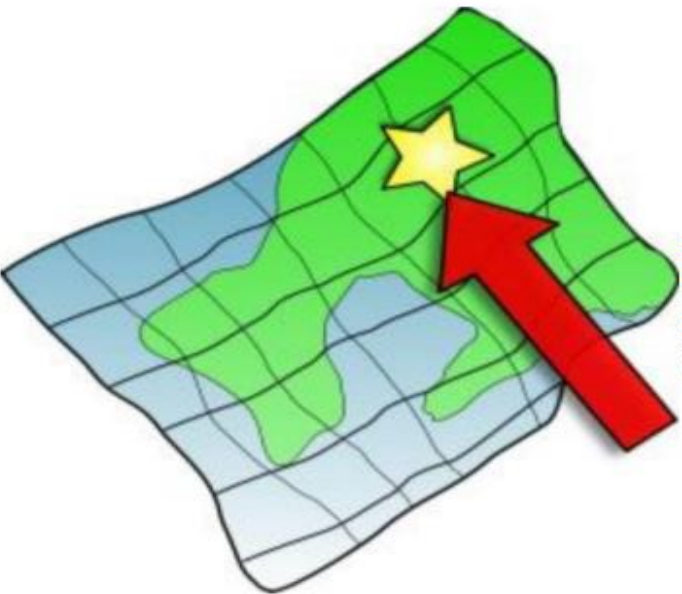


DISTANCE LEARNING WEEK 2
April 27-May 1 (Sawin, Martinez, & Strelka)

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading (Use the attached story)	Read The Treasure Hunt on pages 2 and answer questions 1-4 on page 3.	Re-read The Treasure Hunt on pages 2 and answer questions 5-8 on page 3.	Next to the treasure hunt map picture on page 2, write the main idea of the story and 2 key details.	On a separate sheet of paper, list 3 things that happened in The Treasure Hunt using sequential order (first, then, next, last).	Choose a story that you read this week and pretend you are interviewing the main character. What are two things you would ask them? Write your interview questions on a separate sheet of paper.
Writing/ Grammar	Use The Treasure Hunt story on page 2 and circle 15 verbs (action words. Example: walk, run)	Use page 4 (Prompt #1) to write a paragraph about what would you do if you were locked in your favorite store overnight.	Use The Treasure Hunt story on page 2 and underline 10 adjectives (describes verbs. Example: slowly, quickly)	Use page 4 (Prompt #2) to write a paragraph about if you could create and plan your day however you'd like. What would you do?	Use The Treasure Hunt story on page 2 and put a box around 5 proper nouns (names a specific person, place, or thing. Example: Target, Mrs. Smith)
Math	Complete the perimeter worksheet 1 on page 5. Perimeter is the distance around an object. To find the perimeter you add all the sides together. Practice multiplication 8's number bonds page 7.	Complete the perimeter worksheet 2 on page 5. Practice multiplication 8's page 7.	Complete the perimeter worksheet 3 on page 6. Practice multiplication 8's coloring page 8.	Answer the questions on worksheet 4 about perimeter on page 6. Practice multiplication 8's page 8.	Scavenger Hunt: Find 2 objects in your home (book, paper, photo, etc.) Use a ruler to measure each side and write down the measurement for each side. Add all the numbers together to find the perimeter of each object. Which object has a greatest perimeter?
Science/ Social Studies	Read the passage How Does Hand Sanitizer Kill Germs? on page 9. Then answer the questions.	Read The Journey West passage on page 10. Underline two key details from the text.	Re-read The Journey West passage on page 10 and complete the cause and effect charts.	Create your own covered wagon using items around your house (Legos, sticks, clay, etc.).	On a separate sheet of paper, write a paragraph about the supplies you used and why pioneers traveled by covered wagon.
Daily Reading	Read a book of your choice for 20 minutes. Parent signature:	Read a book of your choice for 20 minutes. Parent signature:	Read a book of your choice for 20 minutes. Parent signature:	Read a book of your choice for 20 minutes. Parent signature:	Read a book of your choice for 20 minutes. Parent signature:
PE	Go for a 20 minute walk with a family member.	Make up a dance to your favorite song.	Do: 20 jumping jacks, 20 sit-ups, 20 lunges, and 20 squats. Repeat 2-3 times.	Go outside and play soccer, basketball, baseball or any sport with a family member.	Go outside and ride your bike, skate board, hula-hoop, or jump rope.

