



WORLD HISTORY

Priority Standards

1. Demonstrate understanding of historical concepts and processes.
2. Analyze causes, effects, and periodization in history.
3. Analyze the context of historical events, documents, or developments.
4. Analyze similarities and differences between time periods, locations, events, etc.
5. Interpret and analyze primary and secondary sources.
6. Demonstrate effective communication through speaking, writing, and listening.

Course Content

Teachers select a minimum of two topics from each of the following five historical periods.

1. Emergence of civilization and classical societies
 - Prehistoric humans and the Neolithic Revolution
 - Early civilizations in Mesopotamia, Egypt, the Indus Valley, and China
 - Classical Greece and Rome
 - Classical China and India
2. Development, diffusion, and interaction of cultures
 - Rise and spread of Islamic society
 - Dynastic China
 - Civilizations in Africa and/or the Americas
 - Medieval Europe and Japan
 - The Mongol Empire
3. Transition to the modern world
 - The Renaissance and Reformation in Europe
 - Absolutism, the Scientific Revolution, and the Enlightenment
 - European colonialism and maritime empires
 - Empires in Asia: Safavid, Moghul, Ottoman, Russian
 - Indigenous groups: Polynesia, Sub-Saharan Africa, Australia, the Americas
4. Revolutions and imperialism
 - Political revolutions: American, French, Haitian
 - Independence movements in Latin America and the Mexican Revolution
 - The Industrial Revolution
 - Western imperialism in Africa, Asia, and the Pacific
5. Global integration in the 20th and 21st centuries
 - World War I and the Great Depression
 - Revolutions in Russia and China
 - World War II
 - Decolonization in Africa and Asia and Indian independence
 - The Cold War and collapse of the Soviet Union
 - Globalization

