

student _____

Welcome to our virtual classroom!

Our daily routine: please complete in any order that works for your family. Students should be spending a total of 2 to 3 hours a day Monday - Friday working on their assignments.

Week 4 is due May 15th. Make sure to initial work completed and all work is turned in for grading.

Content Area	Assignment
Language Arts:	30 minutes daily. Read a book or listen to a book being read to you. Fill in the reading log page for today.
Math:	30 minutes daily. Complete 1 of the math pages each day. Use dice or cards to play a math game to practice adding and subtracting 2 numbers.
Writing:	30 minutes daily. From the May writing calendar pick 1 prompt daily to write about. It can be written on any paper or typed in a word document. The writing pieces need to be turned in. Practice writing with correct capitals, spacing, and punctuation.
Vocabulary/Language Development:	30 minutes daily. Practice the new vocabulary words. Use the vocabulary words in sentences, sharing them orally or writing them down.
PE:	30 minutes daily. Get up and move. Do jumping jacks, Simon says, dance to go noodle or you tube songs, or any other activity that gets you moving.

Parent sign off: initial completed work

	Monday	Tuesday	Wednesday	Thursday	Friday
PE					
Vocabulary/Language Development					
Played math games					

Optional available websites:

scholastic.com (choose educators/for families/learn at home) to find stories to read and games to play for free.

timeforkids.com (free digital library link at the top of the page)

[iread](http://iread.com) (use student ID# and password 1234)

mysterydoug.com (watch a science video, click on the link at the top for free activities)

xtramath.com (a free site to practice math facts)

MY WEEKLY READING LOG:



On Monday I read: (write the title):

Write a sentence about the story:

On Tuesday I read: (write the title):

Write a sentence about the story:

On Wednesday I read: (write the title):

Write a sentence about the story:

On Thursday I read: (write the title):

Write a sentence about the story:

On Friday I read: (write the title):

Write a sentence about the story:

Weekly vocabulary:

inspire

Define: To inspire is to make someone want to do something.

Example: The smell of breakfast inspires sleepy children to get out of bed.

Ask: Who has inspired you to do something special?

respect

Define: When you respect someone, you admire and look up to him or her.

Example: The players respect Coach Dotson because she is a great soccer player and treats everyone fairly.

Ask: Whom do you respect?

decision

Define: When you make a decision, you make a choice.

Example: After looking at all the flavors, Amy made a decision: she would have vanilla.

Ask: What decisions have you made today?

distance

Define: Distance is how far one thing is from another or the space between two things.

Example: It was a long distance from the house to the pond.

Ask: How can you measure the distance between your chair and the door?

swiftly

Define: When something moves swiftly, it moves fast.

Example: When the rabbit saw the fox, it ran swiftly to its den.

Ask: When do you move swiftly?

Problem:

David count his steps as he walks to his friends house. It takes David 10 steps to walk across the street. Then he turns to the right and walks another 6 steps to get to his friends house. How many steps does it take him to get to his friends house?



Draw a Picture:

Fill in the Ten Frames:

Write the Number

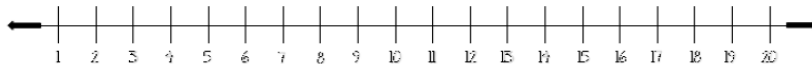
Sentence:

_____ ○ _____ = _____

Fill in The Numbers:

Part	Part
Whole	

Show the Problem on the Number Line:



David thinks that he takes 14 steps to get to his friends house.

Is he: correct or incorrect

Explain why he is correct or incorrect.

Problem:

Mark loves to throw his Frisbee for his dog to catch. Mark can throw the Frisbee 9 times before his dog gets tired. Once his dog has rested, he can throw it 6 more times before his dog gets tired. How many times does Mark throw the Frisbee all together?



Draw a Picture:

Fill in the Ten Frames:

Write the Number
Sentence:

_____ ○ _____ = _____

Fill in The Numbers:

Part	Part
Whole	

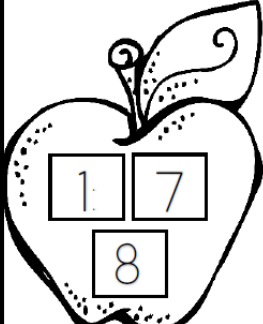
Show the Problem on the Number Line:

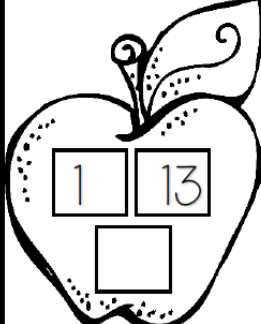


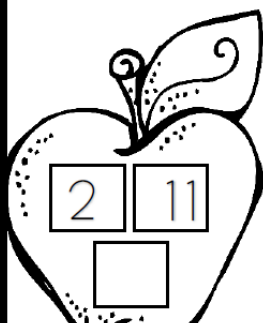
Mark thinks he can throw the Frisbee 16 times all together.
Is he: correct or incorrect
Explain why he is correct or incorrect.