The Treasure Hunt

by ReadWorks



Jordan loves to use clues to solve riddles. That's why she loves treasure hunts. She always dreams about being a pirate who is searching for a big treasure chest. She climbs trees and digs holes in her backyard, pretending that she is on a treasure hunt.

Jordan's birthday is soon. Her friends Cameron and Annie decide to create a treasure hunt as her birthday present. They ask their parents what they can do.

"Well, first, you would need to make a map!" says Cameron's mom.

"How do we do that?" Cameron asks.

His mom pulls out a piece of paper and several crayons. "First, you need to draw the place where you will hide the treasure," she says. "How about you draw our backyard?"

Cameron pulls out a black crayon and starts to draw. He marks the spot where the porch is, and he draws a black circle to show where his trampoline sits. His mom pulls out a green crayon and draws the big trees that surround their backyard. "See? There are plenty of places to hide a treasure," she tells him.

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The next day, Cameron shows Annie the map. She thinks that it looks just like his backyard. "It's perfect!" she says, excited.

"Now, we just need to mark the places where we will hide the clues and then the treasure," Cameron says, looking around his backyard.

Annie walks over to the trampoline. She gets down on her hands and knees and finds a big rock. "We can hide a clue under here!" she shouts to Cameron.

Cameron nods his head in agreement. He points to the porch and then to a big tree near the trampoline. "We can also put clues near those spots!" he says.

His mom comes outside and sees them planning the treasure hunt. "Don't forget to draw the bird fountain on the map," she says. "You can draw the fountain with a blue crayon so that Jordan will know that it's filled with water."

Cameron and Annie run to get the map. "We can also add the rock by the trampoline so that Jordan can find the clue," Annie says.

"And we should draw the tree by the porch!" Cameron adds.

They put more on the map, and when they finish, their drawing includes everything in Cameron's backyard. They map all the shapes and kinds of land and water in the area.

After they hide all the clues (ten in total), Cameron and Annie think about the treasure. "It should be a chest full of candy!" Annie says.

"That's cool! But we could also fill a chest with pirate stuff like a compass and a pirate hat, and even a message in a bottle!" says Cameron.

They finally decide to do both. Their parents help them find a small chest, and they fill it with pirate things and candy. They dig a hole near a tree and bury the chest.

The next day, Jordan comes to Cameron's house for her birthday. Many of their friends come as well. After they cut the cake, Cameron and Annie tell Jordan that they have a surprise for her. They give her the first clue.

"This is so exciting! Thank you so much, guys!" Jordan exclaims. She sets out to find her treasure, with the map in hand.

The Treasure Hunt Questions:

1. What do Annie and Cameron do for Jordan's birthday?
 - A. buy her a puppy
 - B. throw a surprise party
 - C. take her to a pirate theme park
 - D. create a treasure hunt
2. What is the first step Annie and Cameron take to plan Jordan's treasure hunt?
 - A. hide the clues
 - B. bury the treasure
 - C. draw a map
 - D. buy the candy
3. There are lots of places to hide clues in Cameron's backyard. What evidence supports this conclusion?
 - A. Cameron and Annie ask their parents for help
 - B. Cameron and Annie hide ten different clues
 - C. Cameron and Annie make a map of the backyard
 - D. Cameron and Annie mark where the clues are hidden on the map
4. How does Jordan feel about the scavenger hunt her friends prepare?
 - A. happy and excited
 - B. bored and uninterested
 - C. sad and disappointed
 - D. nervous and doubtful
5. What is this passage mostly about?
 - A. pirates and treasure
 - B. mapping a backyard
 - C. planning a treasure hunt
 - D. birthday
6. Read the following sentences: "After they cut the cake, Cameron and Annie tell Jordan that they have a surprise for her. They give her the first clue. 'This is so exciting! Thank you so much guys!' Jordan exclaims." What does exclaim mean?
 - A. breathe
 - B. mumble
 - C. whisper
 - D. shout
7. Choose the answer that best completes the sentence below:
_____ they bury the treasure, Annie and Cameron hide all of the clues.
 - A. Finally
 - B. Before
 - C. Although
 - D. First
8. How will Jordan use the treasure map Cameron and Annie created to find the treasure? Use the information from the passage to support your answer.

