his parents could say anything else, he quickly made a wish and blew out all the candles—he didn't want the wax to melt into his delicious breakfast.

"Thank you!" he said with his mouth full. His mom and dad laughed as they watched him scarf down the heap of pancakes.

"Well, even though you have plenty planned for tomorrow, I have a surprise for you today," his dad said. They had planned his party for Sunday, since that was when his older sister was able to come back home from university. "Go get dressed. Your surprise will be waiting for you downstairs when you get back," he told his son.

Aidan rushed upstairs and returned back in five short minutes, with his pant leg still tucked into his sock and a tiny bit of toothpaste at the corner of his mouth.

His mother laughed. "Well, aren't you excited," she said with a smile.

On the kitchen table, Aidan noticed a piece of paper neatly folded into a small square. His dad noticed his gaze. "All right, well, open it up," he told him. Aidan picked it up and unfolded it. On it, his dad had written a short note. He read it out loud. "Just like your favorite literary wizard, this spot is marked by a scar."

"You made me a treasure hunt?!" Aidan asked excitedly. His dad nodded, smiling. He knew Aidan would love it; he was always watching crime movies and reading mystery novels.

Aidan started to think. His favorite literary wizard... that would have to be a character in one of his favorite books: *Harry Potter*. "Obviously," he thought. He fell in love with the series as soon as he started the first book just a couple of years ago. He always secretly identified with the odd boy out who discovered he was a wizard at the young age of 11.

After some thinking, he finally remembered the small lightning mark he had carved into a tree in his backyard after finishing the seventh book in the series—the last one. He ran through the fallen red.

orange, and brown leaves—Aidan's favorite thing about fall. There it was: the scar in the clue. He searched around the tree's base, looking for another piece of paper. He brushed away the leaves and finally found one tucked between two small rocks. He briskly opened it.

"Green is this poet's color of choice; red is the color of his language; add some white and blue, and you have his flag. Oh, and your mom's a fan."

"This is a tough one," thought Aidan. He knew he was searching for a poet. He didn't know what green meant, so he started with red. He thought, "Well, red usually signifies love or anger, but a love poet makes more sense. So red, white, and blue are the colors of his or her flag. America?" He tried to think of some American love poets his mom liked, but he remembered none. After a few minutes, Aidan finally thought of the book on his mother's nightstand: *Twenty Love Poems and a Song of Despair* by Pablo Neruda. "And he's from Chile, so red, white, and blue!"

Aidan ran through the back door and up to his parents' room to find the next clue. He then remembered his mom once mentioned that Neruda used to write with green ink. "Perfect," he thought. The book was right on her nightstand. He opened it, and out fell another piece of paper.

"You're almost there!" his dad called out from downstairs. Aidan peeled open the clue. "For this last clue, remember when your sister was blue and couldn't find her favorite Boo." Aidan started to think about the last part, "her favorite Boo." He thought, "Boo had to be a name, since it was capitalized. Could it be the name of a toy when she was little? No, Melanie only got upset when she lost a book." He thought for a while longer. "That's it!" He remembered the time when Melanie lost *To Kill a Mockingbird*, her favorite book, in which Boo Radley, a mysterious neighbor, rescues the main character from a dangerous fight. She always talked about how the book was an American classic, and Harper Lee, the author, was her idol.

He ran outside to the end of his driveway, which is where the book fell out of her backpack one day on her way home from school. He crouched down and looked around for another piece of paper, but there wasn't one to be found. Aidan was stumped. At last, he looked up, and out of the corner of his eye, he noticed someone watching him from across the street. He stood up and realized it was his sister.

"Surprise!" she yelled with a huge smile on her face.

The Hunt Questions:

1. **What does Aidan realize when he wakes up?**
 - A. It's Christmas
 - B. It's his birthday
 - C. It's Halloween
 - D. It's the first day of school

2. **After breakfast, Aidan rushes to get dressed. What motivates Aidan's actions?**
 - A. Aidan wants to get his surprise
 - B. Aidan wants to go outside to play
 - C. Aidan wants to eat his pancakes
 - D. Aidan wants to see his sister

3. **In the story, Aidan turns 13. What evidence from the passage best supports this conclusion?**
 - A. Aidan's mom makes him blueberry pancakes
 - B. Aidan's father surprises him with a scavenger hunt
 - C. Aidan finds three clues on the scavenger hunt
 - D. Aidan's mom puts 13 candles in his pancakes

4. **What do all three clues have in common?**
 - A. trees
 - B. wizards
 - C. books
 - D. poetry

