

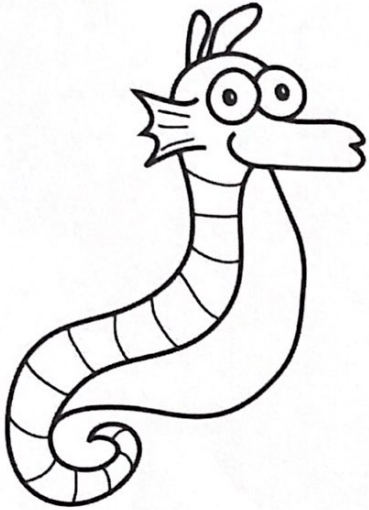
Kindergarten Daily Routine for May 4 - May 8th

- * 20 min. Reading: reading aloud, being read to, or reading silently
- * 20 min. Physical Activity: anything that will move your body (push-ups, mopping the floor, GoNoodle)
- * 20 mins. Math Fluency Practice: Play a FUN math game listed on the math newletters

These activities must be documented and verified each day by a parent or guardian on the Daily Routine for Kindergarten log sheet and turned in to the school

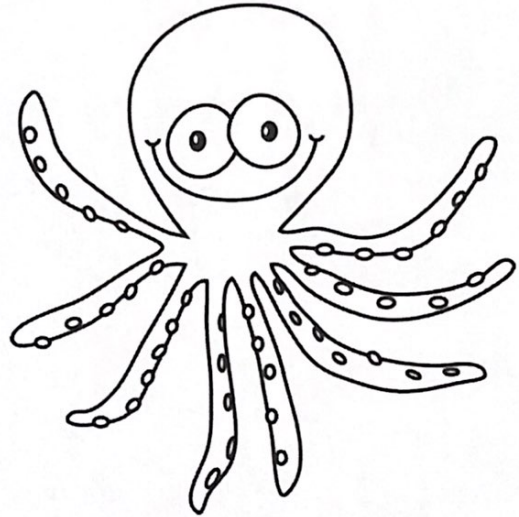
Daily Routine for Kindergarten Week #3			
May 4 th – May 8 th	Reading	Physical Activity	FUN Math Games
Monday	<i>Title:</i> Parent initial _____ to verify reading	<i>Activity:</i> Parent initial _____ to verify	<i>Game:</i> Parent initial _____ to verify play
Tuesday	<i>Title:</i> Parent initial _____ to verify reading	<i>Activity:</i> Parent initial _____ to verify	<i>Game:</i> Parent initial _____ to verify play
Wednesday	<i>Title:</i> Parent initial _____ to verify reading	<i>Activity:</i> Parent initial _____ to verify	<i>Game:</i> Parent initial _____ to verify play
Thursday	<i>Title:</i> Parent initial _____ to verify reading	<i>Activity:</i> Parent initial _____ to verify	<i>Game:</i> Parent initial _____ to verify play
Friday	<i>Title:</i> Parent initial _____ to verify reading	<i>Activity:</i> Parent initial _____ to verify	<i>Game:</i> Parent initial _____ to verify play

Name _____



sea horse

or

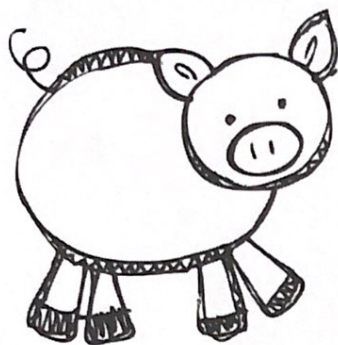


octopus

I like the _____

because _____

Name _____



pig

or



sheep

I like the


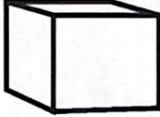
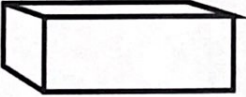

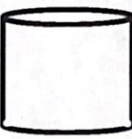
because

Name: _____

Date: _____

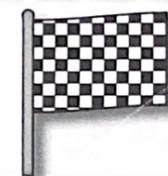
3D Shapes

Draw a real life object for each 3D shape.