Writing

If you could create and plan your day however you'd like. What would you do?

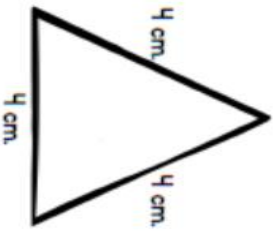
If you could create and plan your day however you'd like. What would you do?

MONDAY- Worksheet 1

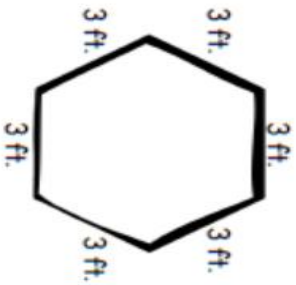
3.MD.8 - Perimeter

NAME: _____ DATE: _____

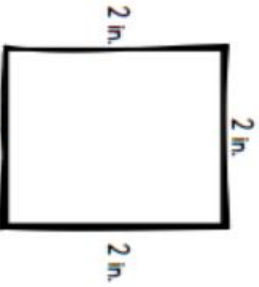
Find the perimeter of each shape.



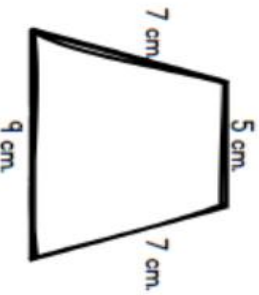
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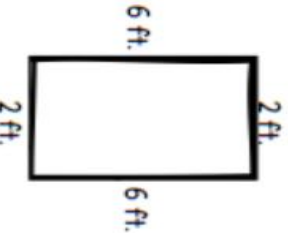
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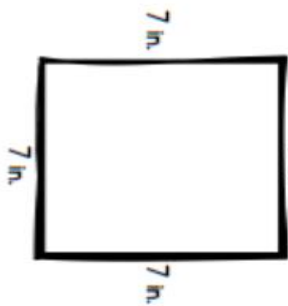
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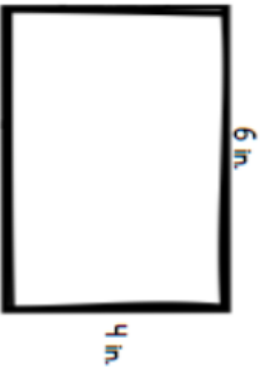
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TUESDAY- Worksheet 2

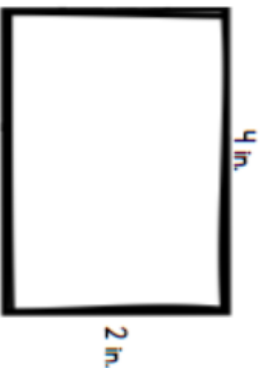
3.MD.8 - Perimeter

NAME: _____ DATE: _____

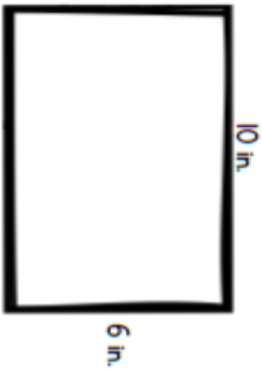
Find the perimeter of each rectangle.