5. **What is the story mostly about?**
 - A. Aiden goes on a scavenger hunt
 - B. Aidan eats blueberry pancakes
 - C. Aidan learns about Pablo Neruda
 - D. Aidan has a birthday party

6. **Aidan's birthday is on Saturday, _____ his party is planned for Sunday.**
 - A. so
 - B. but
 - C. first
 - D. like

7. **Why is Aidan's party planned for Sunday?**

8. **What does Aidan find at the end of the scavenger hunt?**

Name _____ **Finding the Area of a Shape**

Finding Area

Area is the measurement of the inside space of a shape. To find the area of a rectangle or a square, you can multiply. We can multiply the length by the width. This means measure the top by the side. When we label our answer we always say the shape has an area of ___ square units.



Examples
This shape is 28 square units.
I can show my work by saying
 $4 \times 7 = 28$ square units



1. 6



Area = _____

2. 2



Area = _____

3. 4



Area = _____

4. 2



Area = _____

5. 5



Area = _____

6. 3



Area = _____

7. 10



Area = _____

8. 3



Area = _____

9. 4



Area = _____

1. 2 cm



6 cm

2. 3 cm



3. 4 cm



7 cm

4. 1 cm



8 cm

5. 2 in.



7 in.

6. 3 m



5 m

7. 4 cm



6 cm

8. 2 mm



9 mm

9. 2 cm



10 cm

10. 6 cm



3 cm

11. 3 in.



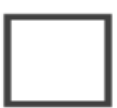
8 in.

12. 5 cm



6 cm

13. 5 cm



7 cm

14. 9 cm



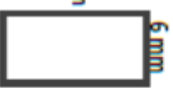
7 cm

15. 3 in.



6 in.

16. 6 mm



8 mm

17. 1 m



1 m

18. 4 cm



9 cm

19. 6 cm



5 cm

20. 6 cm

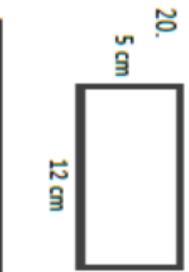
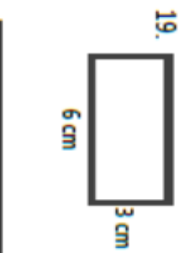
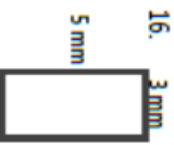
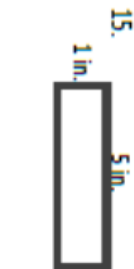
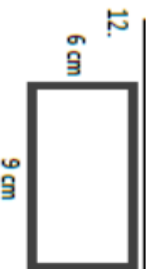
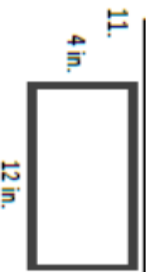
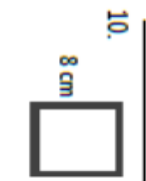
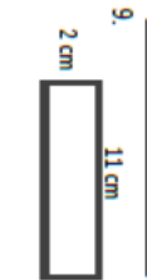
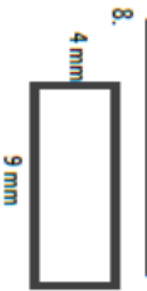
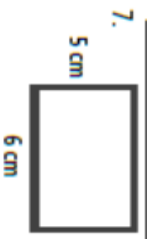
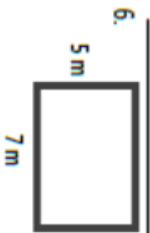
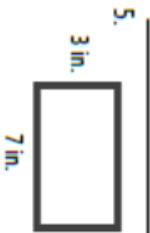
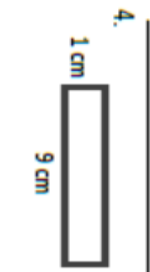
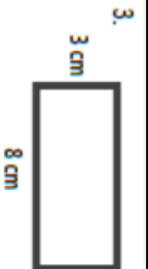
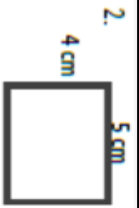
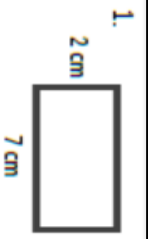


11 cm

Time: _____

Number Correct: _____



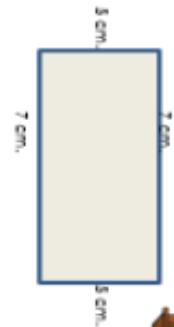


Time: _____

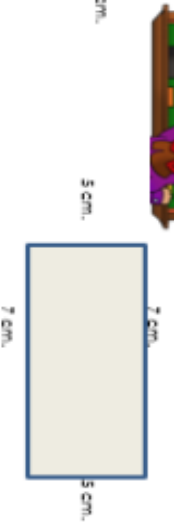
Number Correct: _____



Perimeter -
The measurement of the outside edges.