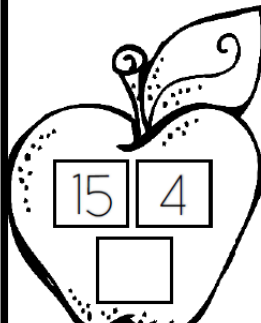


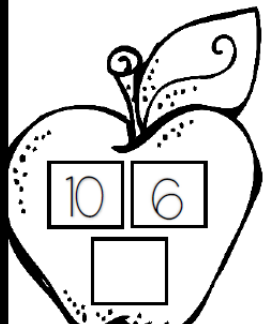
FACT FAMILIES:

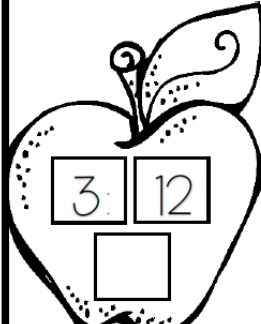



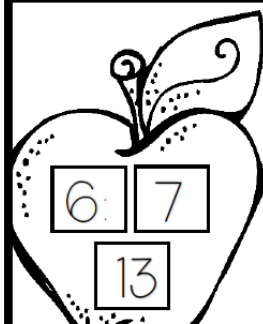
$$\begin{array}{r} 1 + 7 = 8 \\ 7 + 1 = 8 \\ 8 - 7 = 1 \\ 8 - 1 = 7 \end{array}$$


$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$


$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$


$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$


$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$


$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$


$$\begin{array}{r} 6 + 13 = 7 \\ 7 + 6 = 13 \\ 13 - 6 = 7 \\ 13 - 7 = 6 \end{array}$$

Circle the number sentence that does not belong.
Tell why it doesn't here: : : :

Name: _____

Date: _____

Color by Difference

Directions: Read each word. Color the section of the picture with the colors listed below:

Yellow: difference of 4

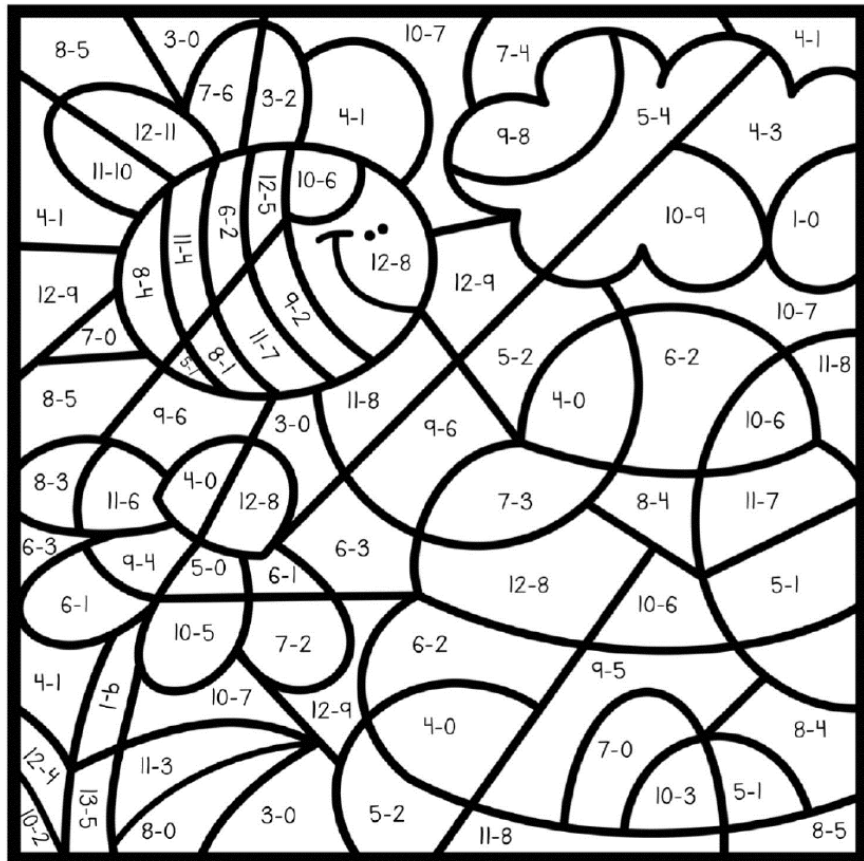
Green: difference of 8

Lt. Blue: difference of 3

Pink: difference of 5

Black: difference of 7

White: difference of 1



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Name _____

Do as many as you can in three minutes.

$1 + 2 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$8 + 10 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$8 - 1 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

Total correct in 3 minutes: _____



May Writing Calendar



	Monday	Tuesday	Wednesday	Thursday	Friday
Narrative	Write a story about a problem a family experiences during a picnic at the park.	Write about a time you went to a wedding or other fancy celebration.	Write about a time you felt especially nervous .	Write a story about an animal that has some type of magical power!	Write a story that includes a character that breaks a bone.
Opinion	Write a review of a new food you have tried. Did you like it or not? Give reasons to support your opinion.	Write a letter to your parents explaining why you deserve to have a different bedtime . Support your opinion with at least three reasons.	Which is better: PE or ART? Support your opinion with at least three reasons.	Create an advertisement for your favorite toy. Include at least 3 reasons other kids should definitely buy it!	In your opinion, what is the best store to go shopping? Support your opinion with at least three reasons/examples!
Informational	Do some research and write about a bird you might see in your own backyard.	Write a how-to article explaining how to care for a pet.	Write a biography paragraph about a famous astronaut who has visited outer space.	It's <i>National Bike Month</i> . Create an informational poster teaching other kids all about Bike Safety!	Do some research about a poisonous animal and write a magazine article all about the animal!
Seasonal	Write a letter to your mom or grandmother telling her all the reasons you love her in honor of Mother's Day.	Write a list 10 things you "may" do over Summer Break!	Research and write about the history of Memorial Day .	Write about your favorite memory from this school year.	Write a poem about a rainbow, cloud, or spring storm.