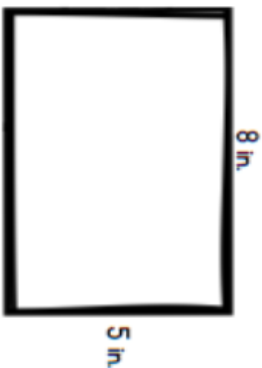
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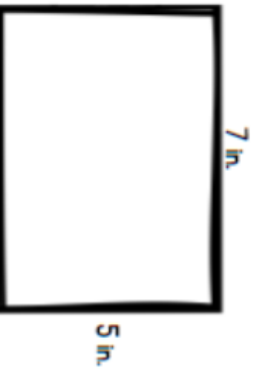
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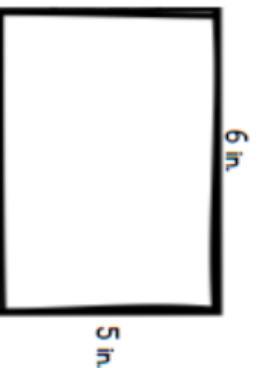
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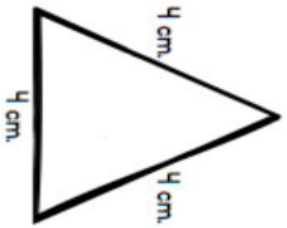
WEDNESDAY - Worksheet 3

3.MD.8 - Perimeter

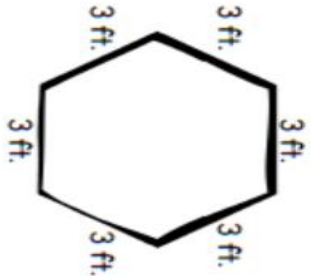
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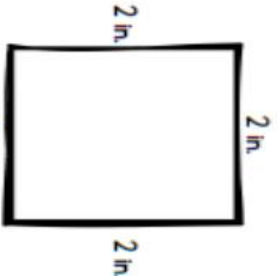
Find the perimeter of each shape.



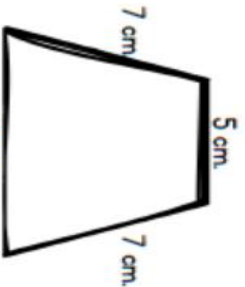
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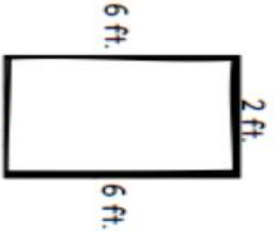
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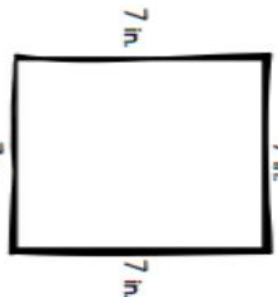
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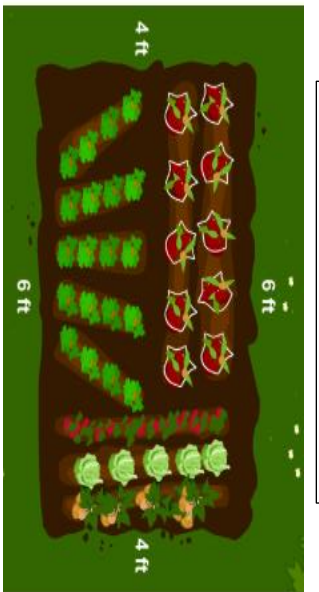


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THURSDAY - Worksheet 4



What is the perimeter?

How do you find the perimeter?

Draw a shape (rectangle, square, triangle) label its sides and find the perimeter.

Write your own perimeter words story. Have a friend or family member solve it!

MONDAY

Name: _____

Multiplication Number Bonds

Directions: Complete the multiplication number bonds.
Each number bond must have a 8 as a factor.