Area -
The measurement of the inside space of a shape.

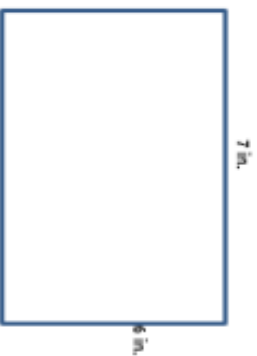


Directions Find the perimeter and area of each shape. Show your work in the space provided.



Perimeter = _____

Area = _____



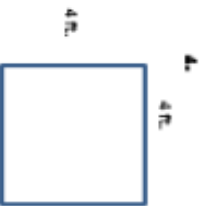
Perimeter = _____

Area = _____



Perimeter = _____

Area = _____



Perimeter = _____

Area = _____



Perimeter = _____

Area = _____



Perimeter = _____

Area = _____



MONDAY

Name _____

Multiplication Number Bonds

Directions: Complete the multiplication number bonds. Each number bond must have a 9 as a factor.



90	18	45	9
9	9	9	9
81	99	0	63
9	9	36	27
6	11	7	10
54	108	72	18

TUESDAY



$9 \times 0 =$	$9 \times 12 =$	$9 \times 3 =$	$9 \times 10 =$	$9 \times 4 =$	$9 \times 11 =$
$9 \times 1 =$	$9 \times 10 =$	$9 \times 5 =$	$9 \times 7 =$	$9 \times 0 =$	$9 \times 7 =$
$9 \times 3 =$	$9 \times 7 =$	$9 \times 2 =$	$9 \times 11 =$	$9 \times 3 =$	$9 \times 10 =$
$9 \times 4 =$	$9 \times 9 =$	$9 \times 1 =$	$9 \times 9 =$	$9 \times 6 =$	$9 \times 9 =$
$9 \times 2 =$	$9 \times 8 =$	$9 \times 4 =$	$9 \times 8 =$	$9 \times 1 =$	$9 \times 2 =$
$9 \times 6 =$	$9 \times 12 =$	$9 \times 6 =$	$9 \times 8 =$	$9 \times 5 =$	$9 \times 10 =$
$9 \times 5 =$	$9 \times 11 =$	$9 \times 0 =$	$9 \times 12 =$	$9 \times 2 =$	$9 \times 8 =$