Shape	Real Life Object
	
	
	
	
	



Race to 100



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

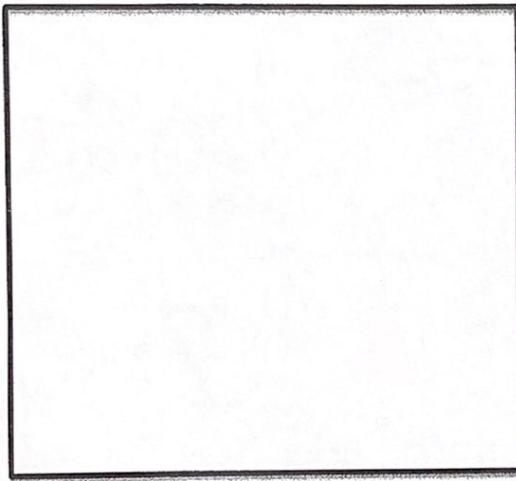
Name _____

Trace and write the letters.

A a

E e

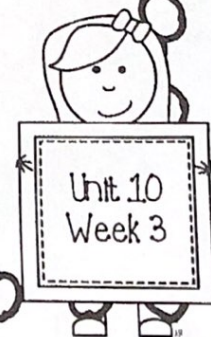
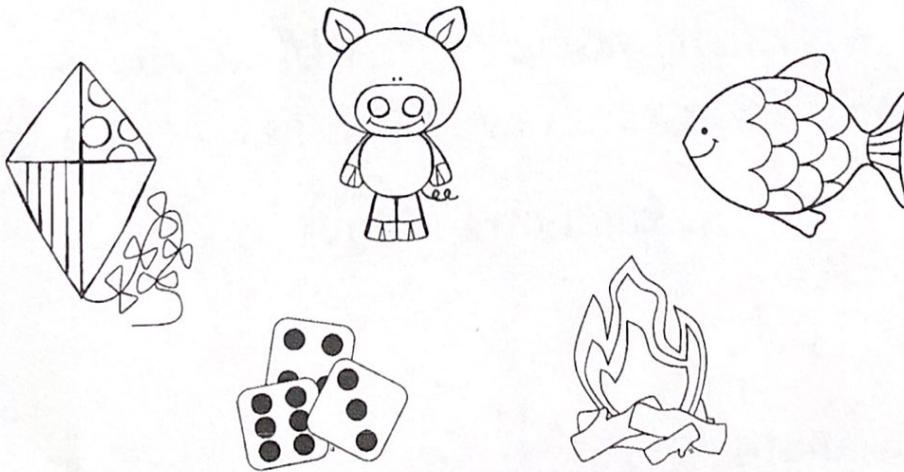
Draw something that has the long a sound



Find and circle all the words with the correct long vowel sound for each column

Long a	Long e	Long o
hope	bee	log
lake	pen	rope
mine	weed	rode
cake	Pete	tube
name	bite	note

Color the pictures that have the long /a/ sound



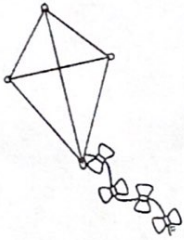
Name _____

Trace and write the sight words.

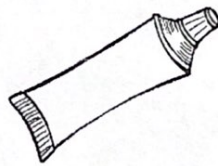
good

who

Write the missing letter to finish each word. Read the words.



k _ _ te



t _ _ be



b _ _ ne

Write the sight words in the letter boxes.

come

--	--	--	--

does

--	--	--	--

look

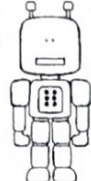
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Unit 10
Week 3

Name _____

Read each sentence 2 times.

Does the game have  ?

Come look at the  !

What can I name my  ?

Add silent e to each word. Practice reading the words.

pip

tap

gam

tub

not

Pet

Count the letters and write how many.

y	u	c	U	E
u	s	e	L	u
v	u	a	u	U
U	O	E	T	e

Ee	Uu



Unit 10
Week 3

Name _____

Trace and write the letters.