88	8		
72	8		
0	8		
24	8		
	8		
	8		
	10	8	
		8	
		4	8
			9
16			
48			
56			
32			
64			
80			
40			
96			
	8		
	11	8	
			88

TUESDAY

$8 \times 2 =$	$8 \times 11 =$	$8 \times 3 =$	$8 \times 7 =$	$8 \times 0 =$	$8 \times 9 =$
$8 \times 5 =$	$8 \times 7 =$	$8 \times 5 =$	$8 \times 12 =$	$8 \times 4 =$	$8 \times 11 =$
$8 \times 1 =$	$8 \times 10 =$	$8 \times 0 =$	$8 \times 11 =$	$8 \times 6 =$	$8 \times 10 =$
$8 \times 0 =$	$8 \times 12 =$	$8 \times 4 =$	$8 \times 8 =$	$8 \times 3 =$	$8 \times 7 =$
$8 \times 6 =$	$8 \times 8 =$	$8 \times 3 =$	$8 \times 10 =$	$8 \times 5 =$	$8 \times 12 =$
$8 \times 3 =$	$8 \times 9 =$	$8 \times 2 =$	$8 \times 9 =$	$8 \times 2 =$	$8 \times 8 =$
$8 \times 4 =$	$8 \times 10 =$	$8 \times 1 =$	$8 \times 7 =$	$8 \times 1 =$	$8 \times 11 =$

THURSDAY

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$\frac{10}{x8}$	$\frac{2}{x8}$	$\frac{0}{x8}$	$\frac{9}{x8}$	$\frac{11}{x8}$	$\frac{7}{x8}$	$\frac{12}{x8}$	$\frac{3}{x8}$	$\frac{8}{x8}$
$\frac{4}{x8}$	$\frac{12}{x8}$	$\frac{6}{x8}$	$\frac{5}{x8}$	$\frac{0}{x8}$	$\frac{10}{x8}$	$\frac{9}{x8}$	$\frac{11}{x8}$	$\frac{7}{x8}$
$\frac{1}{x8}$	$\frac{5}{x8}$	$\frac{3}{x8}$	$\frac{9}{x8}$	$\frac{11}{x8}$	$\frac{4}{x8}$	$\frac{7}{x8}$	$\frac{2}{x8}$	$\frac{6}{x8}$
$\frac{12}{x8}$	$\frac{6}{x8}$	$\frac{0}{x8}$	$\frac{5}{x8}$	$\frac{11}{x8}$	$\frac{10}{x8}$	$\frac{8}{x8}$	$\frac{7}{x8}$	$\frac{4}{x8}$
$\frac{3}{x8}$	$\frac{9}{x8}$	$\frac{4}{x8}$	$\frac{12}{x8}$	$\frac{10}{x8}$	$\frac{7}{x8}$	$\frac{2}{x8}$	$\frac{0}{x8}$	$\frac{10}{x8}$
$\frac{2}{x8}$	$\frac{11}{x8}$	$\frac{8}{x8}$	$\frac{6}{x8}$	$\frac{1}{x8}$	$\frac{5}{x8}$	$\frac{12}{x8}$	$\frac{3}{x8}$	$\frac{0}{x8}$
$\frac{9}{x8}$	$\frac{7}{x8}$	$\frac{0}{x8}$	$\frac{1}{x8}$	$\frac{2}{x8}$	$\frac{11}{x8}$	$\frac{3}{x8}$	$\frac{5}{x8}$	$\frac{12}{x8}$
$\frac{0}{x8}$	$\frac{8}{x8}$	$\frac{2}{x8}$	$\frac{3}{x8}$	$\frac{11}{x8}$	$\frac{10}{x8}$	$\frac{7}{x8}$	$\frac{9}{x8}$	$\frac{4}{x8}$
$\frac{5}{x8}$	$\frac{10}{x8}$	$\frac{3}{x8}$	$\frac{8}{x8}$	$\frac{12}{x8}$	$\frac{4}{x8}$	$\frac{9}{x8}$	$\frac{5}{x8}$	$\frac{12}{x8}$
$\frac{7}{x8}$	$\frac{4}{x8}$	$\frac{0}{x8}$	$\frac{5}{x8}$	$\frac{10}{x8}$	$\frac{9}{x8}$	$\frac{11}{x8}$	$\frac{3}{x8}$	$\frac{6}{x8}$

How Does Hand Sanitizer Kill Germs?