WEDNESDAY

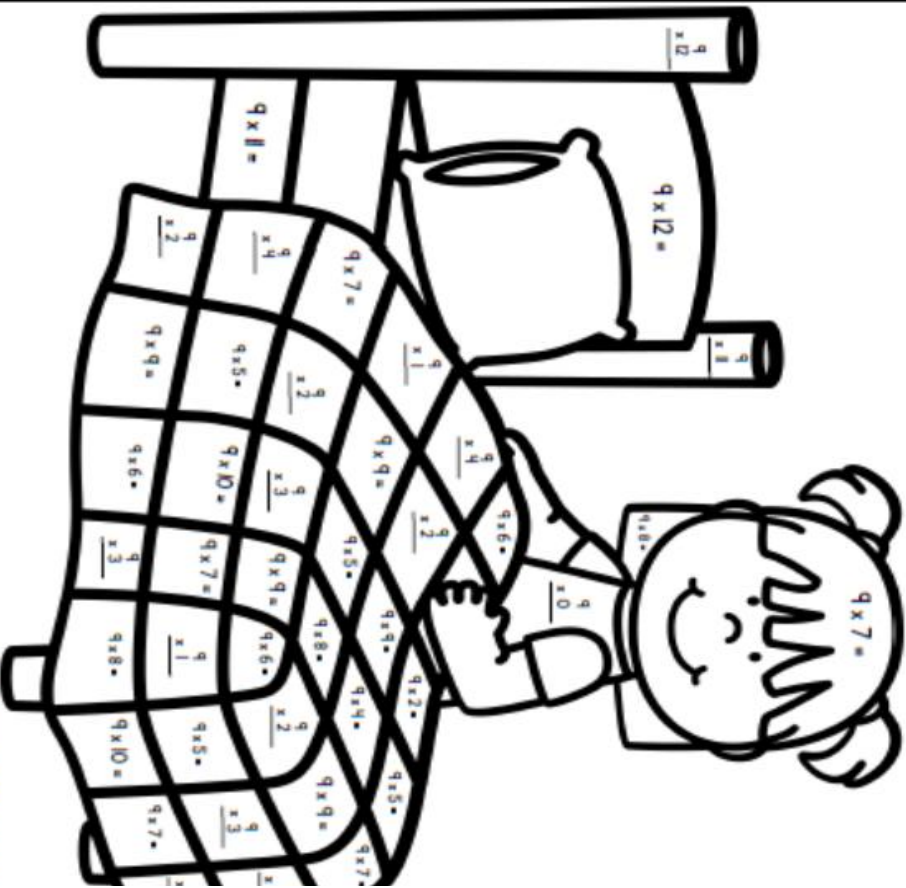
Name: _____

Color by Product



Directions: Solve the multiplication problems. Use the color code to color the picture.

blue = 0, 9 or 18	green = 27 or 36	red = 45 or 54
orange = 63 or 72	pink = 81 or 90	gray = 99 or 108



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THURSDAY

Name: _____

Date: _____

Times Nine Multiplication Test

Score: _____ /100 Time: _____ min. _____ sec.



4 x 9	0 x 9	7 x 9	1 x 9	12 x 9	1 x 9	3 x 9	5 x 9	8 x 9	9 x 9
2 x 9	6 x 9	10 x 9	3 x 9	1 x 9	4 x 9	5 x 9	7 x 9	2 x 9	11 x 9
12 x 9	9 x 9	0 x 9	4 x 9	11 x 9	0 x 9	12 x 9	7 x 9	3 x 9	10 x 9
0 x 9	4 x 9	1 x 9	12 x 9	9 x 9	11 x 9	7 x 9	8 x 9	5 x 9	2 x 9
6 x 9	3 x 9	10 x 9	4 x 9	0 x 9	5 x 9	11 x 9	2 x 9	9 x 9	7 x 9
8 x 9	1 x 9	12 x 9	3 x 9	7 x 9	10 x 9	4 x 9	9 x 9	2 x 9	5 x 9
0 x 9	11 x 9	6 x 9	9 x 9	10 x 9	5 x 9	4 x 9	2 x 9	8 x 9	12 x 9
1 x 9	7 x 9	3 x 9	0 x 9	9 x 9	12 x 9	2 x 9	5 x 9	4 x 9	11 x 9
10 x 9	9 x 9	0 x 9	5 x 9	1 x 9	4 x 9	12 x 9	3 x 9	8 x 9	6 x 9
2 x 9	7 x 9	11 x 9	4 x 9	0 x 9	6 x 9	10 x 9	9 x 9	1 x 9	3 x 9

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Paper Cup

Challenge:

❖ Using only 1 sheet of paper, can you create a cup that will hold the most water for at least 10 seconds?



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THINKING SKILLS

• Write or draw your ideas, observations & questions below:

I wonder?

I tried:

I noticed:

I learned:



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Paper Aeroplane Challenge:

THINKER!



❖ With only 1 sheet of writing paper, can you design a paper aeroplane that will fly the farthest distance?

❖ Record your distance.

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THINKING SKILLS

• Write or draw your ideas, observations & questions below:

I wonder?

I tried:

I noticed:

I learned:



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Pioneer Children

Pioneer life was hard work, so everyone in the family, including children, had to work together. Pioneer children began helping out the family as soon as they could walk. Children helped out by getting water from a nearby stream or well, keeping the fire burning, keeping animals away from the growing crops, milking the cows, gathering eggs, and helping prepare food. When children got older, pioneer boys worked the farm, hunted food, and chopped wood. Pioneer girls helped with sewing, cooking, taking care of younger siblings, and working in the fields.

Pioneer children did go to school, but "book learning" was not as important as learning to work around the house. Parents did want their children to learn the three "R's"—reading, writing, and arithmetic. Kids went to school when they were not working on the farm. School days and schedules were set around farming schedules. Schools were a one-room school house with students of all ages and levels in one class. The building was made of wood logs. There were no desks for students to sit in. Students often sat on wooden benches. Boys sat on one side of the room and girls on the other. Instead of writing on paper, students wrote on chalkboard slates. There were no textbooks for students. Students read out of whatever books were brought out west with their family.



TIME FOR SCHOOL!

Compare and Contrast

Pioneer Schools

Schools Today