Tracing practice lines for the letters w, h, and o. Each letter is shown twice on a set of three horizontal lines (top, middle dashed, bottom).

Rainbow write the word with three colors.

Read the words. Color all the boxes with the word *does*.

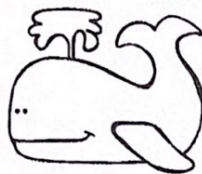
who

look	who	what	does
the	are	does	help
where	does	said	where
does	can	does	play

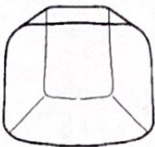
Tell the word for each picture. Circle the correct vowel sound.



Long i
Long e



Long a
Long o



Long a
Long u



Long e
Long i



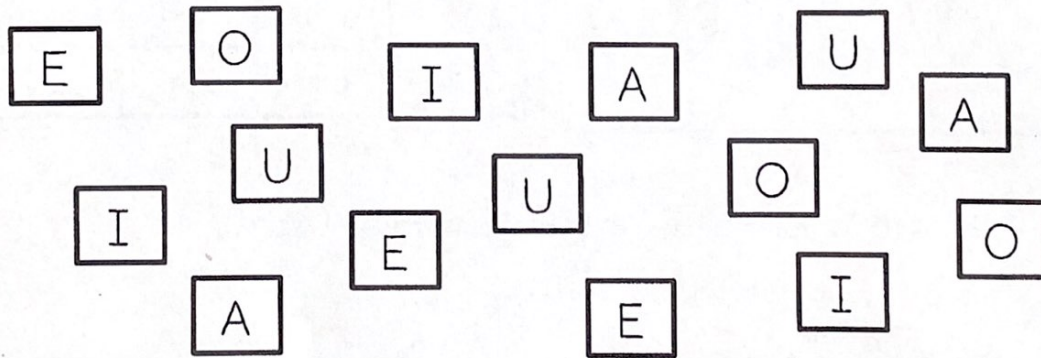
Unit 10
Week 3

Name _____

Draw a picture that starts with with the long vowel sound shown in each box. Write the words on the line.

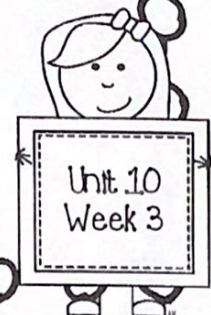
E	I	O
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Color by the code.












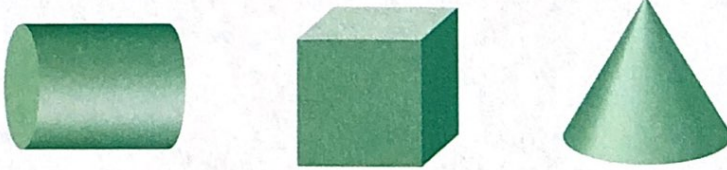
Sound out and write each word.





See and Show

<p>1 roll</p>  	<p>2 stack</p>  	<p>3 slide</p>  
--	---	---

<p>4</p> 	
<p>5</p> 	



Directions: 1–3. Trace the arrows to show roll, stack, and slide. Name the shapes shown that roll, stack, and slide. 4. Identify the shape of the first objects in the row. Describe it. Circle the other shape(s) in the row that stack in the same way. 5. Identify the shape of the first object in the row. Describe it. Circle the other shape(s) in the row that roll.

Name _____

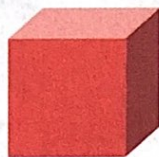
I slide, too!



CCSS

On My Own

6



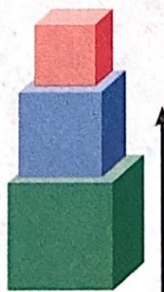
7



8



9



Directions: 6. Identify the shape of the first object in the row. Describe it. Circle the other shape(s) in the row that slide. 7. Identify the shape of the first object in the row. Describe it. Circle the other shape(s) in the row that roll. 8. Draw an object that would roll as a cylinder. 9. Draw an object that would stack as the cubes are stacked.