Whenever you're sick and you sneeze you probably have a lot of adults telling you to use hand sanitizer. You're always told it kills germs and it even says so on the bottle. How does it work? How does hand sanitizer kill germs? After all, when you rub it on your hand you can't see it working. Germs are too small to be seen. In fact, for a long time Doctors and Scientists didn't know germs existed. They tried all sorts of things to stop sicknesses from spreading. However, without knowing a out germs that was hard to do.

The first big step forward was the invention of the microscope. The very first microscope was invented by Antonie Van Leeuwenhoek. Having a microscope was the first time we could see things as small as germs. Van Leeuwenhoek placed a drop of pond water on the lense and he saw things that he couldn't see before. There were little things swimming around. He called them little animals. He still didn't know that some of these little things caused people to get sick. Eventually other scientists figured out that these little animals aren't animals at all – they are germs.

As microscopes have gotten better, we have discovered there are all different kinds of germs. Some germs are really weird looking, called an amoeba, a microscopic blob that moves around. One of the most common germs, called bacteria look like little hot dogs. Not all bacteria make you sick. Some of them aren't bad at all though. If you've ever had strep throat that's a sickness caused by a type of bacteria. Strep bacteria looks like caterpillars under a microscope. Another common germ is a virus. There are lots of different kinds of viruses. One we are familiar with is the flu virus. It's so easy for us to carry around these microscopic bacteria and viruses all over our hands without even knowing it. Scientists realize if we can kill or remove some of these germs, then we can stop sickness from spreading. Hand sanitizer is one of the ways that we can kill germs. But, how does it work?

Well, you might have noticed that when you use hand sanitizer especially if you use it a lot it might leave your hands really dry. That is because hand sanitizer is mostly made of a substance called alcohol. Alcohol is a substance with many interesting properties. One of these properties is that alcohol is really good at drying things out. Alcohol dries up the oils in your skin which makes your hands feel dry. While it's doing that it's also drying up the germs on your skin. When germs get dried out their outer layer gets broken up instantly killing the germ. Now keep in mind if your hands actually have dirt on them using hand sanitizer isn't going to get the dirt off. For that you will still need to wash your hands with soap and water. Plus washing your hands with soap and water also washes the germs away. So, if you have sensitive skin or you just don't want your hands to feel dried out you can wash your hands instead of using hand sanitizer.

So, in summary hand sanitizer kills germs because it is mostly made of alcohol and alcohol can break open the outer layer of germs like bacteria or viruses. Doctors recommend using hand sanitizer whenever you don't have soap and water to wash your hands, so you can keep from spreading germs.

In your own words, how does hand sanitizer kill germs?



The Journey West

The journey heading west was long, difficult, and dangerous for the pioneers. Pioneers traveled with all their belongings and supplies on covered wagons. The wagons were pulled by horses, oxen, or mules. The trails were often rocky and through the woods. Fast-flowing rivers had to be crossed. The journey could take pioneers as long as six months. The pioneers would plan trips out west during the warmer months to avoid the difficult winter weather.

The safest way for pioneers to travel was in a wagon train. A wagon train was a group of wagons traveling together. A wagon master lead the wagon train. The wagon master would try to make the journey as safe and easy as possible. Cowboys came along on the journey to help pioneers when the journey was difficult.

Many pioneers did not survive the journey west. Diseases, such as measles, mumps, small pox, cholera, and tuberculosis, spread through wagon trains quickly. Often no medicines or doctors were available to help. Many died of illnesses. Some pioneers died in accidents that happened along the journey. Accidents like drowning, animal attacks, and overturned wagons took the life of many pioneers. Pioneers were often buried right on the trail.



The Journey West

Cause and Effect

Name _____

Cause

Effect

The journey would take pioneers up to six months to travel west.

Cause

Effect

A wagon master would lead the wagon train on the journey west.

Cause

Effect

Diseases spread through wagon trains quickly.

Cause

Effect

Pioneers were often buried right along the trail while on the journey